



“Soar to Excellence.”

LIBERTY COMMUNITY UNIT #2 SCHOOL

505 N. PARK ST. LIBERTY, IL 62347

www.libertyschool.net

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*Liberty School District will equip the whole student with knowledge,
skills, and character to achieve personal success as they “Soar to
Excellence.”*

Board Meeting Agenda for September 19, 2018, at 6:30 p.m. in the Chorus Room.

1. Routine Consent Agenda:
 - A. Approval of the Agenda
 - B. Approval of the following Minutes:
 - Regular board meeting on August 20, 2018
 - Special Board meeting on August 24, 2018
 - C. Approval of the Bills, Payroll, and Additional Bills presented at the meeting.
 - D. Approval of the Treasurer's Report
 - E. Approval of the Activity Report

2. Consent Agenda
 - A. Approve the FY 18 Audit Report.
 - B. Approve the FY 19 Proposed Budget.
 - C. Approve the Second Reading and Adopt the Revision of Substitute Teacher Pay, Policy 5:220.
 - D. Approve the Seniority Lists for certified and non-certified staff.
 - E. Approve the 5-year agreement with Pitney Bowes.
 - F. Approve the AD's recommendations regarding assistants, official's pay, & uniform rotation.

3. Personnel Report:
 - Approve the resignation of Morgan Thorsen as the Assistant Marching Band Director for the 2018 season.
 - Approve Kyle Burre as the Assistant Marching Band Director for the 2018 season.
 - Approve Alex Badgley as the fall mower for 2018-19.
 - Approve Brennan Parkhill as the 5/6 grade (really 4/5th grade) Girls Basketball Coach for 2018-19.
 - Approve Rachel Myers as a para educator for a student at Transitions for 4 hours per day,
 - Mon-Fri, August-December 2018 and April-June 2019, pending her obtaining a para educator license.
 - Approve Sara Schmidt as the Freshman and Sophomore Class Sponsor for 2018-19.
 - Approve Montanna Neisen and Elizabeth Bailey as Junior Class Co-sponsors for 2018-19.
 - Approve Cathy Badgley as the Senior Class Sponsor for 2018-19.
 - Approve Sara Schmidt as the Revised Student Council Sponsor for 2018-19.
 - Approve Nena Tracy as a Pre-K monitor for 2018-19.

Soar to Excellence. Every student, Every day!

Superintendent's Comments

New staff

We had a chance to meet the new staff before the board meeting. Wow, there are 20 new faces! We had cookies from our wonderful "lunch ladies" and great conversation. It is so nice for the school board to put a face with a name. Also, as one of the people who hires, I am so thrilled at the caliber of people we have on staff!

Drills

This month kicked off our annual drills. First it was fire drill, then the active shooter drill. In talking with other districts not in Adams county, it sounds like we are ahead of the rest in practicing for a school shooter. It's sad to have to do this, but absolutely necessary!!! Hats off to our awesome Adams County Sheriff's Department for doing this so well!!!

A tip on Bullying

Although definitions vary, they generally include some common themes. Stopbullying.gov defines bullying as "unwanted, aggressive behavior among school-aged children." According to the site, it must include an imbalance of power (whether it's strength, popularity, or access to information), and is a behavior that happens repeatedly or could be repeated. "Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally and excluding someone from a group on purpose," the site says.

When bullying happens, it's crucial to address it immediately and effectively! "When we fail to distinguish between bullying and ordinary meanness, we trivialize the very serious cases of peer abuse," Eileen Kennedy-Moore, an author and clinical psychologist based in Princeton, N.J., wrote in an article in Psychology Today. "Also, calling every act of meanness bullying sends an unhealthy message: It says to kids, 'You're fragile. You can't handle it if anyone is even slightly unkind to you.'

As those children grew older, they demonstrated less resilience, sometimes publicly. The kids got more easily and deeply upset about perceived offenses, including situations that were unpleasant, but weren't really bullying. Also, accusing a child of being a bully can have severe social, emotional and academic repercussions as accusations can quickly coalesce into a label that is hard to escape. Being labeled a bully often means being ostracized and isolated, with no obvious way to repair or reclaim a reputation. This is particularly damaging if the label is applied unfairly or inaccurately. Ironically, bullying involves causing harm to someone who struggles to defend him or herself. So an adult accusing a child of being a bully can be a form of bullying.

Learning to honestly evaluate complex situations, look at the dynamics of relationships and respond in a thoughtful way requires and develops discernment, honesty and self-awareness. We can help our children build those skills when we model them ourselves. Finally, we need to help our children accurately describe a situation of whether it is bullying or just plain mean behavior.

Reference: *On Parenting Perspective*

"Not all unkindness is bullying. Here's why we need to teach kids to differentiate."

By Braden Bell on August 16, 2018