

WE ARE MORE THAN A SCORE.

Recently, you may have seen information about the Alabama State Board of Education's controversial new "Report Card" grading system for our schools.

In Limestone County Schools, our first priority is preparing our students for successful lives by creating safe learning environments and innovative new programs that will best prepare them for employment in new and emerging career fields.

We are so proud of the successes our students bring to our community. From selfless acts of generosity, to national recognitions in academic achievement, a rich tradition of athletic success, to unrivaled future-ready career training. Our students give all of us something to be proud of.

We feel there are many factors that are important to children's development and "grades" aren't fully reflective in isolation.

To help you better understand our thoughts on this new grading system, we've outlined many of the biggest misconceptions these grades promote, the facts about our school system and our students' performance and more.,

We are confident that our students will not only emerge from our schools with academic success, but also will continue to grow into leaders in exciting new fields in Limestone County, our state, our great nation, and the world as it continues moving into the future.

Thank **you** for standing with us.



A FEW MISCONCEPTIONS...

- ✘ The quality of my child's school is determined by the grade assigned by the state. – FALSE . Many factors that make schools a good place for your child are not included in the state's reporting.
- ✘ Student achievement can be measured by a single score – FALSE . This one assessment is designed for students planning on 4-year degrees.
- ✘ All students need a 4-year degree to be successful in life and to get a good job – FALSE . In Alabama, 80% of the jobs require a 2-year degree or less. The achievement of our students is measured in many ways beyond one test, such as Career Technical skills, etc.
- ✘ Poverty kids will never learn at the same levels as affluent kids – FALSE . Our students that come from high poverty homes can and will learn at high levels; it does take more work, but we are fully committed to ALL of our students succeeding.