

# ***Linden Unified School District State of the District***



October 19, 2016  
Rick Hall  
Superintendent



*Goal 1: All students will engage in learning from highly qualified staff, aligned instruction with current state standards and rigorous curriculum to maximize potential and be college and career ready. (Aligns with LCAP Goal 1)*

**Performance Objective #1** Present to the Board a plan with strategies to improve the recruitment of teachers.

While this is developmental, it will include surveys to new and existing staff to identify what makes LUSD “marketable” to new staff. Initial plans include:

- Fiscal support for the Beginning Teacher Support Assistance (BTSA) program.
- Strengthening LUSD’s mentoring program.
- Developing a cadre of exemplar teachers to serve as classroom observations.
- Develop a coaching staff/system of support.
- Building Instructional leadership capacity for all administration.

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**Performance Objective #2** Provide collaborative Professional Development and identify classroom instructional strategies to implement on a regular basis to enhance student learning.

- Our teachers have successfully implemented brand-new mathematics curricula and are in the process of implementing new English Language Arts curricula aligned to the new California Standards.
- Professional Development with the new curriculum will continue through this school year, utilizing the expertise of the publisher trainers.
- Early Release Days continue with more Teacher driven collaboration, learning, and decision-making within an established Early release model.

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## Chromebook/Device Distribution

Site

Number of Chromebooks

*Excluding Windows and Apple Devices*

<u>Site</u>	<u>Count</u>	<u>Population</u>
Glenwood	425	397
Waverly	351	323
Linden El	294	447
LHS	360	625
Pride	51	49
Waterloo	384	370

## Goal 1 Data: 2016 vs. 2015 CAASP Scores

Our students have made substantial and statistically significant gains on their performance on the California Assessment of Student Performance and Progress (CAASP). Furthermore, Linden students' performance improved at substantially higher levels than San Joaquin county at large.

English Language Arts	LUSD vs. SJCOE	Mathematics
<i>LUSD 2016 (2015) vs. SJCOE 2016 (2015)</i>	<b>Standards</b>	<i>LUSD 2016 (2015) vs. SJCOE 2016 (2015)</i>
12% (9%) vs. 12% (16%)	<b>Exceeded</b>	11% (6%) vs. 10% (8%)
31% (26%) vs. 26% (26%)	<b>Met</b>	19% (14%) vs. 18% (18%)
29% (32%) vs. 26% (28%)	<b>Nearly Met</b>	34% (37%) vs. 31% (31%)
28% (33%) vs. 36% (37%)	<b>Not Met</b>	35% (44%) vs. 42% (43%)

*Goal 2:* The District will build a collaborative and respectful environment which promotes a culture of mutual trust and respect where **parents**, **staff**, community members and **students** are engaged together as partners in our educational program. *(Aligns with LCAP Goal 2)*

**Performance Objective #1** Attend all Stakeholder groups: Linden Ed. Foundation, Lion's Club, Boosters, PTCs, Linden Chamber, 4H, Sporting Events, Curriculum nights.

- The Superintendent has attended Football and Volleyball games, Linden Ed Foundation Meetings and events, Boosters Events, Lion's Club and is scheduled to visit PTC for each site.
- As part of its annual Local Control Accountability Plan update, parent advisory meetings will be held in November and May.
- On October 31, all high school certificated staff will participate in *No Bully* training and the leadership team will develop an implementation plan for Linden High School.

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- The district is currently in the process of recruiting two Marriage Family Therapists (MFT) to support social-emotional needs of students.
- In partnership with the SJCOE, the district is in the beginning stages of implementing PBIS strategies districtwide.

*Goal 3:* This Board and Administration will establish and implement accountability practices, procedures and policies to ensure that all aspects of the school district are being assessed for effectively meeting defined standards and criteria. This is to include accountability systems for **personnel performance**, academic program implementation, effective budget practices and assessment of progress made toward obtaining district goals and Board self-evaluation. *(Supports all LCAP Goals)*

**Performance Objective #1** **Develop a plan to ensure completion of evaluations and accountability and provide a report of data on percentage evaluation completion and percentage completed on time.**

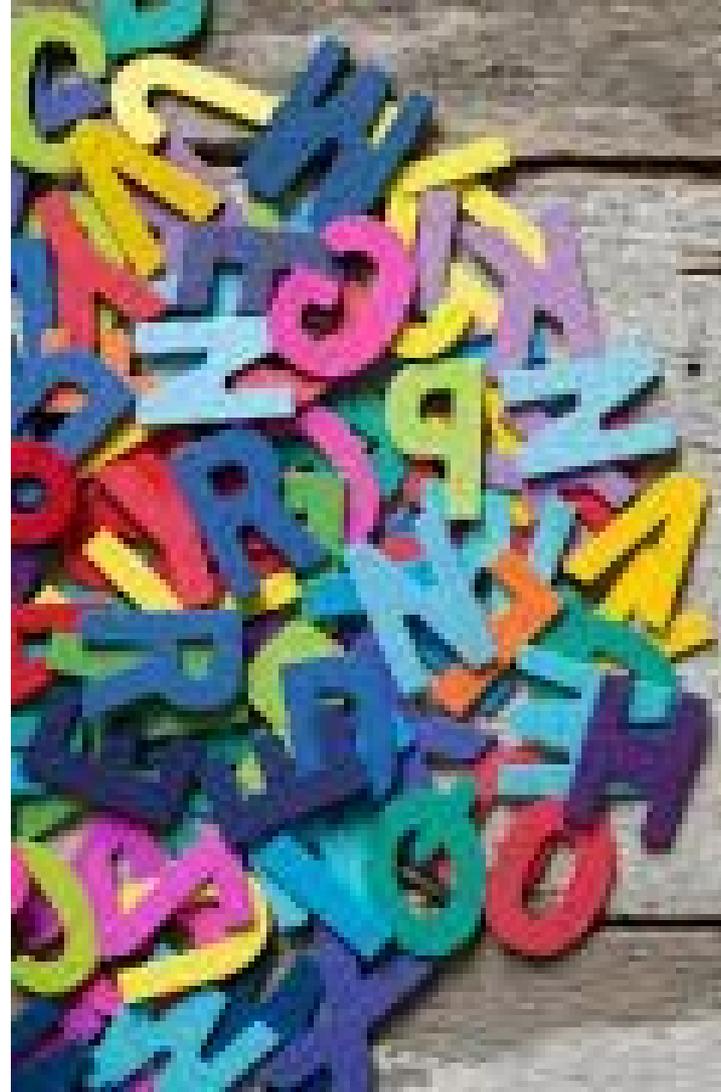
- Data for the past two years is being accumulated for Board review.
- The goal for 2015-2016 evaluations is to complete 100% evaluations.
- The goal for 2016-2017 is to complete 100% evaluations on time.
- The superintendent is finalizing the evaluation timelines for the 2016-17 school year.
- The process of certificated and classified evaluations is being closely monitored to ensure alignment to this Board's priorities.

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**Performance Objective #2** **Develop and implement a budget process that engages staff and community, resulting in a budget document that is usable by the public.**

This objective is in development. Current work includes:

- Identifying all fiscal resources available and their spending limitations.
- Continuing an ongoing needs assessment through the LCAP stakeholder process.
- Reviewing and adjusting current spending to maximize availability of resources.
- Provide a Board overview of all available district funds and current uses/restrictions.



THANK  
YOU