

GRADING

The Board of Education recognizes its responsibility for providing a system of grading student achievement that can assist students, teachers, and parents properly judge how well the student is achieving mastery of the WV College and Career Readiness Standards or locally Board of Education approved standards.

The Board believes that the County's grading system should be a reliable system and one that ensures each student's grades signify accurately his/her degree of mastery of the WV College and Career Readiness Standards or locally Board of Education approved standards which are to be stated for each program at every grade level, pre-kindergarten through twelve.

The Board directs the Superintendent to develop procedures for grading whereby the professional staff:

- A. develops clear, consistent criteria and standards particularly when grades are based on subjective assessment;
- B. helps each student understand in each course or program what behavior and/or achievement is needed to earn each grade as well as what will produce a failing grade;
- C. provides frequent opportunities for each student to obtain information as to his/her progress toward the learning of the content standards and objectives of his/her courses or programs.

The grading system should not inhibit the professional staff member from learning the strengths and weaknesses of each student on an individual basis.

Grades Pre-K and Kindergarten

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Pre-kindergarten teachers will use the Early Learning Reporting System offered by the West Virginia Department of Education. This is a standards-based grading system that gives students, parents and teachers a clearer picture of achievement and progress.

Teachers gather information utilizing the formative assessment process to make an informed decision regarding if a child is emerging, developing, at standard, or above standard.

Descriptions for Pre-K Grading

Students will receive a score of a one, three or five based on their progress on the continuum. They are assessed in three domains: Math / Science, Language and Literacy, Social Emotional / Social Studies.

Descriptions for Kindergarten Grading

- Above Standard – The student consistently meets and at times exceeds the standard as described by the grade level expectations.
- At Standard – The student regularly meets the standards as it is described by the grade level expectations.
- Developing –The student is beginning to, and occasionally does, meet the standards as described by grade level expectations.
- Emerging or working towards – The student is not meeting the standard as is evident at this time.

Grade 1

Standards Based Grading Scale

Standard based grading gives students, parents and teachers a clearer picture of achievement and progress.

Reports academic achievement separately from learning behavior.

- A. Achievement = what students know, understand and are able to do so
- B. Learning Behaviors = Collaboration, Work Ethic, Personal Responsibility, Civic Responsibility (only reported, does not affect student performance).

Content Knowledge Descriptions for Grading

- 4 Highly developed use of skill / knowledge (Application)
- 3 Consistent mastery of learning goal
- 2 Partial mastery of learning goal independently
- 1 With help, progress toward learning goal
- 0 With help, no success toward learning goal

Grades 2 – 12

Standard Grading Scale

Average	Grade
90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

COURSES TAKEN FOR HIGH SCHOOL CREDIT

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The West Virginia Board of Education established a uniform grading policy that must be used for any course taken for high school credit, regardless of the grade level of the student at the time the course is taken, other than courses that county boards of education may designate by policy as weighted courses.

NON-WEIGHTED COURSE GRADING SCALE:

Average	Grade	Quality Points
90-100	A	4.0
80-89	B	3.0
70-79	C	2.0
60-69	D	1.0
0-59	F	0

WEIGHTED COURSE GRADING SCALE FOR ADVANCED PLACEMENT COURSES:

Average	Grade	Quality Points
90-100	A	5.0
80-89	B	4.0
70-79	C	3.0
60-69	D	2.0
0-59	F	0

County boards of education continue to have discretionary authority to issue weighted grades for other advanced high school courses. In accordance therewith the Board elects to establish weighted grades for the following advanced high school courses:

- A. Dual Credit Courses
- B. Advanced Placement Course
- C. Advanced Career Courses

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A teacher may not be required by the principal or any other person to change a student's grade on either an individual assignment or a report card unless there is clear and convincing evidence that there was a mathematical error in calculating the student's grade.

Grade Pre-K through 4 Physical Education and Music

Standards Based Grading Scale

Standard based grading gives students, parents and teachers a clearer picture of achievement and progress.

S (Satisfactory): Students are progressing towards mastery of the standards at a satisfactory rate.

N (Not Satisfactory): Students are not progressing towards mastery of the standards at a satisfactory rate.

WV Code 18-5-46
West Virginia State Board of Education policy 2510

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