

# Logan County Strategic Plan - Working Copy

## SECTION I - MISSION STATEMENT - What are the core beliefs that guide improvement? What does the district want to accomplish for students?

What are the core beliefs that guide district actions and decision-making?

1. By providing equal and differentiated opportunities students will be able to achieve to their highest potential 2. The expected behavior of students will be guided through the celebration of all successes 3. Through the use of High Quality Standards teachers have the responsibility to instruct and motivate students to achieve his/her highest potential 4. Student learning opportunities will be supported by providing facilities that provide a safe and welcoming environment 5. Through the use of rigorous and relevant curriculum we will provide students with a high quality learning environment 6. Education is a shared responsibility among the student, school, parent, family and community

In a few words and phrases, what is the mission of the school district?

The mission of Logan County Schools is to provide a high-quality education that ensures success for every student through excellence in teaching and prepares them for competition in a global society.

## SECTION II - GOALS - What are the district's improvement goals? What evidence will be used to judge success in accomplishing these goals?

**GOALS:** After the study of (1) overall district improvement needs and (2) the priorities for improvement in individual schools (i.e., performance, management/efficiency and learning conditions), what are the district's SMART (specific, measurable, attainable, realistic and timely) goals for improvement? Once each goal is derived, what are your action steps(ACT), professional development needs(PD), and technical assistance needs(TA)?

**EVIDENCE (EV):** For each goal, what evidence will be used to determine overall effectiveness and progress?

Goal1. Logan County students will increase their achievement in Math by 5% from 2013 to 2014 as measured by WESTEST2 scores and K-2 Everyday Math benchmark tests.

EV1. 1. Walk through Observation 2. Agenda and Sign in Sheet 3. Benchmark Assessment 4. Common Assessments 5. Everyday Math Benchmark K-2

Goal2. Logan County students will increase their achievement in Reading/Language Arts by 5% from 2013 to 2014 as measured by WESTEST 2 scores and Dibels Next.

EV2. 1. Walk through Observation 2. Agenda and Sign in Sheet 3. Benchmark Assessment 4. Common Assessments 5. DIBELS

Goal3. Logan County Schools will increase the percentage of one:one digital devices by 10% from 2013 to 2014 as measured by the Digital Divide Report.

EV3. 1. Agenda and Sign in Sheets 2. Benchmark Assessments 3. Online Math Support 4. Principal Walk Throughs 5. Activity Reports 6. First In Math Reports 7. BURST Reports

Goal4. Logan County Schools will provide a safe and secure learning environment in 100% of all school facilities by the end of the school term 2013-14.

EV4. 1. Maintenance logs 2. Assistant Superintendent Walk Throughs 3. Pre-K ECERS Report

Goal5. Logan County will provide a variety of support to address students physical, social/emotional and academic growth to increase the graduation rate to 90% by 2020 and decrease the dropout rate.

EV5. 1. Early Warning System 2. Grade Level Academics 3. Attendance Report 4. Retention Report 5. Percent of Parent Involvement 6. Grade Distribution Report 7. ELS Report 8. Fitness Gram

**NOTE:** Red background for goal indicates no action items recorded for that goal.

## SECTION IIIA - ACTION PLAN - What core actions or processes will be implemented to accomplish the goals?

**ACTION PLAN:** Action steps should reflect district core beliefs and align with the long term district mission. Action steps are determined from review of performance data and information gleaned from self-study analyses. Selected strategies are based on thoughtful study of research and/or best practices associated with the goal. Effective action steps are designed to target root causes rather than symptoms.

Goal 1: Logan County students will increase their achievement in Math by 5% from 2013 to 2014 as measured by WESTEST2 scores and K-2 Everyday Math benchmark tests.

Action Step	Date(s) or Time Span	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implementation of Carnegie Learning	August 2013- June 2014	Jan Hanlon	Title II	Calendar and Invoice

Math Coach will be working with CRHS to provide instructional support around Math 2	August 2013-June 2014	Devona Myers	Title II	Formative Assessment Notebooks and Lesson Plans
Implementation of Formative Assessment Strategies	Sept 2013	Lisa Teeters	Title II and Title VI	Follow up with each school
Professional Learning Communities will be in place and working as a collaborative team to ensure data driven instruction	August 2013-June 2014	Administration and LEA's	None	Agenda and Minutes
Implementation of Classroom Instruction that Works	Nov 2013-June 2014	Lisa Teeters and all Academic Coaches	Title I, II and VI	Walk Throughs
Partnership with the MU Harless STEM Center	August 2013-June 2014	Darlene Dingess-Adkins	Title I	Classroom Observations, Walkthrough Data, Lesson Plans WV ELS Data, Everyday Math Benchmarks,
Plan and Consult with Lynn Baker to plan for Number Talks training during summer 2014	March 2014-June 2014	Darlene Dingess-Adkins	Title I	Copy of Plan and Implementation of Training
RESA Technical Assistance with PLCs, Everyday Math, Principal Leadership and CITW	January 2014-June 2014	Lynn Davis and Kristi James	None	Ghantt Report
Implementation of First in Math	November 2013-June 2014	Rebecca McNeely & Principals	District, Title I and Title II	Review of Online Reports
Hire School Level Title I Parent Resource Personnel	October 2013-June 2014	Principals	Title I	Math Parental Involvement Training Agendas and Sign-In Sheets
Hire Interventionist at all Schools	October 2013-June 2014	Principals & Personnel Dept.	Distict	Payroll and Lesson Plans
Recruit Highly Qualified Teachers of Mathematics by attending local college job fairs	March 2014-August 2014	Phyllis Doty, Superintendent	District and Title II	Applications Submitted at Job Fairs
Implementation of Math & Science Partnership Grant for Priority School	July 2013-June 2014	Darlene Dingess-Adkins	MSP Grant	Agendas, Sign-In Sheets, and Principal Walkthroughs
Implement Extended Day and Extended Year Programs	October 2013-June 2014	Principals and Teachers	District & Critical Skills Grant	Job Postings, Student Rosters, Lesson Plans and Schedules
Principals, Teachers and District Staff will attend state and national conference focused on student achievement	November 2013-June 2014	Principals, Teachers and District Staff	Title I and Title II	Agendas and Registrations

Goal 2: Logan County students will increase their achievement in Reading/Language Arts by 5% from 2013 to 2014 as measured by WESTEST 2 scores and Dibels Next.

Action Step	Date(s) or Time Span	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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Implementation of BURST K-3	Aug 2013-June 2014	Title 1 Teachers, Principals and Title I Director	Grant USDE	Bi-Weekly and Benchmark BURST Reports
Common Core Alignment for 5-12	Aug 2013-June 2014	Classroom Teachers	Title II	Principal Observation
Enhancement of Units of Study for Reading	Aug 2013-June 2014	3-4 Classroom Teachers	Title I	Principal Observation
Implementation of Units of Study for Writing	Aug 2013-June 2014	K-2 Classroom Teachers	Title I	Principal Observation
PLC focus on ELA achievement to ensure data driven instruction	Aug 2013-June 2014	Classroom Teachers	NA	Leadership team, Minutes and Agendas
Implementation of Classroom Instruction that Works	Nov 2013-June 2014	Lisa Teeters and all Academic Coaches	Title I, II, and VI	Observations and embedded follow up
Implementation of Formative Assessment	Sept 2013-June 2014	Lisa Teeters	Title II	Observations and follow up
RESA Technical Assistance with PLCs and CITW	January 2014-June 2014	Lynn Davis and Kristi James	None	Ghantt Chart
Recruit Highly Qualified Teachers of Reading and Language Arts by attending local college job fairs	March 2014-August 2014	Phyllis Doty, Superintendent	District and Title II	Applications submitted at job fair
Purchase trade books for K-2 classrooms	March 2014-May 2014	Darlene Dingess-Adkins	District	Teacher Signed Packing Slips
Hire interventionists at all schools	October 2013-June 2014	Principals & Personnel Director	District	Payroll Record & Lesson Plans
Implement Extended Day and Extended Year Programs	October 2013-June 2014	Principals & Teachers	Critical Skills Grant and District	Job Postings, Schedules, Student Rosters and Lesson Plans
Provide Literacy Workshops for Parents	September 2013-June 2014	Principals & Teachers	Title I	Agendas & Sign-In Sheets
Teachers and Administrators will attend state and national conferences that focus on improving student achievement	November 2013-June 2014	District Staff, Principals and Teachers	Title I and Title II	Agendas and Registrations

Goal 3: Logan County Schools will increase the percentage of one:one digital devices by 10% from 2013 to 2014 as measured by the Digital Divide Report.

Action Step	Date(s) or Time Span	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Embedded SMART Board Implementation	Sept 2013-June 2014	Technology Contacts	Title 2	Observation of SMART Board lessons throughout the year
Technology Integration using iPads, Responders, etc	Sept 2013-June 2014	Technology Contacts	Title 2	Observation of Integration and Principal Walk Throughs
Purchasing of Mobile Math Lab	Dec 2013	Title 2	Title 2	Lab Sign in sheets
Science Teachers 5-12 presentation centers	Nov 2013	Title 2	Title 2	Walk Throughs

Updating labs at CRHS, CMS, MHS	Aug 2013-June 2014	Technology Contacts	Technology	Walk Throughs, Lab Sign In Sheets
New wireless placed at WCE, BE	Aug 2013-June 2014	Technology Contacts	Technology	Walk Throughs, Lab Sign In Sheets
Upgraded wireless to meet new standard of Clean Air at MMS, MES, MHS, CMS, BES, HDE	Aug 2013-June 2014	Technology Contacts	Technology	Walk Throughs
Upgrading Media Center lab at MHS and CMS	Aug 2013-June 2014	Technology Contacts	Technology	Walk Throughs, Lab Sign In Sheets

Goal 4: Logan County Schools will provide a safe and secure learning environment in 100% of all school facilities by the end of the school term 2013-14.

Action Step	Date(s) or Time Span	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Monitor of all facilities	Aug 2013-June 2014	Ernest Amburgy, Jr	NA	Walk Throughs
Implementation of Keyless Entry	Sept 2013-June 2014	Ernest Amburgy, Jr	County	Data Reports from program
Implementation of Crisis Management Plan	August 2013-June 2014	Ernest Amburgy, Jr	NA	Plan submission and drills
Review and Resolve 2012-13 ECERS Safety Issues with Pre-K Teachers & Principals	August 2013-October 2013	Darlene Dingess-Adkins	District	Review ECERS 2013-2014 Reports

Goal 5: Logan County will provide a variety of support to address students physical, social/emotional and academic growth to increase the graduation rate to 90% by 2020 and decrease the dropout rate.

Action Step	Date(s) or Time Span	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implementation of Leader In Me	Aug 2013-June 2014	Leader In Me	Title 1 & Leader in Me Foundation Grant	Leader in Me Foundation Coach Feedback, Lesson Plans and Walk Throughs
Links - Chapmanville Regional and Man High	Aug 2013-June 2014	Classroom Teachers	NA	Classroom Monitoring
S3 Grant - Logan High	Aug 2013-June 2014	Classroom Teachers	Grant	Documentation
Analyze data from Early Warning System to provide intervention	Aug 2013-June 2014	Administration	NA	EWS Report
Placement of School Interventionist	Oct 2013-June 2014	Central Office	Title 1 and 2	Payroll
ROTC - CRHS	Nov 2013-June 2014	Central Office	County	Payroll

**SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?**

**PROFESSIONAL DEVELOPMENT:**

Goal 1: Logan County students will increase their achievement in Math by 5% from 2013 to 2014 as measured by WESTEST2 scores and K-2 Everyday Math benchmark tests.

Topic1:	Math 1 and Math 2 Content of Units
Target Audience1:	Math 1 and Math 2 Teachers

Desired Method1:	Face to Face
Topic2:	Formative Assessment
Target Audience2:	County Teachers
Desired Method2:	Face to Face
Topic19:	Everyday Math In Class Modeling by Everyday Math Consultant
Target Audience19:	K-4 Classroom Teachers and Title I Teachers
Desired Method19:	Face to Face
Topic20:	Everyday Math Imbedded Coaching
Target Audience20:	K-4 Classroom Teachers and Title I Teachers
Desired Method20:	Face to Face Other:Specify
	Specify Method20: Embedded during classroom instruction
Topic21:	Developmentally Appropriate Strategies for Three through Five Year Olds
Target Audience21:	Pre-K Teachers & Teaching Assistants
Desired Method21:	Other:Specify
	Specify Method21: Combination of Face to Face, Observation on Site, and Embedded in Classroom through a Partnerships with the MU Harless STEM Center
Topic22:	Connecting Math Instruction to the WV Next Generation Standards
Target Audience22:	K-4 Classroom Teachers at Focus School
Desired Method22:	Face to Face Other:Specify
	Specify Method22: Embedded Coaching by Lynn Davis from RESA II
Topic23:	Improving Academic Achievement in Mathematics
Target Audience23:	Principal and K-4 Classroom Teachers at Focus School
Desired Method23:	Face to Face Other:Specify
	Specify Method23: On-site coaching of principal and Leadership Team
Topic24:	FOSS Math and Science
Target Audience24:	Buffalo Elementary Staff and Other Third and Fourth Grade Self-Selected Teachers
Desired Method24:	Face to Face

Goal 2: Logan County students will increase their achievement in Reading/Language Arts by 5% from 2013 to 2014 as measured by WESTEST 2 scores and Dibels Next.

Topic3:	Units of Study For Writing
Target Audience3:	K-2 Teachers
Desired Method3:	Face to Face
Topic4:	Literacy Strategies for ELA Instruction

Target Audience4:	5-12 Classroom Teachers	
Desired Method4:	Face to Face	
Topic5:	Literacy Strategies for Non Core Teachers	
Target Audience5:	5-12 Non Core Teachers	
Desired Method5:	Face to Face	
Topic6:	New Teacher Academy Session 3 Literacy Strategies	
Target Audience6:	K-12 Classroom Teachers	
Desired Method6:	Face to Face	
Topic7:	Leader In Me - LES, BES, SME, JES, MES, OES, CES	
Target Audience7:	PK-4 Classroom Teachers	
Desired Method7:	Face to Face	
Topic8:	BURST Training	
Target Audience8:	Title I and Special Education Teachers	
Desired Method8:	Face to Face	
Topic9:	Designing Developmentally Appropriate PreK Classrooms for Learning	
Target Audience9:	PreK Teachers and Teacher Assistants	
Desired Method9:	Face to Face    Other:Specify	
	Specify Method9:	Site Visits to MU Early Childhood STEM Center and coaching by the MU early childhood staff on-site in Logan County
Topic10:	DIBELS TRC (3D)	
Target Audience10:	Special Education and Elementary Teachers with one year or less of experience	
Desired Method10:	Face to Face	
Topic11:	DIBELS Next	
Target Audience11:	Special Education and Elementary Teachers with one year or less of experience	
Desired Method11:	Face to Face	
Topic17:	Classroom Instruction That Works	
Target Audience17:	School Improvement, Title I and Academic Coaches	
Desired Method17:	Face to Face	
Topic18:	Classroom Instruction That Works	
Target Audience18:	Classroom Teachers	
Desired Method18:	Other:Specify	
	Specify Method18:	Site Based - Planning and After School

Goal 3: Logan County Schools will increase the percentage of one:one digital devices by 10% from 2013 to 2014 as measured by the Digital Divide Report.

Topic12:	SMART Board
Target Audience12:	Classroom Teachers 5-12
Desired Method12:	Face to Face
Topic13:	SMART Board
Target Audience13:	Classroom Teachers K-12
Desired Method13:	Other:Specify
Specify Method13:	One on One - During Planning
Topic14:	Initial iPad
Target Audience14:	New Teachers K-12
Desired Method14:	Face to Face
Topic15:	Advanced iPad
Target Audience15:	Experienced Users
Desired Method15:	Face to Face

Goal 4: Logan County Schools will provide a safe and secure learning environment in 100% of all school facilities by the end of the school term 2013-14.

Topic16:	Keyless Entry
Target Audience16:	All School Sites
Desired Method16:	Face to Face

Goal 5: Logan County will provide a variety of support to address students physical, social/emotional and academic growth to increase the graduation rate to 90% by 2020 and decrease the dropout rate.

No professional development found for this goal.

**SECTION IIIC - TECHNICAL ASSISTANCE - What are your technical assistance needs?**

**TECHNICAL ASSISTANCE:** As you develop and implement your strategic plan, do you need advice, capacity building, or technical assistance?

Goal 1: Logan County students will increase their achievement in Math by 5% from 2013 to 2014 as measured by WESTEST2 scores and K-2 Everyday Math benchmark tests.

Area1:	Math K-4 Everyday Math & WV Next Generation Standards
Desired Source of Assistance1:	Consultant
Area2:	Mathematics Instruction
Desired Source of Assistance2:	RESA
Area3:	Mathematics Instruction
Desired Source of Assistance3:	WVDE

Goal 2: Logan County students will increase their achievement in Reading/Language Arts by 5% from 2013 to 2014 as measured by WESTEST 2 scores and Dibels Next.

Area4: Reading/LA Instruction

Desired Source of Assistance4:	Consultant
Area5:	Reading/LA Instruction
Desired Source of Assistance5:	RESA
Area6:	Reading/LA Instruction
Desired Source of Assistance6:	WVDE

Goal 3: Logan County Schools will increase the percentage of one:one digital devices by 10% from 2013 to 2014 as measured by the Digital Divide Report.

No assistance needs found for this goal.

Goal 4: Logan County Schools will provide a safe and secure learning environment in 100% of all school facilities by the end of the school term 2013-14.

No assistance needs found for this goal.

Goal 5: Logan County will provide a variety of support to address students physical, social/emotional and academic growth to increase the graduation rate to 90% by 2020 and decrease the dropout rate.

Area7:	Social/Emotional and Academic Growth
Desired Source of Assistance7:	Consultant