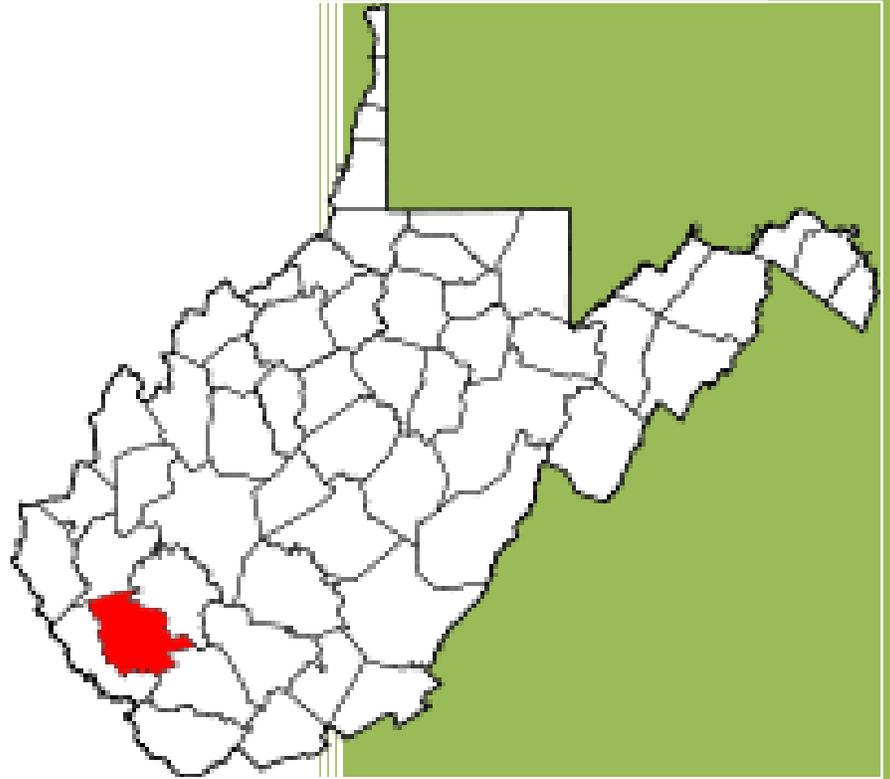


# Logan County Schools

## Graduation Plan



2014 - 2015

*“Education is not preparation for life; education is  
life itself.”  
— John Dewey*

## **Logan County Graduation Plan – “Destination Graduation”**

In addition to the WV State Policy 2510, Logan County has several prevention programs available in an attempt to serve students at risk of dropping out and therefore, intervene early to keep students in school. The programs for prevention include early intervention programs, supplemental in-school and out-of-school enhancement programs and practices, alternative programs, and alternative schools. Logan County Schools provides:

- An environment conducive to learning
- A caring and committed staff who are responsible for student success
- A school culture that encourages staff and professional collegiality
- Every attempt is made to provide for a low student-teacher ratio and to promote student engagement.
- A framework to increase parental involvement at each transitional programmatic school

(Insert County Transitional Programmatic Plan – Link)

The on-going support includes:

- 1: Credit Recovery**
- 2: Option Pathway Program**
- 3: Traditional Summer School**
- 4: F to D Contracts**
- 5: Counseling Services**
- 6: S.P.I.E.S**
- 7. Early Warning System**
- 8. Teacher/Student Communication**

## Credit Recovery

In order to assist students in graduating from high school, Logan County supports a Credit Recovery Program. The Credit Recovery Program allows the student the opportunity to earn credits for courses they have previously failed. These courses will be taught and/or facilitated by certified teachers who will collaborate with the facilitator at each site to assist participating students.

- A. Students must complete a West Virginia OnTarget Contract and be approved.
- B. There is a fee associated with Summer School. The fee is \$75 per ½ credit.
- C. Upon completion of recouped credits, reimbursement is provided.

## Option Pathway Program

The Option Pathway is a blend of Career Technical Education (CTE) courses and the TASC (Test Assessing Secondary Competition) Tests. The Option Pathway allows approved students to participate in the TASC testing program at the Ralph R. Willis Career and Technical Center (RRWCTC) without being withdrawn from one of the accredited high schools. The Option Pathway student may receive a high school / TASC diploma, vocational certification, and counted as a graduate if they complete all aspects of the program.

Entrance Requirements for the Option Pathway Team Program:

- A. A preliminary Option Pathway Team meeting is held before the student is selected to begin the program to determine if this is an appropriate placement for the student. The team may include the school counselor, school principal, Director of Special Populations, and CTE instructor.
- B. Students must be one year or more behind their ninth grade cohorts; at risk of dropping out of school; or age inappropriate according to grade level.
- C. With approval from a parent/guardian, the student takes the TABE (Test of Adult Basic Education). The student must score the recommended score of 7th grade in math and 8th grade in reading from the pre-assessment on TABE.
- D. Student must not have attendance issues
- E. Parent/ Guardian and Student is required to meet with the Director of Special Populations and submit a formal application to participate in the voluntary program.
- F. There is no associated costs for Logan County students via this program.

## Summer School

Logan County Schools provides Summer School classes for core classes during the summer term. Classes are offered in two, five week terms.

### Entrance requirements:

- A. Student must have failed a core required class to be eligible for Summer School.
- B. There is a fee associated with Summer School. The fee is \$125 per ½ credit. The fee must be paid prior to graduation to receive earned credits.

## F to D Contracts

Teachers have the option to make a contract with individual students to change the grade from an “F” to a “D” if agreed upon requirements are met. Approved grade changes must be given to an administrator in writing from the teacher before the change occurs.

## Counseling Services

Counselors are available daily. They are required to be available 75% of the day for direct contact with students. Referrals to counselors may be made by teachers, parents, administrators, or other students. Counselors monitor academics, career and college preparation, along with personal/social needs. School psychologists are available for the county for additional support as needed.

## The School Probation Intervention for Education Success (S.P.I.E.S.)

1. The probation officer will meet with children who are in immediate danger of having a petition filed by a school official because of chronic discipline problems, truancy, or other offense. This meeting will take place in the school. The probation officer will assist the school official in an attempt to resolve the issue, involving but not limited to, explaining the consequences of continued unacceptable behavior of the child.
2. If the meeting as describe in number one (1) of this protocol does not meet with the desired results by the school official(s) and probation officer then a second meeting may be convened which will include the child’s parents or custodians. The probation officer will attempt to resolve the issue and may inform the child’s parents of possible court intervention should the child’s behavior not conform to the school norm. The parent meeting at the school should ideally involve the school counselor (if needed), a representative from the Department of Health and Human Resources, and the principal or assistant principal of the school. At this time,

appropriate referrals are made to outside agencies to assist the child and family. The probation officer may employ a behavior contract with the family as deemed necessary by the officer. In any event, the probation officer will monitor the child for improvement or lack thereof.

If the meeting with the student and guardian do not resolve the issue then the case will be referred to juvenile court through the normal juvenile petition process. This petition shall be marked in such a way to inform the judge that intervention at the school with the parents' involvement has been unsuccessful.

## **Bright Bytes Early Warning System**

Logan County School utilizes the newly adopted Bright Bytes Early Warning System Program to target at risk students in the areas of behavior, attendance, and academic achievement. As a result, students that are identified are referred to Student Assistant Teams at each school and the appropriate resources are determined.

## **Teacher / Student Communication**

Logan County provides various ways to communicate with parents and students.

**School Messenger** - School Messenger is the phone connection system. Parent are notified of absences, school cancellations, and special announcements via an automated dialing system.

**Engrade** – Engrade is the grading system utilized by the county. Parents, teachers, administrators, and students have the capability to view and monitor student performance for individual classes 24/7 via the internet. Parents, teachers, administrators, and students are also able to email and communicate via this program. Passwords are provided to students and parents.

**County and School Websites** – The Logan County School website is maintained by the central office staff. Each individual school maintains an active website. Websites provide easy access to important information for the community and stakeholders.

# Logan Senior High

## GRADUATION PLAN

In addition to the County Graduation Plan, Logan High School offers the following programs.

Commit to Graduate: This program allows all Logan Middle School 8<sup>th</sup> grade students to participate in a Commit to Graduate Ceremony. Students sit in the graduates chairs and are provided a “Commit to Graduate Pledge”. Administrators and Class Presidents of each grade level discuss the importance of their high school years, planning for their future, the importance of earning a high school diploma, and getting involved in school activities, clubs, etc. The 8<sup>th</sup> grade students recite the “Pledge to Graduate” and walk across the stage to shake the Administrator’s hand, forming a commitment to graduation and school success. At this time, students receive an invitation to Freshman Academy at Logan High School. As students leave the stage, they sign a graduation gown to reinforce the commitment to graduate. These gowns may be used throughout the years at various activities as reminders of their pledge to graduate.

8<sup>th</sup> Grade Transition: Various LHS teachers speak to 8<sup>th</sup> grade students about different aspects of high school.

Freshman Focus: Administrators and Counselors meet with freshman, one on one, who have failed a first semester class. Together, they plan strategies for improvement, including credit recovery to recoup any missed credits.

Senior Academic Planning: Counselors meet at various times throughout the school year, individually with at-risk seniors who are behind on credits. Plans are made to ensure student success, including credit recovery, summer school, adjusting schedules to make-up classes, etc.

Freshman Academy: One full day with lunch provided to all incoming 9<sup>th</sup> graders. Students attend various sessions where they learn about aspects of high school, become familiar with the school building through touring with upper classmen, and have questions answered about high school.

BAPS (Believing All is Possible): This is a mentoring program designed for minority students. It provides new experiences / enrichment opportunities outside of the Logan area. Students participate in Black History presentations, etc. Other opportunities for students include: Community service (Community Garden), trips to Historically Black Colleges & Universities, promotes education and higher education, presentations of community issues at State Capital, etc.

Upward Bound: A program sponsored by WV State University. Students spend six weeks on the campus of West Virginia State University during the summer. Classes include mathematics, science, literature, communications, computers, drama, careers, and much more. The students also travel, attend cultural enrichment activities and live in the Residence Halls. Throughout the year the students benefit from tutoring, academic instruction, assistance with college admissions and financial aid information, and much more. The students earn a stipend each month and a Reward Trip participation in the program. The program's success is high with an average of 85% of its graduates going on to a post-secondary education.

# Man Senior High

## GRADUATION PLAN

In addition to the County Graduation Plan, Man High School offers the following programs.

8th Grade Transition: Man Middle School students visit Man High on “move up day”. Various MHS teachers speak to 8th grade students about different aspects of high school (clubs, sports, academics, etc.).

Senior Academic Planning: Our counselor meets at various times throughout the school year, individually with at-risk seniors who are behind on credits. Plans are made to ensure student success, including credit recovery, summer school, adjusting schedules to make-up classes, etc.

Freshman Focus: Administrators and the counselor meet with freshman, one on one, that has failed a first semester class. Together, they plan strategies for improvement, including credit recovery to recoup any missed credits.

Failure Letters: Letters are send home to each student and their parents to notify them that they have failed a semester class and that they will be required to make the credit up by attending summer school and credit recovery.

After School Tutoring: One teacher, for each of the four core classes, provides tutoring after school one day a week for the areas of English, math, science, and social studies.

Lunch Tutoring: Teachers offer their services at lunch to assist students that are struggling academically. When students schedule a day and time, the teacher approves them to get a “to go” lunch and eat in the classroom while they work.

Graduation 20/20: Man High is working the West Virginia State Department of Education in the Graduation 20/20 Cohort to work toward increasing the graduation rate and decreasing the dropout rate for the school. They are reviewing data, developing ideas, and implementing changes in the upcoming months and year including a Freshman Summer Academy, Mentor Program, and a more stringent drop out policy for Man High.

Positive Behavior Support Intervention (PBIS): Man High School participated in the PBIS training offered by the WVDE. We are starting up second semester focusing on RESPECT and a positive school climate.

Health Sciences & Technology Academy (HSTA): Man High has a HSTA club that serves as an enrichment program in math and science. The partnership provides support for community-based science projects mentored by scientists, teachers, health professionals, students, and volunteer community leaders during the school year. Any 8th grade student can apply. All applications are sent to the HSTA board to make decisions about membership. Applicants must meet two of the four criteria: First Generation College, a member of a minority group, from a rural area, or exhibit a financial need. If selected, students must be a member all four years, must attend 85% of the meetings, attend two summer camps held at a West Virginia University, and attend a symposium every year. Upon completion of the program, they will receive tuition for four years of college (eligible to put on hold if they are awarded the PROMISE Scholarship).

Learning Individualized Needs, Knowledge, and Skills (LINKS) / Clubs / Student Leadership: The LINKS Program provides our students with skills, career options, and personal/social development needed in order to be successful in school and beyond. Each LINKS teacher begins a relationship with each student as a freshman. Staying with the same LINKS teacher allows the teacher to build a relationship with and mentor the student for all four years. The teacher is able to assist the student in building their self-esteem, academic portfolio, and becoming a better citizen. Teachers also review careers and credits at the end of each semester with students. During this time, students are also given individual tutor time in small groups if needed. Once a week, students attend Club / Social Skills class at Man High. Students have a choice at the beginning of the year of approximately thirty clubs. Man High has a Student Leadership Team that meets once a week to discuss events, rules, or other issues regarding the student body. They help establish PBIS expectations and rewards. They along with the Teacher Leadership Team assist in the expectations for attendance to school activities. They are a vital part in preparing the student body for changes.

Developmental Guidance: The counselor at Man High does developmental guidance once a month with each of the four grade levels.

Project 9 and 10: The counselor also targets 9th and 10th grade students. Topics include bullying, rules, expectations, etc.

Learning Styles Inventory: At the beginning of each year, every LINKS teacher had their cohort to complete a learning styles inventory. LINKS teachers share this information with the students' teachers to assist them with preparing lesson of interest to the individual student needs.

# Chapmanville Regional High School

## GRADUATION PLAN

In addition to the County Graduation Plan, Chapmanville Regional High School offers the following programs.

Total Tiger Challenge: A new program has been implemented at Chapmanville Regional High School that encompasses the development of mind, body and spirit. The program focuses on academic achievement, citizenship, and physical well-being through a series of regularly scheduled challenges and events. The result of these challenges are utilized as a competition between each grade-level. Students are competing to win a grade-level trip to Kings Island at the end of the year.

JROTC: A strong JROTC program has been built at CRHS over the past 2 years. Nearly 170 students are enrolled in the program and program leaders have also developed a school color guard this year. The curriculum has been instrumental in supporting student growth and career preparation at Chapmanville Regional High School.

School-Based Clinic: CRHS has successfully maintained a school-based clinic for the Chapmanville area schools for the past few years. The clinic has promoted good attendance and physical well-being for both students and staff.

Satellite Police Station: At the beginning of this year, CRHS implemented a satellite police station for Chapmanville Police Department. Lt. Allen Browning is stationed here at the school daily and works with at-risk students to teach them about good-decision making and conflict resolution.

8<sup>th</sup> Grade Transition: Chapmanville Middle School students and Harts Middle School students visit Chapmanville Regional on “move up day”. Various CRHS teachers speak to 8<sup>th</sup> grade students about different aspects of high school (clubs, sports, academics, etc.).

Senior Academic Planning: Our counselor meets at various times throughout the school year, individually with at-risk seniors who are behind on credits. Plans are made to ensure student success, including credit recovery, summer school, adjusting schedules to make-up classes, etc.

Failure Letters: Letters are send home to each student and their parents to notify them that they have failed a semester class and that they will be required to make the credit up by attending summer school and credit recovery.

Graduation 20/20: Chapmanville Regional High School is working the West Virginia State Department of Education in the Graduation 20/20 Cohort to work toward increasing the graduation rate and decreasing the dropout rate for the school. They are reviewing data, developing ideas, and implementing changes in the upcoming months and year including a 2 x 10 Program, Credit Recovery, and a more stringent drop out policy for Man High.

Learning Individualized Needs, Knowledge, and Skills (LINKS) / Clubs / Student Leadership: The LINKS Program provides our students with skills, career options, and personal/social development needed in order to be successful in school and beyond. Each LINKS teacher begins a relationship with each student as a freshman. Staying with the same LINKS teacher allows the teacher to build a relationship with and mentor the student for all four years. The teacher is able to assist the student in building their self-esteem, academic portfolio, and becoming a better citizen. Teachers also review careers and credits at the end of each semester with students. During this time, students are also given individual tutor time in small groups if needed. Chapmanville Regional High has a Student Leadership Team and Student Council that meets once a week to discuss events, rules, or other issues regarding the student body. They are a vital part in preparing the student body for changes.

Developmental Guidance: The counselor at Chapmanville Regional High School does developmental guidance once a month with each of the four grade levels.

# Logan County Schools

## Graduation Plan Resources

[Logan County Dropout Plan](#)

[Policy 2510](#)

[Logan County Programs of Study](#)