

Mobile County Public School System
Division of Curriculum & Instruction
2007-2008 Fourth Grade Social Studies Pacing Guide at a Glance

ACOS #	Quarter	Standard/Objectives	Dates	
			Taught	Tested
1	1	Identify historical and current economic, political, and geographic information about Alabama on thematic maps <i>Examples: weather/climate maps, physical relief maps, waterway maps, transportation maps, political boundary maps, economic development maps, land-use maps, population maps</i>		
		<ul style="list-style-type: none"> Discuss patterns and types of migrations as they affect the environment, agriculture, economic development, and population changes in Alabama 		
2	1	Describe cultures, governments, and economies of prehistoric and historic Native Americans in Alabama <i>Examples: prehistoric Native Americans – Paleo-Indian, Archaic, Woodland, Mississippian; historic Native Americans – Choctaw, Chickasaw, Cherokee, Creek</i>		
		<ul style="list-style-type: none"> Identify locations of prehistoric and historic Native Americans in Alabama 		
		<ul style="list-style-type: none"> Describe types of prehistoric life in Alabama <i>Examples: plants, animals, people</i> Identify roles of archaeologists and paleontologists 		
3	1	List reasons for European exploration and settlement in Alabama and the impact of Europeans on trade, health, land expansion, and tribal reorganization		
		<ul style="list-style-type: none"> Locate European settlements in early Alabama 		
		<ul style="list-style-type: none"> Explain reasons for conflicts between Europeans and Native Americans in Alabama from 1519 to 1840 <i>Examples: differing beliefs regarding land ownership, religious differences, cultural differences, broken treaties</i> 		
		<ul style="list-style-type: none"> Identify main causes, key people, and historical documents of the American Revolution and the new nation <i>Examples: main causes – taxation, lack of representation, distrust of centralized power; key people – George Washington, Thomas Jefferson, Benjamin Franklin; historical documents – Declaration of Independence, Constitution of the United States</i> 		
		<ul style="list-style-type: none"> Name social, political, and economic outcomes of the Creek Civil War and the Creek War in Alabama <i>Examples: social – adoption of European culture by Native Americans, opening of Alabama land for settlement; political – breaking of power of Native Americans, labeling of Andrew Jackson as a hero and propelling him toward presidency; economic – acquisition of tribal land in Alabama by the United States</i> Identify the impact of the Trail of Tears on Alabama's Native Americans 		
4	1	Describe the relationship of the five geographic regions of Alabama to the movement of Alabama settlers during the early nineteenth century		
		<ul style="list-style-type: none"> Describe natural resources and natural environment of Alabama <i>Examples: natural resources -- water, trees, coal, iron, limestone, petroleum, natural gas, soil; natural environment -- wildlife, vegetation, climate, bodies of water</i> 		
		<ul style="list-style-type: none"> Describe human environments created by settlement <i>Examples: housing, roads, place names</i> 		
5	1	Describe Alabama's entry into statehood, including Alabama's Constitutions and the three branches of government		
		<ul style="list-style-type: none"> Explain political and geographic reasons for changes in location of Alabama's state capital 		
		<ul style="list-style-type: none"> Identify prominent political leaders during early statehood in Alabama <i>Examples: William Wyatt Bibb, Thomas Bibb, Israel Pickens, William Rufus King</i> 		