

**Mobile County Public School System
Division of Curriculum & Instruction
2007-2008 Fourth Grade Social Studies Pacing Guide at a Glance**

ACOS #	Quarter	Standard/Objectives	Dates	
			Taught	Tested
1	2	Identify historical and current economic, political, and geographic information about Alabama on thematic maps <i>Examples: weather/climate maps, physical relief maps, waterway maps, transportation maps, political boundary maps, economic development maps, land-use maps, population maps</i>		
6	2	Identify cultural, economic, and political aspects of the lifestyles of early nineteenth-century farmers, plantation owners, slaves, and townspeople <i>Examples: cultural – housing, education, religion, recreation; economic – transportation, livelihood; political – inequity of legal codes</i>		
		<ul style="list-style-type: none"> • Recognize the impact of slavery on Alabama during the early nineteenth century 		
		<ul style="list-style-type: none"> • Identify major areas of agricultural production using an Alabama map <i>Example: cotton raised in the Black Belt and fertile river valleys</i> 		
7	2	Identify reasons for Alabama’s secession from the Union, including sectionalism, slavery, state rights, and economic disagreements		
		<ul style="list-style-type: none"> • Identify Alabama’s role in the organization of the Confederacy <i>Examples: secession convention, Montgomery as first state capital, inauguration ceremony for leaders</i> 		
8	2	Explain Alabama’s role in economic support of the Civil War <i>Examples: provision of supplies through the Port of Mobile; armament center at Selma; production of iron products, munitions, textiles, and ships</i>		
		<ul style="list-style-type: none"> • Explain resulting economic conditions of the Civil War, including the collapse of economic structure, destruction of the transportation infrastructure, and high casualty rates 		
9	2	Describe political, social, and economic conditions in Alabama during Reconstruction <i>Examples: political – military rule, presence of Freedmen’s Bureau, Alabama’s re-admittance to the Union, sharecropping; social – carpetbaggers, scalawags, Ku Klux Klan (KKK); economic – sharecropping, scarcity of goods and money</i>		
		<ul style="list-style-type: none"> • Describe the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution of the United States 		
		<ul style="list-style-type: none"> • Identify the role of African Americans in politics during Reconstruction in Alabama <i>Examples: Benjamin Sterling Turner (United States House of Representatives, 1871-1873); Jeremiah Haralson (Alabama State Legislature, 1870-1874 and United States House of Representatives, 1875-1877); James Rapier (United States House of Representatives, 1873-1875)</i> 		
		<ul style="list-style-type: none"> • Describe policies of major political parties in Alabama 		