

**Mobile County Public School System**  
**Division of Curriculum & Instruction**  
**2007-2008 Fourth Grade Social Studies Pacing Guide at a Glance**

ACOS #	Quarter	Standard/Objectives	Dates	
			Taught	Tested
1	3	Identify historical and current economic, political, and geographic information about Alabama on thematic maps <i>Examples: weather/climate maps, physical relief maps, waterway maps, transportation maps, political boundary maps, economic development maps, land-use maps, population maps</i>		
10	3	Describe significant social and educational changes in Alabama during the late nineteenth and early twentieth centuries <i>Examples: social – implementation of “separate but equal” court decision (Plessy v. Ferguson), birth of National Association for Advancement of Colored People (NAACP) through Niagara Movement; educational – establishment of Normal schools and land-grant colleges such as Alabama Agricultural and Mechanical (A &amp; M) University, Auburn University, and Tuskegee University</i>		
		<ul style="list-style-type: none"> <li>Explain the development and changing role of industry, trade, and agriculture in Alabama during the late nineteenth and early twentieth centuries, including the rise of populism</li> </ul>		
		<ul style="list-style-type: none"> <li>Explain the impact of the voting rights revision in the Alabama Constitution of 1901, including Jim Crow Laws <i>Example: restriction of eligible voters</i></li> </ul>		
		<ul style="list-style-type: none"> <li>Identify Alabamians who made contributions in the fields of science, education, the arts, the military, politics, and business during the late nineteenth and twentieth centuries <i>Examples: science – George Washington Carver, William Gorgas, Robert Van de Graff; education – Booker T. Washington, Julia Tutwiler, Helen Keller, Maria Fearing; arts – William Christopher (W. C.) Handy; military – Joe Wheeler, Richmond Pearson Hobson; politics – John Tyler Morgan, Patti Ruffner Jacobs, Thomas E. Kilby; business – William Pettiford</i></li> </ul>		
		<ul style="list-style-type: none"> <li>Discuss cultural contributions from various regions of Alabama that contributed to the formation of a state heritage <i>Examples: folklore, folk art, vernacular architecture</i></li> </ul>		
11	3	Describe the impact of World War I on Alabamians <i>Examples: migration of African Americans to the North and West, utilization of Alabama’s military installations and training facilities, increased production of goods for war effort</i>		
		<ul style="list-style-type: none"> <li>Recognize Alabama participants in World War I <i>Example: Alabama Rainbow Division</i></li> </ul>		
		<ul style="list-style-type: none"> <li>Identify the use of new technology in World War I <i>Examples: airplanes, machine guns, chemical warfare</i></li> </ul>		
12	3	Explain effects of the events of the 1920s and the Great Depression on different socioeconomic groups <i>Examples: effects of 1920s – increase in availability of electricity and employment opportunities, increase in wages and product consumption, overproduction of goods, stock market crash; effects of Great Depression – overcropping of land, unemployment, poverty, establishment of new federal programs</i>		
		<ul style="list-style-type: none"> <li>Describe effects of supply and demand on the economy</li> </ul>		
13	3	Describe the economic and social impact of World War II on Alabamians <i>Examples: entry of women into workforce, increase in job opportunities, rationing, utilization of Alabama’s military installations</i>		
		<ul style="list-style-type: none"> <li>Recognize Alabama participants in World War II <i>Examples: Tuskegee Airmen, women in the military</i></li> </ul>		
		<ul style="list-style-type: none"> <li>Locate military bases in Alabama</li> </ul>		