

**Mobile County Public School System
Division of Curriculum & Instruction
2007-2008 Fifth Grade Social Studies Pacing Guide at a Glance**

ACOS #	Quarter	Standard/Objectives	Dates	
			Taught	Tested
1	1	Locate physical features that impacted the exploration and settlement of the Americas <i>Examples: ocean currents, prevailing winds, large forests, major rivers, significant mountain ranges</i>		
		<ul style="list-style-type: none"> Locate states, capitals, and important geographic features east of the Mississippi River 		
		<ul style="list-style-type: none"> Identify major ports in the United States <i>Examples: Mobile, Boston, New York, New Orleans, Savannah</i> 		
2	1	Identify causes and effects of prehistoric migration and settlement in North America		
3	1	Compare major Native American cultures in respect to geographic region, natural resources, government, economy, and religion <i>Examples: Southeast, Northeast, Southwest, Pacific Northwest, Plains</i>		
		<ul style="list-style-type: none"> Locate Native American groups by geographic region 		
4	1	Explain effects of European exploration during the Age of Discovery upon European society and Native Americans, including the economic and cultural impact		
		<ul style="list-style-type: none"> Identify significant early European patrons and explorers and early settlements <i>Examples: patrons – King Ferdinand and Queen Isabella, Prince Henry the Navigator; explorers – Ferdinand Magellan, Christopher Columbus, Hernán Cortés, Francisco Vázquez de Coronado, Juan Ponce de León, Hernando de Soto, Francisco Pizarro; early settlements – Roanoke (the Lost Colony), Jamestown, Plymouth</i> 		
		<ul style="list-style-type: none"> Locate the countries of origin of early European patrons and explorers including Prince Henry the Navigator, Ferdinand Magellan, Christopher Columbus, Hernán Cortés, Juan Ponce de León, Hernando de Soto, and Francisco Pizarro 		