

11th Grade

Quarterly Guide

Quarters 1 & 3

These *Alabama Course of Study* objectives will be covered on the objective portion of the end-of-quarter summative assessment (EQT):

Reading Standards for Literature

RL.11.1

- Analyze the meaning of a text by citing textual evidence to support what the text says explicitly and implicitly.
- Support analysis with explicit ideas from a text.
- Support analysis with inferences about a text.

RL.11.2

- Objectively summarize a text.
- Determine a theme or central idea over the course of a text.

RL.11.3

- Identify elements of a story or drama. (Note: Students should be able to identify the following: plot, theme, setting, conflict, internal conflict, external conflict, characterization, direct characterization, indirect characterization, imagery, exposition, rising action, climax, falling action, resolution, tone, mood, diction, voice, dialect, irony, dramatic irony, situational irony, verbal irony, foreshadowing, and symbol.)
- Analyze how setting, structure, and character development are related to develop a story or drama.

RL.11.4

- Determine the meaning of unfamiliar words and phrases based on how they are used in a text.
- Determine the meaning of words with multiple meanings.
- Identify and explain figurative language with textual support. (Note: Students should be able to identify and explain the following: figure of speech, metaphor, simile, hyperbole, personification, and allusion.)

RL.11.5

- Analyze the form or structure of literature.

RL.11.6

- Analyze a specific point of view. (Note: Students should be able to recognize first-person point of view, third-person-limited point of view, and omniscient point of view.)
- Distinguish directly stated text from real meaning

Reading Standards for Informational Text

RI.11.1

- Analyze the meaning of a text by citing textual evidence to support what the text says explicitly and implicitly.
- Support analysis with explicit ideas from a text.
- Support analysis with inferences about a text.

RI.11.2

- Objectively summarize a text.
- Determine a theme or central idea over the course of a text.

RI.11.4

- Determine the meaning of unfamiliar words and phrases based on how they are used in a text.

RI.11.6

- Determine an author's point of view or purpose. (Note: Students should be able to recognize first- person point of view, third-person-limited point of view, and omniscient point of view.)

Language Standards

L.11.2

- Apply conventional grammar and usage. (Note: Students should know how to use a comma after an introductory word, phrase, or clause; before the conjunction to separate two independent clauses in a compound sentence; to separate words, phrases, or clauses in a series; to set off nonessential expressions; and to set off parenthetical expressions and/or words that interrupt the flow of a sentence. They should know how to use a colon after a verb or preposition when introducing a list of items, not to use a colon after a verb or preposition when introducing a list of items, to use a colon between two sentences when the second sentence is a summary of the first one, and to introduce a formal appositive. They should know how to use a semicolon when two independent clauses are joined with a conjunctive adverb or transitional expression (a parenthetical expression) and between related independent clauses.)

L.11.3

- Make choices for meaning and style (which includes commonly confused words).

L.11.4

- Determine the meaning of unknown words or phrases by drawing upon context clues.

L.11.5

- Interpret types of figurative language.

Writing Standards

W.11.1

- Acknowledge and distinguish claim from alternate or opposing claims.
- Write with a predictable structure (introduce topic, develop topic with well-chosen, relevant, and sufficient facts, conclusion).
- Write an argument to support a claim.

W.11.2

- Employ facts, definitions, concrete details, quotations, examples, and other information to develop topics.

W.11.4

- Produce clear and coherent writing.
- Analyze a writing task to determine what is required.

11th Grade Quarterly Guide Quarters 2 & 4

These *Alabama Course of Study* objectives will be covered on the objective portion of the end-of-quarter summative assessment (EQT):

Reading Standards for Literature

RL.11.1

- Analyze the meaning of a text by citing textual evidence to support what the text says explicitly and implicitly.
- Support analysis with explicit ideas from a text.
- Support analysis with inferences about a text.

RL.11.2

- Objectively summarize a text.
- Determine a theme or central idea over the course of a text.

RL.11.3

- Identify elements of a story or drama. (Note: Students should be able to identify the following: plot, theme, setting, conflict, internal conflict, external conflict, characterization, direct characterization, indirect characterization, imagery, exposition, rising action, climax, falling action, resolution, tone, mood, diction, voice, dialect, irony, dramatic irony situational irony, verbal irony, foreshadowing, and symbol.)

RL.11.4

- Determine the meaning of unfamiliar words and phrases based on how they are used in a text.
- Determine the meaning of words with multiple meanings.
- Identify and explain figurative language with textual support. (Note: Students should be able to identify and explain the following: figure of speech, metaphor, simile, hyperbole, personification, and allusion.)

RL.11.5

- Analyze the form or structure of literature.

RL.11.6

- Analyze a specific point of view. (Note: Students should be able to recognize first-person point of view, third-person-limited point of view, and omniscient point of view.)

Reading Standards for Informational Text

RI.11.1

- Analyze the meaning of a text by citing textual evidence to support what the text says explicitly and implicitly.
- Support analysis with explicit ideas from a text.
- Support analysis with inferences about a text.

RI.11.2

- Objectively summarize a text.
- Determine a theme or central idea over the course of a text.

RI.11.4

- Determine the meaning of unfamiliar words and phrases based on how they are used in a text.

RI.11.6

- Determine an author's point of view or purpose. (Note: Students should be able to recognize first- person point of view, third-person-limited point of view, and omniscient point of view.)

Language Standards

Note: Language skills taught first/third quarter may also be tested on second/fourth quarter EQT.

L.11.1

- Apply conventional grammar and usage. (Note: Students should be able to recognize and correct errors in modifier placement and parallel sentence structure.)

L.11.2

- Apply conventional grammar and usage. (Note: Students should be able to recognize and correct errors in dash usage.)

L.11.5

- Interpret types of figurative language.

Writing Standards

W.11.1

- Acknowledge and distinguish claim from alternate or opposing claims.
- Write with a predictable structure (introduce topic, develop topic with well-chosen, relevant, and sufficient facts, conclusion).
- Write an argument to support a claim.

W.11.2

- Employ facts, definitions, concrete details, quotations, examples, and other information to develop topics.

W.11.4

- Produce clear and coherent writing.
- Analyze a writing task to determine what is required.