

1st Grade 2017-2018 Writing Pacing Guide

Writing Block Writing Process <i>Traits: Unit 1, Week 1, Days 1-5</i>	
Day 1:	TRAITS: Unit 1, Week 1, Day 1
Day 2:	TRAITS: Unit 1, Week 1, Day 2
Day 3:	TRAITS: Unit 1, Week 1, Day 3
Day 4:	TRAITS: Unit 1, Week 1, Day 4
Day 5:	TRAITS: Unit 1, Week 1, Day 5
Day 6:	TRAITS: Review Days 1-5

Writing Block Prewriting <i>Traits: Unit 1, Week 2, Days 1-5</i>	
Day 1:	TRAITS: Unit 1, Week 2, Day 1
Day 2:	TRAITS: Unit 1, Week 2, Day 2
Day 3:	TRAITS: Unit 1, Week 2, Day 3
Day 4:	TRAITS: Unit 1, Week 2, Day 4
Day 5:	TRAITS: Unit 1, Week 2, Day 5
Day 6:	TRAITS: Review Days 1-5

Writing Block Drafting <i>Traits: Unit 1, Week 3, Days 1-5</i>	
Day 1:	TRAITS: Unit 1, Week 3, Day 1
Day 2:	TRAITS: Unit 1, Week 3, Day 2
Day 3:	TRAITS: Unit 1, Week 3, Day 3
Day 4:	TRAITS: Unit 1, Week 3, Day 4
Day 5:	TRAITS: Unit 1, Week 3, Day 5
Day 6:	TRAITS: Review Days 1-5

Writing Block Revising <i>Traits: Unit 1, Week 4, Days 1-5</i> <i>Wonders Writing Correlation: Unit 1, Week 1, Day 2</i>	
Day 1:	TRAITS: Unit 1, Week 4, Day 1
Day 2:	WONDERS: Unit 1, Week 1, Day 2 (T28, Interactive Writing)
Day 3:	TRAITS: Unit 1, Week 4, Day 2
Day 4:	TRAITS: Unit 1, Week 4, Day 3
Day 5:	TRAITS: Unit 1, Week 4, Day 4
Day 6:	TRAITS: Unit 1, Week 4, Day 5

Writing Block Editing Traits: Unit 1, Week 5, Days 1-5 Wonders Writing Correlation: Unit 1, Week 2, Day 2	
Day 1:	TRAITS: Unit 1, Week 5, Day 1
Day 2:	WONDERS: Unit 1, Week 2, Day 2 (T106, Interactive Writing)
Day 3:	TRAITS: Unit 1, Week 5, Day 2
Day 4:	TRAITS: Unit 1, Week 5, Day 3
Day 5:	TRAITS: Unit 1, Week 5, Day 4
Day 6:	TRAITS: Unit 1, Week 5, Day 5

Writing Block Ideas – Finding a Big Idea Mode - Narrative Traits: Unit 2, Week 1, Days 1 and 3 Wonders Writing Correlation: Unit 1, Week 3, Days 2-5	
Day 1:	TRAITS: Unit 2, Week 1, Day 1 (IDEAS – Finding a Big Idea)
Day 2:	WONDERS: Unit 1, Week 3, Day 2 (Interactive Writing , T184)
Day 3:	WONDERS: Unit 1, Week 3, Day 3 (Independent Writing, T192)
Day 4:	WONDERS: Unit 1, Week 3, Day 4 (Independent Writing, T198)
Day 5:	TRAITS: Unit 2, Week 1, Day 3 (conferencing using Wonderswriting)
Day 6:	WONDERS: Unit 1, Week 3, Day 5 (Independent Writing, T204)

Writing Block Organization – Starting with a Bold Beginning Mode – Informative/Explanatory Traits: Unit 2, Week 2, Days 1 and 3 Wonders Writing Correlation: Unit 1, Week 4, Days 2-5	
Day 1:	TRAITS: Unit 2, Week 2, Day 1 (ORGANIZATION – Starting with a Bold Beginning)
Day 2:	WONDERS: Unit 1, Week 4, Day 2 (Interactive Writing, T262)
Day 3:	WONDERS: Unit 1, Week 4, Day 3 (Independent Writing, T270)
Day 4:	WONDERS: Unit 1, Week 4, Day 4 (Independent Writing, T276)
Day 5:	TRAITS: Unit 2, Week 2, Day 3 (conferencing using Wonderswriting)
Day 6:	WONDERS: Unit 1, Week 4, Day 5 (Independent Writing, T282)

Writing Block Organization – Creating a Mighty Middle Mode – Informative/Explanatory Traits: Unit 4, Week 1, Days 1 and 3 Wonders Writing Correlation: Unit 1, Week 5, Days 2-5	
Day 1:	TRAITS: Unit 4, Week 1, Day 1 (ORGANIZATION – Creating a MightyMiddle)
Day 2:	WONDERS: Unit 1, Week 5, Day 2 (Interactive Writing, T340)
Day 3:	WONDERS: Unit 1, Week 5, Day 3 (Independent Writing, T348)
Day 4:	WONDERS: Unit 1, Week 5, Day 4 (Independent Writing, T354)
Day 5:	TRAITS: Unit 4, Week 1, Day 3 (conferencing using Wonderswriting)
Day 6:	WONDERS: Unit 1, Week 5, Day 5 (Independent Writing, T360)

Writing Block: Ideas- Focusing on the Big Ideas Mode - Opinion Traits: Unit 3, Week 3 Day 1 Wonders Writing Correlation: Unit 2, Week 1, Days 2-5	
Day 1:	Traits - Unit 3, Week 3, Day 1 (IDEAS – Focusing on the Big Ideas)
Day 2:	Wonders - Unit 2, Week 1, Day 2 (Interactive Writing, T28)
Day 3:	Wonders - Unit 2, Week 1 Day 3 (Independent Writing, T136)
Day 4:	Wonders - Unit 2, Week 1, Day 4 (Independent Writing, T42)
Day 5:	Traits - Unit 3 Week 3 Day 3 (Conferencing using Wonders writing)
Day 6:	Wonders - Unit 2, Week 1, Day 5 (Independent Writing, T48)

Writing Block: Sentence Fluency- Building Complex Sentences Mode: Informative/Explanatory Traits: Unit 3, Week 2 Day 2 Wonders Writing Correlation: Unit 2, Week 2, Days 2-5	
Day 1:	Traits - Unit 3, Week 2, Day 2 (Sentence Fluency- Building Complex Sentences)
Day 2:	Wonders - Unit 2, Week 2, Day 2 (Interactive Writing, T106)
Day 3:	Wonders - Unit 2, Week 1 Day 3 (Independent Writing, T114)
Day 4:	Wonders - Unit 2, Week 1, Day 4 (Independent Writing, T120)
Day 5:	Traits - Unit 3 Week 3 Day 3 (Conferencing using Wonders writing)
Day 6:	Wonders - Unit 2, Week 1, Day 5 (Independent Writing, T126)

Writing Block: Voice – Expressing Feeling Mode: Informative/Explanatory Traits: Unit 2, Week 3 Day 3 Wonders Writing Correlation: Unit 2, Week 3, Days 2-5	
Day 1:	Traits - Unit 3, Week 3, Day 1 (Voice – Expressing Feeling)
Day 2:	Wonders - Unit 2, Week 3, Day 2 (Interactive Writing, T184)
Day 3:	Wonders - Unit 2, Week 3, Day 3 (Independent Writing, T192)
Day 4:	Wonders - Unit 2, Week 3, Day 4 (Independent Writing, T198)
Day 5:	Traits - Unit 3 Week 3 Day 3 (Conferencing using wonders writing)
Day 6:	Wonders - Unit 2, Week 3, Day 5 (Independent Writing, T204)

Writing Block: Ideas- Staying with the Big Ideas Mode: Informative/Explanatory Traits: Unit 5, Week 2 Days 1 and 3 Wonders Writing Correlation: Unit 2, Week 4, Days 2-5	
Day 1:	Traits - Unit 5, Week 2, Day 1 (IDEAS – Staying with the Big Ideas)
Day 2:	Wonders - Unit 2, Week 4, Day 2 (Interactive Writing, T262)
Day 3:	Wonders - Unit 2, Week 4 Day 3 (Independent Writing, T270)
Day 4:	Wonders - Unit 2, Week 4, Day 4 (Independent Writing, T276)
Day 5:	Traits - Unit 5 Week 2 Day 3 (Conferencing using wonders writing)
Day 6:	Wonders - Unit 2, Week 4, Day 5 (Independent Writing, T282)

Writing Block: Ideas- Using Juicy Details Mode – Informative/Explanatory Traits: Unit 7, Week 1 Day 5 Wonders Writing Correlation: Unit 2, Week 3, Days 2-5	
Day 1:	Traits - Unit 7, Week 1, Day 5 (IDEAS – Using Juicy Details)
Day 2:	Wonders - Unit 2, Week 5, Day 2 (Interactive Writing, T340)
Day 3:	Wonders - Unit 2, Week 5 Day 3 (Independent Writing, T348)
Day 4:	Wonders - Unit 2, Week 5, Day 4 (Independent Writing, T354)
Day 5:	Traits - Unit 7 Week 1 Day 3 (Conferencing using wonders writing)
Day 6:	Wonders - Unit 2, Week 1, Day 5 (Independent Writing, T48)

Writing Block: Trait-Word Choice- Choosing Zippy Verbs Mode-Narrative Traits: Unit 3, Week 1, Day1 and 3 Wonders Writing Correlation: Unit 3, Week 1	
Day 1:	Traits: Unit 3, Week 1, Day 1 (WORD CHOICE- Choosing Zippy Verbs)
Day 2:	Wonders: Week 1, Day2 (Interactive Writing, T28-T29)
Day 3:	Wonders: Week 1, Day 3 (Independent Writing, T36)
Day 4:	Wonders: Week 1, Day 4 (Independent Writing, T42-T43)
Day 5:	Traits: Unit 3, Week 1, Day 3 (conference using Wonders writing)
Day 6:	Wonders: Week 1, Day 5,(Independent Writing, T48)

Writing Block: WORD CHOICE-Picking “Just Right” Words MODE-Narrative Traits: Unit 4, Day 1 and Day 3 Wonders Writing Correlation: Unit 3, Week 2:	
Day 1:	Traits: Unit 4, Week 3, Day 1 (WORD CHOICE: Picking “Just Right” Words)
Day 2:	Wonders: Unit 3, Week 2, Day 2 (Interactive Writing- T106-T107)
Day 3:	Wonders: Unit 3, Week 2, Day 3 (Independent Writing-T114)
Day 4:	Wonders: Unit 3, Week 2, Day 4 (Independent Writing-T120-121)
Day 5:	Traits: Unit 4, Week 1, Day 3 (conferencing using Wonders writing)
Day 6:	Wonders: Unit 3, Week 2, Day 5 (Independent Writing-T126)

Writing Block: Voice-Communicating with Sparkle and Pizzazz Mode-Narrative Traits: Unit 4, Week 2, Day 1 and Day 3 Wonders Writing Correlation: Unit 3, Week 3:	
Day 1:	Traits: Unit 4, Week 3, Day 1 (VOICE: Communicating with Sparkle and Pizzazz)
Day 2:	Wonders: Unit 3, Week3, Day 2 (Interactive Writing, T184-T185)
Day 3:	Wonders: Unit 3, Week 3, Day 3 (Independent Writing, T192)
Day 4:	Wonders: Unit 3, Week 3, Day 4 (Independent Writing, T198-T199)
Day 5:	Traits: Unit 4, Week 3, Day 3 (conferencing using Wonders Writing)
Day 6:	Wonders: Unit 3, Week 3, Day 5 (T204)

Writing Block: Sentence Fluency- Starting Sentences in Different Ways MODE- Opinion Traits: Unit 5, Week 1, Day 1 and Day 3 Wonders Writing Correlation: Unit 3, Week 4:	
Day 1:	Traits: Unit 5, Week 1, Day 1 (SENTENCE FLUENCY- Starting Sentences in Different Ways)
Day 2:	Wonders: Unit 3, Week 4, Day 2 (Interactive Writing- T262-T263)
Day 3:	Wonders: Unit 3, Week 4, Day 3 (Independent Writing-T270)
Day 4:	Wonders: Unit 3, Week 4, Day 4 (Independent Writing- T 276)
Day 5:	Traits: Unit 5, Week 1, Day 3 (conference using Wonderswriting)
Day 6:	Wonders: Unit 3, Week 4, Day 5 (Independent Writing-T282)

Writing Block: Voice- Saying Things in New Ways MODE-Opinion Traits: Unit 7, Week 3, Day 1 and Day 3 Wonders Writing Correlation: Unit 3, Week 5:	
Day 1:	Traits: Unit 7, Week 3, Day 1 (VOICE: Saying Things in New Ways)
Day 2:	Wonders: Unit 3, Week 5, Day 2 (Interactive Writing, T340-T341)
Day 3:	Wonders: Unit 3, Week 5, Day 3 (Independent Writing, T348)
Day 4:	Wonders: Unit 3, Week 5, Day 4 (Independent Writing, T354-T355)
Day 5:	Traits: Unit 7, Week 3, Day 3 (conferencing using Wonderswriting)
Day 6:	Wonders: Unit 3, Week 5, Day 5 (Independent Writing, T360)

Writing Block: Word Choice Mode – Narrative Traits: Unit 6, Week 2 Day 1 and 3 Wonders Writing Correlation: Unit 4, Week 1, Days 2-5	
Day 1:	Traits: Unit 6, Week 2, Day 1 (Word Choice)
Day 2:	Wonders: Unit 4, Week 1, Day 2 (Interactive Writing, T28)
Day 3:	Wonders: Unit 4, Week 1 Day 3 (Independent Writing, T36)
Day 4:	Wonders: Unit 4, Week 1, Day 4 (Independent Writing, T42)
Day 5:	Traits: Unit 6 Week 2 Day 3 (Conferencing using Wonders writing)
Day 6:	Wonders: Unit 4, Week 1, Day 5 (Independent Writing, T48)

Writing Block: Trait - Voice Mode - Opinion Traits: Unit 6, Week 1 Day 1 and 3 Wonders Writing Correlation: Unit 4, Week 2, Days 2-5	
Day 1:	Traits: Unit 6, Week 1, Day 1 (Opinion)
Day 2:	Wonders: Unit 4, Week 2, Day 2 (Interactive Writing, T106)
Day 3:	Wonders: Unit 4, Week 2 Day 3 (Independent Writing, T114)
Day 4:	Wonders: Unit 4, Week 2, Day 4 (Independent Writing, T120)
Day 5:	Traits: Unit 6 Week 1 Day 3 (Conferencing using Wonders writing)
Day 6:	Wonders: Unit 4, Week 2, Day 5 (Independent Writing, T126)

Writing Block: Trait - Organization Mode – Informative/Explanatory Traits: Unit 5, Week 3 Day 1 and 3 Wonders Writing Correlation: Unit 4, Week 3, Days 2-5	
Day 1:	Traits: Unit 5, Week 3, Day 1 (Organization)
Day 2:	Wonders: Unit 4, Week 3, Day 2 (Interactive Writing, T184)
Day 3:	Wonders: Unit 4, Week 3 Day 3 (Independent Writing, T192)
Day 4:	Wonders: Unit 4, Week 3, Day 4 (Independent Writing, T198)
Day 5:	Traits: Unit 5 Week 3 Day 3 (Conferencing using Wonders writing)
Day 6:	Wonders: Unit 4, Week 3, Day 5 (Independent Writing, T204)

Writing Block: Trait - Organization Mode – Informative/Explanatory Traits: Unit 7, Week 2 Day 1 and 3 Wonders Writing Correlation: Unit 4, Week 4, Days 2-5	
Day 1:	Traits: Unit 7, Week 2, Day 1 (Organization)
Day 2:	Wonders: Unit 4, Week 4, Day 2 (Interactive Writing, T262)
Day 3:	Wonders: Unit 4, Week 4 Day 3 (Independent Writing, T270)
Day 4:	Wonders: Unit 4, Week 4, Day 4 (Independent Writing, T276)
Day 5:	Traits: Unit 7 Week 2 Day 3 (Conferencing using Wonders writing)
Day 6:	Wonders: Unit 4, Week 4, Day 5 (Independent Writing, T282)

Writing Block: Word Choice Mode – Informative/Explanatory Traits: Unit 8, Week 1 Day 1 and 3 Wonders Writing Correlation: Unit 4, Week 5, Days 2-5	
Day 1:	Traits: Unit 8, Week 1, Day 1 (Word Choice)
Day 2:	Wonders: Unit 4, Week 5, Day 2 (Interactive Writing, T340)
Day 3:	Wonders: Unit 4, Week 5, Day 3 (Independent Writing, T348)
Day 4:	Wonders: Unit 4, Week 5,, Day 4 (Independent Writing, T354)
Day 5:	Traits: Unit 8 Week 1, Day 3 (Conferencing using Wonders writing)
Day 6:	Wonders: Unit 4, Week 5, Day 5 (Independent Writing, T360)

Writing Block Sentence Fluency – Varying Sentence Lengths Mode – Opinion Traits: Unit 6, Week 3, Days 1 and 3 Wonders Writing Correlation: Unit 5, Week 1, Days 2-5	
Day 1:	TRAITS: Unit 6, Week 3, Day 1 (SENTENCE FLUENCY – Varying Sentence Lengths)
Day 2:	WONDERS: Unit 5, Week 1, Day 2 (T28, Interactive Writing)
Day 3:	WONDERS: Unit 5, Week 1, Day 3 (T36, Independent Writing)
Day 4:	WONDERS: Unit 5, Week 1, Day 4 (T42, Independent Writing)
Day 5:	TRAITS: Unit 6, Week 3, Day 3 (conferencing using Wonders writing)
Day 6:	WONDERS: Unit 5, Week 1, Day 5 (T48, Independent Writing)

Writing Block Sentence Fluency – Making Smooth Sounding Sentences Mode – Informative/Explanatory Traits: Unit 8, Week 2, Days 1 and 3 Wonders Writing Correlation: Unit 5, Week 2, Days 2-5	
Day 1:	TRAITS: Unit 8, Week 2, Day 1 (SENTENCE FLUENCY – Making Smooth Sounding Sentences)
Day 2:	WONDERS: Unit 5, Week 2, Day 2 (T106, Interactive Writing)
Day 3:	WONDERS: Unit 5, Week 2, Day 3 (T114, Independent Writing)
Day 4:	WONDERS: Unit 5, Week 2, Day 4 (T120, Independent Writing)
Day 5:	TRAITS: Unit 8, Week 2, Day 3 (conferencing with Wonderswriting)
Day 6:	WONDERS: Unit 5, Week 2, Day 5 (T126, Independent Writing)

Writing Block Traits Review Mode – Informative/Explanatory Traits: Unit 8, Week 3, Days 1 and 3 Wonders Writing Correlation: Unit 5, Week 3, Days 2-5	
Day 1:	TRAITS: Unit 8, Week 3, Day 1 (Traits Review)
Day 2:	WONDERS: Unit 5, Week 3, Day 2 (T184, Interactive Writing)
Day 3:	WONDERS: Unit 5, Week 3, Day 3 (T192, Independent Writing)
Day 4:	WONDERS: Unit 5, Week 3, Day 4 (T198, Independent Writing)
Day 5:	TRAITS: Unit 8, Week 3, Day 3 (conferencing with Wonderswriting)
Day 6:	WONDERS: Unit 5, Week 3, Day 5 (T204, Independent Writing)