

1st Grade Quarter 1 Instructional Planning Guide 2017 – 2018

Dates	Standards
Aug 8-11	
Aug 14-18	ACOS #1 Construct daily schedules, calendars, and timelines. (Rules and Procedures)
Aug 21-25	ACOS #3 Recognize leaders and their roles in the local community. (School Helpers) <ul style="list-style-type: none"> • Describing roles of public officials, including mayor and governor (Alabama) • Identifying on a map Montgomery as the capital of the state of Alabama (Alabama)
Aug 28- Sep 1	
Sep 5-8	ACOS #6 Compare ways individuals and groups in the local community and state lived in the past to how they live today. (Community Helpers) <ul style="list-style-type: none"> • Identifying past and present forms of communication • Identifying past and present types of apparel • Identifying past and present types of technology • Identifying past and present types of recreation • Identifying past and present primary sources
Sep 11-15	
Sep 18-22	ACOS #1 Construct timelines. <ul style="list-style-type: none"> • Use vocabulary associated with time, including past, present, and future.
Sep 25-29	
Oct 2-6	ACOS #6 Compare ways individuals and groups in the local community and state lived in the past to how they live today. (Transportation) <ul style="list-style-type: none"> • Identifying past and present forms of communication • Identifying past and present types of apparel • Identifying past and present types of technology • Identifying past and present types of recreation • Identifying past and present primary sources

1st Grade Quarter 2 Instructional Planning Guide 2017 – 2018

Dates	Standards
Oct 10-13	<p>ACOS #10 Describe the role of money in everyday life.</p> <ul style="list-style-type: none"> • Categorizing purchases families make as needs or wants • Explaining the concepts of saving and borrowing • Identifying differences between buyers and sellers • Classifying specialized jobs of workers with regard to the production of goods and services • Using vocabulary associated with the function of money, including barter, trade, spend, and save
Oct 16-20	
Oct 23-27	<p>ACOS # 11 Identify traditions and contributions of various cultures in the local community and state. Example: Halloween</p>
Oct 30- Nov 3	
Nov 6-9	<p>ACOS #10 Describe the role of money in everyday life.</p> <ul style="list-style-type: none"> • Categorizing purchases families make as needs or wants • Explaining the concepts of saving and borrowing • Identifying differences between buyers and sellers • Classifying specialized jobs of workers with regard to the production of goods and services • Using vocabulary associated with the function of money, including barter, trade, spend, and save
Nov 13-17	<p>ACOS #11 Identify traditions and contributions of various cultures in the local community and state. Example: Thanksgiving</p>
Nov 27- Dec 1	
Dec 4-15	<p>ACOS #11 Identify traditions and contributions of various cultures in the local community and state. Examples: Kwanzaa, Christmas, Hanukkah</p>

1st Grade Quarter 3 Instructional Planning Guide 2017 – 2018

Dates	Standards
Jan 4-5	
Jan 8-12	<p>ACOS #5 Identify historical events and celebrations within the local community and throughout Alabama. (Alabama) Examples: Selma Bridge Crossing Jubilee, Mardi Gras, Boll Weevil Festival, Montgomery Bus Boycott, Black History Month (Alabama) (MARTIN LUTHER KING JR.)</p> <ul style="list-style-type: none"> • Differentiating between fact and fiction when sharing stories or retelling events using primary and secondary sources <p style="padding-left: 40px;">Example: fictional version of Pocahontas compared to an authentic historical account</p>
Jan 16-19	
Jan 22-26	<p>ACOS #8 Identify land masses, bodies of water, and other physical features on maps and globes.</p> <ul style="list-style-type: none"> • Explaining the use of cardinal directions and the compass rose • Measuring distance using nonstandard units <p style="padding-left: 40px;">Example: measuring with pencils, strings, hands, feet</p> <ul style="list-style-type: none"> • Using vocabulary associated with geographical features, including river, lake, ocean, and mountain
Jan 29- Feb 2	
Feb 5-9	<p>ACOS #5 Identify historical events and celebrations within the local community and throughout Alabama. (Alabama) Examples: Selma Bridge Crossing Jubilee, Mardi Gras, Boll Weevil Festival, Montgomery Bus Boycott, Black History Month (Alabama)</p> <ul style="list-style-type: none"> • Differentiating between fact and fiction when sharing stories or retelling events using primary and secondary sources <p style="padding-left: 40px;">Example: fictional version of Pocahontas compared to an authentic historical account</p>
Feb 19-23	
Feb 26- Mar 2	<p>ACOS #5 Identify historical events and celebrations within the local community and throughout Alabama. (Alabama) Examples: Mardi Gras</p> <ul style="list-style-type: none"> • Differentiating between fact and fiction when sharing stories or retelling events using primary and secondary sources <p style="padding-left: 40px;">Example: fictional version of Pocahontas compared to an authentic historical account</p>
Mar 5-9	

Mar 12-16

ACOS #7 Describe how occupational and recreational opportunities in the local community and state are affected by the physical environment. (Alabama)

1st Grade Quarter 4 Instructional Planning Guide 2017 – 2018

Dates	Standards
Mar 20-23	<p>ACOS #2 Identify rights and responsibilities of citizens within the local community and state.</p> <ul style="list-style-type: none"> • Describing how rules in the community and laws in the state protect citizens' rights and property • Describing ways, including paying taxes, responsible citizens contribute to the common good of the community and state • Demonstrating voting as a way of making choices and decisions
Mar 26-30	SCIENCE
Apr 9-13	ACOS #11 Identify traditions and contributions of various cultures in the local community and state. (Easter)
Apr 16-20	SCIENCE
Apr 23-27	<p>ACOS #3 Recognize leaders and their roles in the local community and state.</p> <ul style="list-style-type: none"> • Describing roles of public officials, including mayor and governor (Alabama) • Identifying on a map Montgomery as the capital of the state of Alabama (Alabama) <p>ACOS #4 Identify contributions of diverse significant figures that influenced the local community and state in the past and present. (Alabama)</p>
Apr 30- May 4	SCIENCE
May 7-11	ACOS #12 Compare common unique characteristics in societal groups, including age, religious beliefs, ethnicity, persons with disabilities, and equality between genders.
May 14-18	SCIENCE
May 21-24	<p>ACOS #9 Differentiate between natural resources and human-made products.</p> <ul style="list-style-type: none"> • Listing ways to protect our natural resources <p>Examples: conserving forests by recycling newspapers, conserving energy by turning off lights, promoting protection of resources by participating in activities such as Earth Day and Arbor Day</p>