

2nd Grade Quarter 1 Instructional Planning Guide 2017 – 2018

Dates	Standards
Aug 8-18	ALCOS 1: Relate principles of American democracy to the founding of the nation. <ul style="list-style-type: none">• Utilizing school and classroom rules to reinforce democratic values.
Aug 21-Sep 22	ALCOS 11: Interpret legends, stories, and songs that contributed to the development of the cultural history of the United States. <ul style="list-style-type: none">• Examples: American Indian legends, African-American stories, tall tales, stories of folk heroes.
Sep 25-Oct 6	ALCOS 5: Differentiate between a physical and political map.

2nd Grade Quarter 2 Instructional Planning Guide 2017 – 2018

Dates	Standards
Oct 9-13	<p>ALCOS 6: Identify states, continents, oceans, and the equator using maps, globes, and technology.</p> <ul style="list-style-type: none"> • Identifying map elements, including title, legend, compass rose, and scale • Identifying the intermediate directions of northeast, southeast, northwest, and southwest • Recognizing technological resources such as a virtual globe, satellite images, and radar • Locating points on a grid
Oct 16-20	<p>ALCOS 5: Differentiate between a physical map and a political map. Examples: physical—illustrating rivers and mountains political—illustrating symbols for states and capitals</p> <ul style="list-style-type: none"> • Using vocabulary associated with geographical features, including latitude, longitude, and border
Oct 23-27	<p>ALCOS 6: Identify states, continents, oceans, and the equator using maps, globes, and technology.</p> <ul style="list-style-type: none"> • Identifying map elements, including title, legend, compass rose, and scale • Identifying the intermediate directions of northeast, southeast, northwest, and southwest • Recognizing technological resources such as a virtual globe, satellite images, and radar • Locating points on a grid
Oct 30-Nov 3	<p>ALCOS 1: Relate principles of American democracy to the founding of the nation.</p> <ul style="list-style-type: none"> • Identifying reasons for the settlement of the thirteen colonies • Recognizing basic principles of the Declaration of Independence, the Constitution of the United States, the Day; Memorial Day; the Fourth of July; Veterans Day; and Thanksgiving Day establishment of the three branches of government, and the Emancipation Proclamation • Demonstrating the voting process, including roles of major political parties • Utilizing school and classroom rules to reinforce democratic values
Nov 6-Dec 1	<p>ALCOS 2: Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.</p> <ul style="list-style-type: none"> • Recognizing our country's founding fathers, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison • Recognizing historical female figures, including Abigail Adams, Dolley Madison, Harriet Tubman, and Harriet Beecher Stowe • Describing the significance of national holidays, including the birthday of Martin Luther King, Jr.; Presidents' • Describing the history of American symbols and monuments <ul style="list-style-type: none"> ○ Examples: Liberty Bell, Statue of Liberty, bald eagle, United States flag, Washington Monument, Lincoln Memorial
Dec 4-15	<p>ALCOS 1: Relate principles of American democracy to the founding of the nation.</p> <ul style="list-style-type: none"> • Identifying reasons for the settlement of the thirteen colonies

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| | <ul style="list-style-type: none">• Recognizing basic principles of the Declaration of Independence, the Constitution of the United States, the establishment of the three branches of government, and the Emancipation Proclamation• Demonstrating the voting process, including roles of major political parties• Utilizing school and classroom rules to reinforce democratic values |
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2nd Grade Quarter 3 Instructional Planning Guide 2017 – 2018

Dates	Standards
Jan 4-19	<p>ALCOS 2: Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.</p> <ul style="list-style-type: none"> • Recognizing our country's founding fathers, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison • Recognizing historical female figures, including Abigail Adams, Dolley Madison, Harriet Tubman, and Harriet Beecher Stowe • Describing the significance of national holidays, including the birthday of Martin Luther King, Jr.; Presidents' Day; Memorial Day; the Fourth of July; Veterans Day; and Thanksgiving Day • Describing the history of American symbols and monuments <ul style="list-style-type: none"> ○ Examples: Liberty Bell, Statue of Liberty, bald eagle, United States flag, Washington Monument, Lincoln Memorial
Jan 22- Feb 2	<p>ALCOS 1: Relate principles of American democracy to the founding of the nation.</p> <ul style="list-style-type: none"> • Identifying reasons for the settlement of the thirteen colonies • Recognizing basic principles of the Declaration of Independence, the Constitution of the United States, the establishment of the three branches of government, and the Emancipation Proclamation • Demonstrating the voting process, including roles of major political parties • Utilizing school and classroom rules to reinforce democratic values
Feb 5-23	<p>ALCOS 2: Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.</p> <ul style="list-style-type: none"> • Recognizing our country's founding fathers, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison • Recognizing historical female figures, including Abigail Adams, Dolley Madison, Harriet Tubman, and Harriet Beecher Stowe • Describing the significance of national holidays, including the birthday of Martin Luther King, Jr.; Presidents' Day; Memorial Day; the Fourth of July; Veterans Day; and Thanksgiving Day • Describing the history of American symbols and monuments <ul style="list-style-type: none"> ○ Examples: Liberty Bell, Statue of Liberty, bald eagle, United States flag, Washington Monument, Lincoln Memorial

Feb 26- Mar 2	ALCOS 3: Use various primary sources, including calendars and timelines, for reconstructing the past. Examples: historical letters, stories, interviews with elders, photographs, maps, artifacts ALCOS 4: Use vocabulary to describe segments of time, including year, decade, score, and century.
Mar 5-16	ALCOS 8: Describe how scarcity affects supply and demand of natural resources and human-made products. Examples: cost of gasoline during oil shortages, price and expiration date of perishable foods

2nd Grade Quarter 4 Instructional Planning Guide 2017 – 2018

Dates	Standards
Mar 20-30	<p>ALCOS 7: Explain production and distribution processes. Example: tracing milk supply from dairy to consumer</p> <ul style="list-style-type: none"> • Identifying examples of imported and exported goods • Describing the impact of consumer choices and decisions on supply and demand
Apr 9-20	<p>ALCOS 10: Identify ways people throughout the country are affected by their human and physical environments. Examples: land use, housing, occupation</p> <ul style="list-style-type: none"> • Comparing physical features of regions throughout the United States Example: differences in a desert environment, a tropical rain forest, and a polar region • Identifying positive and negative ways people affect the environment Examples: positive—restocking fish in lakes, reforestation cleared land negative—polluting water, littering roadways, eroding soil • Recognizing benefits of recreation and tourism at state and national parks (Alabama)
Apr 23- May 4	<p>ALCOS 6: Identify states, continents, oceans, and the equator using maps, globes, and technology.</p> <ul style="list-style-type: none"> • Identifying map elements, including title, legend, compass rose, and scale • Identifying the intermediate directions of northeast, southeast, northwest, and southwest • Recognizing technological resources such as a virtual globe, satellite images, and radar • Locating points on a grid
May 7-11	<p>ALCOS 2: Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.</p> <ul style="list-style-type: none"> • Recognizing our country's founding fathers, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison • Recognizing historical female figures, including Abigail Adams, Dolley Madison, Harriet Tubman, and Harriet Beecher Stowe • Describing the significance of national holidays, including the birthday of Martin Luther King, Jr.; Presidents' Day; Memorial Day; the Fourth of July; Veterans Day; and Thanksgiving Day • Describing the history of American symbols and monuments <ul style="list-style-type: none"> ○ Examples: Liberty Bell, Statue of Liberty, bald eagle, United States flag, Washington Monument, Lincoln Memorial
May 14-24	<p>ALCOS 9: Describe how and why people from various cultures immigrate to the United States. Examples: how—ships, planes, automobiles why—improved quality of life, family connections, disasters</p> <ul style="list-style-type: none"> • Describing the importance of cultural unity and diversity within and across groups