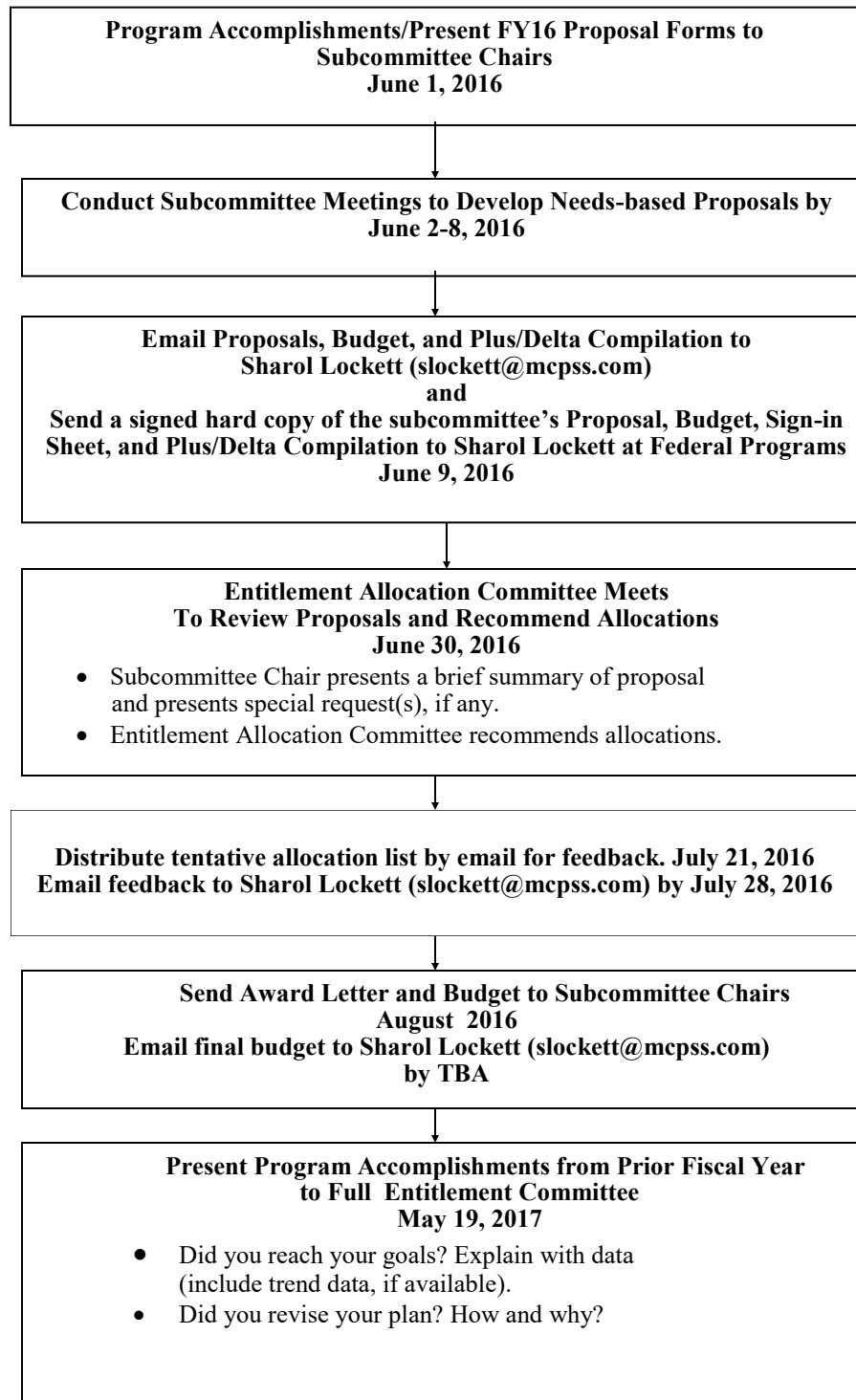


MOBILE COUNTY PUBLIC SCHOOL SYSTEM DIVISION OF FEDERAL AND SPECIAL PROGRAMS

ENTITLEMENT COMMITTEE PROCESS FY2017





Entitlement Plan-Do-Check-Act 2016-2017

FOCUS AREA	STRATEGIES AND ACTIVITIES	TIMELINE Beginning Date/Ending Date	Person Responsible For Implementation	Academic/Professional Learning Measures of Progress (Formative/Summative)	Resource Allocation 4110; 4130	

General Comments:



Mobile County PUBLIC SCHOOLS

1 Magnum Pass | Mobile, Alabama 36618 | 251-221-4000 | www.mcps.com

BOARD OF SCHOOL COMMISSIONERS
Don Stringfellow, President - District 2
Reginald A. Crenshaw, Ph.D., V. President - District 3
L. Douglas Harwell, Jr. - District 1
Robert E. Battles, Sr. - District 4
William C. Foster, Ed.D. - District 5

SUPERINTENDENT Martha L. Peek

Attachment A

DATE:

TO:

FROM: _____, _____ Entitlement Subcommittee Chair(s)

RE: Entitlement Subcommittee Participation

The Division of Federal and Special Programs needs your input to develop the preliminary Federal Programs budget for FY17 in accordance with the guidelines of the *No Child Left Behind Act of 2001*. As a member of the _____ Subcommittee, you will help to document district needs and budgetary priorities for this area. The information our subcommittee prepares will be presented to the Entitlement Allocation Committee and taken into consideration as the district develops its federal programs budget.

Our subcommittee will meet:

WHEN:

WHERE:

Please bring data to document student needs in this area and ideas concerning research-based programs and strategies which could effectively address these needs.

Thank you in advance for giving your time, energy, and expertise to this task. Working together, we can help all our children attain ambitious academic goals. If you have any questions, please contact me at _____.

C: Belinda Roberts
Karen Mohr

On-site Sign-in Sheet			Attachment B
Mobile County Public School System			
2016-2017		Entitlement Subcommittee Meeting	
Date:	_____	Beginning Time:	_____ Ending Time: _____
	Name	Department	Position
1			
2			
3			
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18			
19			

Program Evaluation Planning and Reporting Template

Program:			FY: 2017
Planning			Reporting
Goal and Fund Source(s) Short Name	Key Strategies/ Actions (from ACIP)	Performance Measurements (from ACIP) (Short-term, intermediate, long- term impacts – as appropriate)	Impacts; Data Supporting Impacts

LEA: _____

PROGRAM: _____

FY: _____

Program Evaluation Planning and Reporting Template

Planning			End-of-the-Year Results
Fund Source(s)	Key Strategies/ Actions (from eGAP)	Performance Measurements (from eGAP) (Short-term, intermediate, long-term impacts – as appropriate)	Impacts; Data Supporting Impacts

SIGN-IN SHEET

Mobile County Public School System
Division of Federal & Special Programs
Belinda Roberts, Executive Director

NAME OF MEETING: Entitlement Review Meeting

DATE: February 1, 2017

TIME: 1:00 p.m.

9:00 - 4:00

LOCATION: Conference Room A

PRINT NAME

[Signature]

Johnnie Williams

Amber Smalley

Helen Miles

Cliff Collier

Jay Worsham

Roxana Johnson

Denise Kerner

Sharon Bailey

Penula S. Smith

Treba Young

Michelle Collier

Belinda W. Roberts

Denise Stamps - Jut

SIGN-IN SHEET

Mobile County Public School System
Division of Federal & Special Programs
Belinda Roberts, Executive Director

NAME OF MEETING: Entitlement Mid-Year Review Meeting

DATE: January 30, 2017

TIME: 1:30 p.m.

LOCATION: Mrs. Roberts Office

PRINT NAME

Edward Dawson

Duson Pruet

Robert F. Barrow

Stephanie Legone

Paula Heese

Date: June 1, 2016 Beginning Time: 9:00am Ending Time: 10:00am

	Name	Department	Subcommittee	Position
1	Treisa Young	Federal Prog	N/D	eGAP Manager
2	Michelle Collier	Technology	Telesys	Tech Coordinator
3	C. J. Allison	C+I	Math	K-12 Math Supervisor
4	Stephan Dawson	Federal Programs	Staff Dev.	School Improvement
5	Stephanne LeBlond	C+I	Science	K-12 Sci Supervisor
6	Helen Miles	C+I	Math	Coordinator
7	Denita Reed	RAGA		
8	Robert Barrow	CTE-JAWCE	STEM	Counselor
9	Belinda Roper	Fed Prog		Exe. Dir.
10	Monique Burch	C+I	Elem Reading	Supervisor
11	Johnnie Williams	C+I	EZA	Supervisor
12	John D. Powell	HR	T. H. I + II	Personnel Administrator
13	Denise Johnson	AA RTI	RTI	SIS
14	Toni Worsham	C+I	AP Summ	Coordinator
15	Nate Smith	C+I	Social Studies	Curriculum Supervisor
16	Denise Riepen	SSS	Homeless Ed	Social Work
17	Jessie Welch	SSS	Homeless Ed	Social Work
18	Blank			
19				

LEA: Mobile County Public School System

PROGRAM: Instructional Technology FY: 2016-2017

Program Evaluation Planning and Reporting Template

Program: Instructional Technology FY: 2017			
Planning			Reporting
Goal and Fund Source(s) Short Name	Key Strategies/ Actions (from ACIP)	Performance Measurements (from ACIP) (Short-term, intermediate, long-term impacts – as appropriate)	Impacts; Data Supporting Impacts
Goal 1. Engage and Empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.	<ul style="list-style-type: none"> Provide funding for subs and stipends for additional technology staff development (beyond the normal school day): Summer activities, Train the Trainer, job embedded, and on Saturdays to coach teachers to prepare students to be technologically proficient. Provide high quality, sustained, job-embedded professional development that enables staff to become and remain proficient in the use of technology to improve student learning through the integration of technology into content areas. Provide professional development to teachers and administrators in using data to improve student learning. Create online/blended professional learning courses and opportunities for teachers and staff through a variety of tools, including Moodle and 	STIPD-Chalkable records and evals: Technology Survey(Transform 2020) data Technology Plan data PD catalog and offerings Course registrations	Staff Development Logs/STIPD Staff Development Evaluations All Teachers All Local School Administrators Central Office Administrators

Program: Instructional Technology FY: 2017			
Planning			Reporting
Goal and Fund Source(s) Short Name	Key Strategies/ Actions (from ACIP)	Performance Measurements (from ACIP) (Short-term, intermediate, long-term impacts – as appropriate)	Impacts; Data Supporting Impacts

	<p>Edmodo.</p> <ul style="list-style-type: none"> Attend professional development conferences offered at the state and national level to support our schools in technology integration. 		
<p>Goal 2.</p> <p>Prepare and Support Teachers to graduate College and Career Ready Students</p> <p>Addressing these two ACIP/technology goals will improve student learning as we engage the student and teacher</p>	<p>Provide funding for subs and stipends for additional technology staff development (beyond the normal school day): Summer activities ,Train the Trainer, job embedded, and on Saturdays to coach teachers to prepare students to be technologically proficient.</p> <ul style="list-style-type: none"> Provide high quality, sustained, job-embedded professional development that enables staff to become and remain proficient in the use of technology to improve student learning through the integration of technology into content areas. Provide professional development to teachers and administrators in using data to improve student learning. Create online/blended professional learning courses and opportunities for teachers and staff through a variety of tools, including Moodle and Edmodo. Attend professional development conferences offered at the state and national level to support our schools in technology integration. 	<p>STIPD-Chalkable records and evals: Technology Survey data PD catalog and offerings Course registrations</p>	<p>Staff Development Logs/STIPD</p> <p>Staff Development Evaluations</p> <p>All Teachers All Local School Administrators Central Office Administrators</p>

LEA: Mobile County Public School System

PROGRAM: Instructional Technology FY: 2016-2017

Program Evaluation Planning and Reporting Template

Program: Instructional Technology FY: 2017			
Planning			Reporting
Goal and Fund Source(s) Short Name	Key Strategies/ Actions (from ACIP)	Performance Measurements (from ACIP) (Short-term, intermediate, long-term impacts – as appropriate)	Impacts; Data Supporting Impacts
Goal 1. Engage and Empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.	<ul style="list-style-type: none"> • Provide funding for subs and stipends for additional technology staff development (beyond the normal school day): Summer activities, Train the Trainer, job embedded, and on Saturdays to coach teachers to prepare students to be technologically proficient. Provide high quality, sustained, job-embedded professional development that enables staff to become and remain proficient in the use of technology to improve student learning through the integration of technology into content areas. • Provide professional development to teachers and administrators in using data to improve student learning. • Create online/blended professional learning courses and opportunities for teachers and staff through a variety of tools, including Moodle and 	STIPD-Chalkable records and evals: Technology Survey(Transform 2020) data Technology Plan data PD catalog and offerings Course registrations	

Program: Instructional Technology FY: 2017			
Planning			Reporting
Goal and Fund Source(s) Short Name	Key Strategies/ Actions (from ACIP)	Performance Measurements (from ACIP) (Short-term, intermediate, long-term impacts – as appropriate)	Impacts; Data Supporting Impacts

	<p>Edmodo.</p> <ul style="list-style-type: none"> Attend professional development conferences offered at the state and national level to support our schools in technology integration. 		
<p>Goal 2.</p> <p>Prepare and Support Teachers to graduate College and Career Ready Students</p> <p>Addressing these two ACIP/technology goals will improve student learning as we engage the student and teacher</p>	<p>Provide funding for subs and stipends for additional technology staff development (beyond the normal school day): Summer activities ,Train the Trainer, job embedded, and on Saturdays to coach teachers to prepare students to be technologically proficient.</p> <ul style="list-style-type: none"> Provide high quality, sustained, job-embedded professional development that enables staff to become and remain proficient in the use of technology to improve student learning through the integration of technology into content areas. Provide professional development to teachers and administrators in using data to improve student learning. Create online/blended professional learning courses and opportunities for teachers and staff through a variety of tools, including Moodle and Edmodo. Attend professional development conferences offered at the state and national level to support our schools in technology integration. 	<p>STIPD-Chalkable records and evals: Technology Survey data PD catalog and offerings Course registrations</p>	



Entitlement Plan-Do-Check-Act 2016-2017

FOCUS AREA	STRATEGIES AND ACTIVITIES	TIMELINE Beginning Date/Ending Date	Person Responsible For Implementation	Academic/Professional Learning Measures of Progress (Formative/Summative)	Resource Allocation 4110; 4130
Instructional Technology	Provide funding for SUBS for additional technology staff development. Provide high quality, sustained, job-embedded professional development that enables staff to become and remain proficient in the use of technology to improve student learning through the integration of technology into content areas. This includes the PD for the Digital Literacy Project.	August 2016- July 2017	Michele Collier, Coordinator of Instructional Technology	Professional Development catalog, Chalkable PD records, Survey data, BYOD certifications, PLU created, online learning courses	4130 \$74,000
Instructional Technology	Provide funding for STIPENDS for additional technology staff development (beyond the normal school day): Summer activities, Train the Trainer, job embedded, and on Saturdays to coach teachers to prepare students to be technologically proficient.	August 2016- July 2017	Michele Collier, Coordinator of Instructional Technology	Professional Development catalog, Chalkable PD records, Survey data, BYOD certifications, PLU	4130 \$124,580
Instructional Technology	Attend professional development conferences offered at the state and national level to support our schools in technology integration.	March 2017-July 2017	Michele Collier, Coordinator of Instructional Technology	Conference attendance and presentations shared from attending	4130 \$16,595
Instructional Technology	Provide funding for 6 technology resource teachers to coach teachers to prepare students to be technologically proficient.	July 2016-June 2017	Michele Collier, Coordinator of Instructional Technology	Professional Development catalog, Chalkable PD records, Survey data, BYOD certifications, PLU created, online learning courses	4130 \$437,052.59



Entitlement Plan-Do-Check-Act 2016-2017

General Comments:

- **Instructional Technology Resource Teachers work with their assigned schools and on their designated projects as well as district projects. Focus on student engagement and content as well as video creation and innovative teaching. Online learning courses and support is available through access to 15 online courses made available (created by our MCPSS teachers for our MCPSS teachers). 25 facilitators trained and available. Academic Affairs online course deployed. Student Services course deployed.**
- **Digital literacy Project**
 - **16 schools with 5 team members completed 2 years of PD;**
 - **20 schools with 5 team members came on board in 15-16, currently in year 2 of PD**
 - **15 schools with 5 team members added in 16-17**
- **Instructional Technology Resource Teacher attend their own Professional Learning via the ISTE conference, Moodle Conference and state PD offered (AETA or AETC).**