

### 3rd Grade Quarter 1 Instructional Planning Guide 2017 – 2018

Dates	Standards
<b>Aug 8-11</b>	Build Community Routines and Procedures
<b>Aug 14- Sep 1</b>	<p><b>ALCOS 1:</b></p> <ul style="list-style-type: none"> <li>• Determining distances between places on a map using a scale.</li> <li>• Using cardinal and intermediate directions to locate on a map or globe an area in Alabama or the world.</li> </ul> <p><b>ALCOS 5:</b> Compare trading patterns between countries and regions.</p> <ul style="list-style-type: none"> <li>• Differentiating between producers and consumers</li> <li>• Differentiating between imports and exports</li> </ul> <p><b>ALCOS 8:</b> Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states. (Alabama) Examples: Appalachian Mountains, Tennessee-Tombigbee Waterway, Interstate Highway 65 (I-65), Natchez Trace Parkway (Alabama)</p> <ul style="list-style-type: none"> <li>• Locating the five geographic regions of Alabama (Alabama)</li> <li>• Locating state and national parks on a map or globe (Alabama)</li> </ul>
<b>Sep 5-15</b>	<p><b>ALCOS 1:</b></p> <ul style="list-style-type: none"> <li>• Determining distances between places on a map using a scale.</li> <li>• Using cardinal and intermediate directions to locate on a map or globe an area in Alabama or the world.</li> <li>• Locating physical and cultural regions using labels, symbols, and legends on an Alabama or world map.</li> </ul> <p><b>ALCOS 6:</b> Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences.</p> <ul style="list-style-type: none"> <li>• Identifying examples of cooperation among governmental agencies within and between different geographic areas Examples: American Red Cross, Federal Emergency Management Agency (FEMA), World Health Organization (WHO)</li> <li>• Locating areas of political conflict on maps and globes</li> <li>• Explaining the role of the United Nations (UN) and the United States in resolving conflict within and between geographic areas</li> </ul>

	<p><b>ALCOS 13:</b> Describe prehistoric and historic American Indian cultures, governments, and economics in Alabama.  Examples: prehistoric—Paleo-Indian, Archaic, Woodland, Mississippian  historic—Choctaw, Chickasaw, Cherokee, Creek (Alabama)</p> <ul style="list-style-type: none"> <li>• Identifying roles of archaeologists and paleontologists</li> </ul>
<p><b>Sep 18-22</b></p>	<p><b>ALCOS 6:</b> Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences.</p> <ul style="list-style-type: none"> <li>• Identifying examples of cooperation among governmental agencies within and between different geographic areas  Examples: American Red Cross, Federal Emergency Management Agency (FEMA), World Health Organization (WHO)</li> <li>• Locating areas of political conflict on maps and globes</li> <li>• Explaining the role of the United Nations (UN) and the United States in resolving conflict within and between geographic areas</li> </ul> <p><b>ALCOS 13:</b> Describe prehistoric and historic American Indian cultures, governments, and economics in Alabama.  Examples: prehistoric—Paleo-Indian, Archaic, Woodland, Mississippian  historic—Choctaw, Chickasaw, Cherokee, Creek (Alabama)</p> <ul style="list-style-type: none"> <li>• Identifying roles of archaeologists and paleontologists</li> </ul>
<p><b>Sep 25- Oct 6</b></p>	<p><b>ALCOS 6:</b> Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences.</p> <ul style="list-style-type: none"> <li>• Identifying examples of cooperation among governmental agencies within and between different geographic areas  Examples: American Red Cross, Federal Emergency Management Agency (FEMA), World Health Organization (WHO)</li> <li>• Locating areas of political conflict on maps and globes</li> <li>• Explaining the role of the United Nations (UN) and the United States in resolving conflict within and between geographic areas</li> </ul>

### 3rd Grade Quarter 2 Instructional Planning Guide 2017 – 2018

Dates	Standards
<b>Oct 10-20</b>	<b>ALCOS 12:</b> Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the Statue of Lady Justice, the United States flag, and the national anthem.
<b>Oct 23-27</b>	<b>ALCOS 10:</b> Recognize functions of the Declaration of Independence and the Constitution of the United States. <ul style="list-style-type: none"> <li>• Describing the process by which a bill becomes a law.</li> </ul>
<b>Oct 30- Nov 3</b>	<b>ALCOS 10:</b> Recognize functions of the Declaration of Independence and the Constitution of the United States. <ul style="list-style-type: none"> <li>• Describing the process by which a bill becomes a law.</li> <li>• Explaining the relationship between the federal government and state government, including the three branches of government. (Alabama)</li> </ul>
<b>Nov 6-17</b>	<b>ALCOS 10:</b> Recognize functions of the Declaration of Independence and the Constitution of the United States. <ul style="list-style-type: none"> <li>• Explaining the relationship between the federal government and state government, including the three branches of government. (Alabama)</li> <li>• Defining governmental systems, including democracy, monarchy, and dictatorship.</li> </ul>
<b>Nov 27- Dec 1</b>	<b>ALCOS 11:</b> Interpret various primary sources for reconstructing the past, including documents, letters, diaries, maps, and photographs. <ul style="list-style-type: none"> <li>• Comparing maps of the past to maps of the present.</li> </ul>
<b>Dec 4-15</b>	<b>ALCOS 6:</b> Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences. <ul style="list-style-type: none"> <li>• Identifying examples of cooperation among governmental agencies within and between different geographic areas                Examples: American Red Cross, Federal Emergency Management Agency (FEMA), World Health Organization (WHO)</li> <li>• Locating areas of political conflict on maps and globes</li> <li>• Explaining the role of the United Nations (UN) and the United States in resolving conflict within and between geographic areas</li> </ul>

### 3rd Grade Quarter 3 Instructional Planning Guide 2017 – 2018

Dates	Standards
<b>Jan 4-Feb 9</b>	<p><b>ALCOS 1:</b> Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes</p> <ul style="list-style-type: none"> <li>• Interpreting information on thematic maps. ( Examples: population, vegetation, climate, growing season, irrigation)</li> <li>• Using vocabulary associated with maps and globes, including megalopolis, landlocked, border, and elevation</li> </ul> <p><b>ALCOS 2:</b> Locate the continents on a map or globe</p> <ul style="list-style-type: none"> <li>• Using vocabulary associated with geographical features of Earth, including hill, plateau, valley, peninsula, island, isthmus, ice cap, and glacier</li> <li>• Locating major mountain ranges, oceans, rivers, and lakes throughout the world (Alabama)</li> </ul> <p><b>ALCOS 7:</b> Describe the relationship between locations of resources and patterns of population distribution.</p> <ul style="list-style-type: none"> <li>• Locating major natural resources and deposits throughout the world on topographical maps.</li> </ul>
<b>Feb 19-Mar 16</b>	<p><b>ALCOS 1:</b> Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes</p> <ul style="list-style-type: none"> <li>• Using coordinates to locate points on a grid</li> <li>• Describing the use of geospatial technologies Examples: Global Positioning System (GPS), geographic information system (GIS)</li> </ul> <p><b>ALCOS 3:</b> Describe ways the environment is affected by humans in Alabama and the world. (Alabama) Examples: crop rotation, oil spills, landfills, clearing of forests, replacement of cleared lands, restocking of fish in waterways</p> <ul style="list-style-type: none"> <li>• Using vocabulary associated with human influence on the environment, including irrigation, aeration, urbanization, reforestation, erosion, and migration</li> </ul> <p><b>ALCOS 7:</b> Describe the relationship between locations of resources and patterns of population distribution.</p> <ul style="list-style-type: none"> <li>• Locating major natural resources and deposits throughout the world on topographical maps.</li> </ul>

### 3<sup>rd</sup> Grade Quarter 4 Instructional Planning Guide 2017 – 2018

<b>Dates</b>	<b>Standards</b>
<b>Mar 20-30</b>	ALCOS 1: Using coordinates to locate points on a grid.  ALCOS 4 : Relate population dispersion to geographic, economic, and historic changes in Alabama and the world. <ul style="list-style-type: none"><li>• Identifying human and physical criteria used to define regions and boundaries.</li></ul>
<b>Apr 9-20</b>	ALCOS 4 : Relate population dispersion to geographic, economic, and historic changes in Alabama and the world. <ul style="list-style-type: none"><li>• Identifying human and physical criteria used to define regions and boundaries</li></ul>
<b>Apr 23- May 24</b>	ALCOS 9 : Identify ways to prepare for natural disasters.