

5th Grade Quarter 1 Instructional Planning Guide 2017 – 2018

Dates	Standards
Aug 8-18	<p>ACOS 1 Locate on a map physical features that impacted the explorations and settlement of the Americas, including ocean currents, prevailing winds, large forests, major rivers, and significant mountain ranges</p> <ul style="list-style-type: none"> • Locating on a map states and capitals east of the Mississippi River • Identifying natural harbors in North America <p>Examples: Mobile, Boston, New York, New Orleans, Savannah (Alabama)</p>
Aug 21-25	<p>ACOS 2 Identify causes and effects of early migrations and settlement of North America.</p>
Aug 28-Sep 15	<p>ACOS 3 Distinguish differences among major American Indian cultures in North America according to geographic region, natural resources, community organization, economy, and belief systems.</p> <ul style="list-style-type: none"> • Locating on a map American Indian nations according to geographic region
Sep 18-Oct 6	<p>ACOS 4 Determine the economic and cultural impact of European exploration during the Age of Discovery upon European society and American Indians.</p> <ul style="list-style-type: none"> • Identifying significant early European patrons, explorers, and their countries of origin, including early settlements in the New World <p>Examples: patrons—King Ferdinand and Queen Isabella explorers—Christopher Columbus early settlements—St. Augustine, Quebec, Jamestown</p> <ul style="list-style-type: none"> • Tracing the development and impact of the Columbian Exchange

5th Grade Quarter 2 Instructional Planning Guide 2017 – 2018

Dates	Standards
Oct 10-13	<p>ACOS 5 Explain the early colonization of North America and reasons for settlement in the Northern, Middle, and Southern colonies, including geographic features, landforms, and differences in climate among the colonies.</p> <ul style="list-style-type: none"> • Recognizing how colonial development was influenced by the desire for religious freedom. <p>Example: development in Massachusetts, Connecticut, Rhode Island, Pennsylvania, and Maryland colonies.</p>
Oct 16-20	<p>ACOS 5 Explain the early colonization of North America and reasons for settlement in the Northern, Middle, and Southern colonies, including geographic features, landforms, and differences in climate among the colonies.</p> <ul style="list-style-type: none"> • Identifying influential leaders in colonial society.
Oct 23-27	<p>ACOS 5 Explain the early colonization of North America and reasons for settlement in the Northern, Middle, and Southern colonies, including geographic features, landforms, and differences in climate among the colonies.</p> <ul style="list-style-type: none"> • Describing emerging colonial government <p>Examples: Mayflower Compact, representative government, town meetings, rule of law.</p>
Oct 30- Nov 17	<p>ACOS 6 Describe colonial economic life and labor systems in the Americas.</p> <ul style="list-style-type: none"> • Recognizing centers of slave trade in the Western Hemisphere and the establishment of the Triangular Trade Route
Nov 27- Dec 15	<p>ACOS 7 Determine causes and events leading to the American Revolution, including the French and Indian War, the Stamp Act, the Intolerable Acts, the Boston Massacre, and the Boston Tea Party.</p>

5th Grade Quarter 3 Instructional Planning Guide 2017 – 2018

Dates	Standards
Jan 4-5	<p>ACOS 8 Identify major events of the American Revolution, including the battles of Lexington and Concord, Bunker Hill, Saratoga, and Yorktown.</p> <ul style="list-style-type: none"> • Describing principles contained in the Declaration of Independence. • Explaining contributions of Thomas Jefferson, Samuel Adams, Paul Revere, Patrick Henry, Thomas Paine, George Washington, Haym Solomon, and supporters from other countries to the American Revolution. • Explaining contributions of ordinary citizens, including African Americans and women, to the American Revolution
Jan 8-12	<p>ACOS 8 Identify major events of the American Revolution, including the battles of Lexington and Concord, Bunker Hill, Saratoga, and Yorktown.</p> <ul style="list-style-type: none"> • Describing efforts to mobilize support for the American Revolution by the Minutemen, Committees of Correspondence, First Continental Congress, Sons of Liberty, boycotts, and the Second Continental Congress. • Locating on a map major battle sites of the American Revolution, including the battles of Lexington and Concord, Bunker Hill, Saratoga, and Yorktown.
Jan 16-19	<p>ACOS 10 Describe political, social, and economic events between 1803 and 1860 that led to the expansion of the territory of the United States, including the War of 1812, the Indian Removal Act, the Texas-Mexican War, the Mexican-American War, and the Gold Rush of 1849.</p> <ul style="list-style-type: none"> • Identifying the impact of technological developments on United States' expansion. Examples: steamboat, steam locomotive, telegraph, barbed wire.
Jan 22-26	<p>ACOS 8 Identify major events of the American Revolution, including the battles of Lexington and Concord, Bunker Hill, Saratoga, and Yorktown.</p> <ul style="list-style-type: none"> • Recognizing reasons for colonial victory in the American Revolution. • Explaining the effect of the Treaty of Paris of 1783 on the development of the United States.
Jan 29-Feb 2	<p>ACOS 9 Explain how inadequacies of the Articles of Confederation led to the creation and eventual ratification of the Constitution of the United States.</p> <ul style="list-style-type: none"> • Describing major ideas, concepts, and limitations of the Constitution of the United States, including duties and powers of the three branches of government.
Feb 5-9	<p>ACOS 9 Explain how inadequacies of the Articles of Confederation led to the creation and eventual ratification of the Constitution of the United States.</p> <ul style="list-style-type: none"> • Identifying factions in favor of and opposed to ratification of the Constitution of the United States. Example: Federalist and Anti-Federalist factions. • Identifying main principles in the Bill of Rights.

Feb 19-23	<p>ACOS 9 Explain how inadequacies of the Articles of Confederation led to the creation and eventual ratification of the Constitution of the United States.</p> <ul style="list-style-type: none"> Analyzing the election of George Washington as President of the United States for its impact on the role of president in a republic.
Feb 26-Mar 2	<p>ACOS 10 Describe political, social, and economic events between 1803 and 1860 that led to the expansion of the territory of the United States, including the War of 1812, the Indian Removal Act, the Texas-Mexican War, the Mexican-American War, and the Gold Rush of 1849.</p> <ul style="list-style-type: none"> Analyzing the role of the Louisiana Purchase and explorations of Meriwether Lewis and William Clark for their impact on Westward Expansion. Explaining the purpose of the Monroe Doctrine.
Mar 5-9	<p>ACOS 10 Describe political, social, and economic events between 1803 and 1860 that led to the expansion of the territory of the United States, including the War of 1812, the Indian Removal Act, the Texas-Mexican War, the Mexican-American War, and the Gold Rush of 1849.</p> <ul style="list-style-type: none"> Identifying Alabama's role in the expansion movement in the United States, including the Battle of Horseshoe Bend and the Trail of Tears. (Alabama)
Mar 12-16	<p>ACOS 10 Describe political, social, and economic events between 1803 and 1860 that led to the expansion of the territory of the United States, including the War of 1812, the Indian Removal Act, the Texas-Mexican War, the Mexican-American War, and the GoldRush of 1849.</p> <ul style="list-style-type: none"> Identifying the impact of technological developments on United States' expansion. Examples: steamboat, steam locomotive, telegraph, barbed wire.

5th Grade Quarter 4 Instructional Planning Guide 2017 – 2018

Dates	Standards
Mar 20-23	<p>ACOS 11 Identify causes of the Civil War, including states' rights and the issue of slavery.</p> <ul style="list-style-type: none"> • Describing the importance of the Missouri Compromise, Nat Turner's insurrection, the Compromise of 1850, the Dred Scott decision, John Brown's rebellion, and the election of 1860. • Recognizing key Northern and Southern personalities, including Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Thomas Jonathan "Stonewall" Jackson, William Tecumseh Sherman, and Joseph Wheeler. (Alabama)
Mar 26-30	<p>ACOS 11 Identify causes of the Civil War, including states' rights and the issue of slavery.</p> <ul style="list-style-type: none"> • Describing social, economic, and political conditions that affected citizens during the Civil War. • Identifying Alabama's role in the Civil War (Alabama) <ul style="list-style-type: none"> o Examples: Montgomery as the first capital of the Confederacy, Winston County's opposition to Alabama's secession. (Alabama)
Apr 9-13	<p>ACOS 11 Identify causes of the Civil War, including states' rights and the issue of slavery.</p> <ul style="list-style-type: none"> • Locating on a map sites important to the Civil War. <p>Examples: Mason-Dixon Line, Fort Sumter, Appomattox, Gettysburg, Confederate states, Union states. (Alabama)</p> <ul style="list-style-type: none"> • Explaining events that led to the conclusion of the Civil War.
Apr 16-20	<p>ACOS 12 Summarize successes and failures of the Reconstruction Era</p> <ul style="list-style-type: none"> • Evaluating the extension of citizenship rights to African Americans included in the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution of the United States
Apr 23-27	<p>ACOS 12 Summarize successes and failures of the Reconstruction Era.</p> <ul style="list-style-type: none"> • Analyzing the impact of Reconstruction for its effect on education and social institutions in the United States. <p>Examples: Horace Mann and education reform, Freedmen's Bureau, establishment of segregated schools, African-American churches.</p> <ul style="list-style-type: none"> • Explaining the black codes and the Jim Crow laws.
Apr 30-May 4	<p>ACOS 12 Summarize successes and failures of the Reconstruction Era.</p> <ul style="list-style-type: none"> • Describing post-Civil War land distribution, including tenant farming and sharecropping.

May 7-11	<p>ACOS 13 Describe social and economic influences on United States' expansion prior to World War I.</p> <ul style="list-style-type: none"> • Explaining how the development of transcontinental railroads helped the United States achieve its Manifest • Destiny. • Locating on a map states, capitals, and important geographic features west of the Mississippi River.
May 14-18	<p>ACOS 13 Describe social and economic influences on United States' expansion prior to World War I.</p> <ul style="list-style-type: none"> • Explaining how the United States acquired Alaska and Hawaii • Identifying major groups and individuals involved with the Westward Expansion, including farmers, ranchers, Jewish merchants, Mormons, and Hispanics
May 21-24	<p>ACOS 13 Describe social and economic influences on United States' expansion prior to World War I.</p> <ul style="list-style-type: none"> • Analyzing the impact of closing the frontier on American Indians' way of life. • Explaining how the Spanish-American War led to the emergence of the United States as a world power.