



Mobile County PUBLIC SCHOOLS

File includes the following documents:

Feeder Pattern Profile for Baker Feeder
Pattern- Dashboard Screen-Shots

Feeder Pattern Profile for Montgomery Feeder
Pattern- Dashboard Screen-Shots

School Failure Rate Chart- Principal's
Dashboard Screen-Shot

ACT Aspire Student Growth Percentiles:
Supplemental School Report

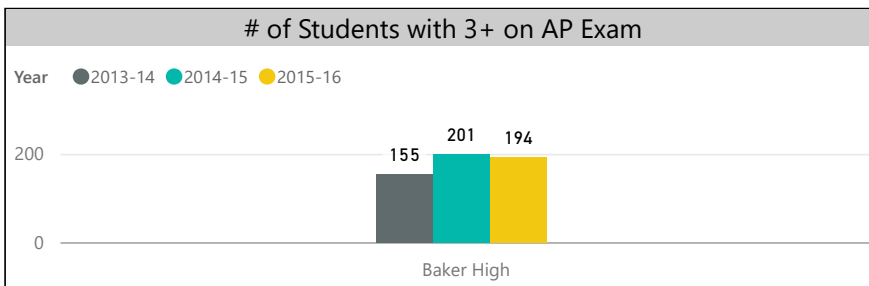
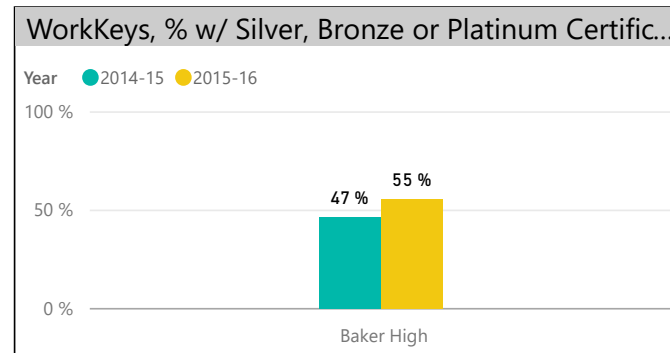
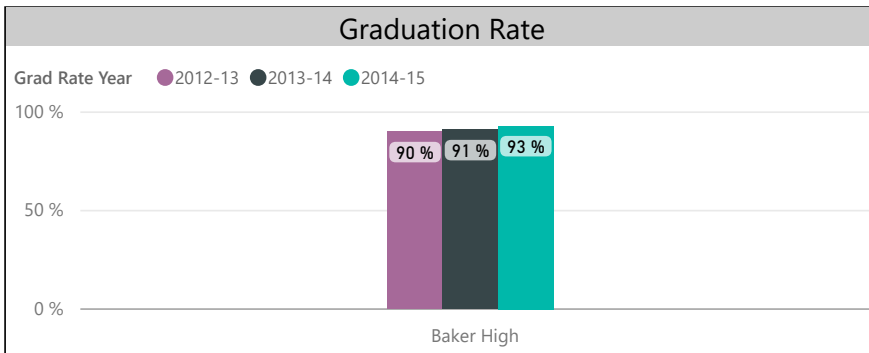
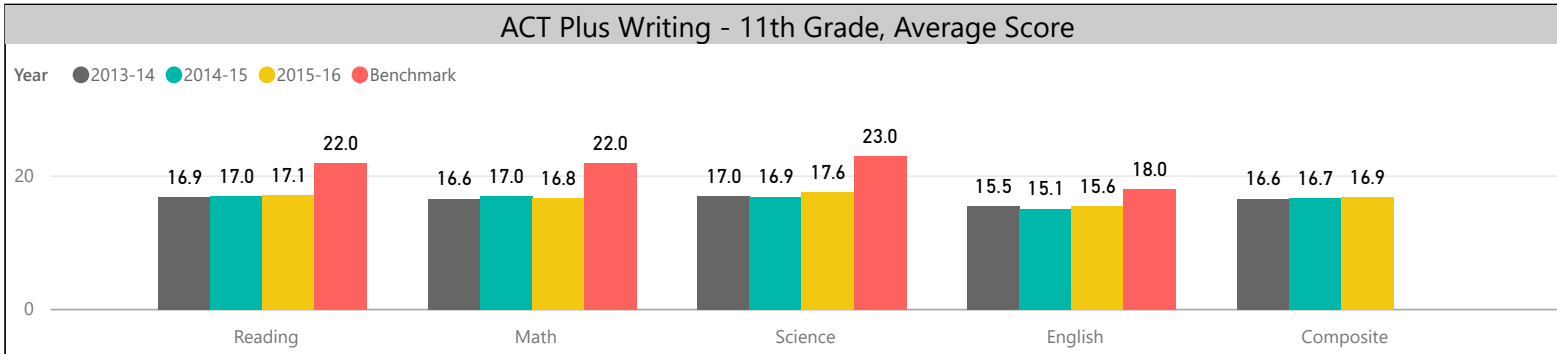
STAR Early Literacy Longitudinal Report

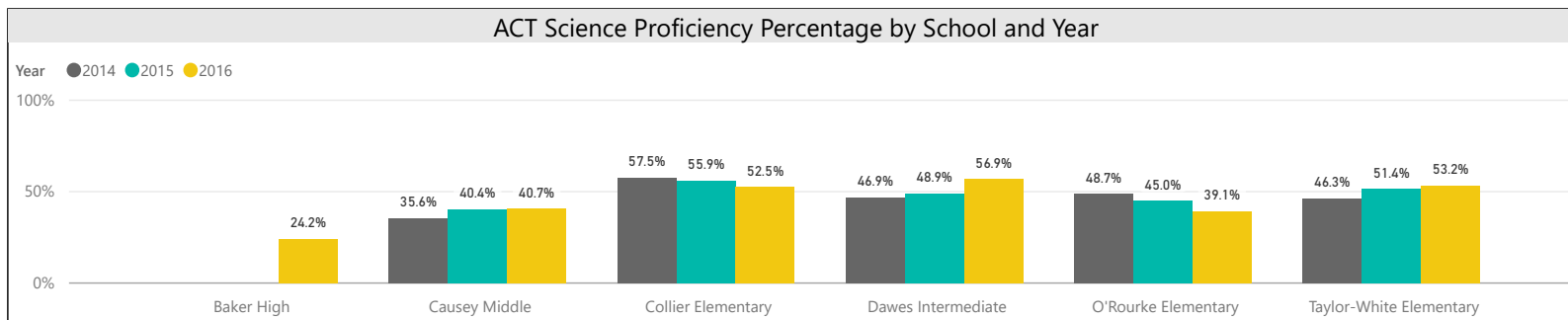
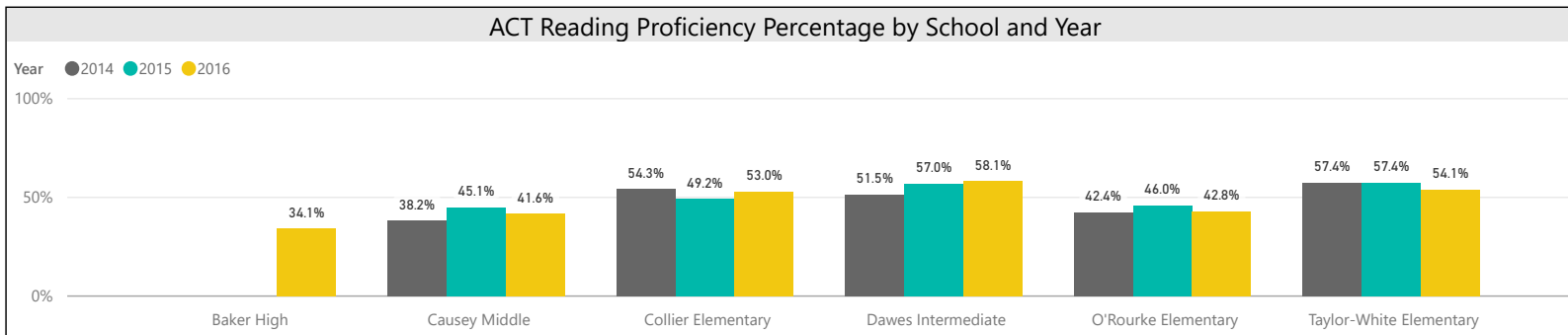
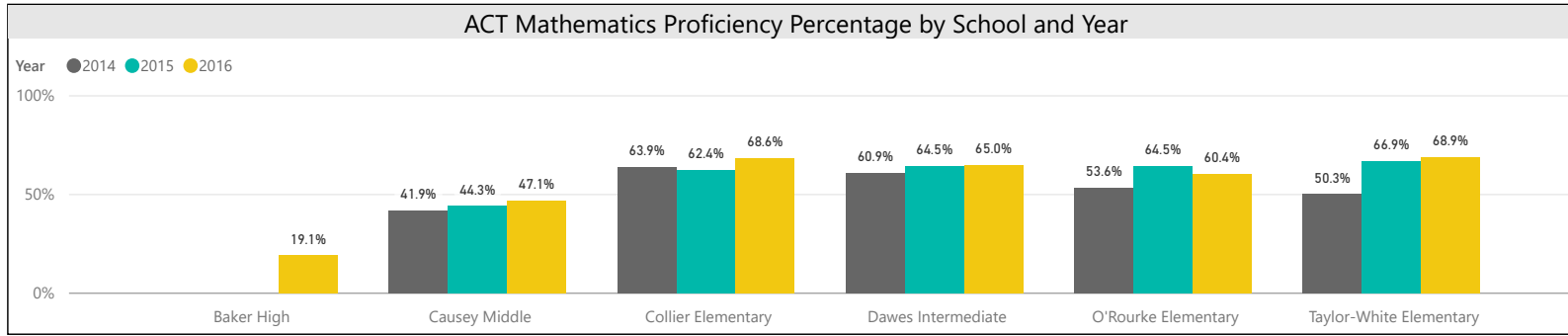
STAR Math Longitudinal Report



Total Enrollment				Average Daily Attendance			
School ▲	2013-14	2014-15	2015-16	School ▲	Average of 2013-14	Average of 2014-15	Average of 2015-16
Dawes Intermediate	507	539	533	Dawes Intermediate	96.34 %	96.46 %	96.52 %
Hutchens Elementary	576	530	515	Hutchens Elementary	95.87 %	95.42 %	95.94 %
O'Rourke Elementary	982	1027	1081	O'Rourke Elementary	96.04 %	95.80 %	95.78 %
Taylor-White Elemen...	325	335	641	Taylor-White Element...	95.81 %	95.19 %	95.25 %
Baker High	1514	2626	2784	Baker High	92.49 %	92.60 %	93.24 %
Causey Middle	1497	1514	1516	Causey Middle	94.56 %	94.55 %	94.63 %
Collier Elementary	758	742	745	Collier Elementary	95.11 %	94.90 %	95.04 %

In School Suspensions (ISS), Out Of School Suspensions (OSS)						
School ▲	2013-14 ISS Count	2013-14 OSS Count	2014-15 ISS Count	2014-15 OSS Count	2015-16 ISS Count	2015-16 OSS Count
Dawes Intermediate	2	24	1	30	0	24
Hutchens Elementary	4	18	3	11	0	15
O'Rourke Elementary	0	62	3	42	4	54
Taylor-White Elementary	0	5	1	4	4	12
Baker High	1096	214	1253	262	1126	394
Causey Middle	919	247	1072	267	963	318
Collier Elementary	3	13	3	7	3	16







Total Enrollment

School ▲	2013-14	2014-15	2015-16
Montgomery High	2093.00	2139.00	2096.00
Semmes Middle	1591.00	1526.00	1467.00
Allentown Elementa...	821.00	801.00	823.00
Semmes Elementary	569.00	582.00	556.00
Tanner Willams Elem...	308.00	301.00	310.00
Turner Elementary	540.00	534.00	509.00
Wilmer Elementary	592.00	596.00	602.00

Average Daily Attendance

School ▲	Average of 2013-14	Average of 2014-15	Average of 2015-16
Montgomery High	90.65 %	90.32 %	90.25 %
Semmes Middle	93.94 %	93.57 %	93.88 %
Allentown Elementary	95.88 %	95.79 %	95.57 %
Semmes Elementary	95.40 %	94.85 %	94.94 %
Tanner Willams Eleme...	95.21 %	94.95 %	94.79 %
Turner Elementary	94.68 %	94.22 %	94.71 %
Wilmer Elementary	94.35 %	93.85 %	93.91 %

In School Suspensions (ISS)*, Out Of School Suspensions (OSS)*

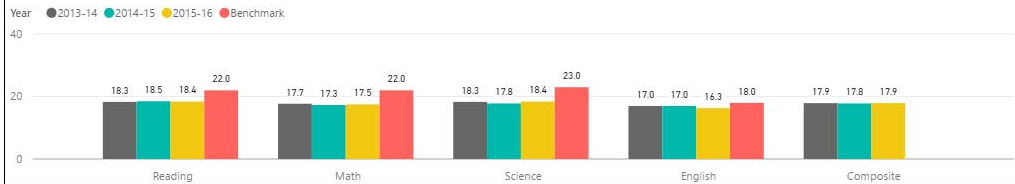
School ▲	2013-14 ISS Count	2013-14 OSS Count	2014-15 ISS Count	2014-15 OSS Count	2015-16 ISS Count	2015-16 OSS Count
Montgomery High	991	312	1491	526	1344	436
Semmes Middle	3	362	60	370	12	289
Allentown Elementary	9	11	6	18	1	4
Semmes Elementary	0	8	0	13	0	4
Tanner Willams Elementa...	0	3	0	2	0	7
Turner Elementary	0	7	0	10	0	6
Wilmer Elementary	0	13	0	11	0	9

*ISS (In School Suspensions) - Retract for mostly A or B infractions.

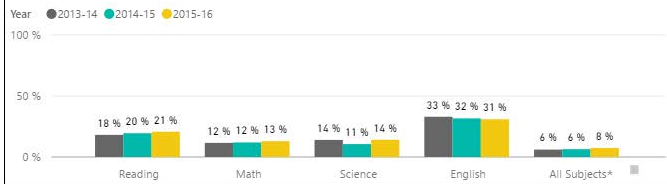
**OSS (Out Of School Suspensions) - Mostly of C, D, or E infractions



ACT With Writing - 11th Grade, Average Score

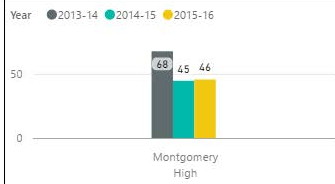


ACT With Writing - 11th Grade, Percent Proficient

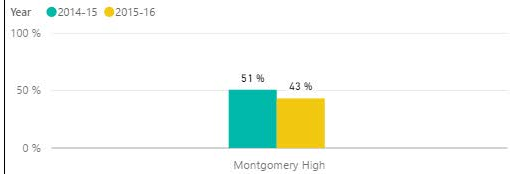


*All Subjects - Percentage of students that benchmarked in all 4 subjects

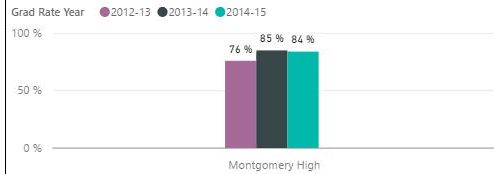
of Students with 3+ on AP Exam



WorkKeys, % w/ Silver, Gold or Platinum Certifications

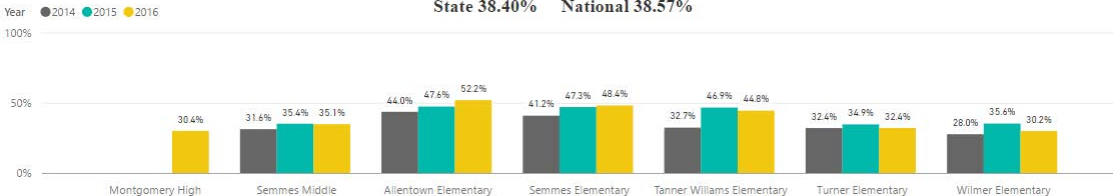


Graduation Rate



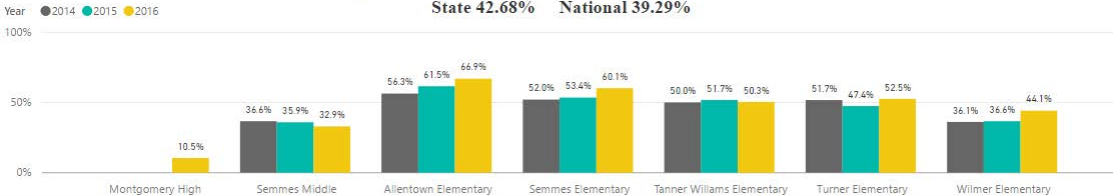
ACT Aspire Reading Proficiency Percentage by School and Year

State **38.40%** National **38.57%**



ACT Aspire Mathematics Proficiency Percentage by School and Year

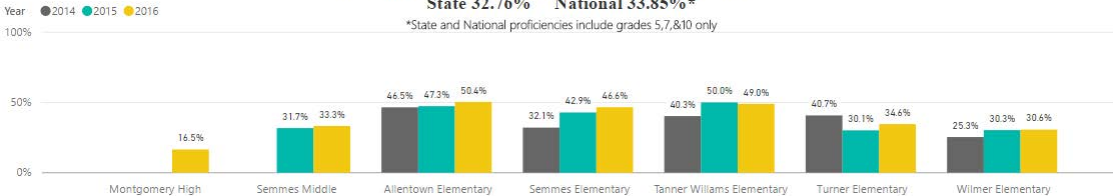
State **42.68%** National **39.29%**



ACT Aspire Science Proficiency Percentage by School and Year

State **32.76%** National **33.85%***

*State and National proficiencies include grades 5,7,&10 only



		School Failure Rate				District Failure Rate			
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Montgomery High School	Language Arts	8.27%	9.10%	10.52%	24.02%	8.91%	9.32%	11.25%	24.39%
	Mathematics	9.98%	9.72%	15.49%	39.40%	13.26%	14.51%	21.05%	35.90%
	Science	5.91%	7.11%	12.42%	25.81%	9.21%	9.57%	13.68%	26.63%
	Social Studies	8.50%	8.71%	12.36%	26.92%	8.12%	7.47%	11.20%	26.98%

District name: MOBILE COUNTY
District code: 49
School name: PETER F ALBA MIDDLE SCH
School code: 40

Introduction

Spring 2015 marked the second year of the administration of ACT Aspire assessments in Alabama. The purpose of this report is to provide a summary of your students' academic growth between spring 2014 and spring 2015. Two displays of data are provided, with all results presented by subject area and grade level. After the first table in each display, notes are provided to help explain the meaning of the data.

Display 1 presents the number of students tested in 2014 and 2015, the mean ACT Aspire scores for 2014 and 2015, and comparisons of gain scores to the national averages. **Display 2** presents the number and percentage of students classified as having *Low*, *Average*, and *High* growth. The classifications of student growth are based on *Student Growth Percentiles* (SGPs).

We refer to students with reported test scores in both 2014 and 2015 as the *growth sample*. A data file is included in your results folder and can be opened in Microsoft EXCEL. The data file can be used to verify which students are included in each growth sample, or to conduct additional data analysis. Throughout this report, results are only presented for subject areas and growth periods with a growth sample size of at least 10.

Further Reading

Within this report, notes are provided to help the reader understand the meaning of the data presented. For additional information that can help parents, teachers, and administrators interpret growth data, see *Answers to Questions About Student Growth* (parent, teacher, and administrator versions), available at <http://www.act.org/research-policy/policy-publications/>. More information on ACT Aspire SGPs is provided at <http://www.act.org/growthmodeling/growthpercentilemodel.html>.

District name: MOBILE COUNTY
 District code: 49
 School name: PETER F ALBA MIDDLE SCH
 School code: 40

Display 1: Growth Summary Statistics - by Subject Area and Grade Level

Subject Area=Mathematics

Growth Period	2015 N	Growth N	Mean Score 2014	Mean Score 2015	Mean Gain Score	Target Gain	Difference	Gain Interpretation
Grade 5 to 6	181	169	419.0	420.2	1.2	3.0	-1.8	Significantly below target
Grade 6 to 7	177	163	419.4	418.5	-0.8	0.4	-1.2	Significantly below target
Grade 7 to 8	189	177	418.6	420.7	2.1	2.5	-0.4	Within range of target

Interpretation Notes for Display 1

Growth is reported in one-year intervals and is based on ACT Aspire results from spring 2014 and spring 2015. Display 1 provides summary growth statistics by subject area and growth period (grade level pair). Display 1 includes the number of students with reported test scores in 2015 (**2015 N**) and the number of students with reported test scores in both 2014 and 2015 (**Growth N**).

For each growth period, the mean ACT Aspire scores for students included in the growth sample are presented (**Mean Score 2014 and Mean Score 2015**). The gain score is calculated as the simple difference between scores from consecutive years, and the mean gain score is presented (**Mean Gain Score**). The typical mean gain score varies considerably across subject areas and grade levels. Estimates of mean gain scores for all students nationally in ACT Aspire growth samples are provided for comparison (**Target Gain**). Through spring 2015, most of the students in the national growth samples for grades 3-8 are from Alabama.

The difference between the mean gain score for your students and the national average is also presented (**Difference**). **If the difference is greater than 0, the mean gain score for your students was greater than the national average. If the difference is less than 0, the mean gain score for your students was less than the national average.** Often, a mean gain score will be greater (or less) than the national average, but the difference is not large enough to be significant, due to sampling error. **Gain Interpretation** indicates if the mean gain score for your students is within sampling error of the target, or significantly above or below the target. A 90% confidence interval is used to measure the degree of sampling error.

The Display 1 results for Mathematics are presented above and the results for other subjects are presented on the pages that follow.

District name: MOBILE COUNTY
 District code: 49
 School name: PETER F ALBA MIDDLE SCH
 School code: 40

Display 1: Growth Summary Statistics - by Subject Area and Grade Level

Subject Area=Reading

Growth Period	2015 N	Growth N	Mean Score 2014	Mean Score 2015	Mean Gain Score	Target Gain	Difference	Gain Interpretation
Grade 5 to 6	180	169	418.7	419.4	0.6	2.6	-2.0	Significantly below target
Grade 6 to 7	177	162	418.8	419.2	0.5	0.7	-0.2	Within range of target
Grade 7 to 8	189	176	419.0	420.1	1.1	3.0	-1.9	Significantly below target

Subject Area=English

Growth Period	2015 N	Growth N	Mean Score 2014	Mean Score 2015	Mean Gain Score	Target Gain	Difference	Gain Interpretation
Grade 5 to 6	180	164	421.7	424.5	2.8	2.0	0.8	Significantly above target
Grade 6 to 7	176	50	427.0	429.1	2.2	2.3	-0.1	Within range of target
Grade 7 to 8	189	27	419.3	420.0	0.6	1.6	-1.0	Within range of target

Subject Area=Science

Growth Period	2015 N	Growth N	Mean Score 2014	Mean Score 2015	Mean Gain Score	Target Gain	Difference	Gain Interpretation
Grade 5 to 6	180	92	419.5	421.4	2.0	1.9	0.1	Within range of target
Grade 6 to 7	177	23	418.2	418.4	0.3	1.2	-0.9	Within range of target
Grade 7 to 8	189	17	416.8	419.6	2.8	2.8	0.0	Within range of target

Subject Area=Writing

Growth Period	2015 N	Growth N	Mean Score 2014	Mean Score 2015	Mean Gain Score	Target Gain	Difference	Gain Interpretation
Grade 5 to 6	177	84	422.5	424.7	2.2	1.0	1.2	Significantly above target
Grade 6 to 7	173	25	420.6	420.5	-0.1	-2.9	2.8	Significantly above target
Grade 7 to 8	189	17	419.6	421.5	1.8	1.4	0.4	Within range of target

District name: MOBILE COUNTY
 District code: 49
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Display 2: SGP Levels - by Subject Area and Growth Period

Subject Area=Mathematics

Growth Period	Growth N	Low Growth	Average Growth	High Growth	Interpretation of % Average or High Growth
ALL GRADE LEVELS	509	147 (28.9%)	253 (49.7%)	109 (21.4%)	Significantly below target
Grade 5 to 6	169	56 (33.1%)	86 (50.9%)	27 (16.0%)	Significantly below target
Grade 6 to 7	163	49 (30.1%)	80 (49.1%)	34 (20.9%)	Within range of target
Grade 7 to 8	177	42 (23.7%)	87 (49.2%)	48 (27.1%)	Within range of target

Interpretation Notes for Display 2

Display 2 presents the number and percentage of students classified as having *Low*, *Average*, and *High* growth. The classifications of student growth are based on *Student Growth Percentiles* (SGPs). The SGPs measure the percentile rank of a student's score in year 2, among all students with the same score from year 1. SGPs are often used to describe how much growth occurred for students and groups of students. ACT Aspire SGPs range from 1 (lowest possible score) to 100 (highest possible score) and an SGP of 50 is the average.

SGPs are a normative measure of growth, which means that growth is described relative to the growth of other students. SGPs are dependent on the group used to develop the growth norms. For ACT Aspire, all students nationally who tested in consecutive years are included in the national growth samples used to develop the growth norms. Through spring 2015, most of the national growth sample for grades 3-8 is comprised of students from Alabama.

ACT Aspire classifies student growth as *Low* if the SGP is less than 25, *Average* if the SGP is from 25 to 75, and *High* if the SGP is 76 or higher. By this definition, it is expected that about 75% of students will achieve average or high growth. If more than 75% of your students achieved average or high growth, the percentage is above the national average. If less than 75% of your students achieved average or high growth, the percentage is below the national average. Often, a percentage will be greater (or less) than the national average, but the difference is not large enough to be significant due to sampling error. **Interpretation of % Average or High Growth** indicates if the percentage of your students with average or high growth is within sampling error of the national average target (75%) or significantly above or below the target. A 90% confidence interval is used to measure the degree of sampling error.

The Display 2 results for Mathematics are presented above and the results for other subjects are presented on the pages that follow.

District name: MOBILE COUNTY
 District code: 49
 School name: PETER F ALBA MIDDLE SCH
 School code: 40

Display 2: SGP Levels - by Subject Area and Growth Period

Subject Area=Reading

Growth Period	Growth N	Low Growth	Average Growth	High Growth	Interpretation of % Average or High Growth
ALL GRADE LEVELS	507	169 (33.3%)	241 (47.5%)	97 (19.1%)	Significantly below target
Grade 5 to 6	169	65 (38.5%)	74 (43.8%)	30 (17.8%)	Significantly below target
Grade 6 to 7	162	38 (23.5%)	85 (52.5%)	39 (24.1%)	Within range of target
Grade 7 to 8	176	66 (37.5%)	82 (46.6%)	28 (15.9%)	Significantly below target

Subject Area=English

Growth Period	Growth N	Low Growth	Average Growth	High Growth	Interpretation of % Average or High Growth
ALL GRADE LEVELS	241	51 (21.2%)	136 (56.4%)	54 (22.4%)	Within range of target
Grade 5 to 6	164	34 (20.7%)	90 (54.9%)	40 (24.4%)	Within range of target
Grade 6 to 7	50	10 (20.0%)	28 (56.0%)	12 (24.0%)	Within range of target
Grade 7 to 8	27	7 (25.9%)	18 (66.7%)	2 (7.4%)	Within range of target

Subject Area=Science

Growth Period	Growth N	Low Growth	Average Growth	High Growth	Interpretation of % Average or High Growth
ALL GRADE LEVELS	132	32 (24.2%)	76 (57.6%)	24 (18.2%)	Within range of target
Grade 5 to 6	92	18 (19.6%)	58 (63.0%)	16 (17.4%)	Within range of target
Grade 6 to 7	23	7 (30.4%)	12 (52.2%)	4 (17.4%)	Within range of target
Grade 7 to 8	17	7 (41.2%)	6 (35.3%)	4 (23.5%)	Within range of target

District name: MOBILE COUNTY
 District code: 49
 School name: PETER F ALBA MIDDLE SCH
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Display 2: SGP Levels - by Subject Area and Growth Period

Subject Area=Writing

Growth Period	Growth N	Low Growth	Average Growth	High Growth	Interpretation of % Average or High Growth
ALL GRADE LEVELS	126	20 (15.9%)	86 (68.3%)	20 (15.9%)	Significantly above target
Grade 5 to 6	84	10 (11.9%)	63 (75.0%)	11 (13.1%)	Significantly above target
Grade 6 to 7	25	6 (24.0%)	13 (52.0%)	6 (24.0%)	Within range of target
Grade 7 to 8	17	4 (23.5%)	10 (58.8%)	3 (17.6%)	Within range of target



Longitudinal Report

All Schools - Growth

Grade	School Year Aug 1 - Sep 30 (Fall)	Percent of Students by District Benchmark Category	Total Students	55+ PR	40-54 PR	20-39 PR	1-19 PR
Kindergarten	2016 - 2017 Kindergarten		3858	28% 1085	13% 486	25% 959	34% 1328
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Grade	School Year Aug 1 - Sep 30 (Fall)	Percent of Students by District Benchmark Category	Total Students	55+ PR	40-54 PR	25-39 PR	1-24 PR
Grade 1	2016 - 2017 Grade 1		3889	35% 1370	17% 646	18% 683	31% 1190
	2015 - 2016 Kindergarten		3590	30% 1074	14% 508	24% 851	32% 1157
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Grade	School Year Aug 1 - Sep 30 (Fall)	Percent of Students by District Benchmark Category	Total Students	70+ PR	60-69 PR	40-59 PR	1-39 PR
Grade 2	2016 - 2017 Grade 2		940	28% 263	10% 96	19% 179	43% 402
	2015 - 2016 Grade 1		3583	40% 1419	19% 663	18% 643	24% 858
	2014 - 2015 Kindergarten		3816	28% 1085	18% 673	24% 906	30% 1152








Grade	School Year Aug 1 - Sep 30 (Fall)	Percent of Students by District Benchmark Category	Total Students	80+ PR	70-79 PR	55-69 PR	1-54 PR
Grade 3	2016 - 2017 Grade 3		82	0% 0	4% 3	11% 9	85% 70
	2015 - 2016 Grade 2		817	30% 246	10% 82	24% 192	36% 297
	2014 - 2015 Grade 1		3671	38% 1380	16% 597	16% 580	30% 1114



Longitudinal Report

North Mobile County K-8 School - Growth

Grade	School Year Aug 1 - Sep 30 (Fall)	Percent of Students by District Benchmark Category	Total Students	40+ PR	25-39 PR	10-24 PR	1-9 PR
Grade 1	2016 - 2017 Grade 1		39	77% 30	15% 6	5% 2	3% 1
	2015 - 2016 Kindergarten		-	-	-	-	-
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Grade 2	2016 - 2017 Grade 2		51	47% 24	25% 13	20% 10	8% 4
	2015 - 2016 Grade 1		11	64% 7	0% 0	9% 1	27% 3
	2014 - 2015 Kindergarten		-	-	-	-	-
Grade 3	2016 - 2017 Grade 3		53	70% 37	19% 10	6% 3	6% 3
	2015 - 2016 Grade 2		57	58% 33	16% 9	23% 13	4% 2
	2014 - 2015 Grade 1		11	64% 7	9% 1	9% 1	18% 2
Grade 4	2016 - 2017 Grade 4		48	63% 30	19% 9	15% 7	4% 2
	2015 - 2016 Grade 3		43	70% 30	7% 3	14% 6	9% 4
	2014 - 2015 Grade 2		38	71% 27	11% 4	11% 4	8% 3
Grade 5	2016 - 2017 Grade 5		50	50% 25	14% 7	20% 10	16% 8
	2015 - 2016 Grade 4		46	41% 19	11% 5	15% 7	33% 15
	2014 - 2015 Grade 3		44	52% 23	14% 6	14% 6	20% 9
Grade 6	2016 - 2017 Grade 6		62	39% 24	13% 8	19% 12	29% 18
	2015 - 2016 Grade 5		61	43% 26	15% 9	18% 11	25% 15
	2014 - 2015 Grade 4			38% 9	9% 2	29% 11	25% 10

			56	21	5	16	14
Grade 7	2016 - 2017 Grade 7		52	19% 10	23% 12	17% 9	40% 21
	2015 - 2016 Grade 6		53	26% 14	17% 9	17% 9	40% 21
	2014 - 2015 Grade 5		50	34% 17	10% 5	32% 16	24% 12
Grade 8	2016 - 2017 Grade 8		55	64% 35	11% 6	16% 9	9% 5
	2015 - 2016 Grade 7		51	31% 16	22% 11	20% 10	27% 14
	2014 - 2015 Grade 6		47	49% 23	17% 8	15% 7	19% 9
Grade 9	No data for this grade		-	-	-	-	-
Grade 10	No data for this grade		-	-	-	-	-
Grade 11	No data for this grade		-	-	-	-	-
Grade 12	No data for this grade		-	-	-	-	-