



Mobile County

PUBLIC SCHOOLS

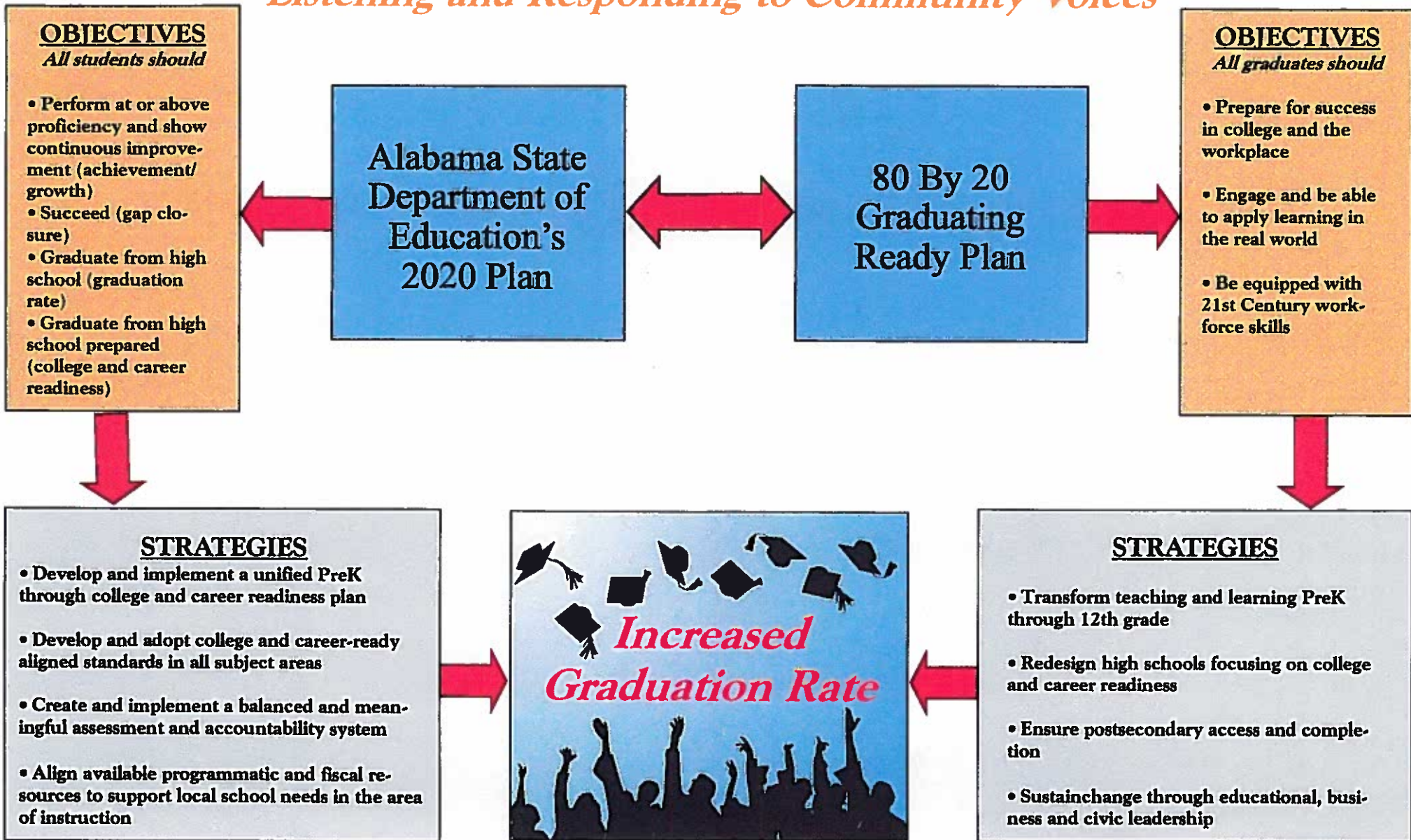
File includes the following documents:

MCPSS Strategic Plan Flow Chart

Signature Academy Development Document

MOBILE COUNTY PUBLIC SCHOOL SYSTEM STRATEGIC PLAN

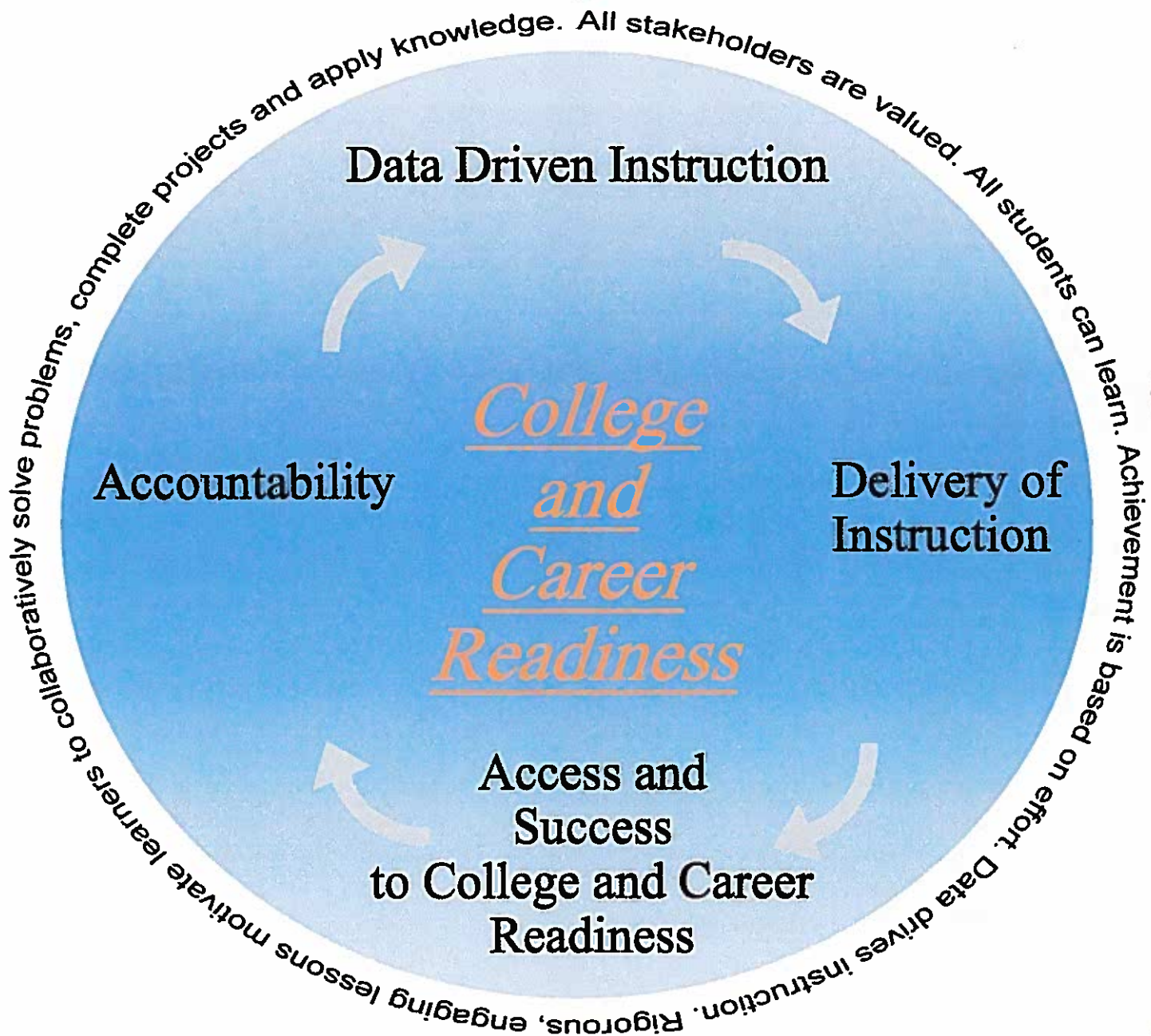
Listening and Responding to Community Voices



MOBILE COUNTY PUBLIC SCHOOL SYSTEM STRATEGIC PLAN

Alabama State
Department of Education's
2020 Plan

80 By 20
Graduating Ready Plan



80% GRADUATION RATE BY 2020

Transforming Teaching and Learning Pre-K through 12th

1. Universal Screening

- Provide intervention based on students' individual needs
- Progress monitor to determine concept understanding

2. Cycle of Instruction

1. Utilize backwards planning
2. Engage all students
3. Check for understanding throughout all lessons
4. Use of effective questioning
5. Learn by doing—utilize the largest portion of each lesson for guided practice activities.
6. Provide rigorous work to include collaborative, hands-on problem solving assignments
7. Reteach and Retest to ensure understanding/retention and to reduce failures

3. Utilize Problem Solving Team Meetings

- Review and consider current data (universal screening, grades, etc.)
- Identify interventions/Reteach and Retest
- Progress monitor to determine effectiveness of interventions and student learning

Redesigning Middle and High Schools

1. Elementary—Sustain academic achievement and increase rigor

2. All students will read on grade level by grade three (3)

3. Middle—increase rigor. Fully implement Career Cruising. Design and implement curriculum to integrate studies introducing students to 5 Career Clusters. Produce evidence of portfolios.

4. Align Middle School programs to support Signature Academies

5. Feeder patterns work to align academic programs.

6. Students will sustain grade level proficiency from year to year

7. Implement SREB Framework in Middle and High Schools

8. Establish Signature Academies in high schools (2011-12)

- Use RFP process for selection
- 2012-13—Establish four academies: Rain, MGM, Blount, Citronelle
- 2013-14—Four proposals will be selected
- 2014-15—Four proposals will be selected
- Fully implement Career Cruising to create individual portfolios
- Focus on grade level proficiency

Ensure Postsecondary Access and Completion

1. Address rigor in all classes at all levels

2. Increase Graduation Rate

- Expand AP offerings
- Reduce course and grade level failures through the use of data to provide intervention
- Utilize Universal Screening data to provide support as needed to all students

3. Administer EXPLORE and PLAN, utilize data to design programs of learning.

4. Fully implement Career Cruising

5. Monitor number of students passing AHSGE on first attempt

6. Administer ACT to assess learning

7. Use EXPLORE, PLAN and ACT scores as measures of success

8. Monitor number of AP offerings and all AP scores

9. Monitor number of credits recovered.

Sustaining Change through Educational, Business and Civic Leadership

1. Establish Business Partnerships to support Signature Academies to include apprenticeships, job shadowing, etc.

2. Survey business and civic leadership to identify career and community employment needs

3. Provide high schools with Signature Academies to engage students and meet the needs of business/community.

4. Monitor the number of apprenticeships, job shadowing experiences.

5. Monitor number of students employed as a result of apprenticeships, job shadowing, etc.

6. Expect completed portfolios from students during interviews.



Signature Academy Development Document

1. Be prepared to identify the following:
 - Signature feature of Academy
 - Multiple pathways within the Academy
 - College/Career connection (credentials, college prep, etc.)
2. Please identify the features within each pathway that will support
 - Overage, undercredited students (3 to 4 years below grade level)/remediation
 - Struggling students (1 year below grade level)/intervention
 - Grade level students
 - Advanced students
3. Please describe the opportunities for apprenticeships, job shadowing, credentialing, etc., and requirements within each pathway.
 - Will students earn credits?
 - Accountability?
 - Partnership/Business evaluation?
 - Required work experience?
4. Describe the application process for students. Eligibility/requirements? Will you accept transfers?
5. How will you provide for students that do not want to identify a pathway?
6. Describe the sports and music programs available to students. Eligibility?
7. Describe the support, training, assistance needed to fully implement all aspects of the Signature Academy. Please include a timeline and implementation plan.
8. How will curriculum, subject integration, units of study, projects, group assignments, etc., be developed? Rubrics, work performance, authentic assessments? Please provide a timeline.
9. Share Signature Academy marketing and branding plan (flyers, brochures, ads, website, videos, etc.)