



Mobile County

PUBLIC SCHOOLS

File includes the following documents:

MCPSS Strategic Plan 2013-2018

Mobile County Public Schools Strategic Plan 2013-2118

Teaching and Learning

Outcomes	Metrics	Strategic Actions	
<p>1. Provide multiple pathways</p> <p><i>Provide all students the opportunity to graduate from high school having completed a rigorous curriculum through multiple pathways that prepare them for college, career, and life</i></p>	<ul style="list-style-type: none"> • Meet 80 percent On-time graduation rate..... • Increase number of students who are On-track to graduation (Grade Promotion by credit) • Increase Number of students graduating with credentials • Increase number of students receiving a 21 or higher on ACT (establish baseline 2013) • Increase number of students earning "Gold" on Workkeys(establish baseline) • Increase number of credentials earned 	<p><i>Strategic Focus</i></p> <ul style="list-style-type: none"> • Expand current multiple pathways options to ensure students have equitable access • Develop new innovative programming to meet the current and future needs for students • Abandon pathways that do not meet success measures 	<p><i>AdvancEd. Required Actions</i></p> <ul style="list-style-type: none"> • Expand effective practices system-wide to ensure equitable opportunities for all students <ul style="list-style-type: none"> ○ Classroom technology utilization ○ Leadership opportunities ○ Facility enhancements ○ Staffing ○ Programming

Outcomes	Metrics	Strategic Actions	
<p data-bbox="226 240 407 383">2. Develop highly effective teachers</p> <p data-bbox="180 500 499 829"><i>Develop highly effective teachers through a cyclical process of rigorous, engaging, and intentional teaching strategies with formative feedback and aligned professional development</i></p>	<ul data-bbox="573 240 905 837" style="list-style-type: none"> • Decrease course failures • Increase student achievement (levels TBD Aspire, EOC, ACT, WorkKeys) • Decrease achievement gap among subgroups • Meeting individual student, school, and district academic growth goals 	<p data-bbox="1079 240 1289 269"><i>Strategic Focus</i></p> <ul data-bbox="999 315 1402 1357" style="list-style-type: none"> • Provide targeted professional development for Alabama College and Career Standards implementation <ul data-bbox="1094 500 1367 643" style="list-style-type: none"> ◦ Including higher order thinking schools and questioning • Provide school administrators with professional development on instructional coaching • Implement school, feeder, and district instructional rounds (walkthroughs) • Create a master teacher network to mentor novice teachers and by aligning with teacher preparation programs to provide seamless support for teacher candidates entering the teaching profession 	<p data-bbox="1535 240 1906 269"><i>AdvancED Required Actions</i></p> <p data-bbox="1451 391 1976 708"><i>Expand effective practices system-wide to ensure equitable opportunities for all students:</i></p> <p data-bbox="1499 737 1713 805"><i>Staffing</i></p> <p data-bbox="1440 867 2007 1390"><i>Launch a comprehensive system-wide process of program evaluation to assess the impact of enacted strategies programs and initiatives then make adjustments / abandon accordingly</i></p>

Outcomes	Metrics	Strategic Actions	
<p data-bbox="226 248 407 318">3. Monitor Progress</p> <p data-bbox="176 396 485 646"><i>Monitor student performance and provide real-time, targeted, personalized learning opportunities to ensure every child succeeds</i></p>	<ul data-bbox="569 248 919 578" style="list-style-type: none"> • Decrease suspensions by ____ percent of baseline • Increase attendance by ____ percent of baseline (minimum state determined rate for attendance) 	<p data-bbox="1100 240 1310 272"><i>Strategic Focus</i></p> <ul data-bbox="995 318 1409 800" style="list-style-type: none"> • Data Dashboards expanded to add discipline (internally) with public access at the aggregated level (summative) • Provide training for admin and teachers to use data to improve student success • Align Problem-Solving Teams within feeder patterns and district <p data-bbox="953 850 1451 1101"><i>1. Share best practices of parental / community engagement</i></p> <p data-bbox="953 1117 1482 1367"><i>1. Expand proven models of parental / community engagement throughout the district</i></p>	<p data-bbox="1535 240 1902 272"><i>AdvancEd Required Actions</i></p> <ul data-bbox="1493 318 1997 1279" style="list-style-type: none"> • Launch a comprehensive system-wide process for program evaluation to assess the impact of enacted strategies, programs, and initiatives; then make adjustments/abandon accordingly <ul data-bbox="1587 578 1976 792" style="list-style-type: none"> ○ Monitor implementation across the district ○ Revisit the research base for implementation corrections as appropriate • Develop/refine and implement systematic and systemic strategies to ensure the effective analysis of data in decision-making processes <ul data-bbox="1587 1024 1986 1279" style="list-style-type: none"> ○ Building upon the healthy availability of data from a variety of sources ○ Strengthen professional learning as needed ○ Include multiple layers of stakeholder in the process

Outcomes	Metrics	Strategic Actions	
<p>4. Deploy Supports</p> <p><i>Adopt a flexible yet consistent approach to teaching including prevention, immediate intervention, or recovery options when students do not meet daily-to-quarterly academic, attendance, and behavioral expectations</i></p>	<ul style="list-style-type: none"> • Decrease failure rate • Decrease suspensions by ____ percent of baseline • Increase attendance by ____ percent of baseline (minimum state determined rate for attendance) 	<p><i>Strategic Focus</i></p> <ul style="list-style-type: none"> • Provide a three-part support system that includes in-school, after-school, and out-of-school supports across the entire district • Evaluate the effectiveness of support programming annually 	<p><i>AdvancEd Required Actions</i></p> <p><i>Develop/Refine and implement systematic and systemic strategies to ensure the effective analysis of data in decision making processes.</i></p>

development based on learning needs assessment

- *Incorporate services from community agencies and community partners*
- *Create and strengthen partnerships between district and all stakeholders through better alignment of supp*