



Mobile County

PUBLIC SCHOOLS

File includes the following documents:

AdvancED Survey Results- Standard 2



STAKEHOLDER FEEDBACK DIAGNOSTIC

Parent Survey

Item	Governance and Leadership	STRONGLY AGREE			AGREE			NEUTRAL			DISAGREE			STRONGLY DISAGREE			NOT APPLICABLE		
		2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016
4.	Our school's governing body operates responsibly and functions effectively.	47.13	33.38	41.86	39	37.65	40.52	9.95	16.52	12.52	1.95	6.65	2.79	1.02	4.66	1.51	.093	1.14	0.79
5.	Our school's governing body does not interfere with the operation or leadership of our school.	41.67	28.42	36.13	35.14	34.38	38.5	17.41	24.21	18.61	2.8	6.8	3.71	1.2	4.12	1.38	1.78	2.08	1.67
6.	Our school has high expectations for students in all classes.	65.3	47.37	54.72	27.32	34.42	35.1	4.53	9.03	6.48	1.82	5.21	2	0.93	3.72	1.4	0.09	0.25	0.3
7.	Our school shares responsibility for student learning with its stakeholders.	4.49	34.62	41.7	35.36	34.92	39.19	11.24	19.35	13.78	1.6	5.9	2.33	0.84	3.27	1.28	1.47	1.93	1.73
8.	Our school communicates effectively about the school's goals and activities.	56.91	40.33	48.35	32.07	33.33	37.61	6.84	12.35	8.61	2.71	8.93	3.33	1.33	4.91	1.89	0.13	0.15	0.21
9.	Our school provides opportunities for stakeholders to be involved in the school.	49.13	33.63	41.42	34.38	34.18	38.32	11.46	20.49	14.29	1.91	5.7	2.53	1.33	3.87	1.37	1.78	2.13	2.06

Staff Survey

Item	Governance and Leadership	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE
		2015	2015	2015	2015	2015	2015
6.	Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	35.05	42.88	14.97	5.33	1.53	0.23
7.	Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	29.67	42.2	18.26	6.98	2.33	0.57
8.	Our school's leaders support an innovative and collaborative culture.	37.61	40.1	12.99	6.35	2.72	0.23
9.	Our school's leaders expect staff members to hold all students to high academic standards.	44.41	39.08	8.74	4.14	3.52	0.11
10.	Our school's leaders hold themselves accountable for student learning.	36.42	38.34	13.05	7.37	4.65	0.17
11.	Our school's leaders hold all staff members accountable for student learning.	43.79	40.78	8.91	4.14	2.27	0.11
12.	Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	37.49	41.92	11.91	5.67	2.78	0.23
13.	Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	33.64	42.43	14.58	6.18	2.95	0.23
14.	Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	32.27	41.07	17.19	5.73	2.95	0.79
15.	Our school's leaders provide opportunities for stakeholders to be involved in the school.	34.66	43.11	14.86	4.82	1.87	0.68

Middle and High Survey

Item	Governance and Leadership	STRONGLY AGREE			AGREE			NEUTRAL			DISAGREE			STRONGLY DISAGREE			NOT APPLICABLE		
		2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016
6.	In my school, rules are applied equally to all students.	35.23	29.81	32.34	34	30.6	33.23	16.77	18.64	17.76	8.11	11.89	9.59	4.66	7.48	5.87	1.24	1.58	1.21
7.	In my school, students treat adults with respect.	14.88	10.09	13.43	27.16	19.78	23.22	30.48	34.32	33.49	15.04	17.76	16.31	9.9	15.3	11.05	2.54	2.74	2.49
8.	In my school, the principal and teachers have high expectations of me.	40.48	38.04	38.09	39.11	37.26	37.94	14.16	17.03	17.77	3.32	3.15	3.04	1.92	3.09	1.92	1.01	1.42	1.24

Elementary Survey

Item	Governance and Leadership	I AGREE			I'M NOT SURE			I DON'T AGREE		
		2013	2015	2016	2013	2015	2016	2013	2015	2016
3.	In my school I am treated fairly.	77.55	66.36	76.6	15.85	21.29	16.18	7.4	12.39	7.22
4.	In my school students treat adults with respect.	67.15	51.02	66.81	22.56	30.24	23.5	10.29	18.74	9.7
5.	In my school my teachers want me to do my best work.	97.53	97.74	98.08	13.11	1.57	1.35	6.15	0.69	0.57

Student Survey Early Elementary

Item	About My School	YES			MAYBE			NO		
		2013	2015	2016	2013	2015	2016	2013	2015	2016
1.	My teacher wants me to learn.	98.16	98.7	98.83	.09	.82	.078	0.49	0.31	0.39
2.	My teacher is fair to me.	89.51	88.06	90.12	6.84	8.2	6.62	3.65	3.74	3.27
3.	My teacher wants me to do my best.	98.18	98.36	98.58	1.2	1.26	1	0.62	0.38	0.42
4.	I learn new things in school.	97.04	95.92	96.56	2.06	3.34	2.63	0.9	0.75	0.81
5.	My teacher makes me think.	91.38	89.89	90.58	5.11	6.11	5.96	3.52	4.04	3.45
6.	I know what to do every day in school.	90.62	87.3	90.74	6.03	8.84	5.98	3.35	3.36	3.28
7.	My family likes to come to my school.	76.85	67.76	76.1	13.22	18.79	14.65	9.93	13.45	9.24
8.	Other teachers know me.	79.27	78.04	79.8	11.59	14.78	12.85	9.14	7.18	7.35
9.	My family knows how I do in school.	91.18	90.2	91.35	5.47	5.89	5.25	3.35	3.92	3.4
10.	I am safe at school.	96.01	93.46	94.6	2.72	4.96	3.99	1.27	1.59	1.4
11.	My school has books for me to read.	94.39	98.78	98.66	0.97	0.8	0.99	0.64	0.42	0.36
12.	I use a computer to learn at school	87.38	82.8	89.98	5.6	9.44	6.51	7.02	7.76	3.51
13.	My teacher wants me to help all boys and girls.	94.44	87.99	91.06	5.56	8.07	6.27	0	3.94	2.66
14.	My teacher tells me when I do good work.	95.3	93.29	95.18	3.28	4.94	3.49	1.42	1.77	1.33

Standard Two – Governance and Leadership Summary

Stakeholder Feedback data has identified Governance and Leadership as an area of strength for the Mobile County Public School System in 2016. The most recent survey results identifies the following areas as strengths among the various stakeholder subgroups:

- Parents: Our school has high expectations for students in all classes. – 89.82% Strongly Agree/Agree
- Middle/High: In my school, the principal and teachers have high expectations of me. – 76.03% Strongly Agree/Agree
- Elementary: “In my school my teachers want me to do my best work.” – 98.08% Strongly Agree/Agree

Areas of concern identified by the 2016-17 Stakeholder Diagnostic were as follows:

- Parents: Our school’s governing body does not interfere with the operation or leadership of our school.” – 74.63% Strongly Agree/Agree
- Middle/High: “In my school, all students are treated with respect.” – 36.65% Strongly Agree/Agree
- Elementary: In my school students treat adults with respect.” – 66.81% Strongly Agree/Agree

In 2016, Mobile County Public School System’s early elementary school student respondents provided favorable feedback on Governance and Leadership. “My family likes to come to my school,” received the lowest rating with 76.1% of respondents in agreement with that statement.

Survey data indicates that a positive trend exist in the area of high expectations for students among all stakeholder groups. Consistently favorable ratings were found among parent, high/middle, and elementary stakeholder groups. Statistically significant declines were noted in all areas of Governance and Leadership during the second administration of the Stakeholder Feedback Diagnostic; however in 2016, significant gains were made across the board in Governance and Leadership comparatively. Staff survey data was collected in 2016. A comparative analysis was unable to be conducted among staff since the Stakeholder Diagnostic was administered to staff only in 2016.