



Mobile County

PUBLIC SCHOOLS

File includes the following documents:

AdvancED Survey Results- Standard 5

Select this performance level on the Stakeholder Feedback Diagnostic:

Level 3



Mouse over cells that have this icon in the upper right hand corner to see comments and directions.

AdvancED Survey Name	Score	# Responses	Value (on a 5 pt scale)
Staff Survey	4.23	193727	4.23
Parent Survey	4.22	321981	4.22
Student Survey (Middle and High)	3.64	473674	3.64
Student Survey (Elementary)	2.82	221417	4.70
Student Survey (Early Elementary)	2.89	117684	4.82
Combined Student Surveys (weighted)			4.10

Note 1: If results from more than one student survey are reported, the results of all student surveys will be averaged (using weighted averages) into one "student score."

Note 2: This spreadsheet assumes your institution has met the minimum requirements for response rates and that all administration guidelines have been followed. If both of these criteria are not met, enter "1" on the Stakeholder Feedback Diagnostic.



STAKEHOLDER FEEDBACK DIAGNOSTIC

Parent Survey

Item	Purpose and Direction	STRONGLY AGREE			AGREE			NEUTRAL			DISAGREE			STRONGLY DISAGREE			NOT APPLICABLE		
		2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016
1.	Our school's purpose statement is clearly focused on student success.	63.95	46.37	53.6	29.72	37.53	36.71	4.43	9.97	6.54	1.13	3.51	1.43	0.43	2.2	1.27	0.35	0.42	0.45
2.	Our school's purpose statement is formally reviewed and revised with involvement from parents.	50.2	32.8	42.27	32.97	31.49	37.63	12.15	21.85	14.53	2.43	8.14	3.2	1.3	4.16	1.36	0.95	1.54	1.12
3.	Our school has established goals and a plan for improving student learning.	60	41.79	50.45	31.06	35.56	37.2	5.73	13.71	8.41	2.21	5.01	2.11	0.69	3.51	1.33	0.3	0.42	0.5

Middle and High Survey

Item	Purpose and Direction	STRONGLY AGREE			AGREE			NEUTRAL			DISAGREE			STRONGLY DISAGREE			NOT APPLICABLE		
		2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016
1.	In my school, programs and services are available to help me succeed.	27.78	28.16	29.73	50.03	45.18	47.27	16.35	18.61	17.67	3.37	3.98	2.92	1.52	2.66	1.42	0.94	1.41	0.99
2.	In my school, the purpose and expectations are clearly explained to me and my family.	27.3	24.72	26.14	46.47	43.45	44.04	19.27	21.93	21.58	4.4	6.14	5.39	1.62	2.98	1.87	.094	0.78	0.97
3.	In my school, a high quality education is offered.	38.7	33.87	35.17	39.6	37.63	39.86	15.19	18.64	17.46	4.11	6.05	4.59	1.52	2.94	1.92	0.87	0.88	0.99
4.	In my school, all students are treated with respect.	17.33	12.69	17.06	28.43	23.18	25.67	27.23	27.94	27.91	15.41	18.23	15.69	9.26	14.6	11.16	2.33	3.36	2.51
5.	In my school, teachers work together to improve student learning.	28.66	24.37	26.92	41.26	36.81	38.16	20.95	25.97	24.1	5.21	6.61	6.52	2.62	4.57	2.86	1.3	1.66	1.44

Elementary Survey

Item	Purpose and Direction	I AGREE			I'M NOT SURE			I DON'T AGREE		
		2013	2015	2016	2013	2015	2016	2013	2015	2016
1.	In my school my principal and teachers want every student to learn.	96.66	96.56	97.43	2.58	2.7	1.88	0.76	0.74	0.69
2.	In my school I am learning new things that will help me.	92.76	92.58	93.92	5.95	6.14	4.98	1.29	1.28	1.1

Student Survey Early Elementary

Item	About My School	YES			MAYBE			NO		
		2013	2015	2016	2013	2015	2016	2013	2015	2016
1.	My teacher wants me to learn.	98.16	98.7	98.83	.09	.82	.078	0.49	0.31	0.39
2.	My teacher is fair to me.	89.51	88.06	90.12	6.84	8.2	6.62	3.65	3.74	3.27
3.	My teacher wants me to do my best.	98.18	98.36	98.58	1.2	1.26	1	0.62	0.38	0.42
4.	I learn new things in school.	97.04	95.92	96.56	2.06	3.34	2.63	0.9	0.75	0.81
5.	My teacher makes me think.	91.38	89.89	90.58	5.11	6.11	5.96	3.52	4.04	3.45
6.	I know what to do every day in school.	90.62	87.3	90.74	6.03	8.84	5.98	3.35	3.36	3.28
7.	My family likes to come to my school.	76.85	67.76	76.1	13.22	18.79	14.65	9.93	13.45	9.24
8.	Other teachers know me.	79.27	78.04	79.8	11.59	14.78	12.85	9.14	7.18	7.35
9.	My family knows how I do in school.	91.18	90.2	91.35	5.47	5.89	5.25	3.35	3.92	3.4
10.	I am safe at school.	96.01	93.46	94.6	2.72	4.96	3.99	1.27	1.59	1.4
11.	My school has books for me to read.	94.39	98.78	98.66	0.97	0.8	0.99	0.64	0.42	0.36
12.	I use a computer to learn at school	87.38	82.8	89.98	5.6	9.44	6.51	7.02	7.76	3.51
13.	My teacher wants me to help all boys and girls.	94.44	87.99	91.06	5.56	8.07	6.27	0	3.94	2.66
14.	My teacher tells me when I do good work.	95.3	93.29	95.18	3.28	4.94	3.49	1.42	1.77	1.33

Standard One – Purpose and Direction Summary

Stakeholder Feedback data has identified Purpose and Direction as an area of strength for the Mobile County Public School System in 2016. The most recent survey results identifies the following areas as strengths among the various stakeholder subgroups:

- Parents: “Our school’s purpose statement is clearly focused on student success.” - 90.31% Strongly Agree/Agree
- Middle/High: “In my school, a high quality education is offered.” – 75.03% Strongly Agree/Agree
- Elementary: “In my school my principal and teachers want every student to learn.” – 97.43% Strongly Agree/Agree
- Staff: “Our school’s purpose statement is clearly focused on student success.” 94% Strongly Agree/Agree

Areas of concern identified by the 2016-17 Stakeholder Diagnostic were as follows:

- Parents: “Our school’s purpose statement is formally reviewed and revised with involvement from parents.” – 79.9% Strongly Agree/Agree
- Middle/High: “In my school, all students are treated with respect.” – 42.73% Strongly Agree/Agree
- Elementary: “In my school my principal and teachers want every student to learn.” – 93.92% Strongly Agree/Agree
- Staff: “Our school’s purpose statement is formally reviewed and revised with involvement from stakeholders.” -83% Strongly Agree/Agree

In 2016, Mobile County Public School System’s early elementary school student respondents provided favorable feedback on purpose and direction. “My family likes to come to my school,” received the lowest rating with 76.1% of respondents in agreement with that statement.



STAKEHOLDER FEEDBACK DIAGNOSTIC

Parent Survey

Item	Governance and Leadership	STRONGLY AGREE			AGREE			NEUTRAL			DISAGREE			STRONGLY DISAGREE			NOT APPLICABLE		
		2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016
4.	Our school's governing body operates responsibly and functions effectively.	47.13	33.38	41.86	39	37.65	40.52	9.95	16.52	12.52	1.95	6.65	2.79	1.02	4.66	1.51	.093	1.14	0.79
5.	Our school's governing body does not interfere with the operation or leadership of our school.	41.67	28.42	36.13	35.14	34.38	38.5	17.41	24.21	18.61	2.8	6.8	3.71	1.2	4.12	1.38	1.78	2.08	1.67
6.	Our school has high expectations for students in all classes.	65.3	47.37	54.72	27.32	34.42	35.1	4.53	9.03	6.48	1.82	5.21	2	0.93	3.72	1.4	0.09	0.25	0.3
7.	Our school shares responsibility for student learning with its stakeholders.	4.49	34.62	41.7	35.36	34.92	39.19	11.24	19.35	13.78	1.6	5.9	2.33	0.84	3.27	1.28	1.47	1.93	1.73
8.	Our school communicates effectively about the school's goals and activities.	56.91	40.33	48.35	32.07	33.33	37.61	6.84	12.35	8.61	2.71	8.93	3.33	1.33	4.91	1.89	0.13	0.15	0.21
9.	Our school provides opportunities for stakeholders to be involved in the school.	49.13	33.63	41.42	34.38	34.18	38.32	11.46	20.49	14.29	1.91	5.7	2.53	1.33	3.87	1.37	1.78	2.13	2.06

Staff Survey

Item	Governance and Leadership	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE
		2015	2015	2015	2015	2015	2015
6.	Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	35.05	42.88	14.97	5.33	1.53	0.23
7.	Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	29.67	42.2	18.26	6.98	2.33	0.57
8.	Our school's leaders support an innovative and collaborative culture.	37.61	40.1	12.99	6.35	2.72	0.23
9.	Our school's leaders expect staff members to hold all students to high academic standards.	44.41	39.08	8.74	4.14	3.52	0.11
10.	Our school's leaders hold themselves accountable for student learning.	36.42	38.34	13.05	7.37	4.65	0.17
11.	Our school's leaders hold all staff members accountable for student learning.	43.79	40.78	8.91	4.14	2.27	0.11
12.	Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	37.49	41.92	11.91	5.67	2.78	0.23
13.	Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	33.64	42.43	14.58	6.18	2.95	0.23
14.	Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	32.27	41.07	17.19	5.73	2.95	0.79
15.	Our school's leaders provide opportunities for stakeholders to be involved in the school.	34.66	43.11	14.86	4.82	1.87	0.68

Middle and High Survey

Item	Governance and Leadership	STRONGLY AGREE			AGREE			NEUTRAL			DISAGREE			STRONGLY DISAGREE			NOT APPLICABLE		
		2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016
6.	In my school, rules are applied equally to all students.	35.23	29.81	32.34	34	30.6	33.23	16.77	18.64	17.76	8.11	11.89	9.59	4.66	7.48	5.87	1.24	1.58	1.21
7.	In my school, students treat adults with respect.	14.88	10.09	13.43	27.16	19.78	23.22	30.48	34.32	33.49	15.04	17.76	16.31	9.9	15.3	11.05	2.54	2.74	2.49
8.	In my school, the principal and teachers have high expectations of me.	40.48	38.04	38.09	39.11	37.26	37.94	14.16	17.03	17.77	3.32	3.15	3.04	1.92	3.09	1.92	1.01	1.42	1.24

Elementary Survey

Item	Governance and Leadership	I AGREE			I'M NOT SURE			I DON'T AGREE		
		2013	2015	2016	2013	2015	2016	2013	2015	2016
3.	In my school I am treated fairly.	77.55	66.36	76.6	15.85	21.29	16.18	7.4	12.39	7.22
4.	In my school students treat adults with respect.	67.15	51.02	66.81	22.56	30.24	23.5	10.29	18.74	9.7
5.	In my school my teachers want me to do my best work.	97.53	97.74	98.08	13.11	1.57	1.35	6.15	0.69	0.57

Student Survey Early Elementary

Item	About My School	YES			MAYBE			NO		
		2013	2015	2016	2013	2015	2016	2013	2015	2016
1.	My teacher wants me to learn.	98.16	98.7	98.83	.09	.82	.078	0.49	0.31	0.39
2.	My teacher is fair to me.	89.51	88.06	90.12	6.84	8.2	6.62	3.65	3.74	3.27
3.	My teacher wants me to do my best.	98.18	98.36	98.58	1.2	1.26	1	0.62	0.38	0.42
4.	I learn new things in school.	97.04	95.92	96.56	2.06	3.34	2.63	0.9	0.75	0.81
5.	My teacher makes me think.	91.38	89.89	90.58	5.11	6.11	5.96	3.52	4.04	3.45
6.	I know what to do every day in school.	90.62	87.3	90.74	6.03	8.84	5.98	3.35	3.36	3.28
7.	My family likes to come to my school.	76.85	67.76	76.1	13.22	18.79	14.65	9.93	13.45	9.24
8.	Other teachers know me.	79.27	78.04	79.8	11.59	14.78	12.85	9.14	7.18	7.35
9.	My family knows how I do in school.	91.18	90.2	91.35	5.47	5.89	5.25	3.35	3.92	3.4
10.	I am safe at school.	96.01	93.46	94.6	2.72	4.96	3.99	1.27	1.59	1.4
11.	My school has books for me to read.	94.39	98.78	98.66	0.97	0.8	0.99	0.64	0.42	0.36
12.	I use a computer to learn at school	87.38	82.8	89.98	5.6	9.44	6.51	7.02	7.76	3.51
13.	My teacher wants me to help all boys and girls.	94.44	87.99	91.06	5.56	8.07	6.27	0	3.94	2.66
14.	My teacher tells me when I do good work.	95.3	93.29	95.18	3.28	4.94	3.49	1.42	1.77	1.33

Standard Two – Governance and Leadership Summary

Stakeholder Feedback data has identified Governance and Leadership as an area of strength for the Mobile County Public School System in 2016. The most recent survey results identifies the following areas as strengths among the various stakeholder subgroups:

- Parents: Our school has high expectations for students in all classes. – 89.82% Strongly Agree/Agree
- Middle/High: In my school, the principal and teachers have high expectations of me. – 76.03% Strongly Agree/Agree
- Elementary: “In my school my teachers want me to do my best work.” – 98.08% Strongly Agree/Agree
- Staff: “Our school’s leaders expect staff members to hold all students to high academic standards.” – 91% Strongly Agree/Agree

Areas of concern identified by the 2016-17 Stakeholder Diagnostic were as follows:

- Parents: Our school’s governing body does not interfere with the operation or leadership of our school.” – 74.63% Strongly Agree/Agree
- Middle/High: “In my school, all students are treated with respect.” – 36.65% Strongly Agree/Agree
- Elementary: In my school students treat adults with respect.” – 66.81% Strongly Agree/Agree
- Staff: “Our school’s governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.” – 82% Strongly Agree/Agree

In 2016, Mobile County Public School System’s early elementary school student respondents provided favorable feedback on Governance and Leadership. “My family likes to come to my school,” received the lowest rating with 76.1% of respondents in agreement with that statement.

Survey data indicates that a positive trend exist in the area of high expectations for students among all stakeholder groups. Consistently favorable ratings were found among parent, high/middle, and elementary stakeholder groups. Statistically significant declines were noted in all areas of Governance and Leadership during the second administration of the Stakeholder Feedback Diagnostic; however in

2016, significant gains were made across the board in Governance and Leadership comparatively. Staff survey data was collected in 2016. A comparative analysis was unable to be conducted among staff since the Stakeholder Diagnostic was administered to staff only in 2016.



STAKEHOLDER FEEDBACK DIAGNOSTIC

Standard Three – Teaching and Assessing for Learning Summary

Stakeholder Feedback data has identified Teaching and Assessing for Learning as an area of strength for the Mobile County Public School System in 2016. The most recent survey results identifies the following areas as strengths among the various stakeholder subgroups:

- Parents: “My child know the expectations for learning in all classes.” – 91.47% Strongly Agree/Agree
- Middle/High: “All of my teachers use tests, projects, presentations, and portfolios to check my understanding of what was taught.” – 74.61% Strongly Agree/Agree
- Elementary: “My teachers tell me how I should behave and do my work.” – 94.85% Strongly Agree/Agree
- Staff: “In our school, all staff members participate in continuous professional leaving based on identified needs of the school.” --89% Strongly Agree/Agree

Areas of concern identified by the 2016-17 Stakeholder Diagnostic were as follows:

- Parents: “All of my child’s teachers meet his/her learning needs by individualizing instruction.” – 78.41% Strongly Agree/Agree
- Middle/High: “My school offers opportunities for my family to become involved in school activities and my learning.” – 58.76% Strongly Agree/Agree
- Elementary: “My teachers ask my family to come to school activities.”– 62.18% Strongly Agree/Agree
- Staff: “In our school, a formal process is in place to support new staff members in their professional practice 79% Strongly Agree/Agree

In 2016, Mobile County Public School System’s early elementary school student respondents provided favorable feedback on Governance and Leadership. “My family likes to come to my school,” received the lowest rating with 76.1% of respondents in agreement with that statement.

Parent Survey

Item	Teaching and Assessing for Learning	STRONGLY AGREE			AGREE			NEUTRAL			DISAGREE			STRONGLY DISAGREE			NOT APPLICABLE		
		2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016
10.	All of my child's teachers provide an equitable curriculum that meets his/her learning needs.	54.73	42.95	47.84	32.94	35.11	38.35	6.64	9.13	8.24	3.78	8.3	3.29	1.77	4.1	1.93	0.14	0.41	0.34
11.	All of my child's teachers give work that challenges my child.	54.19	40.98	46.59	33.44	38.23	39.41	7.46	11.36	9.32	3.37	6.07	2.98	1.46	2.85	1.36	0.09	0.52	0.33
12.	All of my child's teachers use a variety of teaching strategies and learning activities.	53.41	41.65	46.03	33.35	35.01	38.62	8.96	13.17	10.4	3.18	6.28	3.11	0.91	3.42	1.42	0.18	0.47	0.44
13.	All of my child's teachers meet his/her learning needs by individualizing instruction.	46.04	36	41.97	32.03	30.24	36.44	12.65	15.98	13.54	6.32	11	5.14	2.59	5.76	2.37	0.36	1.04	0.54
14.	All of my child's teachers work as a team to help my child learn.	49.82	39.57	45.17	32.71	32	35.86	10.33	14.11	12.45	4	8.25	3.73	2	5.03	2.13	1.14	1.04	0.67
15.	All of my child's teachers help me to understand my child's progress.	51.27	39.99	44.93	32.3	29.98	36.79	8.78	13.12	10.73	4.91	10.32	5.07	2.55	5.81	2.08	0.18	0.78	0.41
16.	All of my child's teachers keep me informed regularly of how my child is being graded.	48.68	36.2	43.59	31.03	28.89	34.64	10.37	14.06	11.57	6.51	12.55	7.01	3.32	7.57	2.78	0.09	0.73	0.41
17.	All of my child's teachers report on my child's progress in easy to understand language.	54.46	41.55	46.73	33.35	36	39.19	7.01	12.45	8.62	3.23	5.45	3.44	1.68	3.53	1.57	0.27	1.04	0.45
18.	My child sees a relationship between what is being taught and his/her everyday life.	45.95	35.79	40.79	35.94	35.84	40.47	12.69	17.38	13.12	4.05	6.64	3.61	1	3.73	1.52	0.36	0.62	0.49
19.	My child know the expectations for learning in all classes.	55.23	44.61	49.74	37.12	39.83	41.73	4.82	9.08	6.07	1.68	3.94	1.4	0.82	2.33	0.81	0.32	0.21	0.25
20.	My child has at least one adult advocate in the school.	48.64	39.37	43.5	34.9	37.19	38.9	11.24	13.64	12.25	2.05	4.15	2.53	1.46	3.16	1.32	1.73	2.49	1.51
21.	My child is given multiple assessments to measure his/her understanding of what was taught.	48.95	38.85	42.15	36.62	37.76	42.04	9.65	14.26	11.4	3	5.96	2.59	1.41	2.65	1.3	0.36	0.52	0.52
22.	My child has up-to-date computers and other technology to learn.	46.68	38.9	45.07	36.58	39.68	40.68	9.78	12.71	9.79	4.55	5.71	2.61	2	2.59	1.22	0.41	0.41	0.63
23.	My child has access to support services based on his/her identified needs.	45.95	35.84	42.06	35.35	36.2	40.4	11.97	14.89	11.57	3.87	6.12	2.76	1.18	3.58	1.65	1.68	3.37	1.55

Middle/High School

Item	Teaching and Assessing for Learning	STRONGLY AGREE			AGREE			NEUTRAL			DISAGREE			STRONGLY DISAGREE			NOT APPLICABLE		
		2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016
9.	My school gives me multiple assessments to check my understanding of what was taught.	28.32	27.84	27.64	45.81	40.69	44.33	18.09	21.65	20.06	4.8	5.52	4.9	2.15	3.16	2.19	0.83	1.15	0.88
10.	My school provides me with challenging curriculum and learning experiences.	32.53	28.92	29.19	44.88	42.03	45.28	16.33	20.89	18.07	3.54	4.24	3.21	1.85	2.77	1.18	0.86	1.15	0.68
11.	My school prepares me to deal with issues I may face in the future.	28.68	24.17	26.68	43.09	36.45	38.16	18.42	23.57	21.23	5.8	8.61	8.42	3.01	5.64	4.34	0.99	1.58	1.18
12.	My school motivates me to learn new things.	30.41	26.43	27.41	41.57	38.2	40.48	17.99	22.07	21.54	5.73	7.59	6.11	3.15	4.4	3.34	1.16	1.31	1.12
13.	My school offers opportunities for my family to become involved in school activities and my learning.	23.04	18.2	20.16	34.18	35.11	38.6	20.86	28.64	26.89	8.05	11.07	9.36	3.11	4.07	3.55	1.36	1.82	1.45
14.	My school makes sure there is at least one adult who knows me well and shows interest in my education and future.	22.72	21.81	21.86	34.71	32.05	33.7	22.76	24.62	24.41	12.16	11.28	11.98	5.47	7.97	5.75	2.19	2.3	2.3
15.	My school provides learning services for me according to my needs.	21.4	20.5	22.1	45.64	40.24	43.09	21.36	24.55	23.38	7.12	7.75	6.87	2.72	4.69	3.09	1.76	2.26	1.47
16.	All of my teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.	29.45	26.66	28.24	42.99	40.24	42.09	18.68	20.98	19.7	5.23	6.79	6.09	2.55	4.11	2.86	1.09	1.21	1.01
17.	All of my teachers change their teaching to meet my learning needs.	13.42	13.74	29.52	32.26	26.75	29.52	27.82	29.3	28.78	17.06	17.89	16.25	7.32	10.01	8.16	2.12	2.3	2.07
18.	All of my teachers explain their expectations for learning and behavior so I can be successful.	28.85	24.81	28.2	44.72	41.14	43.36	18.49	22.16	19.98	4.41	7.14	5.12	2.52	3.41	2.35	1.06	1.34	0.98
19.	All of my teachers use tests, projects, presentations, and portfolios to check my understanding of what was taught.	34.38	33.13	32.51	42.27	37.76	41.65	15.83	18.34	17.94	4.27	5.87	4.81	2.09	3.57	2.06	1.16	1.34	1.04
20.	All of my teachers provide me with information about my learning and grades.	27.33	25.06	26.1	45.54	41.77	45.62	18.28	20.98	19.07	5.23	6.7	5.62	2.62	4.11	2.69	0.99	1.37	0.9
21.	All of my teachers keep my family informed of my academic progress.	23.19	18.97	22.22	37.6	32.02	36.31	24.45	27.52	25.52	9.31	12.5	10.05	3.84	6.95	4.3	1.62	2.04	1.61
22.	All of my teachers fairly grade and evaluate my work.	30.27	25.45	27.75	41.4	37.98	41.76	17.65	20.7	19.54	5.33	7.75	5.74	3.91	6.63	3.71	1.42	1.5	1.5

Elementary Survey

Item	Teaching and Assessing for Learning	I AGREE			I'M NOT SURE			I DON'T AGREE		
		2013	2015	2016	2013	2015	2016	2013	2015	2016
6.	My teachers help me learn things I will need in the future.	90.3	91.87	91.55	7.74	6.35	6.87	1.96	1.78	1.59
7.	My teachers use different activities to help me learn.	90.65	90.78	92.58	7.17	6.7	5.74	2.18	2.62	1.68
8.	My teachers listen to me.	78.53	72.91	78.41	14.5	18.67	15	6.97	8.63	6.59
9.	My teachers tell me how I should behave and do my work.	93.77	94.21	94.85	4.2	4.14	3.61	2.04	1.69	1.54
10.	My teachers ask my family to come to school activities.	60.58	57.77	62.18	25.27	26.7	24.55	14.15	15.54	13.28
11.	My teachers always help me when I need them.	87.26	80.74	86.55	8.99	13.49	10.24	3.75	5.77	3.21
12.	My teachers tell my family how I am doing in school	82.76	80.78	85.64	13.61	15.23	11.54	3.63	3.99	2.82
13.	My teachers care about students.	92.53	89.4	92.9	5.61	7.89	5.29	1.86	2.71	1.81

Early Elementary

Item	About My School	YES			MAYBE			NO		
		2013	2015	2016	2013	2015	2016	2013	2015	2016
1.	My teacher wants me to learn.	98.16	98.7	98.83	.09	.82	.078	0.49	0.31	0.39
2.	My teacher is fair to me.	89.51	88.06	90.12	6.84	8.2	6.62	3.65	3.74	3.27
3.	My teacher wants me to do my best.	98.18	98.36	98.58	1.2	1.26	1	0.62	0.38	0.42
4.	I learn new things in school.	97.04	95.92	96.56	2.06	3.34	2.63	0.9	0.75	0.81
5.	My teacher makes me think.	91.38	89.89	90.58	5.11	6.11	5.96	3.52	4.04	3.45
6.	I know what to do every day in school.	90.62	87.3	90.74	6.03	8.84	5.98	3.35	3.36	3.28
7.	My family likes to come to my school.	76.85	67.76	76.1	13.22	18.79	14.65	9.93	13.45	9.24
8.	Other teachers know me.	79.27	78.04	79.8	11.59	14.78	12.85	9.14	7.18	7.35
9.	My family knows how I do in school.	91.18	90.2	91.35	5.47	5.89	5.25	3.35	3.92	3.4
10.	I am safe at school.	96.01	93.46	94.6	2.72	4.96	3.99	1.27	1.59	1.4
11.	My school has books for me to read.	94.39	98.78	98.66	0.97	0.8	0.99	0.64	0.42	0.36
12.	I use a computer to learn at school	87.38	82.8	89.98	5.6	9.44	6.51	7.02	7.76	3.51
13.	My teacher wants me to help all boys and girls.	94.44	87.99	91.06	5.56	8.07	6.27	0	3.94	2.66
14.	My teacher tells me when I do good work.	95.3	93.29	95.18	3.28	4.94	3.49	1.42	1.77	1.33



STAKEHOLDER FEEDBACK DIAGNOSTIC

Parent Survey

Item	Resources and Support Services	STRONGLY AGREE			AGREE			NEUTRAL			DISAGREE			STRONGLY DISAGREE			NOT APPLICABLE		
		2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016	2013	2014	2016
24.	Our school provides qualified staff members to support student learning.	53.94	41.93	47.51	36.02	39.32	40.85	6.91	11.11	8.38	1.89	4.59	1.62	1.15	2.51	1.43	0.09	0.53	.2
25.	Our school provides an adequate supply of learning resources that are current and in good condition.	48.04	38.35	43.81	37.63	39.69	42.43	9.26	13.57	9.95	3.32	5.4	2.37	1.47	2.46	1.18	0.28	0.53	.25
26.	Our school provides a safe learning environment.	57.58	46.9	50.6	34.5	35.79	38.21	5.3	9.83	7.32	1.66	3.9	1.92	0.88	3.37	1.82	0.09	0.21	.13
27.	Our school provides students with access to a variety of information resources to support their learning.	50.99	39.53	45.62	37.31	40.81	41.99	8.61	13.25	9.18	2.12	4.49	2.01	0.78	1.66	.95	0.18	0.27	.24
28.	Our school provides excellent support services (e.g., counseling, and/or career planning).	47.21	34.62	43.28	34.32	33.97	38.4	13.04	19.02	12.8	2.72	5.98	2.79	1.34	4.43	1.53	1.38	1.98	1.21
29.	Our school provides opportunities for students to participate in activities that interest them.	48.6	36.32	45.01	37.77	39.58	40.51	9.07	13.73	9.56	2.86	6.78	3.07	1.24	3.04	1.3	0.46	0.53	.55
30.	Our school ensures that the facilities support student learning.	51.91	38.62	45.26	37.91	41.45	43.34	7.83	13.94	8.66	1.57	3.42	1.42	0.64	2.3	1.1	0.14	0.27	.21
31.	Our school ensures the effective use of financial resources.	45.09	32.48	39.59	34.91	35.2	39.21	15.15	22.6	16.3	1.8	3.69	1.98	1.2	3.26	1.26	1.84	2.78	1.65
32.	Our school ensures that instructional time is protected and interruptions are minimized.	51.27	37.93	44.11	37.17	39.58	41.61	8.84	14.21	10.58	0.97	4.11	1.88	1.11	3.53	1.29	0.64	0.64	.54

Middle and High Survey

Item	Resources and Support Services	STRONGLY AGREE			AGREE			NEUTRAL			DISAGREE			STRONGLY DISAGREE			NOT APPLICABLE		
		2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016	2013	2015	2016
23.	In my school, the building and grounds are safe, clean, and provide a healthy place for learning.	21.43	17.81	21.34	32.28	29.71	31.31	22.1	25.21	25.49	11.81	11.58	10.94	9.15	12.77	8.54	3.23	2.936	2.37
24.	In my school, students respect the property of others.	10.62	8.23	11.81	23.19	18.07	22.49	28.62	29.39	28.87	19.13	20.9	19.86	15.44	19.81	13.95	3	3.6	3.02
25.	In my school, a variety of resources are available to help me succeed (e.g., teaching staff, technology, media center).	27.89	27.27	27.07	42.93	41.54	44.44	20.63	21.41	20.62	4.39	4.63	4.63	2.96	4.02	2.19	1.2	1.13	1.04
26.	In my school, computers are up-to-date and used by teachers to help me learn.	26.2	27.85	25.55	38.34	37.62	41.75	20.57	20.8	20.83	7.62	7.14	6.55	5.69	5.14	4.08	1.76	1.48	1.25
27.	In my school, students help each other even if they are not friends.	11.88	10.45	13.05	24.89	20.42	25.03	25.42	26.69	27.58	18	17.14	16.35	15.64	21.35	14.33	4.19	3.95	3.66
28.	In my school, I can participate in activities that interest me.	31.28	28.36	29.82	40.1	39.42	42.3	17.1	19.16	17.86	6.49	6.27	5.29	3.53	5.31	3.28	1.9	1.48	1.45
29.	In my school, I have access to counseling, career planning, and other programs to help me in school.	31.68	23.28	25.95	41.43	38.42	42.13	17.14	23.18	21.64	5.29	7.01	5.41	2.7	5.76	3.02	1.76	2.35	1.85

Elementary Survey

Item	Resources and Support Systems	I AGREE			I'M NOT SURE			I DON'T AGREE		
		2013	2015	2016	2013	2015	2016	2013	2015	2016
14.	My school is safe and clean.	81.58	74.09	82.04	13.34	18.6	13.42	5.08	7.31	4.54
15.	My school has many places where I can learn, such as the library.	94.02	94.01	95.41	4.64	4.41	3.54	1.34	1.58	1.05
16.	My school has computers to help me learn.	97.36	96.04	96.52	1.89	2.89	2.5	0.75	1.09	0.97
17.	My school wants children in our school to help each other even if we are not friends.	87.76	84.16	90.72	8.81	10.96	6.83	3.43	4.89	2.45

Early Elementary

Item	About My School	YES			MAYBE			NO		
		2013	2015	2016	2013	2015	2016	2013	2015	2016
1.	My teacher wants me to learn.	98.16	98.7	98.83	.09	.82	.078	0.49	0.31	0.39
2.	My teacher is fair to me.	89.51	88.06	90.12	6.84	8.2	6.62	3.65	3.74	3.27
3.	My teacher wants me to do my best.	98.18	98.36	98.58	1.2	1.26	1	0.62	0.38	0.42
4.	I learn new things in school.	97.04	95.92	96.56	2.06	3.34	2.63	0.9	0.75	0.81
5.	My teacher makes me think.	91.38	89.89	90.58	5.11	6.11	5.96	3.52	4.04	3.45
6.	I know what to do every day in school.	90.62	87.3	90.74	6.03	8.84	5.98	3.35	3.36	3.28
7.	My family likes to come to my school.	76.85	67.76	76.1	13.22	18.79	14.65	9.93	13.45	9.24
8.	Other teachers know me.	79.27	78.04	79.8	11.59	14.78	12.85	9.14	7.18	7.35
9.	My family knows how I do in school.	91.18	90.2	91.35	5.47	5.89	5.25	3.35	3.92	3.4
10.	I am safe at school.	96.01	93.46	94.6	2.72	4.96	3.99	1.27	1.59	1.4
11.	My school has books for me to read.	94.39	98.78	98.66	0.97	0.8	0.99	0.64	0.42	0.36
12.	I use a computer to learn at school	87.38	82.8	89.98	5.6	9.44	6.51	7.02	7.76	3.51
13.	My teacher wants me to help all boys and girls.	94.44	87.99	91.06	5.56	8.07	6.27	0	3.94	2.66
14.	My teacher tells me when I do good work.	95.3	93.29	95.18	3.28	4.94	3.49	1.42	1.77	1.33

Standard Four – Resources and Support Systems Summary

Stakeholder Feedback data has identified Resources and Support Systems as an area of strength for the Mobile County Public School System in 2016. The most recent survey results identifies the following areas as strengths among the various stakeholder subgroups:

- Parents: “Our school provides a safe learning environment.” – 88.81% Strongly Agree/Agree
- Middle/High: “In my school, I have access to counseling, career planning, and other programs to help me in school.” – 72.12% Strongly Agree/Agree
- Elementary: “My teacher tells me when I do good work.” – 96.52% Strongly Agree/Agree
- Staff: “Our school provided qualified staff members to support student learning.” 93% Strongly Agree/Agree

Areas of concern identified by the 2016-17 Stakeholder Diagnostic were as follows:

- Parents: “Our school ensures the effective use of financial resources.” – 78.8% Strongly Agree/Agree
- Middle/High: “In my school, students respect the property of others.” – 34.3% Strongly Agree/Agree
- Elementary: “My school is safe and clean.” - 82.04% Strongly Agree/Agree
- Staff: “Our school provides sufficient material resources to meet student needs.” – 81% Strongly Agree/Agree

In 2016, Mobile County Public School System’s early elementary school student respondents provided favorable feedback on Resources and Support Systems. “My family likes to come to my school,” received the lowest rating with 76.1% of respondents in agreement with that statement.



STAKEHOLDER FEEDBACK DIAGNOSTIC

Parent Survey

Item	Using Results for Continuous Improvement	STRONGLY AGREE			AGREE			NEUTRAL			DISAGREE			STRONGLY DISAGREE			NOT APPLICABLE		
		2014	2015	2017	2014	2015	2017	2014	2015	2017	2014	2015	2017	2014	2015	2017	2014	2015	2017
33.	Our school ensures that all staff members monitor and report the achievement of school goals.	50.02	35.84	43.66	36.56	36.37	40.81	9.9	19.26	12.06	2.22	4.02	1.74	0.6	3.06	1.02	0.69	1.45	.71
34.	My child is prepared for success in the next school year.	52.43	42.49	46.89	34.71	36.75	39.79	8.51	13.14	9.54	2.68	4.02	1.99	1.25	3.33	1.23	0.42	0.27	.57
35.	My child has administrators and teachers that monitor and inform me of his/her learning progress.	52.06	40.02	46.52	33.5	31.28	37.55	7.87	14.54	9.42	4.53	8.69	4.12	1.9	5.1	2.05	0.14	0.38	.34

High and Middle Survey

Item	Using Results for Continuous Improvement	STRONGLY AGREE			AGREE			NEUTRAL			DISAGREE			STRONGLY DISAGREE			NOT APPLICABLE		
		2014	2016	2017	2014	2016	2017	2014	2016	2017	2014	2016	2017	2014	2016	2017	2014	2016	2017
30.	My school shares information about school success with my family and community members.	19.85	18.56	20.79	38.96	33.83	36.19	25.82	28.63	28	9.74	10.91	9.52	3.64	5.62	3.72	2	2.45	1.78
31.		16.01	15.78	16.86	33.49	30.5	33.26	26.48	26.82	26.32	12.88	13.07	12.33	8.14	10.78	8.64	3	3.03	2.59
32.	My school prepares me for success in the next school year.	36.76	34.54	33.51	40.86	37.9	40.57	15.58	18.3	18.26	3.04	3.42	3.84	2.37	4.58	2.68	1.4	1.26	1.15

Elementary Survey

Item	Using Results for Continuous Improvement	I AGREE			I'M NOT SURE			I DON'T AGREE		
		2014	2016	2017	2014	2016	2017	2014	2016	2017
18.	My principal and teachers ask me what I think about school.	57.48	49.31	61.64	23.18	26.55	22.43	19.34	24.14	15.93
19.	My principal and teachers tell children when they do a good job.	88.57	86.11	89.28	8.49	10.34	8.23	2.95	3.55	2.49
20.	My principal and teachers help me to be ready for the next grade.	94.94	95.98	95.72	3.52	2.76	3.02	1.54	1.27	1.26

Early Elementary Survey

Item	About My School	YES			MAYBE			NO		
		2014	2016	2017	2014	2016	2017	2014	2016	2017
1.	My teacher wants me to learn.	98.16	98.7	98.83	.09	.82	.078	0.49	0.31	0.39
2.	My teacher is fair to me.	89.51	88.06	90.12	6.84	8.2	6.62	3.65	3.74	3.27
3.	My teacher wants me to do my best.	98.18	98.36	98.58	1.2	1.26	1	0.62	0.38	0.42
4.	I learn new things in school.	97.04	95.92	96.56	2.06	3.34	2.63	0.9	0.75	0.81
5.	My teacher makes me think.	91.38	89.89	90.58	5.11	6.11	5.96	3.52	4.04	3.45
6.	I know what to do every day in school.	90.62	87.3	90.74	6.03	8.84	5.98	3.35	3.36	3.28
7.	My family likes to come to my school.	76.85	67.76	76.1	13.22	18.79	14.65	9.93	13.45	9.24
8.	Other teachers know me.	79.27	78.04	79.8	11.59	14.78	12.85	9.14	7.18	7.35
9.	My family knows how I do in school.	91.18	90.2	91.35	5.47	5.89	5.25	3.35	3.92	3.4
10.	I am safe at school.	96.01	93.46	94.6	2.72	4.96	3.99	1.27	1.59	1.4
11.	My school has books for me to read.	94.39	98.78	98.66	0.97	0.8	0.99	0.64	0.42	0.36
12.	I use a computer to learn at school	87.38	82.8	89.98	5.6	9.44	6.51	7.02	7.76	3.51
13.	My teacher wants me to help all boys and girls.	94.44	87.99	91.06	5.56	8.07	6.27	0	3.94	2.66
14.	My teacher tells me when I do good work.	95.3	93.29	95.18	3.28	4.94	3.49	1.42	1.77	1.33

Standard Five – Using Results for Continuous Improvement Summary

Stakeholder Feedback data has identified Using Results for Continuous Improvement as an area of strength for the Mobile County Public School System in 2016. The most recent survey results identifies the following areas as strengths among the various stakeholder subgroups:

- Parents: “My child is prepared for success in the next school year.”– 86.86% Strongly Agree/Agree
- Middle/High: “My school prepares me for success in the next school year.” – 74.08% Strongly Agree/Agree
- Elementary: “My principal and teachers help me to be ready for the next grade.” – 95.72% Strongly Agree/Agree
- Staff: “*Our school leaders monitor data related to student achievement*” – 92% Strongly Agree/Agree

Areas of concern identified by the 2016-17 Stakeholder Diagnostic were as follows:

- Parents: “My child has administrators and teachers that monitor and inform me of his/her learning progress.”– 84.07% Strongly Agree/Agree
- Middle/High: “My school considers students’ opinions when planning ways to improve the school.”– 50.12% Strongly Agree/Agree
- Elementary: “My principal and teachers ask me what I think about school.”- 61.64% Strongly Agree/Agree
- Staff: “*Our school ensures all staff members are trained in evaluation, interpretation and use of data.*” – 82% Strongly Agree/Agree

In 2016, Mobile County Public School System’s early elementary school student respondents provided favorable feedback on Resources and Support Systems. “My family likes to come to my school,” received the lowest rating with 76.1% of respondents in agreement with that statement.