

Commitment to the Northern Indiana Consortium for Non-tested Assessments

Welcome to your application to be a member of the Northern Indiana Consortium for Nontested. Membership is open to any school corporation that wants to commit to assessing student achievement and growth, and use the results to measure teacher effectiveness as part of the teacher evaluation process.

- 1. As a benefit of membership in the consortium, member schools shall be entitled to the following benefits and resources throughout the membership:**
 - A. Access to the Northern Indiana Consortium school corporations and personnel. The consortium will have quarterly meetings where each corporation representative will be a part of the planning, implementing and evaluating the process.
 - B. The collaboration with at least four other school corporations in the consortium on Readiness and End of Course assessments.
 - C. Access to approximately 40 or more locally developed Readiness and End of Course assessments with blueprints for each of the non-tested courses which are made up of:
 1. Identified essential standards/indicators for each course
 2. Identified learning objectives for each standard/course
 3. The number of assessment items and the level of difficulty based on Webb's Depth of Knowledge Chart (Level 1 – Recall; Level 2 – Skills/Concepts; Level 3 – Strategic Thinking; and Level 4 – Extended Thinking.)
 4. Rank order and cut scores for each assessment
 - D. Spreadsheets for recording and reporting student scores that provide:
 1. A place for teachers to enter student scores for each Readiness and ECA assessments
 2. Calculations to determine student achievement and growth, and classroom achievement and growth
 3. Calculations to determine teacher effectiveness (part of the teacher evaluation requirement)
 - E. Access to a Data Person to assist in collecting data, an Item analysis and data analysis of the assessment results.
 - F. Annual refinements and revisions of the assessments in each non-tested area.
 - G. A method to take student achievement and growth and use the data to measure Teacher Effectiveness as part of your teacher evaluation process.
- 2. A result of having access and membership in the consortium, members make the following commitments and agree to:**
 - A. Member shall participate in the quarterly meetings representing their school corporation.
 - B. Use consortium non-tested assessments and follow procedures as outlined.
 - C. Not use any of the consortium services or materials if they leave the consortium.
 - D. Have superintendent and administrators attend a required training session on the process.
 - E. Have teachers attend the necessary training sessions.
 - F. Have five staff members selected and trained in the "Train the Trainer" model from your district
 - G. Give one year notice of leaving the consortium and all consortium materials and information must be deleted and proof of deletion must be provided
 - H. Commit to the consortium for at least five years.
 - I. Have a representative attend quarterly and other necessary meetings to provide direction and communicate changes in their district.
 - J. Keep all consortium materials and information confidential and secure.