

## Sense of Urgency

Indiana Code 20-28-11.5 states that objective measures of student achievement and growth must include:

1. A combination of achievement and growth data.
2. Growth data for teachers who do not teach grades and subjects that have statewide assessments (non-tested).
3. Assessment results from locally developed assessments and other test measures.

## Advantages/Opportunities

1. Use locally developed Readiness and End of Course Assessments to measure student achievement and growth.
2. Determine teacher effectiveness.
3. Bring consistency in the data used to evaluate teachers.
4. Review assessments annually.
5. Collaborate and connect with teachers of similar content area.

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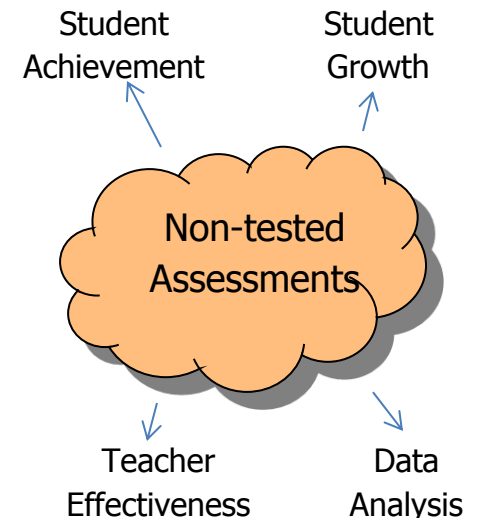
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## Non-tested Assessments and More!

Become part of a consortium that has developed and implemented assessments in the non-tested subjects to measure student achievement, growth, and teacher effectiveness.



**Do it the Non-tested Way!**  
**Partners in Assessments**

## The Non-tested Way

### Purpose

Implement an ongoing process to develop, administer and analyze locally developed assessments in the non-tested subjects to determine student achievement, growth and teacher effectiveness that meets the requirements of the state.

**COST:** \$10.00/Student (Pd over first two yrs.)

\$3.00/Student Pd yr. three and beyond.

### The Story

Four school corporations (Bremen, Rochester, Wawasee, and Whitko) formed a consortium and partnered with Administrator Assistance (AA) to create a process to develop, administer and analyze locally developed assessments in the non-tested subjects that align with statewide testing. The results determine student achievement and growth in these courses. Then the student results are used to determine teacher effectiveness in the non-tested content areas.

### Non-tested Process

The following are the key tasks to create Readiness and End of Course Assessment in Non-tested Subjects.

1. Identify Standards/Indicators
2. Write SLO's
3. Complete Blueprint
4. Write Assessment Questions
5. Rank Order/Cut Scores
6. Bookmark
7. Policies/Format
8. Pilot/Revise Assessments
9. Item Analysis – Data Analysis

### Refine/Revise

Time is available for consortium representatives from each discipline to review and revise assessments annually.

### Data Analysis

Assessment data is collected, submitted and analyzed by consortium, corporation, by school, and content area. A data expert provides reports of the results as part of the process.



### Teacher Effectiveness

Once student achievement and growth data are collected, calculated, and analyzed, it is converted to determine the effectiveness of individual teachers in the non-tested subjects that become part of the overall rating of the teacher.

### Achievement and Growth

Student performance results determine not only student achievement but also student growth by comparing readiness to end of course results. This information and data are used by each corporation to meet the requirements of the law for teacher evaluation.

#### **Your Commitment:**

1. Must use consortium non-tested assessments.
2. Cannot use any of the consortium services or materials if you leave the consortium.
3. Must have superintendent and principals attend a training session.
4. Must have teachers attend training sessions.
5. Must have five staff members participate in "Train the Trainer."
6. Must give one year notice of leaving the consortium.
7. Must commit at least 3 years.
8. Must have a representative attend quarterly and other necessary meetings.