Goal 1

Focus on student success and achievement level through effective guidance, curriculum alignment with content standards, sound teaching methods, and consistency in the application of school policy to insure all students are challenged individually and collectively to meet more rigorous standards.

Measures

The MSD of New Durham Township overarching vision is to ensure all students enter college, trade school, or military after completing high school. Our goal is to increase the number of Westville High School graduates earning post-secondary degrees or certificates within five years after graduation. Indicators for the following benchmarks are based NWEA, ISTEP, IREAD, ECA, and SAT Assessments. Disaggregated scores are in Appendix A and are essential to achieving the goals of this plan. In some cases, year one occurs in the 2017-2018 school year and will establish the baseline metric.

Early Literacy and Reading Skill Development

Indicators	16-17	19-20
• Kindergartners at benchmark on end of year NWEA Reading assessment	67%	85%

Math Development

Indicators	16-17	19-20
• Kindergartners at benchmark on end of year NWEA assessment	77%	90%

3rd Graders on Track for Success

Indicators	16-17	19-20
• 3rd graders meeting or exceeding state standards ISTEP ELA	80%	85%
• 3rd graders meeting or exceeding state standards ISTEP math	63%	75%
• 3rd graders meeting or exceeding state standards IREAD	97%	95%
• 3rd graders at benchmark on end of year NWEA Reading assessment	64%	80%
• 3rd graders at benchmark on end of year NWEA Reading assessment	58%	75%

6th Grade Academic Readiness for Middle School

Indicators	16-17	19-20
• 6th graders meeting or exceeding state standards in ELA	48%	65%
• 6th graders meeting or exceeding state standards in Math	52%	70%
• 6th graders meeting or exceeding state standards in Science	51%	65%
• 6th graders at benchmark on end of year NWEA Reading assessment	48%	65%
• 6th graders at benchmark on end of year NWEA Reading assessment	52%	67%
• % of students that have shown a typical or a high level of growth ELA	45%	60%
• % of students that have shown a typical or a high level of growth Math	48%	65%

8th Graders Academic Readiness for High School

Indicators	16-17	19-20
• 8th graders meeting or exceeding state standards in ELA	42%	85%
• 8th graders meeting or exceeding state standards in Math	33%	85%
• 8th graders meeting or exceeding expected growth		85%
• % of students that have shown a typical or a high level of growth ELA		60%
• % of students that have shown a typical or a high level of growth Math		65%

High School Students on Track for Graduation

Indicators	16-17	19-20
• 9th graders earning 10 credits	97%	95%

- 10th graders accumulating 20 credits   94%   95%
- 11th graders accumulating 30 credits   91%   95%
- 11th graders passing ISTEP ELA   46%   60%
- 9th graders passing ISTEP math   34%   50%

High School Students Graduating

Indicators	**16-17**	**19-20**
• High School graduation rate (on time = four years)	88.7%	95%

Career and Future Ready

Indicators	**16-17**	**19-20**
• Students who entered 2yr/4yr college in first two years after graduation		70%
• Students who enter college and earn a degree six years out		65%
• Graduates passing AP exam or earning college credit equivalent	15%	25%
• Graduates enrolling in post-secondary institution within two years of graduation		75%
• College and non-college bound graduates from 2017 who participate (earn 4 credits) in at least one career pathway in high school	71%	80%

Social Emotional Learning Implementation

Indicators	**16-17**	**19-20**
• Schools with full, high-fidelity implementation of social emotional curricula (PBIS, CLASS, Restorative Justice)		100%

Academic Implementation

Indicators	**16-17**	**19-20**
• Schools utilizing curriculum based on Indiana State Standards		100%
• Schools utilizing data driven instruction		100%

Instructional Coaching

Indicators	**16-17**	**19-20**
• Schools using instructional coaching to accelerate student learning		100%

Career Readiness and Persistence Implementation

Indicators	**16-17**	**19-20**
• College and non-college bound students who participate in at least one career pathway in high school.		85%
• Students who complete certificates at post-secondary schools in six years after entry		65%