

Kindergarten ELA Timeline

Macon County 2017-2018

1st - 4th 9 Weeks (Ongoing Standards)

Standard	Learning Target	Resources	T	M
K.RL.KID.1	I can ask and answer questions about key details in a story with prompting and support. (R)	Journey's Unit Test		
K.RL.KID.2	With help, I can retell stories I know. (K)			
K.RL.IKI.7	With help, I can orally explain what the story is about by looking at the pictures. (R)			
K.RL.RRTC.10	I can read stories and poems on a Kindergarten level, with prompting and support. (K)			
K.RI.KID.1	I can ask and answer questions about key details in a non-fiction text, with prompting and support. (R)			
K.RI.KID.2	I can orally identify the main idea and retell key details of a non-fiction text. (K)			
K.RI.KID.3	With help, I can compare and contrast two individuals, events, ideas, or pieces of information in a non-fiction text. (R)			
K.RI.CS.4	With help, I can interpret the meaning of unknown words in a Kindergarten level non-fiction text. (R)			
K.RI.IKI.7	With help, I can orally relate how words and pictures go together in a non-fiction text. (R)			
K.RI.IKI.8	With help, I can explain the reasons the author gives to make the information in the text clear. (R)			
K.RI.IKI.9	With help, I can orally compare and contrast two informational texts on the same topic. (R)			
K.RI.RRTC.10	I can read informational text on a Kindergarten level, with prompting and support. (K)			
K.FL.PWR.3c	I can read common sight words. (K)			
K.FL.PWR.3d	I can decode regulary spelled CVC words.			
K.FL.WC.4a,g	I can write upper- and lower-case letters from memory. (P)			
(1st 9 weeks)	Letters tested: Mm			
(2nd 9 weeks)	Letters tested: Ss, Aa, Tt, Cc, Pp, Nn, Ff, Bb			
(3rd 9 weeks)	Letters tested: Ii, Gg, Rr, Dd, Oo, Xx, Jj, Ee, Hh, Kk, Uu, Ll, Ww, Vv, Zz			
(4th 9 weeks)	Letters tested: All letters			
K.FL.WC.4b	I can choose and write a letter or letters for most consonant and short-vowel sounds. (K) (P)			
K.FL.WC.4c	I can use phonemes to spell words. (rop for rope)			
K.FL.WC.4e	I can identify the phoneme that is associated with each letter, vowels and consonants.			
K.FL.WC.4f	I can write common, frequently used words. (am, the, like)			
K.FL.SC.6a	I can speak in complete sentences.			

K.FL.SC.6b	I can write a sentence using one-to-one-correspondence for words in a sentence that I say or hear.			
K.W.PDW.4	I can write an appropriate response to a given topic.			
K.W.PDW.5	I can listen and respond to questions and ideas from others to add details to my writing. (S)			
K.W.RW.10	I can build stamina and fluency in my writing by engaging in routine writing activities.			
K.SL.CC.3	I can ask and answer questions to get help with something that I do not understand. (R)			

1st 9 Weeks

Standard	Learning Target	Resources	T	M
K.RL.KID.1	I can ask and answer questions about key details in a story with prompting and support. (R)	Journey's Unit Test		
K.RL.KID.3	I can orally identify characters. (K)	Journeys Unit 1- Test- Listening Comprehension 3 Scott Foresman Unit Benchmark 1- TEp.24-25		
K.RL.CS.4	I can ask and answer questions about unknown words in a story. (R)			
K.RL.CS.5	I can recognize common types of texts (storybooks, poems) (K)			
K.RL.CS.6 K.RI.CS.6	With help, I can identify the author and illustrator of a story and define their roles. (K)			
K.RI.CS.5	I can identify the front cover, back cover, and title page of a book. (K)			
K.FL.PC.1.a	I can follow words on a page from left to right and top to bottom and page by page. (K)			
K.FL.PC.1.b	I recognize that words I say can be written using letters in a certain order. (R)			
K.FL.PC.1.c	I can recognize that words have spaces between them and track words as I read. (K)			
K.FL.PC.1.d	I can identify all upper and lower case letters in the alphabet. (K)	Do with Flash Cards		
K.FL.PC.1.e	I can distinguish between pictures and words.			
K.FL.PA.2.a	I can recognize and begin to produce rhyming words. (K) (P)	Journeys Unit 1 Test-Phonological and Phonemic Awareness 1-7		
K.FL.PWR.3a	I can produce the most common sound of each consonant. (P) Letters Tested: Mm			

K.W.TTP.1	I can draw a picture to help me share what I think about a topic. (P)	Journey's Unit Test		
K.W.TTP.2	I can draw a picture to help me explain a topic. (S)			
K.W.TTP.3	I can draw a picture to narrate a single event. (K)			
K.SL.CC.1	I can listen when others are speaking, follow rules for classroom discussions, and take turns speaking about a chosen topic. (S)			
K.SL.CC.2	To demonstrate my understanding, I can answer questions about what I hear. (R)	Journey's Unit Test		
K.SL.PKI.4	I can tell about something I know and with prompting and support, provide additional detail. (K)			
K.SL.PKI.6	I can express thoughts, feelings, and ideas through speaking. (K)			

2nd 9 Weeks

Standard	Learning Target	Resources	T	M
K.RL.KID.3	With help, I can orally identify the setting of a story (K)			
K.FL.PA.2b	I can tap and count the syllables in words. (P)			
K.FL.PA.2c	I can blend and segment the beginning sound and the ending part (onset and rime) of one syllable words (word families). (P) Word Families tested: Mm, Ss, Aa, Tt, Cc, Pp, Nn, Ff, Bb			
K.FL.SC.6d	I can apply "s" or "es" to show a plural noun when speaking. (S)			
K.FL.SC.6e	I can demonstrate knowledge of question words (who, what, when, where, why, how) in conversation. (R)			
K.FL.SC.6f,g	I can use frequent prepositions to help produce and expand complete sentences in a shared language activity. (P)			
K.FL.VA.7b.i	I can classify common objects into categories. (R)			
K.W.TTP.1	I can draw and label to help me share what I think. (K)			
K.W.TTP.2	I can draw and label to help me explain a topic. (K)			
K.W.TTP.3	I can draw and label a picture to narrate a single event. (R)			
K.SL.CC.2	To demonstrate my understanding, I can ask and answer questions about what I read or hear. (R)			
K.SL.PKI.4	I can tell about something I know and with prompting and support, provide additional detail. (K)			
K.FL.PWR.3a	I can produce the most common sound of each consonant. (P) Letters Tested: Mm, Ss, Aa, Tt, Cc, Pp, Nn, Ff, Bb,			
K.PL.PWR.3b	I can match long and short vowel sounds with the letters that go with them. (K)			

3rd 9 Weeks

Standard	Learning Target	Resources	T	M
K.FL.WC.4d	I can spell VC (at) and CVC (pet) words with short vowels; spell V (a, l) CV (be, go) words with long vowels. (P)			
K.RL.KID.3	With help, I can identify big events in a story. (K) [Main Idea]	Journeys Unit test		
K.RL.IKI.9	With help, I can compare and contrast adventures and experiences of characters in stories that I know. (R)			
K.FL.PA.2d	I can distinguish between the beginning, middle, and ending sounds in simple words (CVC). (R)			
K.FL.PA.2e	I can construct new words by changing a consonant or vowel sound in a word that I already know. (P)			
K.FL.PWR.3e	I can tell the difference between and read similar words by looking at the letters that are different.			
K.FL.F.5a	I can read and retell books that are on my level. (P)			
K.W.TTP.1	I can draw and label to help me share what I think. (K)			
K.W.TTP.2	I can draw and label to help me explain a topic. (K) ** Items below will be graded in this writing sample.			
K.W.TTP.3	I can draw and label a picture to narrate a single event. (R)			
K.W.RBPK.7	With help, I can participate in a shared research and writing project and express my opinion about the topic. (P)			
K.W.RBPK.8	I can use what I know and what I have read about to answer questions in my writing. (P)			
K.SL.CC.1	I can continue the conversation about a chosen topic. (S)			
K.SL.CC.2	To demonstrate my understanding, I can ask questions about what I hear. (R)			
**K.SL.PKI.4	I can tell about something I know and with prompting and support, provide additional detail. (K)			
**K.SL.PKI.5	I can produce an illustration to show more detail about my description. (P)			
K.SL.PKI.6	I can state my thoughts, feelings, and ideas clearly. (K)			
**K.FL.SC.6c	I can use nouns and verbs in my writing and speaking. (S)			
K.FL.SC.6f	I can choose the correct preposition. (S)			
**K.FL.SC.6g	I can write a complete sentence. (P)			
**K.FL.SC.6h	I can write a capital letter for the first word in a			

	sentence and the word I. (P)			
**K.FL.VA.7b iii	I can recognize real life connections between words and their use. (K)			
K.FL.PA.2c	I can blend and segment the beginning sound and the ending part (onset and rime) of one syllable words (word families). (P) Word Families tested: Mm, Ss, Aa, Tt, Cc, Pp, Nn. Ff, Bb. Ii, Gg, Rr, Dd, Oo, Xx, Jj, Ee, Hh, Kk, Uu, Ll, Ww, Vv, Zz			
K.FL.PWR.3a	I can produce the most common sound of each consonant. (P) Letters Tested: Mm, Ss, Aa Tt, Cc, Pp, Nn. Ff, Bb, Ii, Gg, Rr, Dd, Oo, Xx, Jj, Ee, Hh, Kk, Uu, Ll, Ww, Vv, Zz			
K.FL.PWR.3b	I can match long and short vowel sounds with the letters that go with them. (K)			
K.FL.PA.2b	I can tap and count the syllables in words. (P)			

4th 9 Weeks

Standard	Learning Target	Resources	T	M
K.W.TTP.1	I can draw and label to help me share what I think. (K)			
K.W.TTP.2	I can draw and label to help me explain a topic. (K)			
K.W.TTP.3	I can draw and label a picture to narrate a single event. (R)			
K.W.PDW.6	I can use a computer or tablet to publish my writing. (P)			
K.W.RBPK.7	With help, I can participate in a shared research and writing project and express my opinion about the topic. (P)			
K.W.RBPK.8	I can use what I know and what I have read about to answer questions in my writing. (P)			
K.SL.CC.2	To demonstrate my understanding, I can ask questions about what I hear. (R)			
K.FL.SC.6i	I can recognize and name end punctuation. (.?!)(K)			
K.FL.WC.4d	I can spell VC (at) and CVC (pet) words with short vowels; spell V (a, I) CV (be, go) words with long vowels. (P)			
K.FL.VA.7a.i	I can explain the difference of multiple meaning words. (Knowing duck is a bird and duck is a verb.) (R)			
K.FL.VA.7a.ii	I can recognize word parts (-ed, un-, re-) to help me understand an unknown word with help. (K)			
K.FL.VA.7b.ii	I can compare and contrast some verbs and adjectives by relating them to their opposites. (R) [Antonyms]			
K.FL.VA.7b.iv	I can demonstrate verbs with similar actions. (walk,			

	march, strut) (R)			
K.FL.VA.7c	I can apply new words I have learned in conversations and from texts. (S)			
K.FL.F.5a	I can read and retell books that are on my level. (P)			
K.FL.PA.2d	I can distinguish between the beginning, middle, and ending sounds in simple words. (CVC) (R)			
K.FL.PA.2c	I can blend and segment the beginning sound and the ending part (onset and rime) of one syllable words (word families). (P) Word Families tested: All letters			
K.FL.SC.6f	I can choose the correct preposition (to, from, in, out, on, off, for, of, by, with). (S)			
K.FL.PWR.3a	I can produce the most common sound of each consonant. (P) Letters Tested: All letters			
K.FL.PWR.3b	I can match long and short vowel sounds with the letters that go with them. (K)			
K.FL.PA.2b	I can tap and count the syllables in words. (P)			