

Kindergarten Grade MATH Timeline

Macon County 2017-2018

1st 9 Weeks

Standard	Learning Target	Resources	Lesson	T	M
K.CC.A.1	I can count to 25 (k)				
K.CC.A.2	I can start counting on from a number (0-10)(k)				
K.CC.A.3	I can read numbers 0-5 (out of order)(k) I can read numbers 6-10 (out of order) (k) I can write numbers 0-5 (s) I can label a set of objects from 0-5 with a number(k)				
K.CC.B.4A	I can touch count one object at a time in order with numbers (0-5) (s)				
K.CC.B.4b	I can name the number of objects counted in any placement(k)				
K.CC.B.4c	I can count and know that each number is larger than the one before (0-25) (r)				
K.CC.B.5	I can answer "how many?" question up to 5 objects in an array. (k) I can answer "how many?" question up to 5 objects in a line. (k) I can answer "how many?" question up to 5 objects in circle. (k) I can answer "how many?" question up to 5 objects that are scattered out. (k) I can work with a partner to name the number of objects in sets.(r) I can use my knowledge to count up to 5 things in my home or classroom. (k) I can count out a quantity to match a given number between 1 and 5. (p)				
K.CC.C.6	I can compare groups of objects by matching and counting 0-5. (r) I can compare groups of objects and tell which group is greater 0-5. (r) I can compare a group of objects and tell which group has less 0-5. (r) I can compare groups of objects to decide which group of objects is equal to another group 0-5. (r)				
K.CC.C.7	I can compare two numbers between (1 and 5) and say which is greater than, less than, or equal to. (r)				

K.OA.A.3	I can understand that two parts make a whole by creating a product 0-5 (number bonds)(p)				
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2nd 9 Weeks

Standard	Learning Target	Resources	Lessons	T	M
K.CC.A.1	I can count to 50 (k) I can count backwards from 10.				
K.CC.A.2	I can start counting on from a number 11-20 (k)				
K.CC.A.3	I can read numbers 0-10 (out of order) (k) I can write numbers 0-10 (s) I can label a set of objects from 0-10 with a number (k)				
K.CC.B.4a	I can count objects using one-to-one correspondence (0-10)(s)				
K.CC.B.4b	I can name the number of objects counted in any placement (s)				
K.CC.B.4c	I can count and know that each number is larger than the one before (0-50) (r)				
K.CC.B.5	I can answer "how many?" question up to 10 objects in an array. (k) I can answer "how many?" question up to 10 objects in a line. (k) I can answer "how many?" question up to 10 objects in circle. (k) I can answer "how many?" question up to 10 objects that are scattered out. (k) I can work with a partner to name the number of objects in sets.(r) I can use my knowledge to count up to 10 things in my home or classroom. (k) I can count out a quantity to match a given number between 1 and 10. (p)				
K.CC.C.6	I can compare groups of objects and tell which group is greater 0-10. (r) I can compare a group of objects and tell which group has less 0-10. (r) I can compare groups of objects to decide which group of objects is equal to another group 0-10. (r)				
K.CC.C.7	I can compare two numbers between (1 and 10) and say which is greater than, less than, or equal to. (r)				
K.OA.A.1	I can add by using objects and my fingers (s)				

	I can add with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations (p) I can write and solve addition sentences with a given picture(p)				
K.OA.A.3	I can understand that two parts make a whole by creating a product 0-10 (number bonds)(p) I can show two ways to make a number between 2 and 10 using drawing and equations (p)				
K.OA.A.4	I can find the missing addend that makes 10 using manipulatives (s) I can find the missing addend that makes 10 and write my answer (p) I can write an addition sentence that shows the missing addend using a tens frame(p)				

3rd 9 Weeks

Standard	Learning Target	Resources	M
K.CC.A.1	I can to 75 (k) I can count to 100 by 10's (k)		
K.CC.A.2	I can continue counting on from a number (0-20)(k)		
K.CC.A.3	I can read numbers 0-20 (out of order) (k) I can write numbers 0-20 (s) I can label a set of objects from 0-20 with a number (k)		
K.CC.B.5	I can answer "how many?" question up to 20 objects in an array. (k) I can answer "how many?" question up to 20 objects in a line. (k) I can answer "how many?" question up to 20 objects in circle. (k) I can answer "how many?" question up to 20 objects that are scattered out. (k) I can work with a partner to name the number of objects in sets.(r) I can use my knowledge to count up to 20 things in my home or classroom. (k) I can count out a quantity to match a given number between 1 and 20. (p)		
K.OA.A.1	I can subtract by using objects and my fingers (s) I can subtract with objects, fingers, mental images, drawings, sounds, acting out situations, verbal		

	<p>explanations, expressions, or equations (p)I can subtract by acting out and using sounds (p)</p> <p>I can write and solve subtraction sentences with a given picture(p)</p>		
K.OA.A.2	<p>I can answer addition word problems using numbers 0-10 by drawing a picture or using objects(r)</p> <p>I can answer subtraction word problems using numbers 0-10 by drawing a picture or using objects (r)</p>		
K.OA.A.5	<p>I can easily/ quickly and correctly add objects that are equal to 5 (s)</p> <p>I can easily/ quickly and correctly write addition sentences that equal 5 (s)</p> <p>I can easily/ quickly and correctly subtract objects that are equal to 5 (s)</p> <p>I can easily/ quickly and correctly write subtraction sentences that equal 5 (s)</p>		
K.NBT.A.1	<p>I can break apart number 11-19 into tens and ones using objects and drawings(p)</p> <p>I can break apart numbers 11-19 into tens and ones and write an equation (p)</p> <p>I can show and explain how to make numbers 11-19 using ten frames (r)</p>		

4th 9 Weeks

Standard	Learning Target	Resources	M
K.CC.A.1	<p>I can count to 100. (K)</p> <p>I can count by 5s to 100. (K)</p>		
K.G.A.1	<p>I can identify a square, circle, triangle, rectangle, and hexagon (K)</p> <p>I can identify a cube, cone, cylinder, sphere (K)</p> <p>I can find a square, circle, triangle, rectangle, and hexagon in our environment using position words (above, below, beside, etc.) (R)</p> <p>I can find a cube, cone, cylinder and sphere in our environment using position words (above, below, beside, etc.) (R)</p>		
K.G.A.2	<p>I can name the 2D shapes (square, circle, triangle, rectangle, hexagon) (K)</p> <p>I can name the 3D shapes (cubes, cones, cylinder, and sphere) (K)</p>		
K.G.A.3	I can identify shapes as 2D and 3D objects (R)		
K.G.B.4	<p>I can name the number of sides of 2D shapes (K)</p> <p>I can name the number of corners of 2D shapes (K)</p>		

	I can describe 3D shapes in my own words (R) I can compare 2D and 3D to tell how they are alike and different (R)		
K. G.B.5	I can create real world objects by building and drawing shapes (P)		
K.G.B.6	I can cover larger shapes with pattern blocks.(P) I can use pattern blocks to make different shapes (ex: 2 squares = 1 rectangle).(S) I can identify smaller shapes within larger shapes. (S)		
K.MD.A.1	I can compare objects and identify which is longer/taller and shorter.(R) I can use objects, such as cubes, to determine the length of an object.(S) I can compare objects and identify which is heavier or lighter.(R) I can use objects, such as cubes, to determine the weight of an object.(S)		
K.MD.A.2	I can compare two objects that are similar and tell how they are alike and different.(R)		
K.NBT.A.1	I can break apart numbers 11-19 into tens and ones using objects and drawings.(P) I can break apart numbers 11-19 into tens and ones and write an equation.(P) I can show and explain how to make numbers 11-19 using ten frames.(R)		
K.OA.A.5	I can fluently add within 10 using mental strategies (s) I can fluently subtract within 10 using mental strategies (s)		
K.MD.B.3	I can identify the penny, nickel, dime, and quarter (K) I can tell the value of the penny, nickel, dime, and quarter (K)		