

1st Grade ELA Timeline
Macon County 2017-2018

1st 9 Weeks

TN Standard	Learning Target	Resources	T	M
1.SL.CC.1	I can express an idea or thought in a complete sentence by speaking. (P)			
1.FL.SC.6a	I can identify and explain how common and proper nouns are different. (R)			
1.FL.WC.4g	I can print all upper and lowercase letters correctly. (K)			
1.FL.SC.6a	I can recognize what a noun is and can illustrate or tell about them. (R)			
1.FL.SC.6b	I can identify and tell about singular and plural nouns. (R)			
Move to 2 9	I can define what a verb is and distinguish between it and a noun. (R)			
1.FL.SC.6b	I can identify and tell about adjectives. (K)			
1.FL.SC.6i	I can write complete simple declarative sentences in response to prompts. (P)			
1.FL.SC.6i	I can write complete simple interrogative sentences in response to prompts. (P)			
1.FL.WC.4e	I can write sentences using correct punctuation. (P)			
1.FL.WC.4a	I can produce words using common spelling patterns. (S)			
1.FL.WC.4f	I can produce frequently occurring irregularly spelled words (sight words). (K)			
1.FL.WC.4e	I can build untaught words using phonics and spelling rules. (S)			
Move to 4 9	I can choose the root words and inflectional endings. (S)			
1.FL.VA.7b.i	I can organize words into categories. (S)			
1.FL.VA.7b.ii	I can justify words in a category. (R)			
1.FL.VA.7b.iii	I can identify real-life connections between words and their use. (K)			
1.FL.VA.7b.iv	With guidance and support from adults, I can act out the meanings of similar verbs. (P)			
1.FL.PWR.3g	I can read and comprehend first grade sight words. K			
1.FL.F.5a	I can set a purpose for reading. R			
1.FL.F.5a	I can read and comprehend first grade texts. S			
1.FL.F.5b	I can read with accuracy. S			

1.FL.F.5b	I can read with expression. S			
1.FL.F.5b	I can read like I talk. S			
1.FL.F.5c	I self correct when I read. S			
1.FL.PC.1	I can identify the first word of a sentence. (K)			
1.FL.PA.2	I can blend sounds to read 1 syllable words. (S)			
1.FL.PA.2	I can segment sounds in 1 syllable words. (S)			
1.FL.PA.2	I can decode 1 syllable words with short vowels. (S)			
1.FL.PC.1	I can identify the capital letter at the beginning of a sentence. (K)			
1.FL.PC.1	I can identify the ending punctuation mark in a sentence. (K)			
1.FL.PC.2	I can identify beginning sounds in 1 syllable words. (K)			
1.FL.PC.2	I can identify middle/vowel sounds in 1 syllable words. (K)			
1.FL.PC.2	I can identify ending sounds in 1 syllable words. (K)			
1.FL.F.5a	I can set a purpose for reading. R			
1.RL.KID.1	I can ask questions about key details in a text. K			
1.RL.KID.1	I can answer questions about key details in a text. K			
1.RL.KID.2	I can explain key details of a text. R			
1.RL.KID.2	I can identify the main topic of a text. K			
1.SL.PKI.4	I can summarize a story. (K)			
1.RI.CS.5	I can use headings to locate information in a text. S			
1.RI.CS.5	I can use headings to locate key facts in a text. S			
1.RI.CS.5	I can use headings to locate key facts in a text. (S)			
1.RI.CS.5	I can use headings to locate information in a text. (S)			
1.RI.CS.5	I can use the tables of contents to locate key facts in a text. (S)			
1.RI.CS.5	I can use the table of contents to locate information in a text. (S)			
1.RI.IKI.8	I can identify the reasons an author gives to support points in a text. K			
1.RI.RRTC.10	I can read first grade informational texts with support. R			
1.RL.KID.2 1.SL.CC.2	I can retell key details in a read aloud. (K)			
1.SL.CC.1	I can talk to my classmates in small and large groups. (K)			
1.SL.CC.1	I can look and listen to a speaker. (K)			
1.SL.CC.1	I will recognize whose turn it is to speak. (K)			
1.SL.CC.1	I will stay on topic. (K)			
1.SL.PKI.4	I can name events in a story. (K)			
1.W.TTP.3	I can use details in my writing to describe an event. (S)			
1.W.TTP.3	I can develop a logical event of sequence. (P)			
1.W.TTP.3	I can create a narrative by writing at least 2 events. (P)			

2nd 9 Weeks

Standard	Learning Target	Resources	T	M
1.SL.CC.1	I can express an idea or thought in a complete sentence by speaking. (P)			
1.FL.SC.6a	I can use common or proper nouns correctly in a sentence (S)			
1.FL.SC.6a	I can recognize possessive nouns and demonstrate how to use them. (R)			
1.FL.SC.6b	I can use singular and plural nouns with matching verbs in simple sentences. (S)			
1.FL.SC.6c	I can recognize and differentiate between personal, possessive and indefinite pronouns. (R)			
1.FL.SC.6c	I can explain when to use personal, possessive and indefinite pronouns. (S)			
1.FL.SC.6d	I can label a verb as past or present tense and justify my answer. (R)			
1.FL.SC.6e	I can distinguish between adjectives and other parts for speech. (R)			
1.FL.SC.6i	I can recognize and label declarative, interrogative and exclamatory sentences. (R)			
1.FL.SC.6i	I can identify an imperative sentence and explain what it does. (R)			
1.FL.SC.6i	I can write complete simple imperative sentences in response to prompts. (P)			
1.FL.SC.6j	I can write dates and names of people using correct capitalization. (P)			
1.FL.WC.4a	I can produce words using common spelling patterns. (S)			
1.FL.WC.4f	I can produce frequently occurring irregularly spelled words (sight words). (K)			
1.FL.WC.4e	I can build untaught words using phonics and spelling rules. (S)			
1.FL.VA.7a.i	I can use words in a sentence to infer the meaning of a new word. (R)			
1.FL.VA.7a.iii	I can identify root words and endings as clues to the meaning of a word. (R)			
1.FL.PWR.3h	I can set a purpose for reading. R			
1.FL.F.5a	I can read and comprehend first grade texts. S			
1.FL.F.5b	I can read with expression. S			
1.FL.F.5b	I can read like I talk. S			
1.FL.WC.4a	I can spell words with consonant digraphs. (S)			
1.FL.PWR.3f	I can read words with endings –s, -es, -ed, -ing (S)			

1.FL.F.5b	I can read with accuracy. S			
1.FL.F.5c	I self correct when I read. S			
1.FL.PWR.3g	I can read first grade sight words. K			
1.RI.KID.1	I can ask questions about key details in a text. (K)-All Year			
1.RI.KID.1	I can answer questions about key details in a text. (K)-All Year			
1.RI.CS.5	I can use icons to locate key facts in a text. (S)			
1.RI.CS.5	I can use icons to locate information in a text. (S)			
1.RI.CS.5	I can use electronic menus to locate information in a text. (S)			
1.RI.CS.5	I can use electronic menus to locate key facts in a text. (S)			
1.RI.KID.3	I can use the illustrations in a text to describe its key details. (S)			
1.RI.KID.3	I can use details in a text to describe its key ideas. (S)			
1.RI.IKI.9	I can contrast basic differences between two texts on the same topic. (R)			
1.RI.IKI.9	I can compare basic similarities between two texts on the same topic. (R)			
1.RL.KID.3	I can describe characters in a story using key details (K)			
1.RL.KID.3	I can describe the setting of a story using key details(K)			
1.RL.KID.3	I can explain major events in a story using key details. (R)			
1.RL.RRTC.10	I can recite prose and poetry appropriate for 1 st grade with support. (K) (ex. Nursery rhymes)			
1.SL.CC.1	I will justify my thoughts with my classmates. (R)			
1.SL.CC.3	I can create a question to help me understand our topic. (P)			
1.SL.PKI.4	I can identify important people, places, things, and events. (K)			
1.SL.PKI.4	I can explain details about important people, places, things, and events. (R)			
1.W.TTP.2	I can choose a topic for my informative piece. (S)			
1.W.TTP.2	I can locate facts using multiple resources. (ex. Books, internet). (K)			
1.W.TTP.2	I can develop an informative writing piece that includes a beginning, middle, and end. (P)			
1.W.TTP.2	I can construct a sense of closure. (P)			
1.W.PDW.5	With adult assistance, I can use gathered information to answer a question. (S)			
1.W.PDW.5	With adult assistance, I can apply prior knowledge to answer a question. (S)			

3rd 9 Weeks

Standard	Learning Target	Resources	T	M
1.SL.CC.1	I can express an idea or thought in a complete sentence by speaking or in writing. (P)			
1.FL.SC.6d	I can identify future tense verbs and classify verbs as being past, present, or future. (S)			
1.FL.SC.6d	I can use correct verb tense (past or present) in a sentence. (S)			
1.FL.SC.6e	I can make-up (create) a sentence using adjectives to show color, shape, size, or amount. (P)			
1.FL.SC.6f	I can recognize conjunctions (and, but, or, because) in a sentence. (K)			
1.FL.SC.6g	I can use demonstratives (this, that, these, those) correctly when speaking and writing. (S)			
1.FL.SC.6h	I can use common prepositions (during, beyond, toward) when writing. (S)			
1.FL.SC.6i	I can write a compound exclamatory sentence. (P)			
1.FL.SC.6i	I can write a compound imperative sentence. (P)			
1.FL.SC.6i	I can write a compound declarative sentence. (P)			
1.FL.SC.6i	I can write a compound interrogative sentence. (P)			
1.FL.SC.6l	I can use commas correctly in dates and to separate single words in a series. (S)			
1.FL.WC.4a	I can produce words using common spelling patterns. (S)			
1.FL.WC.4f	I can produce frequently occurring irregularly spelled words (sight words). (K)			
1.FL.WC.4e	I can build untaught words using phonics and spelling rules. (S)			
1.FL.SC.6e	I can use common adjectives when writing. (R)			
1.FL.VA.7b.iv	I can distinguish shades of meaning among similar verbs with guidance and/or support from adults. (R)			
1.FL.SC.6f	I can choose conjunctions to show simple relationships. (K)			
1.FL.PA.2a	I can distinguish a long vowel sound from a short vowel sound in a one-syllable word. (R)			
1.FL.PWR.3c	I can decode one-syllable words with sneaky/magic/bossy “e”. (R/S)			
1.FL.PWR.3c	I can decode one-syllable words with vowel teams. (R/S)			
1.FL.WC.4b	I can read and spell words with vowel teams to make a long vowel sound. (S)			

1.FL.PWR.3c	I can read and spell words with sneaky/magic/bossy/final “e” to make a long vowel sound. *CVCE* (S)			
1.FL.PWR.3g	I can read first grade sight words. K			
1.FL.PWR.3h	I can set a purpose for reading. R			
1.FL.F.5a	I can read and comprehend first grade texts. S			
1.FL.F.5b	I can read with accuracy. S			
1.FL.F.5b	I can read with expression. S			
1.FL.F.5b	I can read like I talk. S			
1.FL.F.5c	I self correct when I read. S			
1.RI.KID.1	I can ask questions about key details in a text. (K)-All Year			
1.RI.KID.1	I can answer questions about key details in a text. (K)-All Year			
1.RI.KID.3	I can explain the connection between two ideas in a text. (R)			
1.RI.KID.3	I can describe the connection between two individuals in a text. (K)			
1.RI.KID.3	I can analyze the connection between two events in a text. (R)			
1.RI.KID.3	I can write the connection between two pieces of information in a text. (P)			
1.RI.CS.4	I can ask questions to help distinguish the meaning of words in a text. (R)			
1.RI.CS.4	I can ask questions to interpret the meaning of phrases in a text. (R)			
1.RI.CS.4	I can answer questions to help predict the meaning of words. (R)			
1.RI.CS.4	I can answer questions to help explain the meaning of phrases in a text. (R)			
1.RI.CS.5	I can use glossaries to locate key facts in a text. (S)			
1.RI.CS.5	I can use glossaries to locate information in a text. (S)			
1.RI.CS.6	I can choose between information provided by illustrations or information provided by words in a text. (S)			
1.RL.KID.1	I can construct questions about key details in a text. (P)			
1.RL.KID.2	I can explain the central message or lesson of a story. (R)			
1.RL.CS.5	I can differentiate between books that tell stories and books that give information. (R)			
1.RL.IKI.7	I can use illustrations and details (text evidence) in a story to describe its characters. (S)			

I.RL.IKI.7	I can use illustrations and details (text evidence) in a story to describe its setting. (S)			
I.RL.IKI.7	I can use illustrations and details (text evidence) in a story to describe its events. (S)			
1.SL.CC.2	I can identify key details in a read-aloud. (K)			
1.SL.CC.2	I can create questions about key details in oral text. (K)			
1.SL.PKI.5	I can sketch drawings or make displays (illustrate) to clarify ideas. (S)			
1.W.PDW.5	I can listen to my friend's ideas to add details to my stories. (K)			
1.W.PDW.5	I can add details to make my writing better. (P)			
1.W.PDW.5	I can justify my writing to my classmates. (R)			
1.W.PDW.5	I can critique the writing of others. (R)			
1.W.PDW.6	With help from others, I can compose my writing using a computer or tablet. (P)			
1.W.RBPK.7	By working with others, I can create a writing piece. (P)			

4th 9 Weeks

Standard	Learning Target	Resources	T	M
1.SL.CC.1	I can express an idea or thought in a complete sentence by speaking or in writing. (P)			
1.FL.SC.6a	I can compose a sentence using common, proper, or possessive nouns. (P)			
1.FL.SC.6a	I can show how to use possessive nouns in a sentence. (P)			
1.FL.SC.6b	I can develop sentences using singular and plural nouns with matching verbs. (P)			
1.FL.SC.6c	I can create sentences using personal, possessive, and indefinite pronouns. (P)			
1.FL.SC.6d	I can construct sentences using past, present, and future verbs. (P)			
1.FL.SC.6f	I can select the correct conjunction to complete a sentence. (S)			
1.FL.SC.6g	I can use articles (<i>a</i> , <i>and</i> , and <i>the</i>) correctly in speaking and writing a sentence. (S)			
1.FL.SC.6i	I can identify and distinguish between declarative and interrogative sentences. (K)			
1.FL.WC.4a 1.FL.WC.4b	I can produce words using common spelling patterns. (S)			
1.FL.WC.4f	I can produce frequently occurring irregularly spelled words (sight words). (K)			
1.FL.WC.4e	I can build untaught words using phonics and spelling rules. (S)			
1.FL.WC.4b	I can decode one syllable words with r controlled vowels. S			
1.FL.WC.4a	I can decode one syllable words with vowel digraphs and diphthongs. S			
1.FL.PWR.3d	I can locate vowels to help me count syllables. K			
1.FL.PWR.3e	I can break 2 syllable words into separate syllables. R			
1.FL.PWR.3e	I can decode 2 syllable words. S			
1.FL.PWR.3f	I can read words with endings –er and –est. S			
1.FL.PWR.3g	I can read first grade sight words. K			
1.FL.PWR.3h	I can set a purpose for reading. R			
1.FL.F.5a	I can read and comprehend first grade texts. S			
1.FL.F.5b	I can read with accuracy. S			
1.FL.F.5b	I can read with expression. S			
1.FL.F.5b	I can read like I talk. S			
1.FL.F.5c	I self correct when I read. S			
1.RL.KID.1	I can ask questions about key details in a text. (K)-All Year			

1.RL.KID.1	I can answer questions about key details in a text. (K)- All Year			
1.RI.IKI.8	I can locate and justify the reasons an author gives to support points in a text. K			
1.RI.RRTC.10	I can read first grade informational texts with support. R			
1.RI.RRTC.10	I can choose words and phrases in poems that suggest feelings or senses. (Adjectives) (K)			
1.RI.RRTC.10	I can choose words and phrases in stories that suggest feelings and senses. (Adjectives) (K)			
1.RL.CS.6	I can choose who is telling the story at various points in a text. (K)			
1.RL.IKI.9	I can compare and contrast the adventures and experiences of characters in a story. ®			
1.SL.CC.3	I can construct a question for a speaker to help me understand the information. (P)			
1.SL.CC.3	I can organize my thoughts and information to answer the speaker's information. (S)			
1.W.TTP.1	I can construct complete sentences about a topic. (P)			
1.W.TTP.1	I can select a topic or an opinion piece. (K)			
1.W.TTP.1	I can state my opinion. (K)			
1.W.TTP.1	I can defend my reason for the opinion. (R)			
1.W.TTP.1	I can develop an opinion writing piece that includes beginning, middle, end. (P)			
1.W.TTP.1	I can develop a sense of closure. (P)			