Second Grade ELA Timeline

Macon County 2017-18

1st 9 Weeks

Standard	OLD	Learning Target	Resources	Т	М
2.RL.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	RL2.1	I can tell who, what, when, why, and how after reading stories (k)			
2.RL.KID.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	RL 2.2	I can retell a story (fables and folktales) (k)			
2.RL.KID.3 Describe how characters in a story respond to major events and challenges.	RL 2.3	I can describe how characters in a story respond to events in a story. (k)			
2.RL.CS.4 Describe	RL 2.4	I can interpret how words in a story can sound like			

la a a mala a mala		. (5)		
how words and		music. (R)		
phrases supply				
meaning in a				
story, poem, or				
song.				
2.RL.CS.5 Describe	RL 2.5	I can identify and demonstrate the beginning,		
the overall		middle, and end of a story. (K, R)		
structure of a				
story, including				
how the beginning				
introduces the				
story and the				
ending concludes				
the action.				
2.RL.CS.6	RL 2.6	I can compare and contrast points of view of		
Determine when		different characters within a story. (R)		
characters have		, , , , ,		
different points of				
view.				
2.RL.IKI.7 Use	RL 2.7	I can state how illustrations help describe what is		
information		going on with the characters, setting, and plot in a		
gained from		story (K)		
illustrations and		Story (ity		
words in a print or				
digital text to				
demonstrate				
understanding of				
its characters,				
setting, or plot.				
2.RL.IKI.9	RL 2.9	I can compare and contrast points of view that		
Compare and		different stories are told from. Ex: versions of		
contrast two or		Cinderella (R)		
more versions of				
the same story by				
	·	I.	I.	

different authors			
or different			
cultures			
2.RL.RRTC.10 Read	RL	I can read grade level literature. (K)	
and comprehend	2.10	realiteau graue level literature. (K)	
stories and poems	2.10		
throughout the			
grades 2-3 text			
complexity band			
proficiently, with			
scaffolding at the			
high end as			
needed.			
2.W.TTP.1 Write	W2.1	I can explain various parts of a book by writing	
opinion pieces on	VVZ.1	complete sentences (R)	
topics or texts. a.		complete sentences (N)	
Introduce topic or			
text. b. State an			
opinion. c. Supply			
reasons to support			
the opinion. d. Use			
linking words to			
connect the			
reasons to the			
opinion. e. Provide			
a concluding			
statement or			
section.			
2.W.RBPK.8 Recall	W	I can remember something that happened to	
information from	2.8.a	me and use it to answer a question (apply) (P)	
experiences or	W.2.8.	I can read about a subject to answer a question	
gather	b	(P)	
information from	=	\· /	
provided sources			

		T	
to answer a			
question.			
2.SL.PKI.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	L.2.5.a	I can choose appropriate words to describe things around me (real-life connections). S	RL.1, 2, 3 RI.1, 2, 3 W3, 4, 7
2.FL.VA.7b Demonstrate understanding of word relationships and nuances in word meanings. i. Identify real-life connections between words and their use. ii. Distinguish shades of meaning among closely related words.			
2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in	SL.2.1 a SL.2.1 b	I can follow classroom rules for discussion. S I can focus on (interpret) the topic of group discussions by linking (interrelating) my comments to what others have said. R	FL.F.5 RL.1-7, 9, 10 RI.1-10 W.5-8
small or large groups about			

	T	
appropriate 2nd		
grade topics and		
texts.		
2.SL.CC.3 Ask and	SL.2.1c	I can ask questions (clarify) if I don't
answer questions		understand something that is being
about what a speaker says in	SL.2.3	discussed. R
order to gather information or clarify something that is not	SL.2.6	I can ask and answer questions about what a speaker says. R
understood.		I can clearly answer questions from my
unacistooa.		peers about my presentation in order to
		explain (clarify) or back up (justify) my ideas.
		R
2.SL.PKI.4 Tell a	SL.2.2	I can recall the story and tell the difference
story or recount	SL.2.4	(distinguish) between key ideas or details
an experience		from a text that is read aloud. K R
with appropriate		I can tell a story in sentences with relevant
facts and relevant,		facts and details in an easily heard (audible)
descriptive details,		voice. K
speaking audibly		voice. R
in coherent		
sentences.		
2.SL.PKI.5 Add	SL.2.5	I can create audio recordings of stories or poems
audio or visual		and add drawings or creations to explain (clarify)
elements to		ideas, thoughts, and feelings. P
stories or recounts		
of experiences,		
when appropriate,		
to clarify ideas,		
thoughts, and feelings.		
2.RI.KID.2 Identify	RI.2.2	I can identify the main idea of a selection. K
Z.M.Rib.Z lucitily	NI.Z.Z	i can identify the main idea of a selection. R

	1		1	
the main topic of a				
multiparagraph				
text as well as the				
focus of specific				
paragraphs within				
a text.				
2.RI.KID.1 Ask and	RI.2.1	I can ask and answer who, what, where, when, why		
answer such		and how questions to demonstrate understanding		
questions as who,		of a text. R		
what, where,				
when, why, and				
how to				
demonstrate				
understanding of				
key details in a				
text.				
4.RI.CS.4	RI.2.4	I can define unknown words by using various		
Determine the		resources. K		
meaning of words				
and phrases as				
they are used in a				
text relevant to a				
grade 4 topic or				
subject area,				
including				
figurative,				
connotative, and				
technical				
meanings.				
2.RI.CS.5 Know	RI.2.5	I can use and apply text features to locate key facts		
and use various		in a text. S, K		
text features to		·		
locate key facts or				
information in a				

text efficiently.			
2.RI.CS.6 Identify	RI.2.6	I can recognize the author's purpose of a selection.	
the main purpose		K	
of a text, including		N .	
what an author			
wants to answer,			
explain, or			
describe.			
2.RI.IKI.7 Identify	RI.2.7	I can explain how images support the text. R	
and explain how			
illustrations and			
words contribute			
to and clarify a			
text.			
2.RI.IKI.9 Compare	RI.2.9	I can compare and contrast two texts on the same	
and contrast the		topic. R	
most important		·	
points presented			
by two texts on			
the same topic.			
2.FL.PWR.3 Know	RF.2.3.	I can identify long vowels in one syllable words. K	
and apply grade-	а		
level phonics and	RF.2.3.	I can identify short vowels in one syllable words. K	
word analysis skills	а		
when decoding	RF.2.3.	I can use long and short vowels in one syllable	
isolated words	а	words. S	
and in connected	RF.2.3.		
text. a. Distinguish	a a	I can create sentences using long and short vowel	
long and short	a	sounds in one syllable words. P	
vowels when		Joanus III one synubic words. 1	
reading regularly			
spelled one-			
syllable words.	Ī		

2.FL.PWR.3 Know	RF.2.3.	Lean recognize long vowels in two cylloble words. K		
and apply grade-		I can recognize long vowels in two-syllable words. K		
level phonics and	С			
•	RF.2.3.	I can decode long vowels within two-syllable words.		
word analysis skills	С	S		
when decoding				
isolated words				
and in connected				
text.				
c. Decode				
regularly spelled				
two-syllable words				
with long vowels.				
2.FL.PWR.3 Know	RF.2.3.	I can identify and read words with common		
and apply grade-	е	spellings, but different vowel sounds (read-read) K		
level phonics and	RF.2.3.			
word analysis skills	е	I can compose sentences using words with common		
when decoding	C	spellings, but different vowel sounds. P		
isolated words		spennigs, but different vower sounds.		
and in connected				
text.				
e. Identify words				
with inconsistent				
but common				
spelling-sound				
correspondences				
2.FL.PWR.3 Know	RF.2.3.	I can develop sentences using grade level high		
and apply grade-	f	frequency words. P		
level phonics and	RF.2.3.	1 4		
word analysis skills	f f	I can recognize and read grade level high frequency		
when decoding	'			
isolated words		words. K		
and in connected				
text.				
f. Recognize and				

	T			ı	
read grade-					
appropriate					
irregularly spelled					
words.					
2.SL.CC.2 Recount	RF.2.4.	I can read and summarize a story. K			
or describe key	a				
ideas or details					
from a text read					
aloud or					
information					
presented orally					
or through other					
media.					
2.W.RBPK.8 Recall	RF.2.4.	I can read a story and paraphrase what I read with			
information from	a	writing. R, P			
experiences or	ď	writing. N, 1			
gather					
information from					
provided sources					
to answer a					
question.					
2.FL.F.5 Read with	RF.2.4.	I can demonstrate accuracy when reading grade			
sufficient accuracy	b	level text with a 90% accuracy. (oral) R			
and fluency to	-	lever text with a 30% accuracy. (Oral) it			
support	RF.2.4.				
comprehension.	b	I can demonstrate reading at an appropriate rate.			
comprehension.	RF.2.4.	(oral) R			
a. Read grade-	b				
level text with		I can demonstrate reading with expression. (oral) R			
purpose and					
understanding.					
unacistanung.					
b. Read grade-					
_					
level text orally					

	I		1	ı
with accuracy,				
appropriate rate,				
and expression on				
successive				
readings.				
2.FL.F.5 Read with	RF.2.4.	I can apply self-correct strategies and reread for		
sufficient accuracy	С	understanding. (oral) S		
and fluency to	RF.2.4.			
support	С	I can critique and self-correct my reading. (oral) R		
comprehension		Treating to and sent control my reading. (orally in		
c. Use context to				
confirm or self-				
correct word				
recognition and				
understanding of				
words; reread as				
necessary.				
2.W.RBPK.8 Recall	W	I can remember something that happened to me		
information from	2.8.a	and use it to answer a question (apply) (P)		
experiences or	W.2.8.	, , , , ,		
gather	b	I can read about a subject to answer a question (P)		
information from		realificate about a subject to allower a question (i)		
provided sources				
to answer a				
question.				
?? K-1	L.2.1.f	I can identify a simple sentence. (K)		
Standard??				
2.FL.SC.6; f	L.2.2.a	I can use capital letters correctly in my writing. (S)		
Only mentions		, , , , , , , , , , , , , , , , , , , ,		
proper nouns—				
Looks like a K				
standard				

2.FL.WC.4 Know	L.2.2.d	I can list different words with the same spelling		
and apply grade-		pattern. (K)		
level phonics and		. , ,		
word analysis skills				
when encoding				
words; write				
legibly. a. Use				
conventional				
spelling for one-				
syllable words				
including position-				
based patterns,				
complex				
consonant blends,				
less common				
vowel teams for				
long vowels,				
vowel-r				
combinations,				
contractions,				
homophones,				
plurals, and				
possessives. b.				
Use conventional				
spelling for regular				
two- and three-				
syllable words				
containing				
combined syllable				
types,				
compounds, and				
common prefixes				
and derivational				
suffixes. c. Spell				

	1	T	I	1	
words with					i
suffixes that					
require consonant					
doubling,					
dropping silent -e,					
and changing y to					
i. d. Write most					
common,					
frequently used					
words and most					
irregular words.					
2.FL.WC.4 Know	L.2.2.e	I can locate a word in the dictionary and make sure			
and apply grade-		it is spelled correctly. (K)			
level phonics and		, , , , ,			
word analysis skills					
when encoding					
words; write					
legibly.					
					i
e. Consult					
reference					
materials,					
including					
beginning					
dictionaries, to					
check and correct					
spelling.					
Can't find a new	L.2.3.a	I can differentiate between formal and informal			1
standard		language. (R)			i
2.FL.VA.7a	L.2.4.a	I can interpret the meaning of a word or words by			
Determine or		reading the rest of the text (R)			
clarify the					
meaning of		I can recognize the meaning of a word by knowing			
unknown and					

multiple-meaning	the meaning of the root word. (K)	
words and phrases	, ,	
based on grade 2	I can determine the meaning of a word by using a	
reading and	glossary (online or back of a book) (R)	
content, choosing	glossary (orinine or back of a book) (it)	
flexibly from an		
array of strategies.		
i. Use sentence-		
level context as a		
clue to the		
meaning of a word		
or phrase. ii.		
Determine the		
meaning of the		
new word formed		
when a known		
prefix is added to		
a known word. iii.		
Use a known root		
word as a clue to		
the meaning of an		
unknown word		
with the same		
root. iv. Use		
knowledge of the		
meaning of		
individual words		
to predict the		
meaning of		
compound words.		
v. Use glossaries		
and beginning		
dictionaries, both		
print and digital,		

determine or arify the eaning of words and phrases.

2nd 9 Weeks

	Standa rd	Learning Target	Resources	Т	М
2.SL.CC.1	SL.2.1	I can follow classroom rules for discussion. S			
Participate with	a				
varied peers and	SL.2.1	I can focus on (interpret) the topic of group			
adults in	b	discussions by linking (interrelating) my comments			
collaborative conversations in	SL.2.1c	to what others have said. R			
small or large		I can ask questions (clarify) if I don't understand			
groups about		something that is being discussed. R			
appropriate 2nd grade topics and		g a sa garage			
texts.					
2.SL.CC.2 Recount	SL.2.2	I can recall the story and tell the difference			
or describe key	02.2.2	(distinguish) between key ideas or details from a			
ideas or details		text that is read aloud. KR			
from a text read		text that is read aloud. Text			
aloud or					
information					
presented orally					
or through other					
media.					
2.SL.CC.3 Ask and	SL.2.3	I can ask and answer questions about what a			
answer questions		speaker says. R			
about what a					

speaker says in				
order to gather				
information or				
clarify something				
that is not				
understood.				
2.SL.PKI.4 Tell a	SL.2.4	I can tell a story in sentences with relevant facts and		
story or recount		details in an easily heard (audible) voice. K		
an experience		(
with appropriate				
facts and relevant,				
descriptive details,				
speaking audibly				
in coherent				
sentences.				
2.SL.PKI.5 Add	SL.2.5	I can create audio recordings of stories or poems		
audio or visual		and add drawings or creations to explain (clarify)		
elements to		ideas, thoughts, and feelings. P		
stories or recounts		lucus, trioughts, and recinigs.		
of experiences,				
when appropriate,				
to clarify ideas,				
thoughts, and				
feelings.				
2.SL.PKI.6 Speak in	SL.2.6	I can clearly answer questions from my peers about		
complete		my presentation in order to explain (clarify) or back		
sentences when		up (justify) my ideas. R		
appropriate to		ap gaseny/ my racas. re		
task and situation				
in order to provide				
requested detail				
or clarification.				
2.RI.KID.1 Ask and	RI.2.1	I can ask and answer who, what, where, when, why		
answer such		and how questions to demonstrate understanding		
	<u> </u>	and now questions to demonstrate understanding		

questions as who,		of a text. R		
what, where,		or a text. It		
when, why, and				
how to				
demonstrate				
understanding of				
key details in a				
text.				
2.RI.KID.2 Identify	RI.2.2	Lean identify the main idea of a coloction V		
the main topic of a	KI.Z.Z	I can identify the main idea of a selection. K		
multiparagraph				
text as well as the				
focus of specific				
paragraphs within				
a text.				
2.RI.CS.4	DI 2.4	Lean define unlineaum wende by veine verieur		
Determine the	RI.2.4	I can define unknown words by using various		
meaning of words		resources. K		
_				
and phrases in a text relevant to a				
grade 2 topic or				
subject area.	DI 2 5			
2.RI.CS.5 Know	RI.2.5	I can use and apply text features to locate key facts		
and use various		in a text. S, K		
text features to				
locate key facts or				
information in a				
text efficiently.	5: 5 5			
2.RI.CS.6 Identify	RI.2.6	I can recognize the author's purpose of a selection.		
the main purpose		K		
of a text, including				
what an author				
wants to answer,				
explain, or				

describe.				
2.RI.IKI.7 Identify	RI.2.7	I can explain how images support the text. R		
and explain how				
illustrations and				
words contribute				
to and clarify a				
text.				
2.RI.IKI.9 Compare	RI.2.9	I can compare and contrast two texts on the same		
and contrast the		topic. R		
most important				
points presented				
by two texts on				
the same topic.				
2.FL.PWR.3 Know	RF.2.3.	I can recognize long vowels in two-syllable words.		
and apply grade-	С	K, S		
level phonics and				
word analysis skills				
when decoding				
isolated words				
and in connected				
text.				
c. Decode				
regularly spelled				
two-syllable words				
with long vowels.				
2.FL.PWR.3 Know	RF.2.3.	I can identify and locate common prefixes (K)		
and apply grade-	d			
level phonics and	RF.2.3.	I can decode words with common prefixes (S)		
word analysis skills	d			
when decoding	RF	I can choose a prefix and a base word from a list		
isolated words and in connected	2.3.d	and create a new word. (S,P)		

text	2.3.d	I can identify and locate common suffixes. (K)	
d. Decode words	RF	(,	
with common	2.3.d	I can decode words with common suffixes (S)	
prefixes and	RF		
suffixes.	2.3.d	I can choose a suffix and a base word from a list and	
	RF	create a new word. (P, S)	
	2.3.d		
		I can explain that a prefix and suffix changes the	
		meaning of a word. R	
2.FL.PWR.3 Know	RF.2.3.	I can identify and read words with common	
and apply grade-	е	spellings, but different vowel sounds (read-read) K	
level phonics and	RF.2.3.		
word analysis skills	е	I can compose sentences using words with common	
when decoding isolated words		spellings, but different vowel sounds. P	
and in connected			
text			
CONC			
e. Identify words			
with inconsistent			
but common			
spelling-sound			
correspondences.			
2.FL.WC.4 Know	RF.2.3.	I can develop sentences using grade level high	
and apply grade-	f	frequency words. P	
level phonics and word analysis skills	RF.2.3.		
when encoding	f	I can recognize and read grade level high frequency	
words; write		words. K	
legibly.			
d. Write most			
common,			

frequently used				
words and most				
irregular words.				
2.SL.CC.2 Recount	RF.2.4.	I can read and summarize a story. K		
or describe key	а			
ideas or details	RF.2.4.	I can read a story and paraphrase what I read with		
from a text read	a	writing. R, P		
aloud or	a	writing. N, 1		
information				
presented orally				
or through other				
media.				
2.FL.F.5 Read with	RF.2.4.	I can demonstrate accuracy when reading grade		
sufficient accuracy	b	level text with a 90% accuracy. (oral) R		
and fluency to	RF.2.4.	lever text with a 30% decardey. (orally it		
support		Lean demonstrate reading at an appropriate rate		
comprehension.	b	I can demonstrate reading at an appropriate rate.		
P	RF.2.4.	(oral) R		
a. Read grade-	b			
level text with		I can demonstrate reading with expression. (oral) R		
purpose and				
understanding.				
diacistarianis.				
b. Read grade-				
level text orally				
with accuracy,				
appropriate rate,				
and expression on				
successive				
readings.				
2.FL.F.5 Read with	RF.2.4.	Lean apply colf correct strategies and reread for		
sufficient accuracy		I can apply self-correct strategies and reread for		
•	С	understanding. (oral) S		
and fluency to	RF.2.4.			
support	С	I can critique and self-correct my reading. (oral) R		

comprehension				
c. Use context to confirm or self-correct word recognition and understanding of words; reread as necessary. 2.W.TTP.1 Write opinion pieces on topics or texts. a. Introduce topic or text. b. State an opinion. c. Supply reasons to support the opinion. d. Use linking words to connect the reasons to the opinion. e. Provide a concluding statement or	W.2.1 W.2.1	I can organize various sentences to explain my opinion. (S) I can create a paragraph to support my opinion of a book. (S)		
section. 2.W.PDW.6 With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing.	W.2.7	I can work with a partner to find out about a topic and write about it. We can share our writing with the class. (P)		

2 51 1415 2				
2.RL.KID.3	RL 2.3	I can demonstrate how characters in a story		
Describe how		respond to events (R)		
characters in a				
story respond to				
major events and				
challenges.				
3.RI.IKI.7 Use	RL 2.7	I can predict what is going to happen in a story by		
information		using illustrations (Picture Walk) (R)		
gained from		, , , ,		
illustrations and				
the words in a text				
to demonstrate				
understanding of a				
text.				
2.FL.SC.6	L.2.1.a	I can choose the correct collective noun (S)		
Demonstrate				
command of the				
conventions of				
standard English				
grammar and				
usage when				
speaking and				
conventions of				
standard English				
grammar and				
usage, including				
capitalization and				
punctuation,				
when writing.				
a. Use collective				
nouns.				
2.FL.SC.6	L.2.1.b	I can match regular and irregular plural nouns to its		
Demonstrate		singular noun. (K)	ı	

_	1			
command of the				
conventions of				
standard English				
grammar and				
usage when				
speaking and				
conventions of				
standard English				
grammar and				
usage, including				
capitalization and				
punctuation,				
when writing.				
b. Form and use				
frequently				
occurring irregular				
plural nouns.				
2.FL.SC.6	L.2.2.c	I can create a contraction using the apostrophe		
Demonstrate		correctly. (P)		
command of the				
conventions of				
standard English				
grammar and				
usage when				
speaking and				
conventions of				
standard English				
grammar and				
usage, including				
capitalization and				
punctuation,				
when writing.				

j. Use an apostrophe to form contractions and frequently occurring possessives.				
2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	L.2.4.d	I can explain the meaning of a compound word by knowing the meaning of each smaller word. (R)		

3rd 9 Weeks

	Standa rd	Learning Target	Resources	Т	М
2.SL.CC.1 Participate with varied peers and	SL.2.1 a SL.2.1	I can follow classroom rules for discussion. S I can focus on (interpret) the topic of group			
adults in collaborative conversations in small or large	b SL.2.1c	discussions by linking (interrelating) my comments to what others have said. R			
groups about appropriate 2nd grade topics and texts.		I can ask questions (clarify) if I don't understand something that is being discussed. R			

2.SL.CC.2 Recount SL.2	2 I can recall the story and tell the difference
or describe key	(distinguish) between key ideas or details from a
ideas or details	text that is read aloud. K R
from a text read	
aloud or	
information	
presented orally	
or through other	
media.	
2.SL.CC.3 Ask and SL.2	3 I can ask and answer questions about what a
answer questions	speaker says. R
about what a	
speaker says in	
order to gather	
information or	
clarify something	
that is not	
understood.	
2.SL.PKI.4 Tell a SL.2	4 I can tell a story in sentences with relevant facts and
story or recount	details in an easily heard (audible) voice. K
an experience	
with appropriate	
facts and relevant,	
descriptive details,	
speaking audibly	
in coherent	
sentences.	
2.SL.PKI.5 Add SL.2	5 I can create audio recordings of stories or poems
audio or visual	and add drawings or creations to explain (clarify)
elements to	ideas, thoughts, and feelings. P
stories or recounts	
of experiences,	
when appropriate,	
to clarify ideas,	

		T	1	
thoughts, and				
feelings.				
2.SL.PKI.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail	SL.2.6	I can clearly answer questions from my peers about my presentation in order to explain (clarify) or back up (justify) my ideas. R		
or clarification.				
2.RI.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	RI.2.1	I can ask and answer who, what, where, when, why and how questions to demonstrate understanding of a text. R		
2.RI.KID.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within a text.	RI.2.2	I can paraphrase the main idea of a selection. R		
2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	RI.2.4	I can define unknown words by using various resources. K		

2.RI.CS.5 Know	RI.2.5	Language and apply took factures to least a least facts	
and use various	KI.2.5	I can use and apply text features to locate key facts	
text features to		in a text. S, K	
locate key facts or information in a			
text efficiently.	DI 0 6		
2.RI.CS.6 Identify	RI.2.6	I can recognize the author's purpose of a	
the main purpose		selection.K	
of a text, including			
what an author			
wants to answer,			
explain, or			
describe.			
2.RI.IKI.7 Identify	RI.2.7	I can explain how images support the text. R	
and explain how	RI.2.7		
illustrations and		I can create an image that portrays ideas in a text. P	
words contribute			
to and clarify a			
text.			
2.RI.IKI.8 Describe	RI.2.8	I can justify the author's purpose by giving	
how reasons		supporting details and evidence. R	
support specific			
points an author			
makes in a text.			
2.RI.IKI.9 Compare	RI.2.9	I can compare and contrast two texts on the same	
and contrast the		topic. R	
most important		•	
points presented			
by two texts on			
the same topic.			
2.FL.PWR.3 Know	RF.2.3.	I can classify common vowel teams R S	
and apply grade-	b		
level phonics and	RF.2.3.	I can produce sentences using common vowel	
word analysis skills	b	teams. P	
<u>'</u>	U	teams. F	

la a la la contra di	DE2 2		I	
when decoding	RF2.3.			
isolated words	b	I can classify common vowel teams. (R,S)		
and in connected	RF2.3.			
text.	b	I can produce sentences using common vowel		
		teams. P		
b. Know spelling-				
sound				
correspondences				
for additional				
common vowel				
teams.				
2.FL.PWR.3 Know	RF.2.3.	I can recognize long vowels in two-syllable words.		
and apply grade-	С	K		
level phonics and	RF.2.3.			
word analysis skills	С	I can decode long vowels within two-syllable		
when decoding		words. S		
isolated words				
and in connected				
text.				
a Dagada				
c. Decode				
regularly spelled				
two-syllable words				
with long vowels. 2.FL.PWR.3 Know	RF.2.3.	Lead identify and read words with account		
and apply grade-		I can identify and read words with common		
	е	spellings, but different vowel sounds (read-read) K		
level phonics and word analysis skills	RF.2.3.			
when decoding	е	I can compose sentences using words with common		
isolated words		spellings, but different vowel sounds. P		
and in connected				
text.				
e. Identify words				
with inconsistent				
with inconsistent				

hut common				
but common				
spelling-sound				
correspondences				
2.FL.PWR.3 Know	RF.2.3.	I can develop sentences using grade level high		
and apply grade-	f	frequency words. P		
level phonics and	RF.2.3.			
word analysis skills	f	I can recognize and read grade level high frequency		
when decoding	'	words. K		
isolated words		Words. K		
and in connected				
text.				
f. Recognize and				
read grade-				
appropriate				
irregularly spelled				
words.				
2.SL.CC.2 Recount	RF.2.4.	I can read and summarize a story. K		
or describe key	a	,		
ideas or details	RF.2.4.	l can read a story and paraphrase what I read with		
from a text read				
aloud or	а	writing. R, P		
information				
presented orally				
or through other				
media.				
2.FL.F.5 Read with	RF.2.4.	I can demonstrate accuracy when reading grade		
sufficient accuracy	b	level text with a 90% accuracy. (oral) R		
and fluency to	RF.2.4.	ICVCI CEAL WILLI & 30% accuracy. (Oral) IN		
support				
comprehension.	b	I can demonstrate reading at an appropriate rate.		
Comprehension.	RF.2.4.	(oral) R		
a. Read grade-	b			
level text with		I can demonstrate reading with expression. (oral) R		
purpose and				

understanding.				
b. Read grade-				
level text orally				
with accuracy,				
appropriate rate,				
and expression on				
successive				
readings.				
2.FL.F.5 Read with	RF.2.4.	I can apply self-correct strategies and reread for		
sufficient accuracy	С	understanding. (oral) S		
and fluency to	RF.2.4.			
support	С	I can critique and self-correct my reading. (oral) R		
comprehension				
c. Use context to				
confirm or self- correct word				
recognition and				
understanding of				
words; reread as				
necessary.				
**3 rd Grade	W.2.2	I can organize facts to create an outline. A		
Standard now		_		
2.W.TTP.2 Write	2 W.2.	I can list facts on a topic. K		
informative/expla	W.2.2			
natory texts.	W.2.2	I can justify my knowledge of a topic by writing		
		factual sentences. R		
b. Use facts and				
definitions to		I can demonstrate knowledge of topic by writing		
provide information.		factual paragraphs. R		
2.W.TTP.2 Write	W.2.2			
informative/expla	VV.Z.Z	I can compose a paragraph with supporting points		
mormative/expla		and a conclusion. P		

natory texts. a.				
Introduce a topic.				
b. Use facts and				
definitions to				
provide				
information. c.				
Provide a				
concluding				
statement or				
section.				
2.W.TTP.3 Write	W 2.3	I can produce a brief narrative of an event in		
narratives	W 2.3	sequential order. P		
recounting an		'		
event or short		I can include details, thoughts, and feelings to		
sequence of		create a narrative text. P		
events. a. Include		Create a narrative text. P		
details to describe				
actions, thoughts,				
and feelings. b.				
Use time order				
words to signal				
event order. c.				
Provide a sense of				
closure.				
2.W.PDW.5 With	W 2.5	I can use a rubric to critique my writing as well as		
guidance and	Α	using adult and peer feedback. R		
support from	W 2.5			
adults, focus on a	В	I can apply feedback to edit my writing and revise if		
topic, respond to		needed.		
questions and		necucu.		
suggestions from				
peers, and				
strengthen writing				
as needed by				

revising and				
editing				
2.W.PDW.6 With	W 2.6	I can choose a topic with a partner to write about.		
guidance and	Α	(compose and construct) S		
support from	W 2.6			
adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing.	В	With the help of an adult: I can use a computer to find information about a topic and then write about it. S		
2.RL.KID.1 Ask and	RL 2.1	I can create questions asking who, what, when,		
answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.		why, and how during and after reading stories P		
2.RL.KID.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	RL 2.2	I can interpret what the central message, lesson, or moral of a story is. (fables and folktales) R		
2.RL.CS.5 Describe the overall structure of a	RL 2.5	I can organize the events of a story into beginning, middle, and end. S		

story, including				
how the beginning				
introduces the				
story and the				
ending concludes				
the action.				
2.RL.IKI.9	RL 2.9	I can organize information from versions of the		
Compare and		same story into a graphic organizer (venn diagram,		
contrast two or		T-chart, etc.) S		
more versions of		r chart, etc., 3		
the same story by				
different authors				
or different				
cultures.				
2.FL.SC.6	L.2.1.e	I can describe what an adjective is. R		
Demonstrate		,		
command of the				
conventions of				
standard English				
grammar and				
usage when				
speaking and				
conventions of				
standard English				
grammar and				
usage, including				
capitalization and				
punctuation,				
when writing.				
e. Use adjectives				
and adverbs				
correctly.				
2.FL.SC.6	L.2.2.b	I can develop a friendly letter where commas are		

Demonstrate		used correctly in the greeting and closing. P		
command of the				
conventions of				
standard English				
grammar and				
usage when				
speaking and				
conventions of				
standard English				
grammar and				
usage, including				
capitalization and				
punctuation,				
when writing.				
i. Use commas in				
the greeting and				
closing of a letter.				
2.FL.WC.4 Know	L.2.4.b	I can determine the meaning of a word when a		
and apply grade-		prefix is added to it. R		
level phonics and				
word analysis skills				
when encoding				
words; write				
legibly.				
b. Use				
conventional				
spelling for regular				
two- and three-				
syllable words				
containing				
combined syllable				
types,				

compounds, and			
common prefixes			
and derivational			
suffixes.			

4th 9 Weeks

	Standar	Learning Target	Resources	Т	М
2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts.	SL.2.1a SL.2.1b	I can follow classroom rules for discussion. S I can focus on (interpret) the topic of group discussions by linking (interrelating) my comments to what others have said. R			
2.SL.CC.3 Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood.	SL.2.1c	I can ask questions (clarify) if I don't understand something that is being discussed. R			
2.SL.CC.2 Recount or describe key ideas or details from a text read	SL.2.2	I can recall the story and tell the difference (distinguish) between key ideas or details from a text that is read aloud. K R			

T	1		 I	
aloud or				
information				
presented orally				
or through other				
media.				
2.SL.CC.3 Ask and	SL.2.3	I can ask and answer questions about what a		
answer questions		speaker says. R		
about what a				
speaker says in				
order to gather				
information or				
clarify something				
that is not				
understood.				
2.SL.PKI.4 Tell a	SL.2.4	I can tell a story in sentences with relevant facts		
story or recount		and details in an easily heard (audible) voice. K		
an experience				
with appropriate				
facts and relevant,				
descriptive details,				
speaking audibly				
in coherent				
sentences.				
2.SL.PKI.5 Add	SL.2.5	I can create audio recordings of stories or poems		
audio or visual		and add drawings or creations to explain (clarify)		
elements to		ideas, thoughts, and feelings. P		
stories or recounts		,		
of experiences,				
when appropriate,				
to clarify ideas,				
thoughts, and				
feelings.				
2.SL.CC.3 Ask and	SL.2.6	I can clearly answer questions from my peers		
answer questions		about my presentation in order to explain (clarify)		
		and at the process and at the complaint (claimy)		

	1		ī	1	
about what a		or back up (justify) my ideas. R			
speaker says in					
order to gather					
information or					
clarify something					
that is not					
understood.					
2.FL.SC.6	L.2.1c	I can correctly demonstrate the use of reflexive			
Demonstrate		pronouns. R			
command of the					
conventions of					
standard English					
grammar and					
usage when					
speaking and					
conventions of					
standard English					
grammar and					
usage, including					
capitalization and					
punctuation,					
when writing.					
c. Use reflexive					
pronouns such as					
myself and					
ourselves					
2.FL.SC.6	L.2.1d	I can distinguish between the past tense of			
Demonstrate		regular and irregular verbs. R			
command of the		i egulai alia ii egulai vei bs. It			
conventions of					
standard English					
grammar and					
_					
usage when					

1	1			
speaking and				
conventions of				
standard English				
grammar and				
usage, including				
capitalization and				
punctuation,				
when writing.				
d. Form and use				
the past tense of				
frequently				
occurring irregular				
verbs.				
2.FL.SC.6	L.2.1e	I can distinguish an adjective and an adverb and		
Demonstrate	L.2.1e	use the word correctly in a sentence. R		
command of the		,		
conventions of		I can describe what an adverb is. R		
standard English		i can accende what an advers is. It		
grammar and				
usage when				
speaking and				
conventions of				
standard English				
grammar and				
usage, including				
capitalization and				
punctuation,				
when writing.				
e. Use adjectives				
and adverbs				
correctly				
,				
	1			

2.FL.SC.6	L.2.1f	I can identify a compound sentence. K	
Demonstrate	L.2.1f		
command of the		I can construct a compound sentence from	
conventions of		rearranging simple sentences. P	
standard English		rearranging simple sentences.	
grammar and			
usage when			
speaking and			
conventions of			
standard English			
grammar and			
usage, including			
capitalization and			
punctuation,			
when writing.			
f. Produce,			
expand, and			
rearrange simple			
and compound			
sentences.			
2.FL.SC.6	L.2.2c	I can create a possessive noun using the	
Demonstrate		apostrophe correctly. P	
command of the			
conventions of			
standard English			
grammar and			
usage when			
speaking and			
conventions of			
standard English			
grammar and			
usage, including			

capitalization and				
punctuation,				
when writing.				
j. Use an				
apostrophe to				
form contractions				
and frequently				
occurring				
possessives.				
2.FL.SC.6	L.2.5a	I can select appropriate words to describe things.		
Demonstrate	L.2.5a			
command of the				
conventions of		I can create lists of adjectives to describe		
standard English		observations. P		
grammar and		observations. F		
usage when				
speaking and				
conventions of				
standard English				
grammar and				
usage, including				
capitalization and				
punctuation,				
when writing.				
e. Use adjectives				
and adverbs				
correctly.				
	L.2.5b	I can distinguish the small differences in similar		
		words.(verbs and adjectives) (throw-toss;		
		frightened-startled) R		
		·		
		1	J	

2.FL.SC.6	L.2.6	I can use adverbs to describe verbs. S		
Demonstrate	L.2.6			
command of the		I can use adjectives to describe nouns. S		
conventions of				
standard English				
grammar and				
usage when				
speaking and				
conventions of				
standard English				
grammar and				
usage, including				
capitalization and				
punctuation,				
when writing.				
e. Use adjectives				
and adverbs				
correctly.				
2.RL.KID.2	RL 2.1	I can interpret what the central message, lesson, or		
Recount stories,		moral of a story is. (fables and folktales) R		
including fables and folktales from				
diverse cultures, and determine				
their central				
message, lesson,				
or moral.				
2.RL.CS.5 Describe	RL 2.2	Lean organize the events of a story into hoginning		
the overall	KL Z.Z	I can organize the events of a story into beginning,		
structure of a		middle, and end. S		
story, including				
how the beginning				
introduces the				

story and the			
ending concludes			
the action.			
2.RL.KID.3	RL.2.3	I can write about how characters in a story	
Describe how	ILL.Z.J	respond to major events/ challenges. P	
characters in a		respond to major events/ chanenges. P	
story respond to			
major events and			
challenges.			
2.RL.CS.4 Describe	RL.2.4	I can develop my own version of familiar poems	
how words and		(nursery rhymes) by using repeated lines,	
phrases supply		alliteration, and regular beats. P	
meaning in a		aniteration, and regular beats.	
story, poem, or			
song.			
2.RL.CS.5 Describe	RL 2.5	I can organize information from versions of the	
the overall		same story into a graphic organizer (venn diagram,	
structure of a		T-chart, etc.) S	
story, including			
how the beginning			
introduces the			
story and the			
ending concludes			
the action			
1 st Grade	RL.2.7	I can produce a graphic organizer to explain how	
Standard?		illustrations support the story. P	
2.FL.SC.6	RL 2.9	I can describe an adjective. R	
Demonstrate			
command of the			
conventions of			
standard English			
grammar and			
usage when			
speaking and			

conventions of				
standard English				
grammar and				
usage, including				
capitalization and				
punctuation,				
when writing.				
e. Use adjectives				
and adverbs				
correctly.				
2.RI.KID.1 Ask and	RI.2.1	I can ask and answer who, what, where, when, why		
answer such		and how questions to demonstrate understanding		
questions as who,		of a text. R		
what, where,				
when, why, and				
how to				
demonstrate				
understanding of				
key details in a				
text.				
2.RI.KID.2 Identify	RI.2.2	I can paraphrase the main idea of a selection. R		
the main topic of a				
multiparagraph				
text as well as the				
focus of specific				
paragraphs within				
a text.				
2.RI.KID.3	RI.2.3	I can explain the connections between events,		
Describe the		concepts and ideas. R		
connections				
between a series				
of historical				
events, scientific				

		<u> </u>		
ideas, or steps in a				
process in a text.				
2.RI.CS.4	RI.2.4	I can define unknown words by using various		
Determine the		resources. K		
meaning of words				
and phrases in a				
text relevant to a				
grade 2 topic or				
subject area.				
2.RI.CS.5 Know	RI.2.5	I can use and apply text features to locate key facts		
and use various		in a text. S, K		
text features to				
locate key facts or				
information in a				
text efficiently				
2.RI.CS.6 Identify	RI.2.6	I can recognize the author's purpose of a		
the main purpose		selection. K		
of a text, including				
what an author				
wants to answer,				
explain, or				
describe.				
2.RI.IKI.7 Identify	RI.2.7	I can explain how images support the text. R		
and explain how	RI.2.7	I can create an image that portrays ideas in a text.		
illustrations and		P		
words contribute				
to and clarify a				
text				
2.RI.IKI.8 Describe	RI.2.8	I can justify the author's purpose by giving		
how reasons		supporting details and evidence. R		
support specific				
points an author				
makes in a text.				ļ

2 81 11/1 0 0				
2.RI.IKI.9 Compare	RI.2.9	I can construct a graphic representation (graphic		
and contrast the	RI.2.9	organizer) showing likenesses and differences of		
most important		texts. P		
points presented		I can compare and contrast two texts on the		
by two texts on		same topic. R		
the same topic		·		
2.FL.PWR.3 Know	RF2.3.b	I can produce sentences using common vowel		
and apply grade-	RF2.3.b	teams. P		
level phonics and	RF.2.3.			
word analysis skills	b	I can classify common vowel teams. (R,S)		
when decoding	RF.2.3.	, , , , , , , , , , , , , , , , , , , ,		
isolated words	b	I can classify common vowel teams R S		
and in connected	D	real classify common vower teams it s		
text.		Lean produce conteneds using common yourd		
		I can produce sentences using common vowel		
b. Know spelling-		teams. P		
sound				
correspondences				
for additional				
common vowel				
teams.				
	RF.2.3.	I can recognize long vowels in two-syllable words.		
2.FL.PWR.3 Know	С	K		
and apply grade-	RF.2.3.			
level phonics and	С	I can decode long vowels within two-syllable		
word analysis skills		words. S		
when decoding				
isolated words				
and in connected				
text.				
c. Decode				
regularly spelled				
two-syllable words				
with long vowels.				

2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. e. Identify words with inconsistent but common spelling-sound correspondences	RF.2.3. e RF.2.3. e	I can identify and read words with common spellings, but different vowel sounds (read-read) K I can compose sentences using words with common spellings, but different vowel sounds. P		
2.FL.PWR.3 Know	RF.2.3.f	I can develop sentences using grade level high		
and apply grade- level phonics and	RF.2.3.f	frequency words. P		
word analysis skills				
when decoding		I can recognize and read grade level high		
isolated words		frequency words. K		
and in connected				
text.				
f. Recognize and				
read grade-				
appropriate				
irregularly spelled				
words.				
2.SL.CC.2 Recount	RF.2.4.	I can read and summarize a story. K		
or describe key	а			
ideas or details	RF.2.4.	I can read a story and paraphrase what I read with		
from a text read	а	writing. R, P		
aloud or				
information				
presented orally				
or through other				

media.			
2.FL.F.5 Read with	RF.2.4.	I can demonstrate accuracy when reading grade	
sufficient accuracy	b	level text with a 90% accuracy. (oral) R	
and fluency to	RF.2.4.	, , ,	
support	b	I can demonstrate reading at an appropriate rate.	
comprehension.	RF.2.4.	(oral) R	
a. Read grade- level text with purpose and understanding.	b	I can demonstrate reading with expression. (oral)	
b. Read grade- level text orally with accuracy, appropriate rate, and expression on successive readings.			
2.FL.F.5 Read with	RF.2.4.c	I can apply self-correct strategies and reread for	
sufficient accuracy	RF.2.4.c	understanding. (oral) S	
and fluency to			
support comprehension		I can critique and self-correct my reading. (oral) R	
c. Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.			
2.W.TTP.2 Write	W 2.1	I can use supporting evidence to write a paragraph	
informative/expla		P	

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event order. c.				
Provide a sense of				
closure.				
2.W.PDW.5 With	W 2.5 A	I can apply feedback to edit my writing and revise if		
guidance and		needed. S		
support from		needed. 3		
adults, focus on a				
topic, respond to				
questions and				
suggestions from				
peers, and				
strengthen writing				
as needed by				
revising and				
editing.				
2.W.RBPK.7	W 2.5 B	I can choose a topic with a partner to write about.		
Participate in		(compose and construct) S		
shared research				
and writing				
projects, such				
exploring a				
number of books				
on a single topic				
or engaging in				
science				
experiments to				
produce a report.				
2.W.PDW.6 With	W 2.6 A	With the help of an adult: I can use a computer to		
guidance and		find information about a topic and then write		
support from		about it. S		
adults, and in				
collaboration with				
peers, use a				
variety of digital				

	1	T	1	
tools to produce				
and publish				
writing.				
1.RL.KID.1 Ask and	W 2.6 B	I can create questions asking who, what, when,		
answer questions		why, and how during and after reading stories P		
about key details		,,		
in a text.				
2.FL.VA.7a	L.2.1.e	I can determine the meaning of a word when a		
Determine or	L.2.4.b	prefix is added to it. R		
clarify the				
meaning of		I can determine the meaning of a word when a		
unknown and		prefix is added to it. R		
multiple-meaning		premais added to to the		
words and phrases				
based on grade 2				
reading and				
content, choosing				
flexibly from an				
array of strategies.				
ii. Determine the				
meaning of the				
new word formed				
when a known				
prefix is added to				
a known word.				