

Social Studies 6th Grade Timeline

Macon County 2015-2016

1st 9 Weeks

Standard	Learning Target	Resources	T	M
6.1	I can identify the beginnings of humans and the evidence (K)			
6.2	I can cite examples of artifacts and their uses in hunter/gatherer societies (P)			
6.3	I can explain the use of metals and farming in early societies (R)			
6.4	I can evaluate how climate changes affected humans, plants, and animals (R)			
6.5	I can summarize the importance of farming to human population and growth of civilization (K)			
6.6	I can identify and explain the importance of the characteristics of civilizations (K,R)			
6.7	I can recognize time dating (K)			
6.8	I can locate and describe on a map the important geographic areas/features of Mesopotamia (K)			
6.9	I can summarize the sequential order of Mesopotamia civilization and the development of city/states (k)			
6.9	I can provide details about significant Mesopotamian leaders (R)			
6.10	I can trace how farming techniques led to economic surplus and the development of cities as centers of culture and power (P)			
6.11	I can explain the significance of polytheism in Mesopotamia (R)			
6.12	I can explain the effects of technology on Mesopotamian civilization. (R)			
6.13	I can analyze the important achievements of Mesopotamian civilization. (R)			

6.14	I can write an expository piece describing contributions of Mesopotamian leaders and its code of justice.(P)			
6.15	I can use a historical map to locate and describe the important geographic features of Ancient Nubia and Egypt. (K)			
6.15	I can identify and explain the significance of Upper and Lower Egypt. (K.R)			
6.15	I can identify the modern countries of Egypt and the Sudan (K)			
6.16	I can analyze evidence used by archaeologists and historians to draw conclusions about cultural characteristics of Ancient Nubia compared to Ancient Egypt. ®			
6.17	I can draw a visual representation of Egyptian social hierarchy and how each level relates to each other. (P)			
6.18	I can cite textual evidence to explain the components of Egypt’s polytheistic religion. (P)			
6.19	I can summarize the important achievements of Egyptian civilization. (K)			
6.20	I can identify the Old, Middle, and New Kingdom time periods. (K)			
6.20	I can evaluate the significance of important people and events in ancient Egypt. (R)			
6.21	I can locate and describe Kush and its interactions with ancient Egypt. (K)			
6.22	I can compare and contrast the culture of Mesopotamia and Egypt. (R)			

2nd 9 Weeks

Standard	Learning Target	Resources	T	M
6.23	I can locate and describe the important features of India. (K)			
6.24	I can analyze the impact of the Aryan invasions. (R)			
6.25	I can explain how Brahmanism evolved into early Hindusim. (R)			
6.26	I can outline the social hierarchy of the caste system and explain its impact on life in Indian society.(S, R)			
6.27	I can write a narrative text describing how Buddha’s life experiences led to the development and spread of a			

	new religion.(K,P)			
6.28	I can describe the growth of the Mauryan Empire. (K)			
6.28	I can describe the achievements of the emperor Asoka. (K)			
6.29	I can identify the important achievements of Indian society. (k)			
6.30	I can identify and locate the important geographic features of China. (K)			
6.31	I can locate and describe the origins of Chinese civilization during the Shang dynasty. (K)			
6.32	I can explain how China's geographic features form natural barriers that promote isolation. (R)			
6.33	I can analyze the structure of the Zhou Dynasty. (R)			
6.33	I can describe the significance of Taoism, Confucianism, and Legalism. (K)			
6.34	I can identify the political and cultural problems during the time of Confucius. (K)			
6.34	I can describe how Confucius sought how to solve problems. (K)			
6.35	I can list the policies and achievements of the Shi Huang. (K)			
6.35	I can explain the impact of Shi Huang policies and achievements. (R)			
6.36	I can describe the political contributions of the Han Dynasty. (K)			
6.36	I can explain the impact of the Han Dynasty on the imperial bureaucratic state and empire. (R)			
6.37	I can cite the importance of the Trans-Eurasian "Silk Road." (S, P)			
6.37	I can tell where the "Silk Roads" were located. (K)			
6.38	I can describe the movement of Buddhism into China. (K)			
6.39	I can locate Asia Minor, kingdoms of the Hittites, and Phoenicians, Ancient Israel, and Egypt on a historical map. (K)			
6.40	I can trace the migration of the ancient Israelites from Mesopotamia to Canaan.(S, P)			
6.40	I can explain the significant roles of Abraham and Moses. (K)			
6.41	I can describe the monotheistic religion of the Israelites.			

	(K)			
6.42	I can describe the unification of the tribes of Israel.(K)			
6.43	I can summarize the major events in the history of Israel the rule of King Solomon.(K)			
6.44	I can conduct a short research piece on the second Babylonian, Persian, Median empires. (P)			
6.45	I can explain how Judaism survived after the destruction of the second temple in Jerusalem in 70 A.D./C.E.			

3rd 9 Weeks

Standard	Learning Target	Resources	T	M
6.46	I can locate Greece and boundaries of its influence to 300 B.C./B.C.E. on a historical map on the ancient Mediterranean Sea. (K)			
6.46	I can identify current boundaries of Greece on a map. (K)			
6.46	I can compare and contrast the influence of Greece from past to present. (R)			
6.47	I can explain how the geographical location of Ancient Athens and other city states influenced the maritime trade, their colonies in the Mediterranean. (R)			
6.47	I can describe the cultural influence of ancient Athens and other city/states.(K)			
6.48	I can explain the transition of the forms of government in ancient Greece.(R)			
6.48	I can describe the development of citizenship. (K)			
6.49	I can explain the impact of democratic principles developed in Ancient Greece on direct and representative democracy. (R)			
6.50	I can compare and contrast life in Athens and in Sparta.(R)			
6.51	I can compare and contrast the status of women between Athens and Sparta. (R)			
6.51	I can compare and contrast the status of slaves between Athens and Sparta. (R)			
6.52	I can describe the causes and consequences of the Persian Wars. (K)			
6.53	I can describe the causes and consequences of the Peloponnesian Wars. (K)			
6.54	I can explain the rise of Alexander the Great and the			

	spread of Greek culture. (R)			
6.55	I can analyze the causes and effects of the Hellenistic culture of Greece. (R)			
6.56	I can describe the myths and stories of classical Greece. (K)			
6.57	I can compare and contrast the Titans with the Olympic gods. (R)			
6.58	I can explain the importance of athletic competitions and describe the sports featured in ancient Greece. (K,R)			
6.59	I can describe the purposes and functions of Lyceum, the gymnasium, and the Library of Alexandria. (K)			
6.59	I can identify the major accomplishments of the Ancient Greeks. (K)			

4th 9 Weeks

Standard	Learning Target	Resources	T	M
6.60	I can locate ancient Rome and boundaries of its influence to 500 A.D. /C.E. (K)			
6.61	I can explain the influence of the geographical location of ancient Rome on Roman society and expansion of its political power. (R)			
6.62	I can explain the rise of the Roman Republic. (R)			
6.62	I can explain the role of mythical and historical figures in Roman history. (R)			
6.63	I can describe the government of the Roman Republic and its contribution to the development of democratic principles (K)			
6.64	I can describe the influence of Julius Caesar and Augustus. (K)			
6.65	I can describe the impact of the lives of Cleopatra, Marc Anthony, Nero, Diocletian, and Constantine on the Roman Empire. (K)			
6.65	I can describe the impact of Constantinople on the Roman Empire. (K)			
6.66	I can identify the location of the Roman territories. (K)			
6.66	I can describe how the geography of the Roman territories impacted the growth of the empire. (K)			
6.66	I can describe how politics affected the economic growth of Roman territories. (K)			
6.67	I can give details about slavery in ancient Rome. (K, R)			
6.68	I can describe the origins and significance of			

	Christianity.(K)			
6.69	I can explain the fall of the Roman Empire. (R)			
6.70	I can describe the contributions of Roman civilization. (K)			
6.71	I can explain the influences of the Roman alphabet. (R)			
6.71	I can explain the influences of the Latin languages. (R)			
6.72	I can compare and contrast the Roman gods and goddesses to the Greek gods and goddesses. (R)			