

7th Grade Social Studies Timeline

Macon County 2015-2016

1st 9 Weeks

Standard	Learning Target	Resources	T	M
7.1	Define legacy. K			
	Analyze the legacy of the Roman Empire. R			
7.2	Define consequence. K			
	Define significance. K			
	Summarize the fall of the Roman Empire. K			
7.3	Label physical locations and features on a map. K			
	Label climates on a map. K			
	Identify the physical location, features, and climate of the Arabian Peninsula. K			
7.4	Recognize cultural diffusion. K			
	Describe the expansion of Muslim rule. K			
7.5	Trace the origins of Islam. K			
7.6	Identify the Qur'an and the Sunnah. K			
	Explain the significance of the Qur'an and the Sunnah. R			
7.7	Classify Muslims into Sunnis or Shi'ites. R			
	Analyze the origins and impact of different sects of Islam. R			
7.8	Examine and summarize the contributions of Muslim Scholars. K, R			
7.9	Explain the trade routes among Asia, Africa, and Europe. R			
7.10	Define architecture. K			
	Organize relevant information from multiple sources to examine the art and architecture during the Mughal period. S			
7.11	Identify Mehmed II and Suleiman. K			
	Distinguish the importance of Mehmed II and Suleiman. R			
7.12	Identify the Shah Abbas. K			
	Write and explanatory text to describe the Shah Abbas. P			
7.13	Identify the kingdoms of Ghana, Mali, and Songhai. K			
	Identify the cities of Timbuktu and Jenne. K			
	Interpret the growth of Ghana, Mali, and Songhai. R			
7.14	Identify the trans-Saharan caravan trade. K			

	Describe the changing religious and cultural characteristics of West Africa. K			
	Analyze the influence of Islamic beliefs, ethics, and law on West Africa. R			
	Draw evidence from informational texts to describe the role of the trans-Saharan caravan trade. S			
7.15	Define transmission. K			
	Distinguish the difference between written and oral traditions. R			
	Examine the importance of written and oral traditions in the transmission of African history and culture. R			
7.16	Define labor specialization. K			
	Define commerce. K			
	Analyze the importance of family, labor specialization, and regional commerce in the development of states and cities in West Africa. R			
7.17	Identify Mansa Musa. K			
	Locate Mansa Musa's pilgrimage to Mecca in 1324. K			
	Explain the importance of Mansa Musa. R			
7.18	Define indigenous. K			
	Compare the indigenous religious practices observed by early Africans before contact with Islam and Christianity. R			

2nd 9 Weeks

Standard	Learning Target	Resources	T	M
7.32	Identify physical locations and features of Europe. K			
7.33	Define feudalism and manorialism. K			
	Describe the development of feudalism and manorialism. K			
	Analyze feudalism and manorialism role in medieval economy. R			
	Explain how manors and towns were influenced by Europe's geography. R			
7.34	Define Papacy and monarch. K			
	Demonstrate understanding of conflict between the Papacy and European monarchs. R			
	Demonstrate understanding of cooperation between the Papacy and European monarchs. R			
7.35	Examine the importance that war played on England and Northern France.			
7.36	Conduct a short research project explaining the developments in medieval English law. P			

	Demonstrate the importance of medieval English law on modern democratic thought and representative institutions. R			
7.37	Examine the spread of Christianity north of the Alps. R			
	Analyze the role played by the early church and monasteries. R			
7.27	Define Shinto and Buddhism. K			
	Compare the major features of Shinto and Buddhism. R			
7.29	Trace the emergence of the nation of Japan. K			
7.30	Define aristocracy. K			
	Describe how Heian aristocracy created cultural perspectives in The Tale of Genji. K			
7.31	Analyze the rise of a military society in the twelfth century. R			
	Define shogun and samurai. K			
	Examine the role of the Shogun and samurai. R			
7.38	Analyze the causes, course, and consequences of the Crusades. R			
	Compare the Crusade's effects of Christian, Muslim, and Jewish populations in Europe.			
7.39	Define aesthetic. K			
	Examine the importance of the Catholic Church as a political, intellectual, and aesthetic institution. R			
	Interpret Thomas Aquinas's synthesis of classical philosophy with Christian theology. R			
7.40	Describe the economic and social effects of the Black Plague. K			
	Summarize the Black Plague's impact on the global population. K			
7.41	Trace the emergence of the modern economy. K			
7.42	Define the Iberian Peninsula. K			
	Outline the decline of Muslim rule in the Iberian Peninsula. A			
	Explain the rise of Spanish and Portuguese kingdoms. R			
7.19	Identify the physical location and features of China. K			
	Create a visual over major geographical features of China. P			
7.20	Describe the reunification of China under the Tang Dynasty. K			
	Summarize the cultural diffusion of Buddhism in China. K			
7.21	Define kinship and Confucianism. K			
	Analyze the role of kinship and Confucianism. R			
7.22	Summarize the agricultural, commercial, and			

	technological developments during the Song Dynasties. R			
7.23	Trace the spread of Chinese technology to other parts of the world. K			
7.24	Locate the Mongol conquest of China. K			
	Describe the Mongol conquest of China. K			
7.25	Define imperial and scholar official. K			
	Engage in discussion on the development of the imperial state and the scholar official class. S			
7.26	Analyze the contributions made during the Ming Dynasty. S			
	Draw evidence from informational texts. S			
7.28	Explain the influence of China on Japan. R			

3rd 9 Weeks

Standard	Learning Target	Resources	T	M
7.43	Define renaissance. K			
	Trace the emergence of the Renaissance. S			
7.44	Locate Florence, Italy and Venice, Italy.			
	Cite evidence in writing explaining the importance of the Medici Family in the early stages of the Renaissance. S			
7.45	Identify the Silk Road between Europe and China. K			
	Locate the routes used by Marco Polo. K`			
	Summarize the effects of reopening the ancient Silk Road. K			
7.46	Define humanism. K			
	Describe how humanism led to a revival of classical learning. K			
7.47	Define disseminating. K			
	Define vernacular. K			
	Analyze the growth and effects of new ways of spreading information. R			
7.48	Outline the advances made in multiple forms of education. S			
7.49	Gather relevant information from multiple sources about Henry V, the Hundred Years War, and Joan of Arc. S			
7.50	Investigate the Tudor dynasties and the rise of English power in Europe. S			
	Create a research project that draws on several resources. P			

7.51	Define cultural diffusion. K			
	Explain the institution and impact of missionaries on Christianity. R			
7.52	Locate and Identify European regions that remained Catholic and those that became Protestant.			
	Explain how the division affected the distribution of religions in the New World. R			
7.53	Explain the heightened influence of the Catholic Church and how it reacted to the explosion of knowledge and literacy in Europe. R			
7.54	Define indulgence. K			
	List and explain the significance of the causes for the internal turmoil within and eventual weakening of the Catholic Church. R			
7.55	Identify religious leaders such as Martin Luther, John Calvin, Desiderius Erasmus, and William Tyndale. K			
	Outline the reasons for the growing discontent with the Catholic Church. S			
7.56	Define federalism. K			
	Engage in collaborative discussions explaining Protestants' new practices and their influence on the development of democratic practices. S			
7.57	Analyze the Catholic Reformation. R			
7.59	Describe the roots of the Scientific Revolution. K			
7.60	Identify Sir Frances Bacon, Nicolaus Copernicus, Rene Descartes, Galileo Galilei, Johannes Kepler, and Sir Isaac Newton. K			
	Gather relevant information from multiple print and digital sources. S			
7.61	Define epoch. K			
	Trace the main ideas of the Enlightenment. S			
7.62	Describe the accomplishments of major Enlightenment thinkers. K			
7.63	Explain the origins of modern capitalism and the influence of mercantilism. R			

4th 9 Weeks

Standard	Learning Target	Resources	T	M
7.64	Identify the locations of early Native Americans. K			
	Explain the impact of the geographical features and climates on early Native Americans. R			

7.65	Describe the social and political system of the Mayans. K			
7.66	Describe how and where each Native American empire arose and were defeated. K			
	Create a graphic organizer or concept map. P			
7.67	Explain the roles of peoples in Aztec and Incan societies. R			
7.68	Describe the artistic, oral traditions, and architecture in early Native American society. K			
	Create a visual display or multimedia presentation. P			
7.69	Analyze the impacts of Mesoamerican developments and knowledge. R			
	Cite several pieces of evidence. S			
7.70	Compare the economies and trade networks among major indigenous cultures prior to contact with Europeans. R			
7.71	Identify the European countries responsible for exploration. K			
	Summarize the reasons for success in colonizing the Americas.			
7.72	Analyze why European countries were motivated to explore. R			
7.73	Identify the voyages of discovery and the location of their routes. K			
	Examine the influence of technology in the developments of new European worldview. R			
7.74/7.58	Examine the impact of exchanging of goods and services among the Old World and New World. R			
	Compare the major economic and social effects on the Old World and New World. R			
7.75	Describe the effects of exploration on the Native American culture. K			
	Write an opinion piece with supporting details. P			