

	2017-2018 English III Timeline			
1st 9 weeks				
Standard	Learning Target	Resources	T	M
11-12.W.TTP.1	I can write arguments to support claims in an analysis of substantive topics or texts using valid reasoning supported by relevant and sufficient evidence in appropriate format.			
11-12.W.TTP.1	I can develop claim(s) and counterclaims(s).			
11-12.W.TTP.2	Write informative/explanatory texts to analyze, synthesize, and convey complex ideas, concepts and information clearly and accurately through the effective selection and organization of content.			
11-12.W.TTP.3	I can write narrative fiction or literary nonfiction to convey experiences and/or events using effective techniques, well-chosen details, and well structured event. sequences.			
11-12.W.PDW.4	I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			
11-12.W.RBPK.7	I can conduct and write research projects of various lengths to answer a question or solve a problem.			
11-12.W.PDW.5	I can develop and strengthen writing through various strategies			
11-12.W.PDW.6	I can use technology to produce, publish, and update individual and shared writing.			
11-12.W.RBPK.7	I can narrow a topic and synthesize multiple sources.			
11-12.RI.IKI.8	I can evaluate how an author incorporates evidence and reasoning to support the argument and specific claims in a text			
11-12.L.CSE.1	I can demonstrate correct use of standard English grammar and use in writing and speaking while considering complex, disputed concepts of usage and convention.			
11-12.L.CSE.2	I can demonstrate correct use of standard English rules (capitalization, punctuation, and spelling) and apply these rules to improve sentence style and support sentence content.			
11-12.L.CSE.2	I can write and edit documents according to style and discipline guidelines.			
11-12.L.KL.3	I can understand how language functions in different contexts and make effective choices for meaning or style.			
11-12.L.KL.3	I can use language knowledge to improve reading and listening comprehension and use reference materials to interpret information as it applies to complex texts.			
11-12.L.VAU.4	I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 11th grade texts by choosing flexibly from a range of strategies.			
11-12.L.VAU.5	I can understand, interpret, and analyze figurative language, word relationships, word nuances, and figures of speech in context and analyze their role in a text.			
11-12.L.VAU.6	I can acquire and adequately use words in reading, writing, speaking, and listening to indicate postsecondary and workforce readiness.			

11-12.L.VAU.6	I can independently grow my vocabulary when considering words necessary for comprehension or expression.			
11-12.SL.CC.2	I can integrate multiple sources of information presented in diverse media formats in order to make informed decisions and solve problems; evaluate the credibility and accuracy of each source and note any discrepancies among the data.			
11-12.SL.CC.3	I can evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric; assess the stance, premises, links among ideas, word choices points of emphasis and tone used.			
11-12.SL.PKI.4	I can present information, findings, and supporting evidence using a clear and distinct perspective and line of reasoning.			
11-12.SL.PKI.4	I can organize and develop substance and style appropriate to task, purpose and audience.			
11-12.SL.PKI.4	I can address alternative or opposing perspectives			
11-12.SL.PKI.5	I can make strategic use of digital media and visual displays in presentations.			
11-12.SL.PKI.5	I can enhance understanding of findings, reasoning, and evidence			
11-12.SL.PKI.5	I can strategically use digital media and visual displays to add interest to presentations.			
2nd 9 weeks				
11-12.RL.KID.1 11-12.RI.KID.1	I can analyze what a text directly states and make inferences.			
11-12.RL.KID.1 11-12.RI.KID.1	I can support my opinions about a text with cited, relevant information, synthesized from multiple sources.			
11-12.RL.KID.2	I can determine and analyze multiple themes/central ideas in text(s).			
11-12.RI.KID.2	I can determine central ideas in text(s) and analyze their development.			
11-12.RL.KID.2 11-12.RI.KID.2	I can create a critical summary.			
11-12.RL.CS.4	I can analyze the impact of word choice on meaning and tone, and the impact of words that create a poignant, engaging style.			
11-12.RL.CS.4 11-12.RI.CS.4	I can determine the meaning of words as they are used in a text.			
11-12.RI.CS.4	I can analyze how an author uses and refines key words throughout a text.			
11-12.RL.CS.6	I can analyze how point of view and/or author purpose requires distinguishing what is directly stated and what is implied.			
11-12.RI.CS.6	I can determine author's point of view and/or purpose. I can analyze how style and content contribute to effectiveness.			

11-12.RL.IKI.9	I can demonstrate knowledge and consideration of thematically-related texts and analyze how texts treat similar themes or topics.			
11-12.RI.IKI.9	I can analyze and evaluate historical and literary significant texts for their topics, facts, purposes, and rhetoric.			
11-12.RL.KID.3	I can analyze how an author's choices concerning character development, events, and ideas impact meaning.			
11-12.RI.KID.3	I can analyze how author's choices concerning order, ideas, and connections impact meaning.			
11-12.RL.CS.5	I can analyze how an author's structural choices impact overall structure, meaning, and appeal.			
11-12.RI.CS.5	I can analyze and evaluate the effectiveness of an argument or exposition based on structure.			
11-12.RI.CS.5	I can analyze and evaluate an argument or exposition to determine if structure aids in clarity, persuasiveness, and engagement.			
11-12.RL.IKI.7	I can evaluate topic, subject, and theme in various media formats.			
11-12.RL.IKI.7	I can evaluate how the version interprets the source text.			
11-12.RI.IKI.7	I can evaluate topic or subject in various media formats.			
11-12.RL.RRTC.10	I can read and comprehend grades 11-12 literature proficiently through gradual release of scaffolding.			
11-12.RI.RRTC.10	I can read and comprehend grades 11-12 literary nonfiction proficiently through gradual release of scaffolding.			
11-12.SL.CC.1	I can initiate collaborative discussion on various 11th/12th grade topics.			
11-12.SL.CC.1	I can build on others' ideas.			
11-12.SL.CC.1	I can express my ideas clearly and persuasively.			
11-12.SL.PKI.6	I can adapt speech to various contexts and tasks.			
11-12.SL.PKI.6	I can demonstrate command of formal English when indicated or appropriate.			