

Kindergarten Grade MATH Timeline

Macon County 2014-2015

1<sup>st</sup> 9 Weeks

Standard	Learning Target	Resources	M
K.CC.A.1	<b>* I can count to 25 (K)</b>		
K.CC.A.2	<b>*I can start counting on from a number (0-5) (K)</b> <b>*I can start counting on from a number (6-10) (K)</b>		
K.CC.A.3	<b>*I can read numbers 0-5 (out of order) (K)</b> <b>*I can read numbers 6-10 (out of order)(K)</b> <b>*I can write numbers 0-5 (S)</b> <b>*I can write numbers 6-10 (S)</b> <b>*I can label a set of objects from 0-5 with a number (K)</b> <b>*I can label a set of objects from 6-10 with a number (K)</b>		
K.CC.B.4a	<b>*I can touch count one object at a time in order with numbers (0-5) (S)</b> <b>*I can touch count one object at a time in order with numbers (6-10) (S)</b>		
K.CC.B.4b	I can name the number of objects counted (K)		
K.CC.B.4c	I can count and know that each number is larger than the one before (0-25) (R)		
K.CC.C.6	I can compare groups of objects by matching and counting (R)		
K.MD.B.3	<b>*I can group objects into given categories (color, shape, size) (R)</b> I can count the number of objects in a given category (R) I can sort given categories by the number of objects in each category (R) I can group objects into categories (R) I can count the number of objects in a category (K) I can sort categories by the number of objects in each category (R)		
K.OA.A.3	I can understand that two parts make a whole by creating a product (P)		

2<sup>nd</sup> 9 Weeks

Standard	Learning Target	Resources	M
K.CC.A.1	I can count to 50 (K)		
K.CC.A.2	I can start counting on from a number (11-20) (K)		
K.CC.A.3	I can read numbers 11-15 (out of order) (K) I can read numbers 16-20 (out of order) (K) I can write numbers 11-15 (S) I can write numbers 16-20 (S) I can label a set of objects 11-15 with a number (K)		
K.CC.B.4	I can count a set of objects and tell how many are in the set (S)		
K.CC.B.4a	I can touch count one objects at a time in order with numbers (11-20) (S)		
K.CC.B.4c	I can count and know that each number is larger than the one before (25-50) (K)		
K.CC.B.5	I can answer "How many?" questions up to 20 objects in an array (K) I can answer "How many?" questions up to 20 objects in a line (K) I can answer "How many?" questions up to 20 objects in a circle (K) I can answer "How many?" questions up to 10 objects that are scattered out (K) I can work with a partner to name the number of objects in sets (R) I can use my knowledge to count up to 20 things in my home or classroom (K) I can count out a quantity to match a given number between 1 and 20 (P)		
K.CC.C.6	<b>*I can compare groups of objects and tell which group is greater. (R)</b> <b>*I can compare group of objects to and tell which group has less.(R)</b> I can compare groups of objects to decide which group of objects is equal to another group. (R)		
K.CC.C.7	I can compare two numbers between (1 and 5) and say which is larger or smaller (R) I can compare two numbers between (6-10) and show which is larger smaller (R)		
K.G.A.1	<b>*I can identify a square, circle, triangle, rectangle, and</b>		

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	<b>hexagon (K)</b> <b>*I can identify a cube, cone, cylinder, sphere (K)</b> I can find a square, circle, triangle, rectangle, and hexagon in our environment using position words (above, below, beside, etc.) (R) I can find a cube, cone, cylinder and sphere in our environment using position words (above, below, beside, etc.) (R)		
K.G.A.2	I can name the 2D shapes (square, circle, triangle, rectangle, hexagon) (K) I can name the 3D shapes (cubes, cones, cylinder, and sphere) (K)		
K.G. A.3	<b>* I can sort 2D and 3D objects (R)</b>		
K.G.B.4	I can name the number of sides of 2D shapes (K) I can name the number of corners of 2D shapes (K) I can describe 3D shapes in my own words (R) I can tell if 3D shapes stack, slide, and or roll (K) I can compare 2D and 3D to tell how they are alike and different (R)		
K. G.B.5	I can build a real world shape by using sticks, clay, etc. (P) I can create real world objects by drawing shapes (P)		

3<sup>rd</sup> 9 Weeks

Standard	Learning Target	Resources	M
K.CC. A.1	<b>*I can count to 75. (K)</b>		
K.CC.A.1	<b>*I can count to 100 by 10's. (K)</b>		
K.CC.A.3	<b>*I can label a set of objects 16-20 with a number. (K)</b>		
K.CC.B.4	I can find the correct given quantity of multiple sets arranged differently. (R)		
K.CC.B.4b	I can tell the number of objects in any placement.(S)		
K.CC.B.4c	I can count and know that each number is larger than the one before.(R)		
K.MD.A.1	<b>*I can compare objects and identify which is longer/taller and shorter.(R)</b>		
K.MD.A.1	<b>*I can use objects, such as cubes, to determine the length of an object.(S)</b>		
K.MD.A.1	<b>*I can compare objects and identify which is heavier or lighter.(R)</b>		
K.MD.A.1	<b>*I can use objects, such as cubes, to determine the weight of an object.(S)</b>		
K.MD.A.1	I can take one object and determine the length and weight of it by using cubes.(S)		
K.OA.A.1	I can add by using objects and my fingers.(S)		
K.OA.A.1	I can add by acting out and using sounds (ex. claps)(P)		
K.OA.A.1	I can explain how to add numbers.(R)		
K.OA.A.1	<b>*I can add by using mental pictures and drawings.(S)</b>		
K.OA.A.1	<b>*I can write and solve addition sentences with a given picture.(P)</b>		
K.OA.A.1	I can subtract by using objects and my fingers.(S)		
K.OA.A.1	I can subtract by acting out and using sounds (ex. claps).(P)		
K.OA.A.1	I can explain how to subtract numbers.(R)		
K.OA.A.1	<b>*I can subtract by using mental pictures and drawings.(S)</b>		
K.OA.A.1	<b>*I can write and solve subtraction sentences with a given picture.(P)</b>		
K.OA.A.3	I can show a whole and it's parts with a drawing or addition sentence.(P)		

4<sup>th</sup> 9 Weeks

Standard	Learning Target	Resources	M
K.CC.A.1	<b>*I can count to 100. (K)</b>		
K.CC.B.4c	<b>*I can count and know that each number is larger than the one before.(75-100)(R)</b>		
K.G.B.6	<b>*I can cover larger shapes with pattern blocks.(P)</b>		
K.G.B.6	<b>*I can use tangrams to make different shapes (ex: 2 squares = 1 rectangle).(S)</b>		
K.MD.A.2	<b>*I can compare two objects that are similar and tell how they are alike and different.(R)</b>		
K.NBT.A.1	I can break apart numbers 11-19 into tens and ones using objects and drawings.(P)		
K.NBT.A.1	I can break apart numbers 11-19 into tens and ones and write an equation.(P)		
K.NBT.A.1	<b>*I can show and explain how to make numbers 11-19 using ten frames.(R)</b>		
K.OA.A.2	I can answer addition word problems using numbers (0-5).(R)		
K.OA.A.2	<b>*I can solve addition word problems using numbers (0-10) by drawing a picture or using objects.(S)</b>		
K.OA.A.2	I can answer subtraction word problems using numbers (0-5) by using objects or drawings.(R)		
K.OA.A.2	<b>*I can solve subtraction word problems using numbers (0-10) by drawing a picture or using objects.(S)</b>		
K.OA.A.3	<b>*I can show two ways to make a number between 2 and 10 using drawings and equations.(P)</b>		
K.OA.A.4	I can find the missing addend that makes 10 using manipulatives.(S)		
K.OA.A.4	I can find the missing addend that makes 10 and write my answer.(P)		
K.OA.K.4	<b>*I can write an addition sentence that shows the missing addend using a tens frame.(P)</b>		
K.OA.A.5	I can easily/quickly and correctly add objects that are equal to 5.(S)		
K.OA.A.5	I can quickly and correctly write addition sentences that equal 5.(P)		
K.OA.A.5	I can quickly and correctly subtract objects that are equal to 5.(S)		
K.OA.A.5	I can quickly and correctly write subtraction sentences that equal 5.(P)		

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