

Correlation of Social Studies Standards, Kindergarten

To support social studies instruction in Tennessee and in response to concerns from the field over the differences between the current (2014) and revised (2019) Tennessee Academic Standards for Social Studies, the department has created a series of correlation documents. These documents show the links between the current (2014) and revised (2019) social studies standards. They are intended to serve as a model for educators to reference as they design units and become more familiar with the revised standards.

To prepare to use this document, teachers should thoroughly review it in its entirety. In addition to thoughtful preparation using this document, there are additional components for which educators will need to plan and prepare. Districts (and teachers) should use their own judgment as to how best to use this document when preparing instruction.

Code	Revised (2019) Standards	Content Strand	Code	Current (2014) Standards
K.01	Describe familiar people, places, things, and events within a student’s home, school, and community.	C	K.01	Describe familiar people, places, things and events, with clarifying detail about a student’s home, school, and community.
K.02	Compare and contrast family traditions and customs, including: food, clothing, homes, and games.	C	K.03	Compare family traditions and customs among different cultures.
K.03	Distinguish between wants and needs.	E	K.05	Distinguish between wants and needs.
K.04	Identify and explain how basic human needs of food, clothing, shelter, and transportation are met.	E	K.06	Identify and explain how the basic human needs of food, clothing, shelter and transportation are met.
K.05	Explain the benefits of saving money.	E	K.07	Explain the benefits of saving money.
K.06	Recognize and describe different types of jobs, including work done in the home, school, and community.	E	K.08	Explain why people work and recognize different types of jobs, including work done in the home, school, and community.
K.07	Give examples of how people use money to make purchases.	E	K.09	Give examples of how family members, friends, and/or acquaintances use money directly or indirectly (cash, check or credit card) to make purchases.

Code	Revised (2019) Standards	Content Strand	Code	Current (2014) Standards
K.08	Use personal directions such as: up, down, near, far, left, right, in front of, and behind.	G	K.11	Use correct words and phrases that indicate location and direction, including up, down, near, far, left, right, straight, back, in front of, and behind.
K.09	Explain what a map and globe represent.	G	K.12	Explain that a map is a drawing of a place to show where things are located and that a globe is a round model of the Earth.
K.10	Recall the student's and/or school's street address, city/town, and state.	G	K.13	Identify the student's street address, city/town, school name, and Tennessee as the state in which they live.
K.11	Give examples of the following concepts: authority, fairness, responsibility, and rules.	GC	K.15	Give examples that show the meaning of the following concepts: authority, fairness, justice, responsibility, and rules.
K.12	Identify the following state and national symbols: American flag, Tennessee flag, and the words of the Pledge of Allegiance.	GC	K.16	Identify the following state and national symbols: • The American flag and its colors and shapes • The Tennessee flag and its colors and shapes • The words of the Pledge of Allegiance • The Tennessee state flower (Iris) and bird (Mockingbird) • The national symbols of the bald eagle, Statue of Liberty, and the White House
K.13	Recognize and name the current President of the U.S.	GC	K.18	Recognize and name the current President of the United States.
K.14	Explain that the President is the leader of the U.S.	GC	K.19	Use drawings, dictating, and writing to participate in shared research describing the role of the President.
K.15	Describe roles of authority figures in the home, school, and community, including: caregivers, teachers, school principal, police officers, and fire/rescue workers.	GC	K.20	Identify roles of authority figures at home, at school, and in government to include parents, school principal, volunteers, police officers, fire and rescue workers, mayor, governor, and president.
K.16	Explain the purpose of rules and laws.	GC	K.21	Explain the purpose of rules and laws.

Code	Revised (2019) Standards	Content Strand	Code	Current (2014) Standards
K.17	Use correct words and phrases related to chronology and time, including: • Now • Long ago • Before • After • Morning • Afternoon • Night • Today • Tomorrow • Yesterday • Last • Next • Week • Month • Year	H	K.24	Use correct words and phrases related to chronology and time (now, long ago, before, after; morning, afternoon, night; today, tomorrow, yesterday, last or next week, month, year; and present, past, and future tenses of verbs).
K.18	Identify days of the week and months of the year.	H	K.25	Identify days of the week and months of the year.
K.19	Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events.	H	K.26	Locate and describe events on a calendar, including birthdays, holidays, cultural events, and school events.
K.20	Identify and discuss the following holidays, and analyze why we celebrate them: • Martin Luther King, Jr. Day • Presidents' Day • Independence Day • Veterans Day • Thanksgiving	H	K.29	Participate in shared research projects to identify and describe the events or people celebrated during state and national holidays and why we celebrate them: • Martin Luther King, Jr. Day • Presidents' Day (George Washington and Abraham Lincoln) • Memorial Day • Independence Day • Columbus Day • Veterans' Day • Thanksgiving