

Correlation of Social Studies Standards, United States History and Geography

To support social studies instruction in Tennessee and in response to concerns from the field over the differences between the current (2014) and revised (2019) Tennessee Academic Standards for Social Studies, the department has created a series of correlation documents. These documents show the links between the current (2014) and revised (2019) social studies standards. They are intended to serve as a model for educators to reference as they design units and become more familiar with the revised standards.

To prepare to use this document, teachers should thoroughly review it in its entirety. **The bolded portions of the revised (2019) standards show specific areas of new content.** This delineation within the standards will allow teachers to use a targeted approach when preparing materials and lessons. Teachers should focus on acquiring materials and lessons for the parts of the standard that are bolded as they may need further preparation to teach these topics; materials aligned to the un-bolded portions of the standards may only need refinement. In addition to thoughtful preparation using this document, there are additional components for which educators will need to plan and prepare. Districts (and teachers) should use their own judgment as to how best to use this document when preparing instruction.

Code	Revised (2019) Standards	Content Strand	Code	Current (2014) Standards
US.01	Explain how the Homestead Act and the Transcontinental Railroad impacted the settlement of the West.	C, E, G, H, P	NEW	From Grade 8 (8.94 and 8.96)
US.02	Examine federal policies toward American Indians, including: the movement to reservations, assimilation, boarding schools, and the Dawes Act.	C, G, H, P, T	NEW	From Grade 8 (8.92)
US.03	Explain the impact of the Compromise of 1877 , including: Jim Crow laws, lynching, disenfranchisement methods, the efforts of Benjamin “Pap” Singleton and the Exodusters, and the Plessy v. Ferguson decision. (T.C.A. § 49-6-1006)	C, G, H, P, T, TCA	US.03	Explain the impact of the Hayes-Tilden Presidential election of 1876 and the end of Reconstruction on African Americans, including Jim Crow laws, lynching, disenfranchisement methods, efforts of Pap Singleton and the Exodusters. (C, H, P, TN)

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US.04	Analyze the causes and consequences of Gilded Age politics and economics as well as the significance of the rise of political machines, major scandals, civil service reform, and the economic difference between farmers, wage earners, and industrial capitalists, including the following: • Boss Tweed • Thomas Nast • Credit Mobilier • Spoils system and President James A. Garfield's assassination • Pendleton Act • Interstate Commerce Act	C, E, G, H, P	US.04	Analyze the causes and consequences of Gilded Age politics and economics, including the rise of political machines, major scandals, civil service reform, and the economic difference between farmers, wage earners, and industrial capitalists, including the following: (E, H, P) • Boss Tweed • Thomas Nast • Credit Mobilier • Whiskey Ring • Garfield's assassination • Pendleton Act • Interstate Commerce Act
US.05	Describe the changes in American life that resulted from the inventions and innovations of business leaders and entrepreneurs of the period, including the significance of: • Alexander Graham Bell • Henry Bessemer • Andrew Carnegie • Thomas Edison • J.P. Morgan • John D. Rockefeller • Nikola Tesla • Cornelius Vanderbilt • Madam C.J. Walker	C, E, H	US.06	Describe the changes in American life that resulted from the inventions and innovations of business leaders and entrepreneurs of the period: (C, E) • Henry Bessemer • George Pullman • Alexander Graham Bell • Andrew Carnegie • Thomas Edison • J.P. Morgan • John D. Rockefeller • Swift and Armour • Cornelius Vanderbilt
US.06	Locate the following major industrial centers, and describe how industrialization influenced the movement of people from rural to urban areas: • Boston • Chicago • New York City • Pittsburgh • San Francisco	C, E, G, H	US.01	Explain patterns of agricultural and industrial development as they relate to climate, use of natural resources, markets and trade, the growth of major urban areas, and describe the geographic considerations that led to the location of specialized industries such as textiles, automobiles, and steel. (E, G)
			US.07	Analyze the movement of people from rural to urban areas as a result of industrialization. (E, G)
US.07	Describe the differences between "old" and "new" immigrants, analyze the assimilation process for "new" immigrants, and determine the impacts of increased migration on American society, including: • Angel Island • Ellis Island • Push and pull	C, E, G, H, P	US.09	Describe the difference between "old" and "new" immigrants and analyze the assimilation process and consequences for the "new" immigrants and their impact on American society, including ethnic clusters, competition for jobs, rise of nativism, the

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	factors • Ethnic clusters • Jane Addams • Competition for jobs • Rise of nativism • Jacob Riis • Chinese Exclusion Act and Gentleman's Agreement			work of Jane Addams, the documentation of living conditions by Jacob Riis, Chinese Exclusion Acts, and the Gentlemen's Agreement. (C, E, G).
US.08	Explain the concepts of social Darwinism and the Social Gospel.	C, E, H	US.10	Analyze the similarities and differences between the ideologies of Social Darwinism and Social Gospel. (C, E, P)
US.09	Compare and contrast the ideas and philosophies of Booker T. Washington and W.E.B. Du Bois. (T.C.A. § 49-6-1006)	C, H, P, TCA	US.11	Using textual evidence, compare and contrast the ideas and philosophies of Booker T. Washington and W.E.B. Dubois. (C, P)
US.10	Explain the characteristics and impact of the Granger movement and populism, emphasizing the conflicts between farmers and the railroads.	C, E, G, H, P	US.12	Explain the characteristics and impact of the Granger Movement and Populism, including the problems between farmers and the railroads, the call for banking reform, support for a graduated income tax, and regulation of public utilities. (E, H, P)
US.11	Explain the rise of the labor movement, union tactics (e.g., strikes), the role of leaders (e.g., Eugene Debs and Samuel Gompers), the unjust use of prison labor (e.g., Coal Creek labor saga), and the responses of management and government.	C, E, H, P, T	US.15	Analyze the rise of the labor movement, including its leaders, major tactics, and the response of management and the government: (C, E, H, P, TN) • Samuel Gompers • Eugene Debs • Haymarket Affair • Pullman Strike • Coal Creek Labor Saga • Collective bargaining • Blacklisting • Open vs. closed shops
US.12	Describe the rise of trusts and monopolies, their impact on consumers and workers, and the government's response, including the Sherman Antitrust Act of 1890 and the Clayton Antitrust Act of 1914.	C, E, H, P	US.13	Describe the rise of trusts and monopolies, their subsequent impact on consumers and workers, and the government's response, including the Sherman Anti-Trust Act of 1890. (E, P)
			US.20	Analyze the significant progressive achievements during the administration of Woodrow Wilson, including his New Freedom, the Underwood Tariff, the Federal Reserve Act, and the Clayton Anti-Trust Act. (E, H, P)

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US.13	Describe working conditions in industries during this era, including the use of labor by women and children.	C, E, H	US.14	Describe working conditions in industries, including the use of labor by women and children. (C, E)
US.14	Explain the roles played by muckrakers and progressive idealists, including: • Robert M. La Follette, Sr. • President Theodore Roosevelt • Upton Sinclair • Lincoln Steffens • Ida Tarbell	C, H, P	US.16	Citing textual evidence as appropriate, explain the significant roles played by muckrakers and progressive idealists, including Robert La Follette, Theodore Roosevelt, Ida Tarbell, Lincoln Steffens, and Upton Sinclair. (C, E, P)
US.15	Analyze the goals and achievements of the Progressive movement, including: • Adoption of the initiative, referendum, and recall • Adoption of the primary system • 16th Amendment • 17th Amendment • 18th Amendment	E, H, P	US.17	Analyze the goals and achievements of the Progressive movement, including the following: (C, E, H, P) • Adoption of the initiative, referendum, and recall • Adoption of the primary system • 16th Amendment • 17th Amendment • impact on the relationship between the citizen and the government
			US.37	Explain the background of the Temperance Movement, the passage of the 18th Amendment to the Constitution and the Volstead Act; the impact of Prohibition on American society and its successes and failures, including the rise of organized crime, bootlegging and speakeasies, and repeal by the 21st Amendment. (E, C, H, P)
US.16	Analyze the significant progressive achievements during President Theodore Roosevelt's administration, including: • Square Deal • "Trust-busting" • Pure Food and Drug Act • Meat Inspection Act • Support for conservation	C, E, H, P	US.19	Analyze the significant progressive achievements during the administration of Theodore Roosevelt including the Square Deal, "trust-busting," the passage of the Pure Food and Drug Act, the Meat Inspection Act, and support for conservation. (E, H, P)

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US.17	Analyze the significant progressive achievements during President Woodrow Wilson’s administration, including: the New Freedom, the Federal Reserve Act, and the creation of the National Park Service.	C, E, H, P, T	US.20	Analyze the significant progressive achievements during the administration of Woodrow Wilson, including his New Freedom, the Underwood Tariff, the Federal Reserve Act, and the Clayton Anti-Trust Act. (E, H, P)
US.18	Describe the movement to achieve suffrage for women, including: the significance of leaders such as Carrie Chapman Catt , Anne Dallas Dudley, and Alice Paul , the activities of suffragettes, the passage of the 19 th Amendment, and the role of Tennessee as the “Perfect 36”.	C, H, P, T	US.18	Describe the movement to achieve suffrage for women, including its leaders, the activities of suffragettes, the passage of the 19th Amendment, and the role of Tennessee in the suffrage effort (Anne Dallas Dudley, Harry Burn, Josephine Pearson, “Perfect 36”). (C, H, P, TN)
US.19	Assess the causes of American imperialism in the late 19 th and early 20 th centuries, including: the desire for raw materials and new markets, the desire to spread American democratic and moral ideals, and yellow journalism.	C, E, G, H, P	US.22	Assess the causes of American imperialism in the late 19th and early 20th centuries, including the desire for raw materials and new markets, yellow journalism, and the desire to spread American democratic and moral ideals. (E, G, P)
US.20	Compare and contrast the arguments of interventionists and non-interventionists of the period.	E, H, P	US.23	Evaluate the arguments of interventionists and non-interventionists of the period, including Alfred T. Mahan, Senator Albert Beveridge, Mark Twain, and Theodore Roosevelt. (C, E, P).
US.21	Describe the causes of the Spanish-American War and the outcomes of American imperialism, including: • Annexation of Hawaii • Philippine Insurrection • Roosevelt Corollary • Panama Canal • Access to Cuba	E, G, H, P	US.24	Describe the consequences of American imperialism of the period, including the following events: (E, G, H, P) • annexation of Hawaii • Spanish-American War (Teller, Platt, and Foraker Acts) • Philippine Insurrection • Roosevelt Corollary • Panama Canal
US.22	Compare and contrast President Theodore Roosevelt’s Big Stick diplomacy, President William Howard Taft’s Dollar Diplomacy, and President Woodrow Wilson’s Moral Diplomacy.	E, H, P	US.25	Draw evidence from informational texts to compare and contrast Theodore Roosevelt’s Big Stick diplomacy, William Taft’s Dollar Diplomacy, and Woodrow Wilson’s Moral Diplomacy. (G, H, P)

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US.23	Explain the causes of World War I and the reasons for the initial declaration of U.S. neutrality.	C, E, G, H, P	US.26	Explain the causes of World War I in 1914 and the reasons for the initial declaration of United States' neutrality. (G, H, P)
US.24	Explain the reasons for American entry into World War I, including: the use of unrestricted submarine warfare, the Zimmerman Telegram, the defense of democracy, and economic motivations.	E, G, H, P	US.27	Justify with supporting detail from text, the reasons for American entry into World War I, including the use of unrestricted submarine warfare by the Germans, the Zimmerman Note, the defense of democracy, and economic motivations. (E, H, P).
US.25	Identify and explain the impact of the following on World War I (T.C.A. § 49-6-1006): • Trench warfare • Use of new weapons and technology • Harlem Hell Fighters • Herbert Hoover • John J. Pershing • Alvin C. York	C, G, H, T, TCA	US.28	Identify and explain the impact of the following events and people during World War I: (G, H, P, TN) • Major turning points • Impact of trench warfare • Use of new weapons and technologies • Herbert Hoover • John J. Pershing and the American Expeditionary Force • Doughboys • Alvin C. York
US.26	Analyze the political, economic, and social ramifications of World War I on the home front, including: • Role played by women and minorities • Voluntary rationing • Committee on Public Information • Opposition by conscientious objectors • Schenck v. United States decision	C, E, H, P	US.30	Analyze the political, economic, and social ramifications of World War I on the home front, including the role played by women and minorities, voluntary rationing, the Creel Committee, opposition by conscientious objectors, and the case of Schenck v. United States. (C, E, H, P)
US.27	Analyze the significance of President Woodrow Wilson's Fourteen Points, the causes and effects of the U.S. rejection of the League of Nations, and the subsequent impact on world politics.	H, P	US.29	Analyze the aims and negotiating roles of world leaders, including Woodrow Wilson's Fourteen Points, and the causes and effects of the United States' rejection of the League of Nations on world politics. (H, P)
			US.54	Examine the impact of American actions in foreign policy in the 1920's, including the refusal to join the League of Nations, the Washington Disarmament Conference, and the Kellogg- Briand Pact. (H, P)

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US.28	Analyze the impact of the Great Migration of African Americans that began in the early 1900s from the rural South to the industrial regions of the Northeast and Midwest. (T.C.A. § 49-6-1006)	C, E, G, H, T, TCA	US.21	Analyze the impact of the Great Migration of African Americans that began in the early 1900s from the rural South to the industrial regions of the Northeast and Midwest. (C, E, G, H)
US.29	Describe the growth and effects that radio and movies played in the emergence of popular culture as epitomized by celebrities such as Charlie Chaplin , Charles Lindbergh, and Babe Ruth.	C, H	US.31	Describe the growth and effects of radio and movies and their role in the worldwide diffusion of popular culture. (C, G)
			US.43	Analyze the rise of celebrities as icons of popular culture, including Babe Ruth, Lou Gehrig, Jack Dempsey, Red Grange, Bessie Smith, Billy Sunday, and Charles Lindbergh. (C)
US.30	Examine the growth and popularity of country and blues music, including the rise of: the Grand Ole Opry, W.C. Handy, and Bessie Smith. (T.C.A. § 49-6-1006)	C, H, T, TCA	US.43	Analyze the rise of celebrities as icons of popular culture, including Babe Ruth, Lou Gehrig, Jack Dempsey, Red Grange, Bessie Smith, Billy Sunday, and Charles Lindbergh. (C)
			US.44	Examine the growth and popularity of Blues Music in Memphis and the Grand Ole Opry in Nashville, including W.C. Handy, and WSM. (C, TN)
US.31	Describe the impact of new technologies of the era, including the advent of air travel and spread of electricity.	C, E, H	US.43	Describe the rise of mass production techniques and the impact of new technologies, including the advent of airplane travel, spread of electricity, popularity of labor saving appliances, and innovations in food processing and food purchasing (Clarence Saunders). (E, G, H, TN)
US.32	Describe the impact of Henry T. Ford , the automobile, and the mass production of automobiles on the American economy and society.	C, E, H	US.33	Using multiple sources and diverse formats, summarize the impact of the mass production and widespread availability of automobiles on the American economy and society. (C, E, H, G)

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US.33	Describe the Harlem Renaissance, its impact, and important figures, including (T.C.A. § 49-6-1006): • Louis Armstrong • Duke Ellington • Langston Hughes • Zora Neale Hurston	C, H, TCA	US.40	Describe the Harlem Renaissance, its impact, and its important figures, including an examination of literary and informational text of or about Langston Hughes, Zora Neale Hurston, James Weldon Johnson, Duke Ellington, and Louis Armstrong. (C)
US.34	Describe changes in the social and economic status of women during this era, including: flappers, birth control, clerical and office jobs, and the rise of women’s colleges.	C, E, H	US.42	Describe changes in the social and economic status of women, including the work of Margaret Sanger, flappers, clerical and office jobs, and rise of women’s colleges. (C, E, P)
US.35	Examine challenges related to civil liberties and racial/ethnic tensions during this era, including (T.C.A. § 49-6-1006): • First Red Scare • Immigration Quota Acts of the 1920s • Resurgence of the Ku Klux Klan • Efforts of Ida B. Wells • Emergence of Garveyism • Rise of the NAACP	C, E, G, H, P, T, TCA	US.36	Analyze the attacks on civil liberties and racial and ethnic tensions, including the Palmer Raids, the immigration quota acts of the 1920’s, the resurgence of the Ku Klux Klan, the efforts of Ida B. Wells and Randolph Miller, the trial of Sacco and Vanzetti, the emergence of Garveyism, and the rise of the NAACP. (C, H, P, TN)
US.36	Describe the Scopes Trial of 1925, including: the major figures, two sides of the controversy, the outcome, and legacy.	C, H, P, T	US.38	Describe the Scopes Trial of 1925, including the major figures, the two sides of the controversy, its outcome, and its legacy. (C, P, H, TN)
US.37	Describe the impacts of Prohibition on American society, including: the rise of organized crime, bootlegging, and speakeasies.	C, E, H, P	US.37	Explain the background of the Temperance Movement, the passage of the 18th Amendment to the Constitution and the Volstead Act; the impact of Prohibition on American society and its successes and failures, including the rise of organized crime, bootlegging and speakeasies, and repeal by the 21st Amendment. (E, C, H, P)
US.38	Analyze the changes in the economy and culture of the U.S. as a result of credit expansion, consumerism, and financial speculation.	C, E, H	US.34	Analyze the changes in the economy and culture of the United States as a result of expansion of credit, consumerism, and financial speculation. (E, H, C)

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US.39	Analyze the causes of the Great Depression, including: • Bank failures • Buying on margin • Crash of the stock market • Excess consumerism • High tariffs • Laissez-faire politics • Overextension of credit • Overproduction in agriculture and manufacturing • Rising unemployment	C, E, H, P	US.45	Analyze the causes of the Great Depression, including the following: (E, H) · the economic cycle driven by overextension of credit · overproduction in agriculture and manufacturing · laissez faire politics · buying on margin · excess consumerism · rising unemployment · the crash of the stock market · high tariffs
US.40	Analyze the causes of the Dust Bowl, and explain the social, geographic, and economic impacts.	C, E, G, H	US.48	Analyze the causes and consequences of the Dust Bowl of the 1930's. (C, E, H, G)
US.41	Describe the impact of the Great Depression on the American people, including: mass unemployment, migration, and Hoovervilles.	C, E, G, H	US.47	Write a narrative piece that includes multiple media components to describe the toll of the Great Depression on the American people, including massive unemployment, migration, and Hoovervilles. (C, E, H, G)
US.42	Describe the steps taken by President Herbert Hoover to address the depression, including his: philosophy of "Rugged Individualism", public works projects , the Reconstruction Finance Corporation, and response to the "Bonus Army".	C, E, H, P, T	US.46	Describe the steps taken by President Hoover to combat the economic depression, including his philosophy of "rugged individualism," the Reconstruction Finance Corporation, and the response to the "Bonus Army." (E, P)
			US.52	Cite textual evidence, determine the central meaning, and evaluate different points of view by examining excerpts from the following texts: Herbert Hoover ("Rugged Individualism"), Franklin Roosevelt ("First Inaugural Address"), and John Steinbeck (The Grapes of Wrath). (C, P)

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US.43	Analyze the impact of the relief, recovery, and reform efforts of President Franklin D. Roosevelt’s New Deal programs, including: • Agricultural Adjustment Act • Civilian Conservation Corps • Fair Labor Standards Act • Federal Deposit Insurance Corporation • National Recovery Administration • Securities and Exchange Commission • Social Security • Tennessee Valley Authority • Works Progress Administration	C, E, G, H, P, T	US.49	Identify and explain the following New Deal programs and assess their past or present impact: (E, H, P, TN) • Works Progress Administration • Social Security • Federal Deposit Insurance Corporation • Securities and Exchange Commission • Fair Labor Standards Act • Agricultural Adjustment Acts • Civilian Conservation Corps • National Recovery Administration and NIRA • Tennessee Valley Authority • Cumberland Homesteads • Great Smoky Mountains National Park
			US.51	Citing evidence from maps, photographs and primary source documents, analyze the development of TVA on Tennessee’s rural geography economy, and culture, and debate the issues of the Norris Dam and Dale Hollow Lake controversies. (C, E, G, P, TN)
US.44	Analyze the effects of and the controversies arising from New Deal economic policies, including charges of socialism and President Franklin D. Roosevelt’s “court packing” attempt.	C, E, H, P	US.50	Analyze the effects of and the controversies arising from New Deal economic policies, including charges of socialism and FDR’s “court packing” attempt. (E, P)
US.45	Explain the rise and spread of fascism, communism , and totalitarianism internationally.	C, G, H, P	US.56	Analyze the reasons for and consequences of the rise of fascism and totalitarianism in Europe during the 1930’s, including the actions of Hitler, Mussolini, and Stalin. (H, P)
US.46	Explain President Franklin D. Roosevelt’s response to world crises, including: the Quarantine Speech, the Four Freedoms speech, the Atlantic Charter, and the Lend-Lease Act.	E, H, P	US.57	Examine President Roosevelt’s response to the rise of totalitarianism, including the Quarantine Speech, the Four Freedoms Speech, the Atlantic Charter, and Lend-Lease. (E, P)

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US.47	Analyze the response of the U.S. to the plight of European Jews before the start of the war, the U.S. liberation of concentration camps during the war, and the immigration of Holocaust survivors after the war.	C, G, H, P, T	US.70	Examine the American reaction and response to the Holocaust. (C, H, P)
US.48	Explain the reasons for American entry into World War II, including the attack on Pearl Harbor.	G, H, P, T	US.58	Explain the reasons for American entry into World War II, including the attack on Pearl Harbor. (H, P)
US.49	Identify the roles and the significant actions of the following individuals in World War II: • Winston Churchill • Dwight D. Eisenhower • Adolf Hitler • Douglas MacArthur • George C. Marshall • Benito Mussolini • President Franklin D. Roosevelt • Joseph Stalin • Hideki Tojo • President Harry S. Truman	H, P	US.62	Identify the roles played and significant actions of the following individuals in World War II: (H, P) • Franklin Roosevelt • Winston Churchill • Joseph Stalin • Harry Truman • Adolph Hitler • Benito Mussolini • Hideki Tōjō • Dwight Eisenhower • George C. Marshall • Douglas MacArthur
US.50	Explain the role of geographic and military factors on the outcomes of battles in the Pacific and European theaters of war , including the Battles of Midway, Iwo Jima, Okinawa, and D-Day.	G, H, P	US.59	Identify and locate on a map the Allied and Axis countries and the major theatres of the war. (G)
			US.60	Explain United States and Allied wartime strategy and major events of the war, including the Bataan Death March, Midway, “island hopping,” Iwo Jima, Okinawa, invasion of North Africa and Italy, D-Day, and the Battle of the Bulge. (C, G, H, P)
US.51	Identify the roles and sacrifices of individual American soldiers, as well as the unique contributions of special fighting forces such as the Tuskegee Airmen, the 442 nd Regimental Combat team, the 101 st Airborne, and the Navajo Code Talkers.	C, H, T	US.61	Identify the roles and sacrifices of individual American soldiers, as well as the unique contributions of special fighting forces such as the Tuskegee Airmen, the 442 nd Regimental Combat team, the 101 st Airborne, and the Navajo Code Talkers. (C, H)

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US.52	Examine and explain the entry of large numbers of women into the workforce and armed forces during World War II and the subsequent impact on American society.	C, E, H	US.64	Examine and explain the entry of large numbers of women into the workforce during World War II and its subsequent impact on American society (such as at Avco in Tennessee), as well as the service of women in the armed forces, including Cornelia Fort. (C, E, P, TN)
US.53	Examine the impact of World War II on economic and social conditions for African Americans, including the Fair Employment Practices Committee and the eventual integration of the armed forces by President Harry S. Truman. (T.C.A. § 49-6-1006)	C, E, H, P, TCA	US.65	Examine the impact of World War II on economic and social conditions for African Americans, including the Fair Employment Practices Committee, the service of African Americans in the armed forces and the work force, and the eventual integration of the armed forces by President Truman. (C, E, H, P)
US.54	Describe the constitutional issues and impact of the internment of Japanese Americans on the U.S., including the <i>Fred Korematsu v. United States of America</i> decision.	C, H, P	US.63	Describe the constitutional issues and impact of events on the United States home front, including the internment of Japanese Americans (<i>Fred Korematsu v. United States of America</i>). (C, P)
US.55	Describe the war's impact on the home front, including: • Rationing • Bond drives • Propaganda • Movement to cities and industrial centers • Bracero program • Conversion of factories for wartime production • Location of prisoner of war camps in Tennessee	C, E, G, H, P, T	US.66	Describe the war's impact on the home front, including rationing, bond drives, movement to cities and industrial centers, and the Bracero program. (C, E, G, H)
			US.68	Explain the importance of the establishment and the impact of the Fort Campbell base, Oak Ridge nuclear facilities, TVA, Alcoa influences, and Camp Forrest as a POW center. (E, G, P, TN)
US.56	Describe the Manhattan Project, and explain the rationale for using the atomic bomb to end the war.	G, H, P, T	US.68	Explain the importance of the establishment and the impact of the Fort Campbell base, Oak Ridge nuclear facilities, TVA, Alcoa influences, and Camp Forrest as a POW center. (E, G, P, TN)

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			US.69	Write an opinion piece evaluating the Manhattan Project, including the rationale for using the atomic bomb to end the war. (H)
US.57	Explain the major outcomes of the Yalta and Potsdam Conferences.	H, P	US.71	Explain major outcomes of the Yalta and Potsdam Conferences. (G, H, P)
US.58	Identify and explain the reasons for the founding of the United Nations, including the role of Cordell Hull.	C, H, P, T	US.72	Identify and explain the reasons for the founding of the United Nations, including the role of Cordell Hull. (P, H, TN)
US.59	Describe the competition between the U.S. and the Soviet Union in arms development, economic dominance, and ideology, including the roles of NATO, SEATO, and the Warsaw Pact.	E, G, H, P	US.73	Describe the competition between the two “superpowers” of the United States and the Soviet Union in the areas of arms development, economic dominance, and ideology, including the role and location of NATO, SEATO, and the Warsaw Pact. (C, E, H, P)
US.60	Explain the Cold War policies of containment and the Truman Doctrine, Marshall Plan, and Berlin Airlift.	E, G, H, P	US.74	Explain examples of containment policies, including the Marshall Plan, the Berlin Airlift, and the Truman Doctrine. (E, G, H, P)
US.61	Analyze the causes and effects of the Second Red Scare, including: Americans’ attitudes toward McCarthyism, blacklisting, and Julius and Ethel Rosenberg.	C, E, H, P	US.76	Analyze the causes and effects of the Red Scare that followed World War II, including Americans’ attitude toward the rise of communism in China, McCarthyism, blacklisting, Alger Hiss, J. Edgar Hoover, Estes Kefauver, and the Rosenbergs. (C, P, H, TN)
US.62	Describe the causes, course, and consequences of the Korean War, including: • Domino theory • 38th parallel • Battle of Inchon • Entry of the communist Chinese • Final division of the Koreas	E, G, H, P	US.77	Describe the causes, course, and consequences of the Korean War, including the 38th parallel, Inchon, the entry of the Communist Chinese, the power struggle between MacArthur and President Truman, and the final disposition of the Koreas. (G, H, P)

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			US.75	Draw evidence from informational text to analyze the progression of American foreign policy from containment to retaliation and brinkmanship to the domino theory to flexible response. (H, P)
US.63	Explain Cold War policies during President Dwight D. Eisenhower’s administration , including brinksmanship and “peaceful coexistence”.	C, E, H, P	US.75	Draw evidence from informational text to analyze the progression of American foreign policy from containment to retaliation and brinkmanship to the domino theory to flexible response. (H, P)
US.64	Explain the fears of Americans surrounding nuclear holocaust, debates over stockpiling, and the use of nuclear weapons, including: • Atomic testing • Civil defense • Fallout shelters • Impact of Sputnik • Mutual assured destruction	C, H, P	US.78	Integrate multiple sources of information presented in diverse formats of the fears of Americans about nuclear holocaust and debates over the stockpiling and use of nuclear weapons, including atomic testing, civil defense, bomb shelters, mutually assured destruction, impact of Sputnik, and President Eisenhower’s warning about the military-industrial complex. (C, H, P)
US.65	Describe the relationship between Cuba and the U.S., including the Bay of Pigs Invasion and Cuban Missile Crisis.	E, G, H, P	US.79	Describe the relationship between Cuba and the United States, including the Bay of Pigs Invasion and the Cuban Missile Crisis. (G, H, P)
US.66	Describe the causes, course, and consequences of the Vietnam War, including: • Geneva Accords • Gulf of Tonkin Resolution • Tet Offensive • Vietnamization • Ho Chi Minh • Bombing of Cambodia • Napalm and Agent Orange	C, E, G, H, P	US.80	Describe the causes, course, and consequences of the Vietnam War, including the following: (C, G, H, P) • Geneva Accords • Gulf of Tonkin Resolution • Tet Offensive • Roles played by Presidents Kennedy, Johnson, and Nixon • Vietnamization • Ho Chi Minh • Bombing of Cambodia • Henry Kissinger • Napalm and Agent Orange
US.67	Compare the policies and practices of Presidents John F. Kennedy, Lyndon Johnson, and Richard Nixon and their impacts on the continuation of the Vietnam War.	C, H, P	NEW	

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US.68	Evaluate the impact of the Vietnam War on the home front, including: the anti-war movement, draft by lottery, and the role of television and the media.	C, H, P	US.81	Present information, findings, and supporting evidence evaluating the impact of the Vietnam War on the home front, including the Anti-War movement, draft by lottery, and the role of television and the media. (C, H, P)
US.69	Describe the competition between the U.S. and Soviet Union for superiority in space.	C, E, G, H, P	UIS.88	Describe President Kennedy's New Frontier programs to improve education, end racial discrimination, create the Peace Corps, and propel the United States to superiority in the Space Race. (C, E, H, P)
US.70	Explain developments that eased tensions during the Cold War, including: • President Richard Nixon's detente • President Jimmy Carter's SALT Treaties • President Ronald Reagan and Mikhail Gorbachev's INF Treaty • The fall of the Berlin Wall	C, G, H, P	US.103	Identify and explain significant events of the Carter administration, including the Camp David Accords, the Panama Canal Treaty, poor economy, SALT treaties, and the Iran Hostage Crisis. (G, H, P)
US.71	Analyze the impact of prosperity and consumerism in the 1950s, including: the growth of white-collar jobs, the "suburban ideal", the impact of the G.I. Bill, and the increased reliance on foreign oil.	C, E, G, H, P	US.82	Analyze the impact of prosperity and consumerism in the 1950s, including the growth of white-collar jobs, the suburban ideal, the impact of the G.I. Bill, and increased reliance on foreign oil. (C, E, G)
US.72	Explain the impact of the baby boomer generation on the American economy and culture.	C, E, G, H	US.83	Examine multiple sources presented in different media and formats to explain the impact of the baby boom generation on the American economy and culture. (C, E, G, P)
US.73	Describe domestic developments during President Dwight D. Eisenhower's administration , including advances in medicine and the creation of the Interstate Highway System.	C, E, G, H, P, T	US.67	Describe the major developments in aviation, weaponry, communication, and medicine (penicillin), and the war's impact on the location of American industry and use of resources. (E, G)

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			US.84	Describe the effects of technological developments, including advances in medicine, improvements in agricultural technology such as pesticides and fertilizers, the environmental impact of these advances, and the development of the interstate highway system. (C, E, G)
US.74	Describe the growing influence of the automobile on American society , including the growth of: suburbia, fast food chains , and the hotel industry .	C, E, G, H, T	US.82	Analyze the impact of prosperity and consumerism in the 1950s, including the growth of white-collar jobs, the suburban ideal, the impact of the G.I. Bill, and increased reliance on foreign oil. (C, E, G)
			US.84	Describe the effects of technological developments, including advances in medicine, improvements in agricultural technology such as pesticides and fertilizers, the environmental impact of these advances, and the development of the interstate highway system. (C, E, G)
US.75	Analyze the increasing impact of television and mass media on the American home, politics, and economy.	C, E, H, P	US.85	Analyze the increasing impact of television and mass media on the American home, American politics, and the American economy. (C, E, P)
US.76	Describe the emergence of a youth culture, including beatniks and the progression of popular music (from swing to rhythm and blues to rock 'n' roll), and the impact of Tennessee on the music industry, including the influence of B.B. King , Elvis Presley, Stax Records, and Sun Studio. (T.C.A. § 49-6-1006)	C, E, H, T, TCA	US.86	Describe the emergence of a youth culture, including beatniks and the progression of popular music from swing to rhythm and blues to rock 'n roll and the significance of Tennessee, including Sun Studios, Stax Records, and Elvis Presley. (C, E, TN)
US.77	Describe President John F. Kennedy's New Frontier programs to improve education, end racial discrimination, create the Peace Corps, and put a man on the moon.	C, E, G, H, P	US.88	Describe President Kennedy's New Frontier programs to improve education, end racial discrimination, create the Peace Corps, and propel

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				the United States to superiority in the Space Race. (C, E, H, P)
US.78	Examine the decision and impact of <i>Brown v. Board of Education</i> on desegregation. (T.C.A. § 49-6-1006)	C, E, G, H, P, T, TCA	US.89	Examine court cases in the evolution of civil rights, including <i>Brown v. Board of Education</i> and <i>Regents of the University of California v. Bakke</i> . (C, H, P)
US.79	Examine the roles and actions of civil rights advocates (e.g., Malcolm X, Thurgood Marshall, Rosa Parks) and opponents (e.g., Bull Connor, Orval Faubus, Strom Thurmond) and how they coincided with, confronted, and challenged each other . (T.C.A. § 49-6-1006)	C, E, G, H, P, T, TCA	US.90	Examine the roles of civil rights advocates, including the following: (C, H, P, TN) · Martin Luther King, Jr. · Malcolm X · Thurgood Marshall · Rosa Parks · Stokely Carmichael · President John Kennedy · Robert Kennedy · President Lyndon Johnson · James Meredith · Jim Lawson
			US.91	Examine the roles of civil rights opponents, including Strom Thurmond, George Wallace, Orval Faubus, Bull Connor, and the KKK. (C, H, P)
US.80	Describe the significant events in the struggle to secure civil rights for African Americans, including: (T.C.A. § 49-6-1006) · Montgomery Bus Boycott · Integration of Clinton High School in Clinton, TN · Integration of Central High School in Little Rock, AR · Freedom Riders · Tent City in Fayette County, TN · Marches, demonstrations, boycotts, and sit-ins (e.g., Nashville) · March on Washington, D.C. · Birmingham bombings of 1963 · Assassination of Martin Luther King, Jr. · Highlander Folk School	C, E, G, H, P, T, TCA	US.92	Describe significant events in the struggle to secure civil rights for African Americans, including the following: (C, H, P, TN) · Columbia Race Riots · Tent Cities of Haywood and Fayette Counties · Influence of the Highlander Folk School and civil rights advocacy groups, including the SCLC, SNCC, and CORE · Integration of Central High School in Little Rock and Clinton High School in Clinton, Tennessee · Montgomery Bus Boycott · Birmingham bombings 1963 · Freedom Rides, including the opposition of Bull Connor and George Wallace · March on Washington · Sit-ins, marches, demonstrations, boycotts, Nashville Sit-ins, Diane Nash · Assassination of Martin Luther King, Jr.

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US.81	Analyze civil and voting rights legislation, including: the Civil Rights Act of 1964, the Voting Rights Act of 1965, the Civil Rights Act of 1968 (i.e., Fair Housing Act), and the 24 th Amendment. (T.C.A. § 49-6- 1006)	C, E, H, P, TCA	US.94	Analyze the civil rights and voting rights legislation, including the Civil Rights Act of 1964, the Voting Rights Act of 1965, the Civil Rights Act of 1968, and the 24th Amendment. (C, E, H, P)
US.82	Analyze how the American Indian Movement, Chicano Movement, and Feminist Movement are related to the Civil Rights Movement in advancing equality across the broader spectrum of American society during this time period.	C, H, P	US.95	Describe the Chicano Movement, the American Indian Movement, and Feminist Movement and their purposes and goals. (C, E, P)
US.83	Evaluate the impact of President Lyndon Johnson's Great Society programs, including: Medicare, urban renewal, and the War on Poverty.	C, E, G, H, P, T	US.96	Evaluate the impact of Johnson's Great Society programs, including Medicare, urban renewal, and the War on Poverty. (C, P)
US.84	Analyze different points of view that reflect the rise of social activism and the growth of counterculture, including: generation gap, hippies, and Woodstock.	C, E, G, H, P	US.97	Interpret different points of view that reflect the rise of social activism and the counterculture, hippies, generation gap, and Woodstock. (C, P)
US.85	Explain significant achievements of President Richard Nixon's administration, including his appeal to the "silent majority" and his major foreign policy actions.	C, E, G, H, P	US.98	Identify and explain significant achievements of the Nixon administration, including his appeal to the "silent majority" and his successes in foreign affairs. (E, H, P)
US.86	Examine the Watergate scandal, including: <ul style="list-style-type: none"> • Background of the break-in • Changing role of media and journalism • Controversy surrounding President Gerald Ford's pardon • Legacy of distrust • United States v. Nixon 	C, H, P	US.99	Analyze the Watergate scandal, including the background of the break-in, the importance of the court case United States v. Nixon, the changing role of media and journalism, the controversy surrounding Ford's pardon of Nixon, and the legacy of distrust left in its wake. (H, P)

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US.87	Explain the emergence of environmentalism, including the creation of the Environmental Protection Agency and disasters such as Love Canal and Three Mile Island.	C, G, H, P	US.102	Explain the emergence of environmentalism, including the creation of the Environmental Protection Agency, Rachel Carson's Silent Spring, and disasters such as Love Canal, Three Mile Island, and the Exxon Valdez. (G, C, P)
US.88	Identify and explain the significant events of President Jimmy Carter's administration, including: • Poor economy • Panama Canal Treaty • Camp David Accords • Energy crisis • Iran Hostage Crisis	C, E, G, H, P	US.103	Identify and explain significant events of the Carter administration, including the Camp David Accords, the Panama Canal Treaty, poor economy, SALT treaties, and the Iran Hostage Crisis. (G, H, P)
			US.100	Describe the causes and outcomes of the energy crisis of the 1970's. (E, P)
US.89	Analyze the significance of President Ronald Reagan's administration, including: • Revitalization of national pride • Reaganomics • Iran-Contra affair • "War on Drugs" • Strategic Defense Initiative • AIDS epidemic	C, E, G, H, P	US.105	Analyze the significant events and achievements of the Reagan administration, including revitalization of national pride, Reaganomics, War on Drugs, response to the Challenger disaster, Strategic Defense Initiative, the fall of communism in the Soviet Union, the response to the Marine barracks bombing in Lebanon, and the invasion of Grenada . (C, E, H, P)
US.90	Describe the significant events of President George H.W. Bush's administration, including the invasion of Panama and the Gulf War.	E, G, H, P	US.106	Describe the significant events in the foreign policy of the George H.W. Bush administration, including the invasion of Panama and the Gulf War. (G, H, P)
US.91	Summarize the events of President Bill Clinton's administration, including: • Welfare-to-work • Balanced budget • NAFTA • Scandals and subsequent impeachment hearings	C, G, H, P	US.108	Summarize the significant events and achievements of the Clinton administration, including Welfare-to-Work, Brady Bill, reduction of the federal debt, NAFTA, and the scandals and subsequent impeachment proceedings. (C, E, H, P)

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US.92	Describe the impact of the September 11, 2001 terrorist attacks on the World Trade Center and the Pentagon, including: the response of President George W. Bush, wars in Afghanistan and Iraq, and continued efforts to combat terrorism globally.	C, G, H, P	US.111	Describe the impact of the September 11, 2001 terrorist attack on the World Trade Center and Pentagon, including the response of President George W. Bush, the wars in Afghanistan and Iraq, and continuing efforts to combat terrorism globally. (E, G, H, P)
US.93	Describe the increasing role of women and minorities in the American military, politics, and economy, including (T.C.A. § 49-6-1006): • Hillary Clinton • Sandra Day O'Connor • Nancy Pelosi • Colin Powell • Condoleezza Rice	C, E, H, P, TCA	US.112	Describe the increasing role of women and minorities in American society, politics, and economy, including the achievements of Sandra Day O'Connor, Sally Ride, Geraldine Ferraro, Hillary Clinton, Condoleezza Rice, Nancy Pelosi, and the election of President Barack Obama. (C, H, P)
US.94	Compare and contrast commonly used methods of communication from 1970 to today, and analyze the impact they have had on society.	C, E, G, H, P	US.104	Evaluate technological and scientific advances, including the work of significant innovators and entrepreneurs, in the fields of medicine, transportation, communication, food services, and geographic information systems. (C, E, G)
US.95	Describe the achievements and setbacks of President Barack Obama's administration.	C, E, H, P	NEW	