

**Macon County Schools**  
**2019-20 Schools Assessment Calendar**

As required by T.C.A. 49-6-6007, this is a listing of state mandated assessments for the 2018-19 school year.

<p><b>TCAP English Language Arts, Math, Science, and Social Studies</b>  <b>Administration Window: Fall:</b> December 2 - 19/ <b>Spring:</b> April 13-May 8  <b>Required:</b> Yes  <b>Applicable Federal/State Law:</b> Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990.  <b>Purpose and Use:</b> The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. <b>Results to Parents and Students:</b> Individual student reports will be shared with parents at the beginning of the new school year.</p>	<p><a href="https://www.tn.gov/education/assessment/testing-times-by-grade-subject.html">https://www.tn.gov/education/assessment/testing-times-by-grade-subject.html</a></p>
<p><b>TCAP End-of-Course Algebra 1</b>  <b>Administration Window: Fall:</b> December 2 - 19/ <b>Spring:</b> April 13-May 8  <b>Required:</b> Yes  <b>Applicable Federal/State Law:</b> Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990.  <b>Purpose and Use:</b> The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area.  <b>Results to Parents and Students:</b> Individual student reports will be shared with parents at the beginning of the new school year</p>	<p>Subparts 1–3: 35–60 minutes each</p>
<p><b>TCAP Grade 2 English Language Arts and Math</b>  <b>Administration Window:</b> April 22-May 3  <b>Required:</b> Yes, by district  <b>Applicable Federal/State Law:</b> None  <b>Purpose and Use:</b> This test is given to help measure how much a second-grade student grows academically over the course of a school year.  <b>Results to Parents and Students:</b> Individual student reports will be shared with parents at the beginning of the new school year.</p>	<p><b>English:</b> Total: 162 minutes  Subpart 1: 40 minutes  Subpart 2: 40 minutes  Subpart 3: 40 minutes  Subpart 4: 42 minutes  <b>Math:</b> Total: 82 minutes  Subpart 1: 40 minutes  Subpart 2: 42 minutes</p>

<p><b>TCAP Grade 2 English Alternate Assessment for Students with Disabilities</b>  The TCAP Grade 2 Alternate assessment is the English language arts and math assessment for students in grade 2 with the most significant cognitive disabilities. The grade 2 Alternate assessment is administered via paper by the teacher.</p> <p><b>Administration Window:</b> April 13 - May 8</p> <p><b>Required:</b> No, however if a district opts to administer the TCAP grade 2 Alternate Assessment, they must also administer the grade 2 Alternate Assessment to eligible students.</p> <p><b>Applicable Federal/State Law:</b> The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.</p> <p><b>Purpose and Use:</b> This test is given to help measure how much a student grows academically over the course of a school year.</p> <p><b>Results to Parents and Students:</b> Individual student reports will be shared with parents at the beginning of the new school year.</p>	<p><b>March 18-May10</b>  Students are given the assessment during class time throughout the window based on student needs and class schedules.</p>
<p><b>Students with Disabilities</b>  TCAP-Alternate will include the Multi-State Alternate Assessment (MSAA) in English language arts and math, as well as the TCAP-Alternate assessment in science and social studies. TCAP-Alternate is an assessment based on alternate achievement standards. This assessment is appropriate for students with a significant cognitive disability as determined by the Individual Education Plan (IEP) team. The MSAA is designed to be administered online by the test administrator. The TCAP-Alternate science and social studies is designed to be administered via paper by the test administrator.</p> <p><b>Administration Window:</b> March 16 - May 8</p> <p><b>Required:</b> Yes</p> <p><b>Applicable Federal/State Law:</b> The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.</p> <p><b>Purpose and Use:</b> This test is given to help measure how much a student grows academically over the course of a school year.</p> <p><b>Results to Parents and Students:</b> Districts receive individual performance reports which detail student performance and will share these reports with parents.</p>	<p>Students are given the assessment during class time throughout the window based on student needs and class schedules.</p>
<p><b>ACCESS for English Learners (EL)</b>  English Learners will take the ACCESS for ELLs to determine language proficiency. ACCESS assesses students in the four language domains: listening, speaking, reading, and writing.</p> <p><b>Administration Window:</b> February 19 - April 5</p> <p><b>Required:</b> Yes</p> <p><b>Applicable Federal/State Law:</b> Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015. Results to Parents and Students: Student level reports are provided to students approximately three to eight weeks after the administration of the assessment.</p> <p><b>Additional information is posted to</b><a href="https://www.wida.us/membership/states/Tennessee.aspx">https://www.wida.us/membership/states/Tennessee.aspx</a></p>	<p>The test is self-paced with target administration times for each section of the test as follows:  Listening: Up to 40 minutes  Reading: Up to 35 minutes  Speaking: Up to 30 minutes  Writing Tier A: Up to 45 minutes</p>

<p><b>National Assessment for Educational Progress (NAEP)</b>  The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas.  <b>Administration Window:</b> January 28–March 15  <b>Required:</b> Yes  <b>Applicable Federal/State Law:</b> Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015, which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics. Districts that receive Title I funds are required to participate.  <b>Purpose &amp; Use:</b> Only a small sample of Tennessee fourth and eighth graders will take this test. This test, often called the nation’s report card, measures Tennessee’s academic achievement against other states also taking this test.  <b>Results to Parents &amp; Students:</b> No student level results provided  See more at: <a href="https://www.tn.gov/education/assessment/naep.html">https://www.tn.gov/education/assessment/naep.html</a></p>	<p>60-90 minutes</p>
<p><b>District Formative Assessments</b>  <b>Universal Screeners:</b> AimsWeb and Macon County Benchmarks  <b>Administration Window:</b> Fall, Winter, and Spring (Actual testing dates TBD by each school)  <b>Required:</b> Yes  <b>Applicable Federal/State Law:</b> Universal screeners are required by TDOE to determine students eligible for additional services.  <b>Purpose and Use:</b> A universal screener is administered to ALL students to determine whether students demonstrate the skills necessary to achieve grade-level standards. Universal screening reveals which students are performing at or above the level considered necessary for achieving long-term success (general outcome measures). This data can also serve as a benchmark for measuring the improvement of a group, class, grade, school, or district. Universal screening can be used to identify students in need of further intervention due to identified skill deficits below the 25th percentile. A more precise assessment may be needed to determine a student’s specific area(s) of deficit before beginning an intervention. Student progress will be monitored every two weeks in the areas of identified skill deficits.  <b>Results to Parents and Students:</b> Parents will receive universal screening results with the student’s progress report.</p>	<p><b>AimsWeb:</b> 10-15 minutes  Tier II Progress Monitoring  every 10 days 20 minutes  Tier III Progress Monitoring  every 5 days 10 minutes</p> <p><b>Benchmark Tests</b> 30 minutes.</p>
<p><b>ACT</b>  <b>Administration Date:</b> TBA  <b>Required:</b> Yes, all Juniors  <b>Applicable Federal/State Law:</b> Pursuant to T.C.A. § 49-6-6001, all public school students must participate in a postsecondary readiness assessment such as the ACT or SAT. Districts may choose to administer the ACT or the SAT. Districts can also provide both assessments and allow their students to choose the assessment that is right for them.  <b>Purpose and Use:</b> In order to prepare our students with the knowledge and skills valued by both employers and postsecondary educators  <b>Results to Parents and Students:</b> Individual student reports will be shared with the parents 2-4 weeks after testing.  See more at: <a href="https://www.tn.gov/education/assessment/act-sat.html">https://www.tn.gov/education/assessment/act-sat.html</a></p>	<p>English: 45 Minutes  Mathematics: 60 Minutes  Reading: 35 Minutes  Science: 35 Minutes</p>

**TCAP End-of Course Assessments:** Each subject-area test is divided into multiple subparts and will be administered during one testing window at the end of the course.

**English I, English II, and English III (4 subparts)** assess the Tennessee Academic Standards through literary and informational texts requiring students to demonstrate the ability to read closely, analyze text, answer text-dependent questions, provide a written response to a prompt, and demonstrate command of the English language.

**Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II and Integrated Math III (3 subparts)** will consist of both calculator permitted and calculator prohibited subparts. Each assesses the Tennessee Academic Standards requiring students to demonstrate a deep conceptual understanding of mathematics, fluency, problem solving, and an understanding of the grade-level horizontal coherence embedded within the standards. The mathematics test will focus approximately 60 percent of the assessment items on major work of the grade and approximately 40 percent of the items on supporting work.

**Biology and Chemistry** will assess current Tennessee Academic Standards requiring students to demonstrate a deep understanding of scientific inquiry, engineering and technology as related to the scientific concepts in the course.

**U.S. History and Geography (3 subparts)** will consist of a written response item requiring students to provide a response to a prompt with the use of several sources as well as multiple choice and multiple select items. Students will be assessed on the current Tennessee Academic Standards and be required to demonstrate a deep understanding of civics, economics, geography within the context of U.S. History with special attention to Tennessee connections.

**Administration Window:** November 27th - December 15th and April 16th - May 4th  
**Required:** Yes

**Applicable Federal/State Law:** Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990.

**Purpose and Use:** The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area.

**Results to Parents and Students:** Raw data is provided to districts at the very end of school year (districts will receive fall block data at the very end of the first semester). This information may be used to help calculate final grades for report cards. State board policy requires TCAP scores be included as a percentage of a high school student' end-of-course grades. Districts do have the flexibility, as provided in policy, to exclude TNReady data from student grades if the data is not available at least five instructional days before the last day for students.

**See more at:** <https://www.tn.gov/education/assessment/testing-overview.html>

**English I/II/III**

85 minutes

Subpart 2: 50 minutes

Subpart 3: 50 minutes

Subpart 4: 45 minutes

Total: 230 minutes

**Integrated Math I/II/III**

1: 35 minutes

Subpart 2: 50 minutes

Subpart 3: 60 minutes

Total: 145 minutes

**Algebra I/II**

1: 35 minutes

Subpart 2: 50 minutes

Subpart 3: 60 minutes

Total: 145 minutes

**Geometry**

35 minutes

Subpart 2: 50 minutes

Subpart 3: 60 minutes

Total: 145 minutes

**Biology**

75 minutes

Total: 75 minutes

**Chemistry**

Subpart 1: 75 minutes

Total: 75 minutes

**History**

minutes

Subpart 2: 45 minutes

Subpart 3: 45 minutes

Total: 140 minutes

Subpart 1:

Subpart

Subpart

Subpart 1:

Subpart 1:

**U.S.**  
Subpart 1: 50