

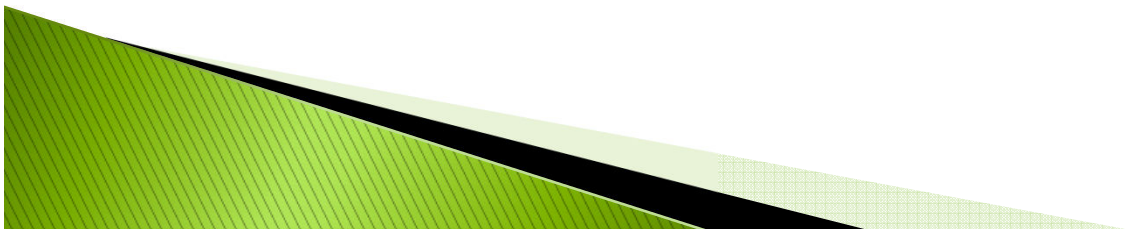
Superintendent and District Goals



2013-2014

Goal One – Technology

- ▶ The superintendent and staff will create a strategic plan for technology that will define the direction of digital learning for the district. The plan will explore ways to accommodate personal mobile learning devices and district-provided devices for all students and staff; identify and provide appropriate training for staff and students; enhance customer service; and ensure the integration of these digital devices in the learning process.



Goal One Indicators

- ▶ Positive communications with all stakeholders from IT Dept. and teachers
 - School-to-School technology blitz
 - Constant electronic communications to all users regarding technology news, opportunities, and service upgrades
 - Teacher Tech Leaders in every school
 - District Technology Team



Goal One Indicators

- ▶ Develop plan for assistance within the schools (students?)
 - Created STATs (Student Tech Assistance Teams) at secondary schools
 - Three elementary schools had STAT teams ... Led by the media specialist



Goal One Indicators

- ▶ Formal three year plan for technology
 - Previous plans and reviews
 - Hardware
 - Software
 - Vision
 - Connectivity
 - Comprehensive plan for the district
 - Input from all stakeholders
 - Two parts
 - Network plan
 - Instructional plan
 - Addressed issues in November Report (Reported to Board 12/17)
 - Addressed State Department observations



Goal One Indicators

- ▶ Innovative Staff development
 - Duplicate Ed Camp concept (teaching WITH technology)
 - Local school in-service
 - Involve advisory groups from within schools
 - Culture of district changing
 - Innovative teachers
 - More robust network and infrastructure
 - Ed Camp planned and implemented by innovative teachers
 - Plans for Fall 2014 PD days replete with technology offerings from instructional staff
 - School-based assistance from Teacher Tech Leaders, District Tech Team and Media Specialists
 - Specific PD offered by district techs in iPad and Media Cast



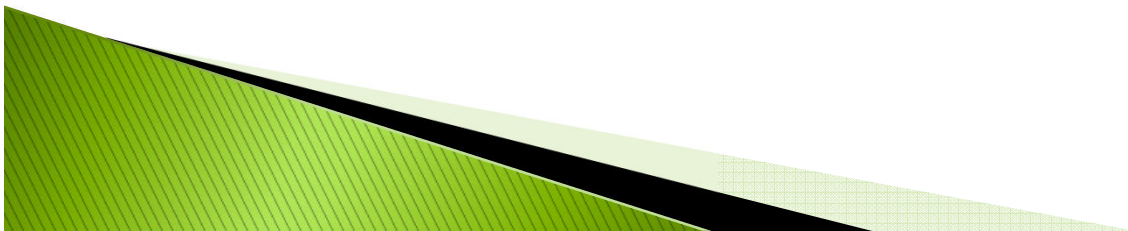
Goal Two – Curriculum

- ▶ The superintendent will ensure local development and implementation of curriculum that utilize the Alabama College and Career Ready Standards as a launch pad to elevate all students to their highest potential.



Indicators for Goal Two

- ▶ Accurate, easy-to-use data to monitor each individual student's progress



STAR Enterprise from Renaissance Learning

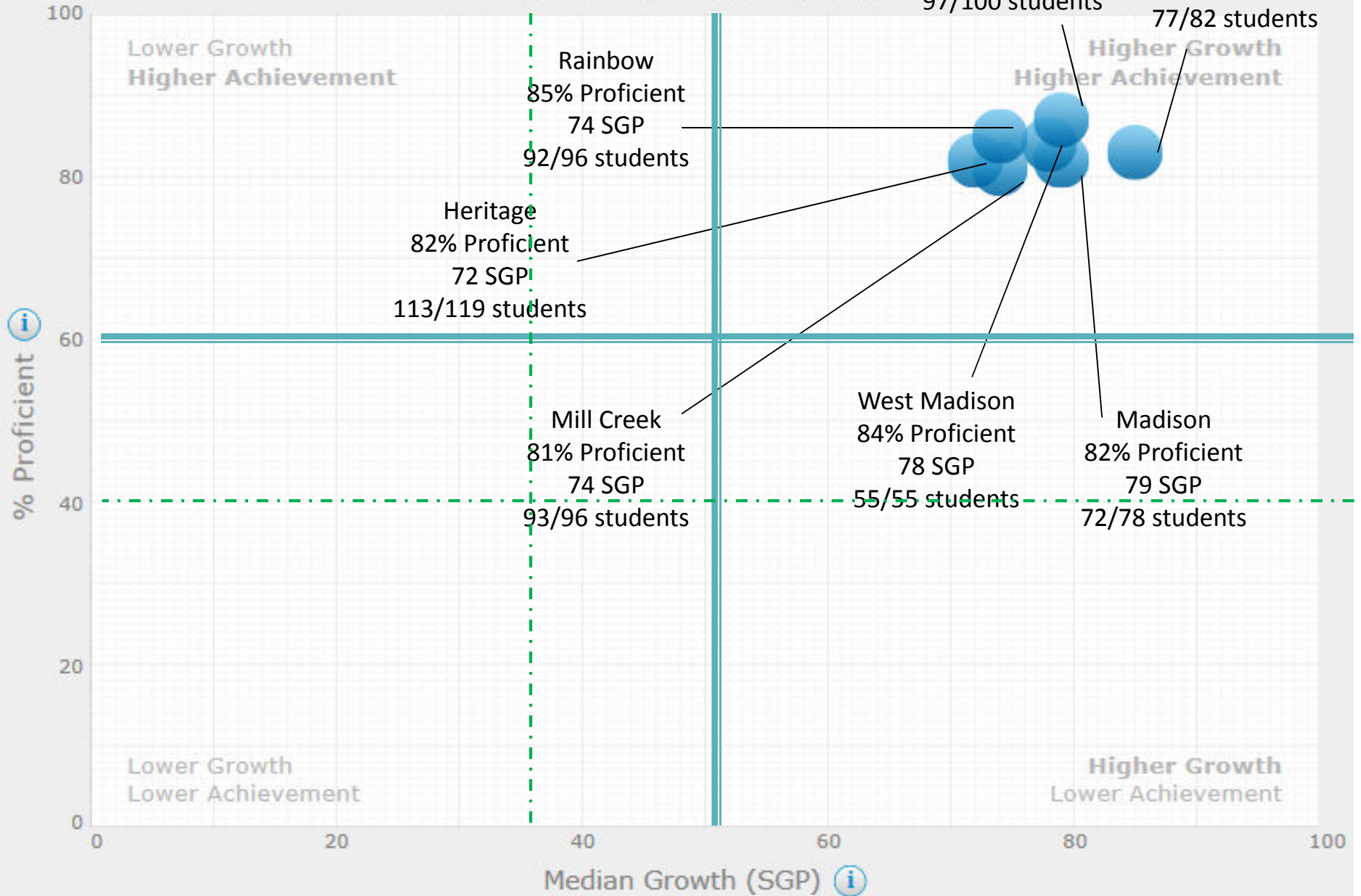


- ▶ STAR Enterprise consists of
 - STAR Early Literacy
 - STAR Reading
 - STAR Math
- ▶ 49.2 million assessments given nationally in 2012–2013
- ▶ Provides national norming data
- ▶ Instant reports to drive curriculum and instructional decision-making using formative, growth, and benchmark data.



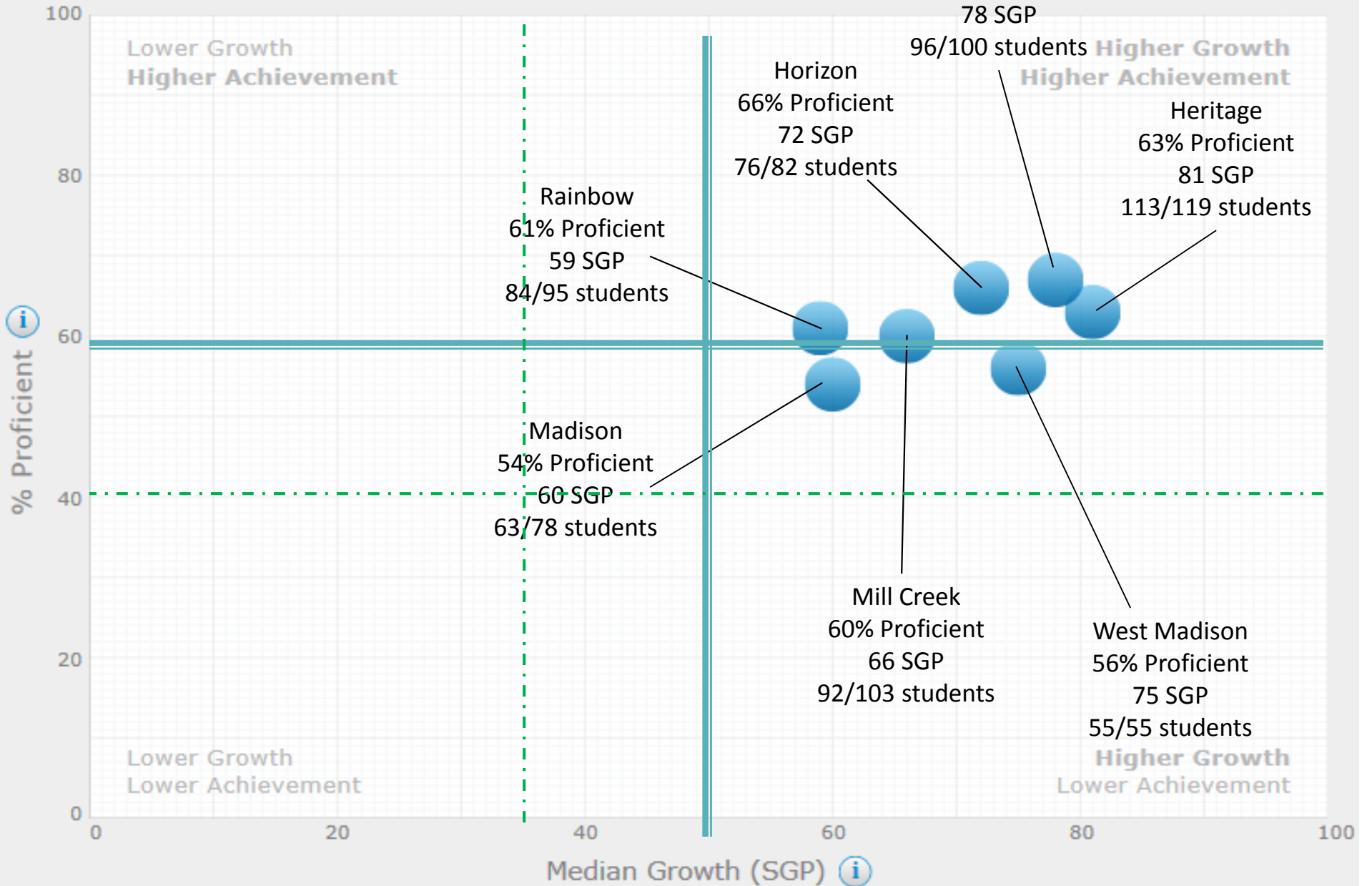
1th grade Math

1 in All Schools



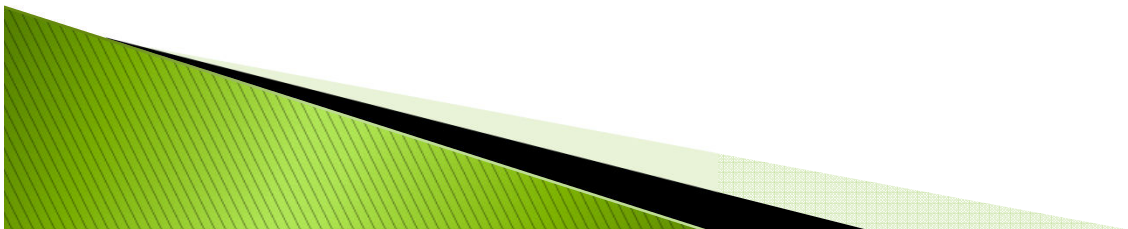
1th grade Reading

1 in All Schools



Indicators for Goal Two

- ▶ Explore partnership with PARCA
 - Originally pursued to assist us in determining gaps
 - Spoke with PARCA
 - Upon further review, determined we had capability to provide data for our purposes – specifically Gifted and Poverty – in considering gaps
- *Explore additional personnel and/or management system*
 - Addition of 12 Month Elementary Instructional Specialist
 - Addition of 12 Month Secondary Instructional Specialist



▶ Continuity of curriculum

- *Vertical teaming within feeder pattern (data meetings)*
 - Math and ELA teacher leader teams collaborative PD
 - Administrator and IP collaborative PD
- *Horizontal teaming within elementary schools*
 - District grade level PD
 - Learning walks with Principals and IPs
- *Summer programs – (offer Math)*
 - “Math-A-Palooza” (350 students)
 - Summer Math Camp at Mill Creek (148 students)



Indicators for Goal Two

- ▶ Launch foreign language program in elementary
 - Began instruction in all Kindergarten and 1st grade classrooms in January, 2014.
 - Beginning 2014–2015 pre–k through 2nd grade
 - Weekly instruction for 30 minutes
 - Two full time Spanish teachers
 - Interviewing for the 3rd teacher now
- ▶ Explore the enrichment/gifted program in the district and enact positive changes
 - *Analyze the current program*
 - Ongoing – data, schedules, self–monitoring
 - *Expand the opportunities for gifted students*
 - Partnerships with UAH
 - Flex time in 6th grade
 - Technology tools



Indicators for Goal Two

- ▶ Explore the enrichment/gifted program in the district and enact positive changes
 - *Analyze the current program*
 - Ongoing – data, schedules, self-monitoring
 - Analysis of “Gifted Gap”
 - Elementary gifted presentations
 - *Expand the opportunities for gifted students*
 - Partnerships with UAH
 - Flex time in 6th grade
 - Technology tools (Mac Books, iPads)
 - Additional teacher for 2014–2015
 - Enrichment Program
 - Daily and Weekly in Classrooms
 - Extended Learning Opportunities



Indicators for Goal Two

- ▶ Examine K–12 hourly schedule for schools
 - District data meetings with principals to determine hours aligned for instruction with parameters given for adjustments to time
- ▶ Study and refine the middle school schedule
 - *Optimize schedule for 7th and 8th grade curriculum*
 - Committee revised the schedule to expand opportunities, electives and additional course offerings
 - *Emphasis on bridging the gap between high school and elementary school*
 - Vertical meetings in math and English with sixth and seventh grade teachers
 - Feeder pattern collaborative days



Indicators for Goal Two

- ▶ High school curriculum flexibility
 - *Meeting the needs of all students*
 - Ongoing
 - Da Vinci Fridays
 - Brain Expo
 - *Evolving*
 - New course offerings at the high school level
 - Career Tech

