

Florida Department of Education



Student Performance Results: District Reading Demographic Report

Grade	Year	Group Name	Total Test Scores									Mean Points Earned			
			No. of Students	% Pass***	Mean Dev. Scale Score	% in Achievement Level**						Reporting Categories†			
						1	2	3	4	5	≥3	Cat. 1	Cat. 2	Cat. 3	Cat. 4
State															
Points Possible Grade 10															
10	2014	Maximum Points Possible per Grade										7	13	12	13
10	2013	Maximum Points Possible per Grade										7	14	11	13
10	2012	Maximum Points Possible per Grade										10	13	9	13
10	2011	Maximum Points Possible per Grade										8	14	11	12
MADISON DISTRICT TOTALS GRADE 10															
10	2014	Total Students	156	35	235	35	31	18	12	5	35	4	6	7	7
10	2013	Total Students	169	34	236	31	36	19	12	2	34	4	7	5	7
10	2012	Total Students	158	37	238	27	36	20	13	4	37	6	7	5	7
10	2011	Total Students	181	34	234	36	38	13	9	4	26	5	6	6	6
10	2014	White, Non-Hispanic	67	60	246	19	21	30	21	9	60	5	8	8	8
10	2013	White, Non-Hispanic	63	52	244	16	32	25	21	6	52	5	8	6	8
10	2012	White, Non-Hispanic	79	61	248	8	32	28	25	8	61	7	8	6	8
10	2011	White, Non-Hispanic	60	57	244	15	40	17	22	7	45	6	7	7	8
10	2014	Black or African American, Non-Hispanic	82	15	227	45	40	10	2	2	15	3	5	6	6
10	2013	Black or African American, Non-Hispanic	93	19	229	43	38	14	5	0	19	4	6	4	6
10	2012	Black or African American, Non-Hispanic	74	14	227	49	38	12	1	0	14	5	6	4	6
10	2011	Black or African American, Non-Hispanic	111	21	228	49	38	9	3	2	14	4	6	5	6
10	2014	Female –White, Non-Hispanic	36	56	246	19	25	25	19	11	56	4	7	8	9
10	2013	Female –White, Non-Hispanic	32	53	247	13	34	22	22	9	53	5	8	6	9
10	2012	Female –White, Non-Hispanic	38	66	249	3	32	39	21	5	66	7	8	6	8
10	2014	Female – Black or African American, Non-Hispanic	37	14	227	46	41	8	3	3	14	3	5	5	7
10	2013	Female – Black or African American, Non-Hispanic	41	17	228	44	39	12	5	0	17	3	6	4	6
10	2012	Female – Black or African American, Non-Hispanic	34	12	229	41	47	12	0	0	12	5	6	4	6
10	2014	Male –White, Non-Hispanic	31	65	246	19	16	35	23	6	65	5	8	8	8
10	2013	Male –White, Non-Hispanic	31	52	242	19	29	29	19	3	52	5	8	6	8
10	2012	Male –White, Non-Hispanic	41	56	248	12	32	17	29	10	56	7	9	6	8
10	2014	Male –Black or African American, Non-Hispanic	45	16	226	44	40	11	2	2	16	3	6	6	6
10	2013	Male –Black or African American, Non-Hispanic	52	21	230	42	37	15	6	0	21	4	6	4	7
10	2012	Male –Black or African American, Non-Hispanic	40	15	226	55	30	13	3	0	15	5	6	4	6
10	2014	Standard Curriculum	135	38	238	28	34	19	13	6	38	4	7	7	7
10	2013	Standard Curriculum	154	37	238	26	37	21	14	3	37	4	7	5	8
10	2012	Standard Curriculum	143	41	241	22	37	22	15	4	41	6	7	5	7
10	2011	Standard Curriculum	163	36	236	34	39	12	10	4	27	5	6	6	6

* No data are reported when fewer than 10 students were tested or when all students are in the same score category.

** Adding the percentages in Achievement Levels 3 – 5 may not result in the percentage reported under

"Level 3 and above" due to rounding.

*** In 2011, the passing requirement for grade 10 students was an FCAT 2.0 Reading score of 241 or higher, which is slightly below Achievement Level 3; in 2012 and beyond, the passing requirement for grade 10 students is an FCAT 2.0 Reading score of 245 or higher, which is Achievement Level 3 and above.

- Not Applicable.

‡ Ethnicity within gender data are not available prior to 2012.

Note: The Spring 2011 FCAT 2.0 Reading and Mathematics scores were reported as FCAT Equivalent Scores in order to maintain consistent expectations for student performance during the transition year. The 2011 FCAT Equivalent Scores have been converted to the established FCAT 2.0 scales and are provided in this database so that stakeholders and the general public are able to see what the scores would have been if the established score scales and Achievement Levels had been approved and implemented at that time.

†Reporting Categories:

Grade	Category 1	Category 2	Category 3	Category 4
All Grades	Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
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