

Florida Department of Education



Student Performance Results: District Reading Demographic Report

Grade	Year	Group Name	Total Test Scores								Mean Points Earned			
			No. of Students	Mean Dev. Scale Score	% in Achievement Level**						Reporting Categories†			
					1	2	3	4	5	≥3	Cat. 1	Cat. 2	Cat. 3	Cat. 4
State														
Points Possible Grade 03														
3	2014	Maximum Points Possible per Grade									8	17	12	8
3	2013	Maximum Points Possible per Grade									8	16	13	8
3	2012	Maximum Points Possible per Grade									7	20	10	8
3	2011	Maximum Points Possible per Grade									8	16	12	9
MADISON DISTRICT TOTALS GRADE 03														
3	2014	Total Students	189	193	27	29	21	15	8	44	5	10	8	5
3	2013	Total Students	179	194	25	34	20	13	8	41	5	10	8	4
3	2012	Total Students	173	193	34	27	21	13	6	40	5	11	7	5
3	2011	Total Students	192	193	35	21	21	15	8	44	6	9	8	5
3	2014	White, Non-Hispanic	74	204	14	23	19	27	18	64	6	12	9	6
3	2013	White, Non-Hispanic	63	204	16	21	22	22	19	63	6	12	9	5
3	2012	White, Non-Hispanic	61	206	7	26	28	25	15	67	6	14	8	6
3	2011	White, Non-Hispanic	66	203	20	15	26	21	18	65	6	11	9	6
3	2014	Black or African American, Non-Hispanic	101	185	38	35	20	6	2	28	5	8	7	4
3	2013	Black or African American, Non-Hispanic	93	189	30	40	19	10	1	30	5	9	7	4
3	2012	Black or African American, Non-Hispanic	99	185	48	28	16	6	1	23	5	9	6	4
3	2011	Black or African American, Non-Hispanic	113	186	46	24	19	10	2	30	5	8	7	4
3	2014	Female –White, Non-Hispanic	30	208	13	17	10	40	20	70	7	13	9	6
3	2013	Female –White, Non-Hispanic	34	206	18	21	12	24	26	62	6	12	9	5
3	2012	Female –White, Non-Hispanic	32	204	6	28	38	13	16	66	6	13	8	6
3	2014	Female – Black or African American, Non-Hispanic	47	188	34	36	21	6	2	30	5	9	7	4
3	2013	Female – Black or African American, Non-Hispanic	46	194	26	30	28	13	2	43	5	10	8	5
3	2012	Female – Black or African American, Non-Hispanic	51	188	43	29	20	6	2	27	5	10	6	4
3	2014	Male –White, Non-Hispanic	44	202	14	27	25	18	16	59	6	12	9	5
3	2013	Male –White, Non-Hispanic	29	201	14	21	34	21	10	66	6	12	9	5
3	2012	Male –White, Non-Hispanic	29	209	7	24	17	38	14	69	6	15	8	6
3	2014	Male –Black or African American, Non-Hispanic	54	183	41	33	19	6	2	26	4	8	7	4
3	2013	Male –Black or African American, Non-Hispanic	47	184	34	49	11	6	0	17	4	8	7	4
3	2012	Male –Black or African American, Non-Hispanic	48	183	54	27	13	6	0	19	4	9	6	4
3	2014	Standard Curriculum	148	199	17	30	23	20	10	53	6	11	8	5
3	2013	Standard Curriculum	162	197	20	36	21	15	9	44	6	10	8	5
3	2012	Standard Curriculum	155	195	28	28	23	15	6	45	5	11	7	5
3	2011	Standard Curriculum	172	196	30	22	23	17	9	48	6	9	8	5

* No data are reported when fewer than 10 students were tested or when all students are in the same score category.

** Adding the percentages in Achievement Levels 3 – 5 may not result in the percentage reported under "Level 3 and above" due to rounding.

*** In 2011, the passing requirement for grade 10 students was an FCAT 2.0 Reading score of 241 or

higher, which is slightly below Achievement Level 3; in 2012 and beyond, the passing requirement for grade 10 students is an FCAT 2.0 Reading score of 245 or higher, which is Achievement Level 3 and above.

- Not Applicable.

‡ Ethnicity within gender data are not available prior to 2012.

Note: The Spring 2011 FCAT 2.0 Reading and Mathematics scores were reported as FCAT Equivalent Scores in order to maintain consistent expectations for student performance during the transition year. The 2011 FCAT Equivalent Scores have been converted to the established FCAT 2.0 scales and are provided in this database so that stakeholders and the general public are able to see what the scores would have been if the established score scales and Achievement Levels had been approved and implemented at that time.

†Reporting Categories:

Grade	Category 1	Category 2	Category 3	Category 4
All Grades	Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
All Grades	Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
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