

Florida Department of Education



Student Performance Results: District Math Demographic Report

Grade	Year	Group Name	Total Test Scores								Mean Points Earned				
			No. of Students	Mean Dev. Scale Score	% in Achievement Level**					Reporting Categories†					
					1	2	3	4	5	≥3	Cat. 1	Cat. 2	Cat. 3	Cat. 4	Cat. 5
State															
Points Possible Grade 04															
4	2014	Maximum Points Possible per Grade									18	10	12		
4	2013	Maximum Points Possible per Grade									18	10	12		
4	2012	Maximum Points Possible per Grade									18	10	12		
4	2011	Maximum Points Possible per Grade									17	11	12		
MADISON DISTRICT TOTALS GRADE 04															
4	2014	Total Students	167	209	32	22	23	18	5	47	12	7	7	-	-
4	2013	Total Students	157	205	33	25	24	12	6	42	12	5	7	-	-
4	2012	Total Students	177	203	40	21	21	15	3	40	11	6	7	-	-
4	2011	Total Students	195	199	43	26	16	11	4	31	10	6	6	-	-
4	2014	White, Non-Hispanic	57	221	12	18	25	33	12	70	14	8	8	-	-
4	2013	White, Non-Hispanic	57	218	11	26	26	21	16	63	14	7	9	-	-
4	2012	White, Non-Hispanic	69	215	19	19	26	29	7	62	13	7	8	-	-
4	2011	White, Non-Hispanic	72	208	26	25	26	17	6	49	12	7	7	-	-
4	2014	Black or African American, Non-Hispanic	89	199	49	22	19	9	0	28	10	6	5	-	-
4	2013	Black or African American, Non-Hispanic	91	197	47	24	22	7	0	29	11	5	6	-	-
4	2012	Black or African American, Non-Hispanic	97	193	58	21	16	4	1	22	9	4	5	-	-
4	2011	Black or African American, Non-Hispanic	107	193	56	26	7	7	3	18	9	5	6	-	-
4	2014	Female –White, Non-Hispanic	31	223	10	19	29	26	16	71	14	8	9	-	-
4	2013	Female –White, Non-Hispanic	32	218	6	31	28	25	9	63	14	6	9	-	-
4	2012	Female –White, Non-Hispanic	33	217	15	21	21	30	12	64	14	7	8	-	-
4	2014	Female – Black or African American, Non-Hispanic	45	201	44	24	20	11	0	31	10	6	5	-	-
4	2013	Female – Black or African American, Non-Hispanic	48	199	48	21	25	6	0	31	11	5	6	-	-
4	2012	Female – Black or African American, Non-Hispanic	51	189	65	20	16	0	0	16	9	4	5	-	-
4	2014	Male –White, Non-Hispanic	26	219	15	15	19	42	8	69	14	8	8	-	-
4	2013	Male –White, Non-Hispanic	25	219	16	20	24	16	24	64	14	7	9	-	-
4	2012	Male –White, Non-Hispanic	36	213	22	17	31	28	3	61	12	7	8	-	-
4	2014	Male –Black or African American, Non-Hispanic	44	198	55	20	18	7	0	25	10	5	5	-	-
4	2013	Male –Black or African American, Non-Hispanic	43	195	47	28	19	7	0	26	11	4	6	-	-
4	2012	Male –Black or African American, Non-Hispanic	46	198	50	22	17	9	2	28	10	5	6	-	-
4	2014	Standard Curriculum	152	210	29	22	25	18	6	49	12	7	7	-	-
4	2013	Standard Curriculum	137	209	28	24	28	14	7	48	13	6	8	-	-
4	2012	Standard Curriculum	161	205	35	22	23	16	4	43	12	6	7	-	-
4	2011	Standard Curriculum	166	202	39	27	17	13	4	34	10	6	7	-	-

* No data are reported when fewer than 10 students were tested or when all students are in the same score category.

** Adding the percentages in Achievement Levels 3 – 5 may not result in the percentage reported under "Level 3 and above" due to rounding.

*** In 2011, the passing requirement for grade 10 students was an FCAT 2.0 Reading score of 241 or

higher, which is slightly below Achievement Level 3; in 2012 and beyond, the passing requirement for grade 10 students is an FCAT 2.0 Reading score of 245 or higher, which is Achievement Level 3 and above.

- Not Applicable.

‡ Ethnicity within gender data are not available prior to 2012.

Note: The Spring 2011 FCAT 2.0 Reading and Mathematics scores were reported as FCAT Equivalent Scores in order to maintain consistent expectations for student performance during the transition year. The 2011 FCAT Equivalent Scores have been converted to the established FCAT 2.0 scales and are provided in this database so that stakeholders and the general public are able to see what the scores would have been if the established score scales and Achievement Levels had been approved and implemented at that time.

†Reporting Categories:

Grade	Category 1	Category 2	Category 3
4	Number: Operations and Problems	Number: Base Ten and Fractions	Geometry and Measurement
4	Number: Operations and Problems	Number: Base Ten and Fractions	Geometry and Measurement
4	Number: Operations and Problems	Number: Base Ten and Fractions	Geometry and Measurement
4	Number: Operations and Problems	Number: Base Ten and Fractions	Geometry and Measurement