

Florida Department of Education



Student Performance Results: District Math Demographic Report

Grade	Year	Group Name	Total Test Scores								Mean Points Earned				
			No. of Students	Mean Dev. Scale Score	% in Achievement Level**					Reporting Categories†					
					1	2	3	4	5	≥3	Cat. 1	Cat. 2	Cat. 3	Cat. 4	Cat. 5
<b>State</b>															
<b>Points Possible Grade 05</b>															
5	2014	Maximum Points Possible per Grade									22	10	14		
5	2013	Maximum Points Possible per Grade									22	10	14		
5	2012	Maximum Points Possible per Grade									22	10	14		
5	2011	Maximum Points Possible per Grade									22	10	14		
<b>MADISON DISTRICT TOTALS GRADE 05</b>															
5	2014	Total Students	158	210	37	23	28	9	3	39	11	4	7	-	-
5	2013	Total Students	169	208	45	23	20	8	4	32	10	5	5	-	-
5	2012	Total Students	183	209	46	19	19	11	5	35	10	5	6	-	-
5	2011	Total Students	178	209	40	25	21	10	4	35	11	6	5	-	-
5	2014	White, Non-Hispanic	60	221	17	23	37	17	7	60	14	5	8	-	-
5	2013	White, Non-Hispanic	64	221	20	22	36	13	9	58	13	6	7	-	-
5	2012	White, Non-Hispanic	68	220	29	19	21	19	12	51	12	6	8	-	-
5	2011	White, Non-Hispanic	72	220	19	25	28	18	10	56	13	7	7	-	-
5	2014	Black or African American, Non-Hispanic	85	202	51	26	21	2	0	24	10	3	5	-	-
5	2013	Black or African American, Non-Hispanic	95	197	65	22	9	3	0	13	7	4	4	-	-
5	2012	Black or African American, Non-Hispanic	100	199	63	19	14	4	0	18	8	4	5	-	-
5	2011	Black or African American, Non-Hispanic	96	199	59	26	13	2	0	15	8	4	4	-	-
5	2014	Female –White, Non-Hispanic	34	222	15	21	44	18	3	65	14	5	8	-	-
5	2013	Female –White, Non-Hispanic	32	225	9	25	38	16	13	66	14	7	8	-	-
5	2012	Female –White, Non-Hispanic	33	218	33	27	18	9	12	39	11	6	8	-	-
5	2014	Female – Black or African American, Non-Hispanic	43	205	47	30	21	2	0	23	10	2	5	-	-
5	2013	Female – Black or African American, Non-Hispanic	48	194	73	19	6	2	0	8	7	4	4	-	-
5	2012	Female – Black or African American, Non-Hispanic	56	199	64	21	13	2	0	14	8	4	5	-	-
5	2014	Male –White, Non-Hispanic	26	219	19	27	27	15	12	54	13	5	8	-	-
5	2013	Male –White, Non-Hispanic	32	216	31	19	34	9	6	50	11	6	7	-	-
5	2012	Male –White, Non-Hispanic	35	222	26	11	23	29	11	63	13	6	8	-	-
5	2014	Male –Black or African American, Non-Hispanic	42	200	55	21	21	2	0	24	9	3	5	-	-
5	2013	Male –Black or African American, Non-Hispanic	47	200	57	26	13	4	0	17	8	4	4	-	-
5	2012	Male –Black or African American, Non-Hispanic	44	199	61	16	16	7	0	23	8	4	5	-	-
5	2014	Standard Curriculum	134	214	30	24	33	10	3	46	12	4	7	-	-
5	2013	Standard Curriculum	151	210	41	24	22	9	4	35	10	5	6	-	-
5	2012	Standard Curriculum	156	212	40	20	21	13	6	40	11	5	7	-	-
5	2011	Standard Curriculum	158	212	35	25	23	11	4	39	11	6	6	-	-

\* No data are reported when fewer than 10 students were tested or when all students are in the same score category.

\*\* Adding the percentages in Achievement Levels 3 – 5 may not result in the percentage reported under "Level 3 and above" due to rounding.

\*\*\* In 2011, the passing requirement for grade 10 students was an FCAT 2.0 Reading score of 241 or

higher, which is slightly below Achievement Level 3; in 2012 and beyond, the passing requirement for grade 10 students is an FCAT 2.0 Reading score of 245 or higher, which is Achievement Level 3 and above.

- Not Applicable.

‡ Ethnicity within gender data are not available prior to 2012.

Note: The Spring 2011 FCAT 2.0 Reading and Mathematics scores were reported as FCAT Equivalent Scores in order to maintain consistent expectations for student performance during the transition year. The 2011 FCAT Equivalent Scores have been converted to the established FCAT 2.0 scales and are provided in this database so that stakeholders and the general public are able to see what the scores would have been if the established score scales and Achievement Levels had been approved and implemented at that time.

†Reporting Categories:

Grade	Category 1	Category 2	Category 3
5	Number: Base Ten and Fractions	Expressions, Equations, and Statistics	Geometry and Measurement
5	Number: Base Ten and Fractions	Expressions, Equations, and Statistics	Geometry and Measurement
5	Number: Base Ten and Fractions	Expressions, Equations, and Statistics	Geometry and Measurement
5	Number: Base Ten and Fractions	Expressions, Equations, and Statistics	Geometry and Measurement