

# Florida Department of Education



## Student Performance Results: District Reading Demographic Report

Grade	Year	Group Name	Total Test Scores								Mean Points Earned			
			No. of Students	Mean Dev. Scale Score	% in Achievement Level**						Reporting Categories†			
					1	2	3	4	5	≥3	Cat. 1	Cat. 2	Cat. 3	Cat. 4
<b>State</b>														
<b>Points Possible Grade 05</b>														
5	2014	Maximum Points Possible per Grade									10	16	11	8
5	2013	Maximum Points Possible per Grade									10	15	11	9
5	2012	Maximum Points Possible per Grade									9	14	8	14
5	2011	Maximum Points Possible per Grade									8	17	12	8
<b>MADISON DISTRICT TOTALS GRADE 05</b>														
5	2014	Total Students	158	211	30	24	25	17	4	46	6	9	7	4
5	2013	Total Students	170	212	31	25	24	14	7	44	6	8	7	5
5	2012	Total Students	184	211	32	26	21	17	4	42	6	8	5	8
5	2011	Total Students	176	214	24	26	26	18	6	50	5	10	8	5
5	2014	White, Non-Hispanic	60	223	8	12	45	25	10	80	8	11	8	5
5	2013	White, Non-Hispanic	64	224	11	22	31	19	17	67	7	10	9	6
5	2012	White, Non-Hispanic	69	221	17	19	23	30	10	64	7	10	6	9
5	2011	White, Non-Hispanic	70	224	10	23	27	27	13	67	6	11	9	6
5	2014	Black or African American, Non-Hispanic	86	202	44	33	14	9	0	23	6	7	6	4
5	2013	Black or African American, Non-Hispanic	96	202	47	30	16	6	1	23	5	6	6	5
5	2012	Black or African American, Non-Hispanic	100	203	44	32	17	7	0	24	5	7	4	7
5	2011	Black or African American, Non-Hispanic	96	207	35	30	24	9	1	34	5	8	8	4
5	2014	Female –White, Non-Hispanic	34	222	6	12	56	24	3	82	8	11	8	6
5	2013	Female –White, Non-Hispanic	32	231	6	16	28	22	28	78	8	11	9	7
5	2012	Female –White, Non-Hispanic	33	220	18	18	30	27	6	64	7	10	6	9
5	2014	Female – Black or African American, Non-Hispanic	44	204	41	34	11	14	0	25	6	8	6	4
5	2013	Female – Black or African American, Non-Hispanic	49	200	53	29	10	8	0	18	5	5	6	4
5	2012	Female – Black or African American, Non-Hispanic	56	205	38	34	21	7	0	29	5	7	4	7
5	2014	Male –White, Non-Hispanic	26	225	12	12	31	27	19	77	8	11	8	5
5	2013	Male –White, Non-Hispanic	32	216	16	28	34	16	6	56	6	9	8	6
5	2012	Male –White, Non-Hispanic	36	223	17	19	17	33	14	64	7	10	6	9
5	2014	Male –Black or African American, Non-Hispanic	42	201	48	31	17	5	0	21	6	7	6	4
5	2013	Male –Black or African American, Non-Hispanic	47	204	40	32	21	4	2	28	6	7	6	5
5	2012	Male –Black or African American, Non-Hispanic	44	200	52	30	11	7	0	18	5	7	4	7
5	2014	Standard Curriculum	135	215	21	26	29	20	4	53	7	9	7	5
5	2013	Standard Curriculum	151	215	24	27	26	15	8	49	6	8	8	6
5	2012	Standard Curriculum	157	214	27	27	23	18	5	46	6	8	5	8
5	2011	Standard Curriculum	156	218	19	26	29	20	6	55	6	10	8	5

\* No data are reported when fewer than 10 students were tested or when all students are in the same score category.

\*\* Adding the percentages in Achievement Levels 3 – 5 may not result in the percentage reported under "Level 3 and above" due to rounding.

\*\*\* In 2011, the passing requirement for grade 10 students was an FCAT 2.0 Reading score of 241 or

higher, which is slightly below Achievement Level 3; in 2012 and beyond, the passing requirement for grade 10 students is an FCAT 2.0 Reading score of 245 or higher, which is Achievement Level 3 and above.

- Not Applicable.

‡ Ethnicity within gender data are not available prior to 2012.

Note: The Spring 2011 FCAT 2.0 Reading and Mathematics scores were reported as FCAT Equivalent Scores in order to maintain consistent expectations for student performance during the transition year. The 2011 FCAT Equivalent Scores have been converted to the established FCAT 2.0 scales and are provided in this database so that stakeholders and the general public are able to see what the scores would have been if the established score scales and Achievement Levels had been approved and implemented at that time.

†Reporting Categories:

Grade	Category 1	Category 2	Category 3	Category 4
All Grades	Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
All Grades	Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
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