

Florida Department of Education



Student Performance Results: District Reading Demographic Report

Grade	Year	Group Name	Total Test Scores								Mean Points Earned			
			No. of Students	Mean Dev. Scale Score	% in Achievement Level**						Reporting Categories†			
					1	2	3	4	5	≥3	Cat. 1	Cat. 2	Cat. 3	Cat. 4
State														
Points Possible Grade 06														
6	2014	Maximum Points Possible per Grade									9	17	11	8
6	2013	Maximum Points Possible per Grade									8	12	15	10
6	2012	Maximum Points Possible per Grade									8	17	14	6
6	2011	Maximum Points Possible per Grade									8	17	12	8
MADISON DISTRICT TOTALS GRADE 06														
6	2014	Total Students	167	218	31	28	21	15	6	42	6	9	7	5
6	2013	Total Students	164	214	35	29	21	12	3	36	5	6	8	6
6	2012	Total Students	177	219	27	27	25	16	5	46	5	9	9	3
6	2011	Total Students	176	213	41	24	23	10	3	35	5	8	7	4
6	2014	White, Non-Hispanic	62	229	13	16	39	21	11	71	7	11	9	5
6	2013	White, Non-Hispanic	51	222	25	22	25	22	6	53	6	7	9	6
6	2012	White, Non-Hispanic	70	229	14	21	26	29	10	64	6	11	10	4
6	2011	White, Non-Hispanic	64	225	19	19	33	23	6	63	6	10	8	5
6	2014	Black or African American, Non-Hispanic	99	211	43	35	9	9	3	21	6	8	6	4
6	2013	Black or African American, Non-Hispanic	103	209	43	33	17	7	0	24	5	5	7	5
6	2012	Black or African American, Non-Hispanic	95	212	37	34	19	8	2	29	4	8	8	3
6	2011	Black or African American, Non-Hispanic	104	205	56	27	15	2	0	17	4	7	6	4
6	2014	Female –White, Non-Hispanic	31	235	13	13	23	35	16	74	8	12	9	6
6	2013	Female –White, Non-Hispanic	26	224	23	23	12	35	8	54	6	7	9	6
6	2012	Female –White, Non-Hispanic	29	226	17	21	31	24	7	62	6	10	10	4
6	2014	Female – Black or African American, Non-Hispanic	49	209	45	35	12	8	0	20	5	8	6	4
6	2013	Female – Black or African American, Non-Hispanic	57	211	35	35	23	7	0	30	5	5	8	5
6	2012	Female – Black or African American, Non-Hispanic	50	216	32	28	24	12	4	40	4	9	9	3
6	2014	Male –White, Non-Hispanic	31	223	13	19	55	6	6	68	7	10	8	5
6	2013	Male –White, Non-Hispanic	25	219	28	20	40	8	4	52	6	7	8	6
6	2012	Male –White, Non-Hispanic	41	231	12	22	22	32	12	66	6	12	10	4
6	2014	Male –Black or African American, Non-Hispanic	50	212	42	36	6	10	6	22	6	8	6	4
6	2013	Male –Black or African American, Non-Hispanic	46	206	52	30	11	7	0	17	5	5	7	5
6	2012	Male –Black or African American, Non-Hispanic	45	208	42	40	13	4	0	18	4	7	8	3
6	2014	Standard Curriculum	150	221	25	29	23	17	7	47	7	10	8	5
6	2013	Standard Curriculum	139	218	29	29	24	14	4	41	6	6	8	6
6	2012	Standard Curriculum	160	221	25	27	26	16	6	48	5	10	9	3
6	2011	Standard Curriculum	156	216	37	24	25	11	3	39	5	8	7	4

* No data are reported when fewer than 10 students were tested or when all students are in the same score category.

** Adding the percentages in Achievement Levels 3 – 5 may not result in the percentage reported under "Level 3 and above" due to rounding.

*** In 2011, the passing requirement for grade 10 students was an FCAT 2.0 Reading score of 241 or

higher, which is slightly below Achievement Level 3; in 2012 and beyond, the passing requirement for grade 10 students is an FCAT 2.0 Reading score of 245 or higher, which is Achievement Level 3 and above.

- Not Applicable.

‡ Ethnicity within gender data are not available prior to 2012.

Note: The Spring 2011 FCAT 2.0 Reading and Mathematics scores were reported as FCAT Equivalent Scores in order to maintain consistent expectations for student performance during the transition year. The 2011 FCAT Equivalent Scores have been converted to the established FCAT 2.0 scales and are provided in this database so that stakeholders and the general public are able to see what the scores would have been if the established score scales and Achievement Levels had been approved and implemented at that time.

†Reporting Categories:

Grade	Category 1	Category 2	Category 3	Category 4
All Grades	Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
All Grades	Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
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