

Florida Department of Education



Student Performance Results: District Math Demographic Report

Grade	Year	Group Name	Total Test Scores								Mean Points Earned				
			No. of Students	Mean Dev. Scale Score	% in Achievement Level**						Reporting Categories†				
					1	2	3	4	5	≥3	Cat. 1	Cat. 2	Cat. 3	Cat. 4	Cat. 5
State															
Points Possible Grade 07															
7	2014	Maximum Points Possible per Grade									11	12	13	8	
7	2013	Maximum Points Possible per Grade									11	12	13	8	
7	2012	Maximum Points Possible per Grade									11	12	13	8	
7	2011	Maximum Points Possible per Grade									11	12	13	8	
MADISON DISTRICT TOTALS GRADE 07															
7	2014	Total Students	167	225	41	23	20	13	3	36	5	6	4	4	-
7	2013	Total Students	170	227	34	34	18	11	4	32	5	6	6	4	-
7	2012	Total Students	175	220	53	21	18	6	3	27	4	5	5	3	-
7	2011	Total Students	166	224	36	32	21	8	2	32	5	4	6	4	-
7	2014	White, Non-Hispanic	58	231	29	22	24	19	5	48	6	7	5	5	-
7	2013	White, Non-Hispanic	62	236	19	26	27	19	8	55	6	7	7	5	-
7	2012	White, Non-Hispanic	66	230	35	18	29	12	6	47	5	6	6	4	-
7	2011	White, Non-Hispanic	68	235	13	31	35	15	6	56	7	6	7	5	-
7	2014	Black or African American, Non-Hispanic	98	219	51	26	16	7	0	23	4	5	3	4	-
7	2013	Black or African American, Non-Hispanic	98	220	47	36	12	4	1	17	4	5	5	3	-
7	2012	Black or African American, Non-Hispanic	100	213	64	21	12	2	1	15	4	4	4	3	-
7	2011	Black or African American, Non-Hispanic	92	216	52	33	11	4	0	15	5	4	5	4	-
7	2014	Female –White, Non-Hispanic	26	234	23	31	12	27	8	46	6	7	5	6	-
7	2013	Female –White, Non-Hispanic	28	235	18	29	32	14	7	54	6	7	7	5	-
7	2012	Female –White, Non-Hispanic	30	232	27	37	17	10	10	37	5	7	7	4	-
7	2014	Female – Black or African American, Non-Hispanic	55	219	49	27	18	5	0	24	4	5	3	4	-
7	2013	Female – Black or African American, Non-Hispanic	48	222	46	33	13	6	2	21	4	5	5	3	-
7	2012	Female – Black or African American, Non-Hispanic	45	216	58	27	9	4	2	16	4	5	5	3	-
7	2014	Male –White, Non-Hispanic	32	229	34	16	34	13	3	50	5	6	5	5	-
7	2013	Male –White, Non-Hispanic	34	236	21	24	24	24	9	56	6	7	7	5	-
7	2012	Male –White, Non-Hispanic	36	229	42	3	39	14	3	56	5	6	6	4	-
7	2014	Male –Black or African American, Non-Hispanic	43	219	53	23	14	9	0	23	4	5	3	4	-
7	2013	Male –Black or African American, Non-Hispanic	50	219	48	38	12	2	0	14	4	5	4	3	-
7	2012	Male –Black or African American, Non-Hispanic	55	212	69	16	15	0	0	15	3	4	4	3	-
7	2014	Standard Curriculum	143	229	32	27	23	15	3	41	5	6	5	5	-
7	2013	Standard Curriculum	150	228	31	33	20	12	4	36	5	6	6	4	-
7	2012	Standard Curriculum	153	222	48	22	20	7	3	30	4	5	5	3	-
7	2011	Standard Curriculum	139	227	31	33	24	9	3	36	6	5	6	5	-

* No data are reported when fewer than 10 students were tested or when all students are in the same score category.

** Adding the percentages in Achievement Levels 3 – 5 may not result in the percentage reported under "Level 3 and above" due to rounding.

*** In 2011, the passing requirement for grade 10 students was an FCAT 2.0 Reading score of 241 or

higher, which is slightly below Achievement Level 3; in 2012 and beyond, the passing requirement for grade 10 students is an FCAT 2.0 Reading score of 245 or higher, which is Achievement Level 3 and above.

- Not Applicable.

‡ Ethnicity within gender data are not available prior to 2012.

Note: The Spring 2011 FCAT 2.0 Reading and Mathematics scores were reported as FCAT Equivalent Scores in order to maintain consistent expectations for student performance during the transition year. The 2011 FCAT Equivalent Scores have been converted to the established FCAT 2.0 scales and are provided in this database so that stakeholders and the general public are able to see what the scores would have been if the established score scales and Achievement Levels had been approved and implemented at that time.

†Reporting Categories:

Grade	Category 1	Category 2	Category 3	Category 4
7	Number: Base Ten	Ratios, Proportional Relationships	Geometry and Measurement	Statistics and Probability
7	Number: Base Ten	Ratios, Proportional Relationships	Geometry and Measurement	Statistics and Probability
7	Number: Base Ten	Ratios, Proportional Relationships	Geometry and Measurement	Statistics and Probability
7	Number: Base Ten	Ratios, Proportional Relationships	Geometry and Measurement	Statistics and Probability