

Florida Department of Education



Student Performance Results: District Reading Demographic Report

Grade	Year	Group Name	Total Test Scores								Mean Points Earned			
			No. of Students	Mean Dev. Scale Score	% in Achievement Level**						Reporting Categories†			
					1	2	3	4	5	≥3	Cat. 1	Cat. 2	Cat. 3	Cat. 4
State														
Points Possible Grade 07														
7	2014	Maximum Points Possible per Grade									10	16	11	8
7	2013	Maximum Points Possible per Grade									9	16	12	8
7	2012	Maximum Points Possible per Grade									9	15	10	11
7	2011	Maximum Points Possible per Grade									8	17	11	9
MADISON DISTRICT TOTALS GRADE 07														
7	2014	Total Students	167	224	30	26	26	13	5	44	6	10	7	5
7	2013	Total Students	168	228	23	26	31	15	6	52	5	11	9	5
7	2012	Total Students	178	221	40	24	20	12	3	36	6	9	7	6
7	2011	Total Students	165	225	30	24	29	11	7	47	5	11	7	5
7	2014	White, Non-Hispanic	58	231	21	21	28	19	12	59	7	12	7	5
7	2013	White, Non-Hispanic	61	236	7	25	38	21	10	69	6	12	10	6
7	2012	White, Non-Hispanic	66	232	21	20	30	20	9	59	7	11	8	7
7	2011	White, Non-Hispanic	68	237	6	28	31	24	12	66	6	13	9	6
7	2014	Black or African American, Non-Hispanic	98	217	38	31	24	7	0	32	5	10	6	4
7	2013	Black or African American, Non-Hispanic	97	221	35	27	25	10	3	38	5	10	8	5
7	2012	Black or African American, Non-Hispanic	103	213	52	27	15	6	0	20	5	8	6	5
7	2011	Black or African American, Non-Hispanic	91	217	46	22	26	2	3	32	4	10	7	5
7	2014	Female –White, Non-Hispanic	26	234	15	19	27	23	15	65	7	12	8	5
7	2013	Female –White, Non-Hispanic	28	232	7	32	32	29	0	61	6	11	9	6
7	2012	Female –White, Non-Hispanic	30	234	13	23	33	17	13	63	7	11	8	7
7	2014	Female – Black or African American, Non-Hispanic	55	217	40	29	24	7	0	31	5	10	6	4
7	2013	Female – Black or African American, Non-Hispanic	48	225	27	25	27	19	2	48	5	11	8	5
7	2012	Female – Black or African American, Non-Hispanic	45	217	49	24	16	11	0	27	5	8	6	6
7	2014	Male –White, Non-Hispanic	32	228	25	22	28	16	9	53	7	11	7	5
7	2013	Male –White, Non-Hispanic	33	239	6	18	42	15	18	76	6	13	10	6
7	2012	Male –White, Non-Hispanic	36	231	28	17	28	22	6	56	6	11	7	8
7	2014	Male –Black or African American, Non-Hispanic	43	217	35	33	26	7	0	33	5	10	6	4
7	2013	Male –Black or African American, Non-Hispanic	49	217	43	29	22	2	4	29	5	9	7	5
7	2012	Male –Black or African American, Non-Hispanic	58	210	55	29	14	2	0	16	5	7	6	5
7	2014	Standard Curriculum	143	227	24	26	29	15	6	50	6	11	7	5
7	2013	Standard Curriculum	148	230	20	24	32	17	7	56	6	11	9	6
7	2012	Standard Curriculum	156	223	34	26	22	14	4	40	6	9	7	7
7	2011	Standard Curriculum	138	229	22	24	33	13	8	54	5	12	8	6

* No data are reported when fewer than 10 students were tested or when all students are in the same score category.

** Adding the percentages in Achievement Levels 3 – 5 may not result in the percentage reported under "Level 3 and above" due to rounding.

*** In 2011, the passing requirement for grade 10 students was an FCAT 2.0 Reading score of 241 or

higher, which is slightly below Achievement Level 3; in 2012 and beyond, the passing requirement for grade 10 students is an FCAT 2.0 Reading score of 245 or higher, which is Achievement Level 3 and above.

- Not Applicable.

‡ Ethnicity within gender data are not available prior to 2012.

Note: The Spring 2011 FCAT 2.0 Reading and Mathematics scores were reported as FCAT Equivalent Scores in order to maintain consistent expectations for student performance during the transition year. The 2011 FCAT Equivalent Scores have been converted to the established FCAT 2.0 scales and are provided in this database so that stakeholders and the general public are able to see what the scores would have been if the established score scales and Achievement Levels had been approved and implemented at that time.

†Reporting Categories:

Grade	Category 1	Category 2	Category 3	Category 4
All Grades	Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
All Grades	Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
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