

Florida Department of Education



Student Performance Results: District Math Demographic Report

Grade	Year	Group Name	Total Test Scores								Mean Points Earned				
			No. of Students	Mean Dev. Scale Score	% in Achievement Level**					Reporting Categories†					
					1	2	3	4	5	≥3	Cat. 1	Cat. 2	Cat. 3	Cat. 4	Cat. 5
<b>State</b>															
<b>Points Possible Grade 08</b>															
8	2014	Maximum Points Possible per Grade									12	19	17		
8	2013	Maximum Points Possible per Grade									12	19	17		
8	2012	Maximum Points Possible per Grade									12	19	17		
8	2011	Maximum Points Possible per Grade									12	19	17		
<b>MADISON DISTRICT TOTALS GRADE 08</b>															
8	2014	Total Students	111	225	58	26	15	1	0	16	5	7	6	-	-
8	2013	Total Students	169	224	53	30	14	4	0	17	5	9	4	-	-
8	2012	Total Students	164	233	35	26	30	8	1	38	6	9	7	-	-
8	2011	Total Students	191	228	50	27	19	2	2	23	5	7	7	-	-
8	2014	White, Non-Hispanic	28	230	57	21	21	0	0	21	5	7	7	-	-
8	2013	White, Non-Hispanic	59	235	32	34	25	8	0	34	6	11	5	-	-
8	2012	White, Non-Hispanic	70	241	17	26	43	13	1	57	7	11	8	-	-
8	2011	White, Non-Hispanic	68	236	29	32	31	3	4	38	5	9	8	-	-
8	2014	Black or African American, Non-Hispanic	78	222	60	28	10	1	0	12	5	7	5	-	-
8	2013	Black or African American, Non-Hispanic	101	218	66	26	7	1	0	8	4	8	3	-	-
8	2012	Black or African American, Non-Hispanic	87	227	48	28	21	3	0	24	5	8	6	-	-
8	2011	Black or African American, Non-Hispanic	113	223	62	25	12	1	0	13	4	6	6	-	-
8	2014	Female –White, Non-Hispanic	11	228	64	18	18	0	0	18	5	7	6	-	-
8	2013	Female –White, Non-Hispanic	27	237	19	41	30	11	0	41	6	12	6	-	-
8	2012	Female –White, Non-Hispanic	39	242	13	28	46	13	0	59	7	11	8	-	-
8	2014	Female – Black or African American, Non-Hispanic	35	223	54	34	9	3	0	11	5	7	5	-	-
8	2013	Female – Black or African American, Non-Hispanic	44	219	66	23	9	2	0	11	4	8	4	-	-
8	2012	Female – Black or African American, Non-Hispanic	37	229	51	22	22	5	0	27	5	8	6	-	-
8	2014	Male –White, Non-Hispanic	17	231	53	24	24	0	0	24	5	8	7	-	-
8	2013	Male –White, Non-Hispanic	32	234	44	28	22	6	0	28	6	11	5	-	-
8	2012	Male –White, Non-Hispanic	31	240	23	23	39	13	3	55	6	11	9	-	-
8	2014	Male –Black or African American, Non-Hispanic	43	221	65	23	12	0	0	12	5	6	5	-	-
8	2013	Male –Black or African American, Non-Hispanic	57	217	67	28	5	0	0	5	4	7	3	-	-
8	2012	Male –Black or African American, Non-Hispanic	50	225	46	32	20	2	0	22	5	7	6	-	-
8	2014	Standard Curriculum	94	226	55	29	15	1	0	16	5	7	6	-	-
8	2013	Standard Curriculum	146	227	47	34	15	4	0	19	5	9	4	-	-
8	2012	Standard Curriculum	138	236	28	28	35	9	1	44	6	10	8	-	-
8	2011	Standard Curriculum	167	229	46	29	21	2	2	25	5	8	7	-	-

\* No data are reported when fewer than 10 students were tested or when all students are in the same score category.

\*\* Adding the percentages in Achievement Levels 3 – 5 may not result in the percentage reported under "Level 3 and above" due to rounding.

\*\*\* In 2011, the passing requirement for grade 10 students was an FCAT 2.0 Reading score of 241 or

higher, which is slightly below Achievement Level 3; in 2012 and beyond, the passing requirement for grade 10 students is an FCAT 2.0 Reading score of 245 or higher, which is Achievement Level 3 and above.

- Not Applicable.

‡ Ethnicity within gender data are not available prior to 2012.

Note: The Spring 2011 FCAT 2.0 Reading and Mathematics scores were reported as FCAT Equivalent Scores in order to maintain consistent expectations for student performance during the transition year. The 2011 FCAT Equivalent Scores have been converted to the established FCAT 2.0 scales and are provided in this database so that stakeholders and the general public are able to see what the scores would have been if the established score scales and Achievement Levels had been approved and implemented at that time.

†Reporting Categories:

Grade	Category 1	Category 2	Category 3
8	Number: Operations, Problems, and Statistics	Expressions, Equations, and Functions	Geometry and Measurement
8	Number: Operations, Problems, and Statistics	Expressions, Equations, and Functions	Geometry and Measurement
8	Number: Operations, Problems, and Statistics	Expressions, Equations, and Functions	Geometry and Measurement
8	Number: Operations, Problems, and Statistics	Expressions, Equations, and Functions	Geometry and Measurement