

Florida Department of Education



Student Performance Results: District Reading Demographic Report

Grade	Year	Group Name	Total Test Scores								Mean Points Earned			
			No. of Students	Mean Dev. Scale Score	% in Achievement Level**						Reporting Categories†			
					1	2	3	4	5	≥3	Cat. 1	Cat. 2	Cat. 3	Cat. 4
State														
Points Possible Grade 08														
8	2014	Maximum Points Possible per Grade									11	12	10	12
8	2013	Maximum Points Possible per Grade									7	16	11	11
8	2012	Maximum Points Possible per Grade									7	15	11	12
8	2011	Maximum Points Possible per Grade									8	16	13	8
MADISON DISTRICT TOTALS GRADE 08														
8	2014	Total Students	163	234	19	33	23	17	8	48	6	7	7	8
8	2013	Total Students	167	225	37	35	16	10	3	29	4	8	6	7
8	2012	Total Students	166	229	30	33	20	11	7	38	4	9	7	7
8	2011	Total Students	191	224	31	39	20	7	3	30	5	9	7	4
8	2014	White, Non-Hispanic	66	242	12	24	24	26	14	64	7	8	8	9
8	2013	White, Non-Hispanic	58	236	14	34	26	19	7	52	5	10	8	7
8	2012	White, Non-Hispanic	70	243	6	31	30	20	13	63	5	11	8	9
8	2011	White, Non-Hispanic	68	234	21	25	31	16	7	54	6	10	9	5
8	2014	Black or African American, Non-Hispanic	88	227	26	40	19	11	3	34	6	7	7	7
8	2013	Black or African American, Non-Hispanic	101	219	50	36	11	3	1	15	4	7	6	6
8	2012	Black or African American, Non-Hispanic	89	219	47	35	12	3	2	18	4	8	6	6
8	2011	Black or African American, Non-Hispanic	113	218	39	47	14	0	0	14	4	8	7	4
8	2014	Female –White, Non-Hispanic	29	245	3	21	34	31	10	76	8	8	8	9
8	2013	Female –White, Non-Hispanic	27	241	7	33	22	26	11	59	5	10	8	9
8	2012	Female –White, Non-Hispanic	39	246	5	26	31	21	18	69	5	12	8	9
8	2014	Female – Black or African American, Non-Hispanic	42	231	19	45	12	17	7	36	6	7	7	8
8	2013	Female – Black or African American, Non-Hispanic	44	223	39	45	7	7	2	16	4	7	6	7
8	2012	Female – Black or African American, Non-Hispanic	39	222	46	36	10	5	3	18	4	8	6	7
8	2014	Male –White, Non-Hispanic	37	239	19	27	16	22	16	54	7	8	7	8
8	2013	Male –White, Non-Hispanic	31	231	19	35	29	13	3	45	5	9	7	7
8	2012	Male –White, Non-Hispanic	31	238	6	39	29	19	6	55	5	11	7	9
8	2014	Male –Black or African American, Non-Hispanic	46	223	33	35	26	7	0	33	6	6	6	7
8	2013	Male –Black or African American, Non-Hispanic	57	216	58	28	14	0	0	14	4	6	5	6
8	2012	Male –Black or African American, Non-Hispanic	50	217	48	34	14	2	2	18	4	8	6	6
8	2014	Standard Curriculum	145	236	14	34	23	19	9	52	7	8	7	9
8	2013	Standard Curriculum	144	228	31	37	18	11	3	33	5	8	7	7
8	2012	Standard Curriculum	140	233	24	32	24	12	8	44	5	10	7	8
8	2011	Standard Curriculum	167	226	26	41	23	7	3	32	5	9	8	5

* No data are reported when fewer than 10 students were tested or when all students are in the same score category.

** Adding the percentages in Achievement Levels 3 – 5 may not result in the percentage reported under "Level 3 and above" due to rounding.

*** In 2011, the passing requirement for grade 10 students was an FCAT 2.0 Reading score of 241 or

higher, which is slightly below Achievement Level 3; in 2012 and beyond, the passing requirement for grade 10 students is an FCAT 2.0 Reading score of 245 or higher, which is Achievement Level 3 and above.

- Not Applicable.

‡ Ethnicity within gender data are not available prior to 2012.

Note: The Spring 2011 FCAT 2.0 Reading and Mathematics scores were reported as FCAT Equivalent Scores in order to maintain consistent expectations for student performance during the transition year. The 2011 FCAT Equivalent Scores have been converted to the established FCAT 2.0 scales and are provided in this database so that stakeholders and the general public are able to see what the scores would have been if the established score scales and Achievement Levels had been approved and implemented at that time.

†Reporting Categories:

Grade	Category 1	Category 2	Category 3	Category 4
All Grades	Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
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