

Florida Department of Education



Student Performance Results: District Reading Demographic Report

Grade	Year	Group Name	Total Test Scores								Mean Points Earned			
			No. of Students	Mean Dev. Scale Score	% in Achievement Level**						Reporting Categories†			
					1	2	3	4	5	≥3	Cat. 1	Cat. 2	Cat. 3	Cat. 4
State														
Points Possible Grade 09														
9	2014	Maximum Points Possible per Grade									9	13	13	10
9	2013	Maximum Points Possible per Grade									7	13	13	12
9	2012	Maximum Points Possible per Grade									8	12	11	14
9	2011	Maximum Points Possible per Grade									9	12	11	13
MADISON DISTRICT TOTALS GRADE 09														
9	2014	Total Students	181	233	35	25	18	16	6	40	6	8	8	6
9	2013	Total Students	164	232	29	37	16	13	5	34	4	8	7	7
9	2012	Total Students	196	233	27	37	23	12	2	37	5	8	6	8
9	2011	Total Students	171	233	26	34	22	13	4	40	6	7	6	8
9	2014	White, Non-Hispanic	77	245	12	21	27	31	9	68	7	9	9	7
9	2013	White, Non-Hispanic	69	244	7	30	28	26	9	62	5	10	9	8
9	2012	White, Non-Hispanic	76	243	12	21	39	22	5	67	6	9	7	10
9	2011	White, Non-Hispanic	80	243	13	23	33	24	9	65	7	8	7	9
9	2014	Black or African American, Non-Hispanic	95	222	56	29	7	5	2	15	5	6	6	5
9	2013	Black or African American, Non-Hispanic	87	222	46	40	9	3	1	14	3	7	6	6
9	2012	Black or African American, Non-Hispanic	111	225	39	46	13	3	0	15	4	7	5	7
9	2011	Black or African American, Non-Hispanic	84	224	38	45	12	5	0	17	5	6	5	7
9	2014	Female –White, Non-Hispanic	36	245	11	25	33	19	11	64	7	9	9	7
9	2013	Female –White, Non-Hispanic	36	246	3	33	28	31	6	64	5	10	9	8
9	2012	Female –White, Non-Hispanic	37	244	14	14	38	32	3	73	6	9	8	10
9	2014	Female – Black or African American, Non-Hispanic	42	223	52	31	10	2	5	17	5	6	6	5
9	2013	Female – Black or African American, Non-Hispanic	38	225	45	42	8	3	3	13	3	7	6	6
9	2012	Female – Black or African American, Non-Hispanic	51	227	31	49	18	2	0	20	5	7	6	7
9	2014	Male –White, Non-Hispanic	41	245	12	17	22	41	7	71	7	9	9	7
9	2013	Male –White, Non-Hispanic	33	243	12	27	27	21	12	61	4	10	8	8
9	2012	Male –White, Non-Hispanic	39	242	10	28	41	13	8	62	5	9	7	9
9	2014	Male –Black or African American, Non-Hispanic	53	221	58	28	6	8	0	13	5	6	6	5
9	2013	Male –Black or African American, Non-Hispanic	49	220	47	39	10	4	0	14	3	7	6	6
9	2012	Male –Black or African American, Non-Hispanic	60	223	45	43	8	3	0	12	4	7	5	7
9	2014	Standard Curriculum	160	235	29	27	21	17	7	44	6	8	8	6
9	2013	Standard Curriculum	138	236	20	41	19	14	6	39	4	9	8	7
9	2012	Standard Curriculum	177	234	23	38	24	13	2	39	5	8	7	8
9	2011	Standard Curriculum	152	237	19	37	24	15	5	44	6	7	7	8

* No data are reported when fewer than 10 students were tested or when all students are in the same score category.

** Adding the percentages in Achievement Levels 3 – 5 may not result in the percentage reported under "Level 3 and above" due to rounding.

*** In 2011, the passing requirement for grade 10 students was an FCAT 2.0 Reading score of 241 or

higher, which is slightly below Achievement Level 3; in 2012 and beyond, the passing requirement for grade 10 students is an FCAT 2.0 Reading score of 245 or higher, which is Achievement Level 3 and above.

- Not Applicable.

‡ Ethnicity within gender data are not available prior to 2012.

Note: The Spring 2011 FCAT 2.0 Reading and Mathematics scores were reported as FCAT Equivalent Scores in order to maintain consistent expectations for student performance during the transition year. The 2011 FCAT Equivalent Scores have been converted to the established FCAT 2.0 scales and are provided in this database so that stakeholders and the general public are able to see what the scores would have been if the established score scales and Achievement Levels had been approved and implemented at that time.

†Reporting Categories:

Grade	Category 1	Category 2	Category 3	Category 4
All Grades	Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
All Grades	Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
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