



Executive Summary

Report for Madison County Central School

Table of Contents

- The 5 Essentials 1**
- Effective Leaders 2**
- Collaborative Teachers 3**
- Involved Families 4**
- Supportive Environment..... 5**
- Ambitious Instruction 6**
- Research Supporting 5Essentials 7**

5Essentials Overview

5Essentials Predicts School Improvement

School improvement is challenging work. Without broad strength across a school, schools often struggle to improve. The evidence on the 5Essentials and their measurement using teacher and student surveys is comprehensive. Researchers at the University of Chicago used 20 years of evidence to define the 5Essentials components of organization and climate related to improving schools. These researchers showed that schools strong on these Essentials are more likely to:

- improve student learning and attendance year after year;
- graduate students from high school;
- improve student ACT scores;
- get students into college; and
- keep their teachers.

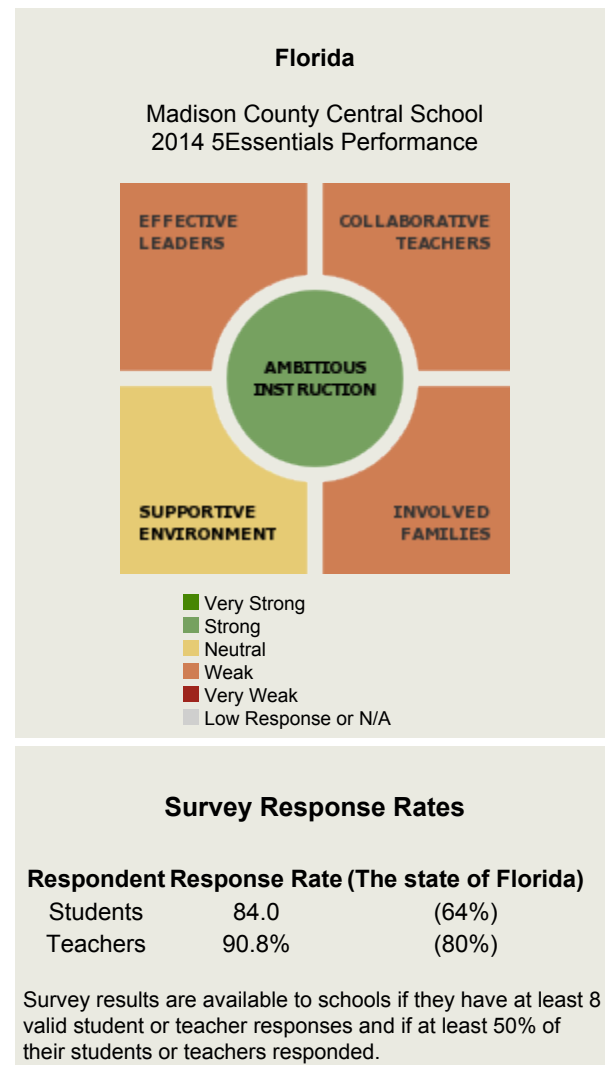
Schools strong on at least 3 out of 5 Essentials are 10 times more likely to improve student learning.

5Essentials at Madison County Central School

Madison County Central School completed the 2014 Florida 5Essentials in 2014. The results of these surveys indicate that **Madison County Central School is partially organized for improvement.**

Each of the Essentials provides a different lens into the organizational and learning conditions at Madison County Central School and provides guidance on how a school can organize its work:

- Ambitious Instruction:** Classes are challenging and engaging. *Strong*
- Effective Leaders:** Principals and teachers implement a shared vision for success. *Weak*
- Collaborative Teachers:** Teachers collaborate to promote professional growth. *Weak*
- Involved Families:** The entire staff builds strong external relationships. *Weak*
- Supportive Environment:** The school is safe, demanding, and supportive. *Neutral*



Effective Leaders



Performance: **Weak**

In schools with Effective Leaders, principals and teachers work together to implement a shared vision. In such schools, people, programs, and resources are focused on a vision for sustained improvement.

Leaders:

- practice shared leadership,
- set high goals for quality instruction,
- maintain mutually trusting and respectful relationships,
- support professional advancement for faculty and staff, and
- manage resources for sustained program improvement (not measured).

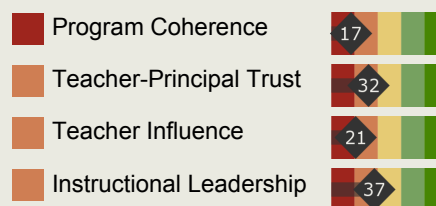
Madison County Central School received a score of **27** on Effective Leaders, representing its aggregate performance across four key indicators of this essential:

- Program Coherence (17 - Very Weak)
- Teacher-Principal Trust (32 - Weak)
- Teacher Influence (21 - Weak)
- Instructional Leadership (37 - Weak)

Madison County Central School Performance on Effective Leaders



Measures for Effective Leaders



Performance on Effective Leaders Over Time



Collaborative Teachers



Performance: **Weak**

In schools with strong Collaborative Teachers, all teachers collaborate to promote professional growth. In such schools, teachers are:

- active partners in school improvement,
- committed to the school, and
- focused on professional development.

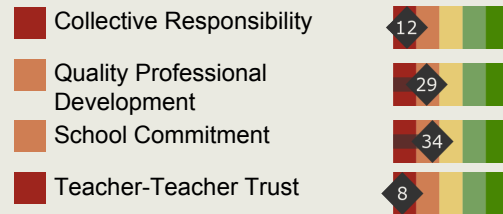
Madison County Central School received a score of **21** on Collaborative Teachers, representing its aggregate performance across four key indicators of this essential:

- Collective Responsibility (12 - Very Weak)
- Quality Professional Development (29 - Weak)
- School Commitment (34 - Weak)
- Teacher-Teacher Trust (8 - Very Weak)

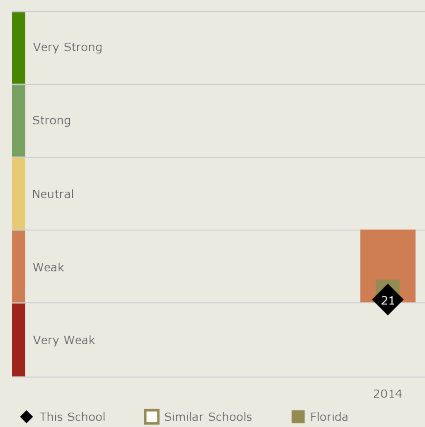
Madison County Central School Performance on Collaborative Teachers



Measures for Collaborative Teachers



Performance on Collaborative Teachers Over Time



Involved Families



Performance: **Weak**

In schools with Involved Families, the entire staff builds strong external relationships. Such schools:

- see parents as partners in helping students learn,
- value parents' input and participation in advancing the school's mission, and
- support efforts to strengthen its students' community resources.

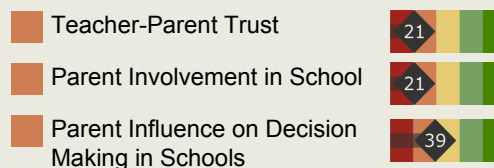
Madison County Central School's eScore of **27** represents its aggregate performance across four key indicators of Involved Families:

- Teacher-Parent Trust (21 - Weak)
- Parent Involvement in School (21 - Weak)
- Parent Influence on Decision Making in Schools (39 - Weak)

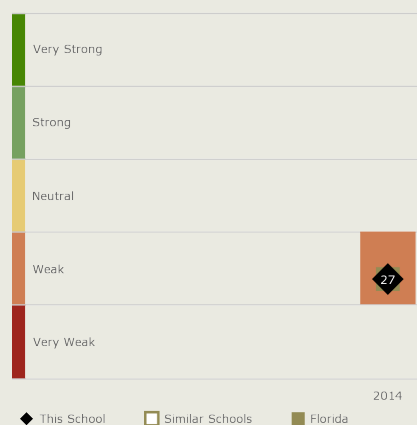
Madison County Central School Performance on Involved Families



Measures for Involved Families



Performance on Over Time



Supportive Environment



Performance: **Neutral**

In schools with a Supportive Environment, the school is safe, demanding, and supportive. In such schools:

- students feel safe in and around the school,
- they find teachers trust-worthy and responsive to their academic needs,
- all students value hard work, and
- teachers push all students toward high academic performance.

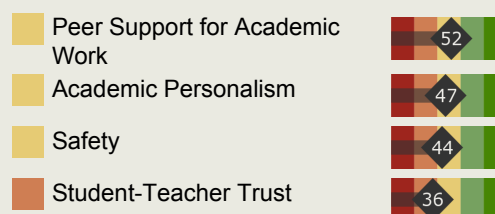
Madison County Central School's eScore of **45** represents its aggregate performance across five key indicators of Supportive Environment:

- Peer Support for Academic Work (52 - Neutral)
- Academic Personalism (47 - Neutral)
- Safety (44 - Neutral)
- Student-Teacher Trust (36 - Weak)

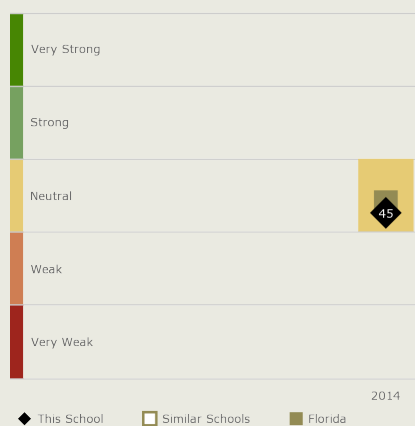
Madison County Central School Performance on Supportive Environment



Measures for Supportive Environment



Performance on Over Time



Ambitious Instruction



Performance: **Strong**

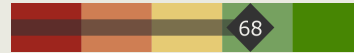
In schools with Ambitious Instruction, classes are challenging and engaging. The instruction is clear, well-structured, and encourages students to build and apply knowledge. When combined with a supportive environment, Ambitious Instruction has the most direct effect on student learning. It is:

- well-defined with clear expectations for student success,
- interactive and encourages students to build and apply knowledge,
- well-paced (not measured), and
- aligned across grades (not measured).

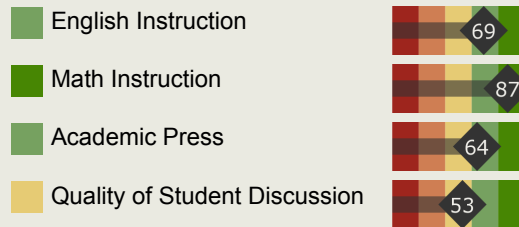
Madison County Central School received a score of **68** on Ambitious Instruction, representing its aggregate performance across four key indicators of this essential:

- English Instruction (69 - Strong)
- Math Instruction (87 - Very Strong)
- Academic Press (64 - Strong)
- Quality of Student Discussion (53 - Neutral)

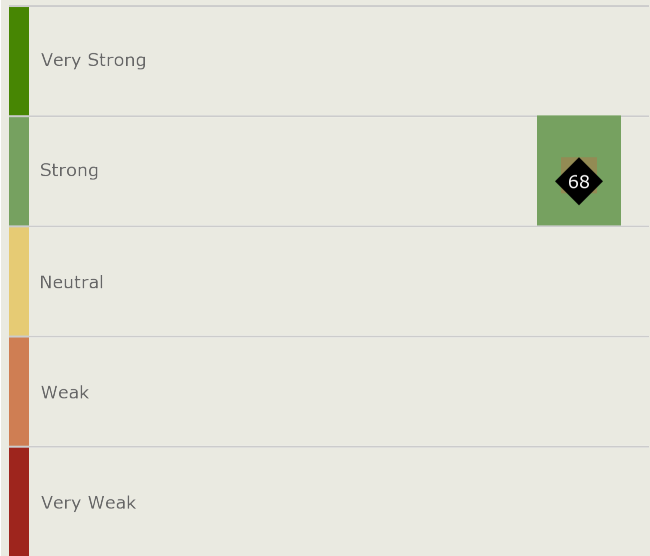
Madison County Central School Performance on Ambitious Instruction



Measures for Ambitious Instruction



Madison County Central School Performance on Ambitious Instruction Over Time



2014

◆ This School □ Similar Schools ■ Florida

Research Supporting 5Essentials

Research Support 5Essentials