



Executive Summary

Report for Madison County High School

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5Essentials Overview

5Essentials Predicts School Improvement

School improvement is challenging work. Without broad strength across a school, schools often struggle to improve. The evidence on the 5Essentials and their measurement using teacher and student surveys is comprehensive. Researchers at the University of Chicago used 20 years of evidence to define the 5Essentials components of organization and climate related to improving schools. These researchers showed that schools strong on these Essentials are more likely to:

- improve student learning and attendance year after year;
- graduate students from high school;
- improve student ACT scores;
- get students into college; and
- keep their teachers.

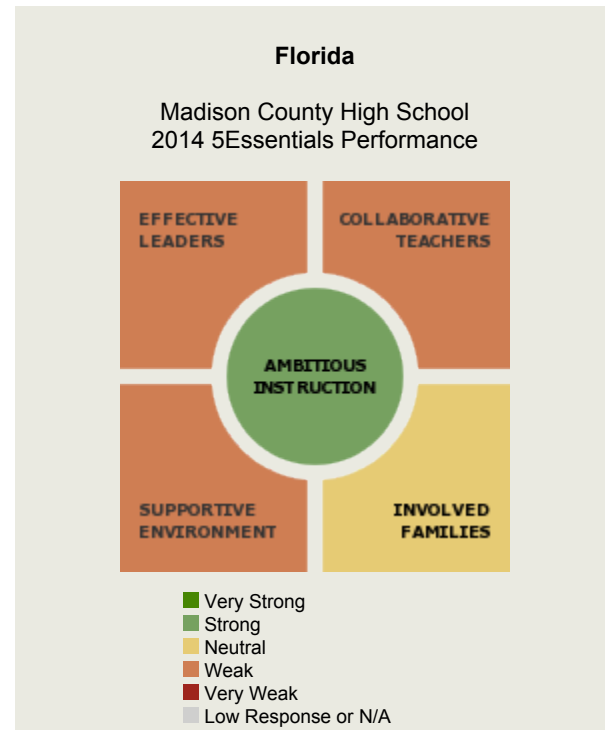
Schools strong on at least 3 out of 5 Essentials are 10 times more likely to improve student learning.

5Essentials at Madison County High School

Madison County High School completed the 2014 Florida 5Essentials in 2014. The results of these surveys indicate that **Madison County High School is partially organized for improvement.**

Each of the Essentials provides a different lens into the organizational and learning conditions at Madison County High School and provides guidance on how a school can organize its work:

- Ambitious Instruction:** Classes are challenging and engaging. *Strong*
- Effective Leaders:** Principals and teachers implement a shared vision for success. *Weak*
- Collaborative Teachers:** Teachers collaborate to promote professional growth. *Weak*
- Involved Families:** The entire staff builds strong external relationships. *Neutral*
- Supportive Environment:** The school is safe, demanding, and supportive. *Weak*



Survey Response Rates

Respondent Response Rate (The state of Florida)

Students	69.6	(64%)
Teachers	54.6%	(80%)

Survey results are available to schools if they have at least 8 valid student or teacher responses and if at least 50% of their students or teachers responded.

Effective Leaders



Performance: **Weak**

In schools with Effective Leaders, principals and teachers work together to implement a shared vision. In such schools, people, programs, and resources are focused on a vision for sustained improvement.

Leaders:

- practice shared leadership,
- set high goals for quality instruction,
- maintain mutually trusting and respectful relationships,
- support professional advancement for faculty and staff, and
- manage resources for sustained program improvement (not measured).

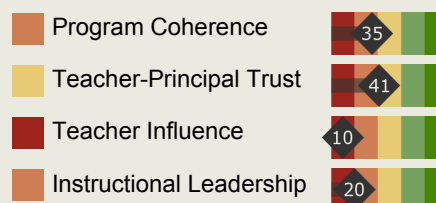
Madison County High School received a score of **27** on Effective Leaders, representing its aggregate performance across four key indicators of this essential:

- Program Coherence (35 - Weak)
- Teacher-Principal Trust (41 - Neutral)
- Teacher Influence (10 - Very Weak)
- Instructional Leadership (20 - Weak)

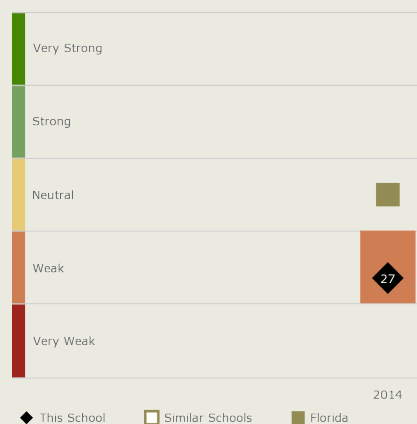
Madison County High School Performance on Effective Leaders



Measures for Effective Leaders



Performance on Effective Leaders Over Time



Collaborative Teachers



Performance: **Weak**

In schools with strong Collaborative Teachers, all teachers collaborate to promote professional growth. In such schools, teachers are:

- active partners in school improvement,
- committed to the school, and
- focused on professional development.

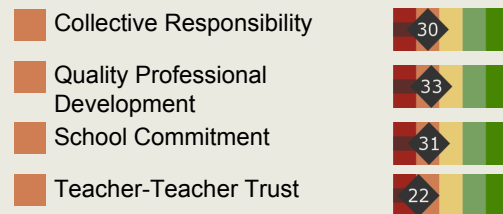
Madison County High School received a score of **29** on Collaborative Teachers, representing its aggregate performance across four key indicators of this essential:

- Collective Responsibility (30 - Weak)
- Quality Professional Development (33 - Weak)
- School Commitment (31 - Weak)
- Teacher-Teacher Trust (22 - Weak)

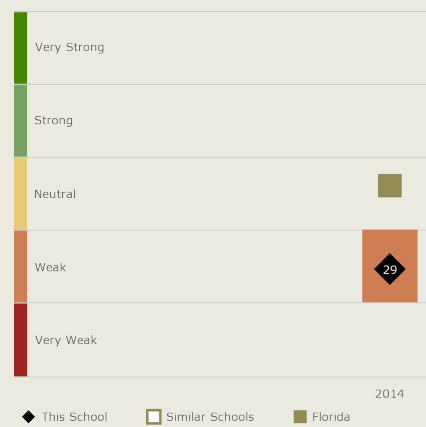
Madison County High School Performance on Collaborative Teachers



Measures for Collaborative Teachers



Performance on Collaborative Teachers Over Time



Involved Families



Performance: **Neutral**

In schools with Involved Families, the entire staff builds strong external relationships. Such schools:

- see parents as partners in helping students learn,
- value parents' input and participation in advancing the school's mission, and
- support efforts to strengthen its students' community resources.

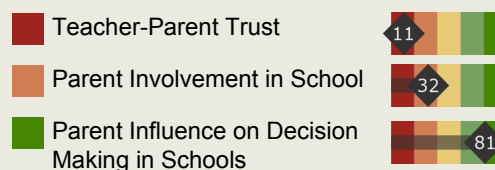
Madison County High School's eScore of **41** represents its aggregate performance across four key indicators of Involved Families:

- Teacher-Parent Trust (11 - Very Weak)
- Parent Involvement in School (32 - Weak)
- Parent Influence on Decision Making in Schools (81 - Very Strong)

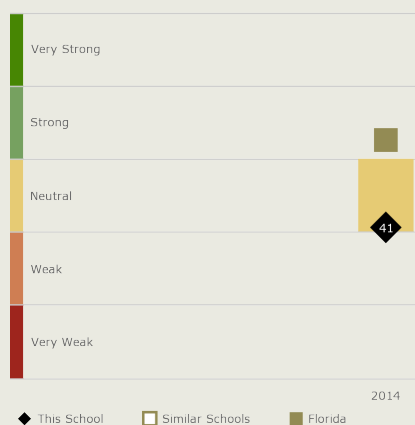
Madison County High School Performance on Involved Families



Measures for Involved Families



Performance on Over Time



Supportive Environment



Performance: Weak

In schools with a Supportive Environment, the school is safe, demanding, and supportive. In such schools:

- students feel safe in and around the school,
- they find teachers trust-worthy and responsive to their academic needs,
- and they are well-supported in planning for college and other post-high school experiences.

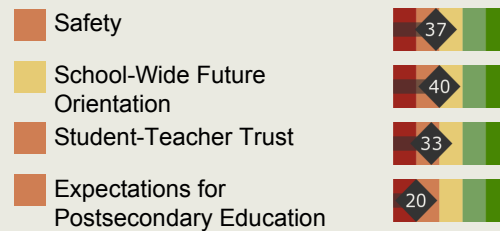
Madison County High School's eScore of **33** represents its aggregate performance across five key indicators of Supportive Environment:

- Safety (37 - Weak)
- School-Wide Future Orientation (40 - Neutral)
- Student-Teacher Trust (33 - Weak)
- Expectations for Postsecondary Education (20 - Weak)

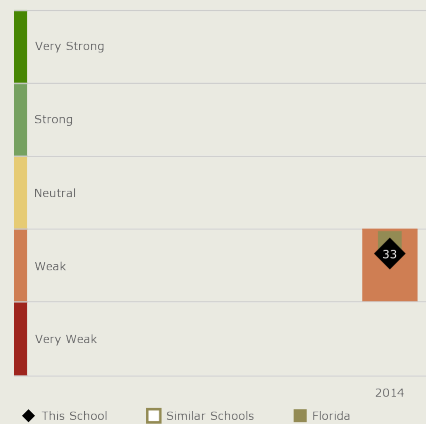
Madison County High School Performance on Supportive Environment



Measures for Supportive Environment



Performance on Over Time



Ambitious Instruction



Performance: **Strong**

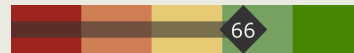
In schools with Ambitious Instruction, classes are challenging and engaging. The instruction is clear, well-structured, and encourages students to build and apply knowledge. When combined with a supportive environment, Ambitious Instruction has the most direct effect on student learning. It is:

- well-defined with clear expectations for student success,
- interactive and encourages students to build and apply knowledge,
- well-paced (not measured), and
- aligned across grades (not measured).

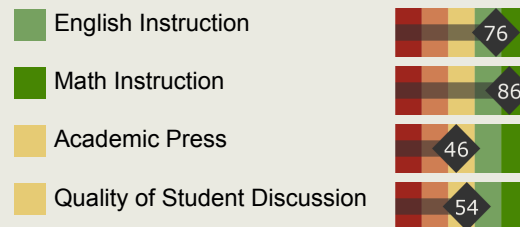
Madison County High School received a score of **66** on Ambitious Instruction, representing its aggregate performance across four key indicators of this essential:

- English Instruction (76 - Strong)
- Math Instruction (86 - Very Strong)
- Academic Press (46 - Neutral)
- Quality of Student Discussion (54 - Neutral)

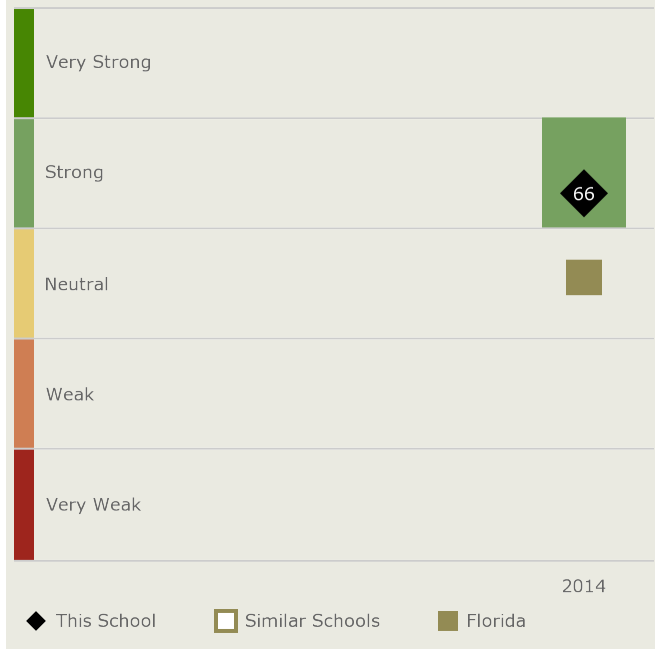
Madison County High School Performance on Ambitious Instruction



Measures for Ambitious Instruction



Madison County High School Performance on Ambitious Instruction Over Time



Research Supporting 5Essentials

Research Support 5Essentials